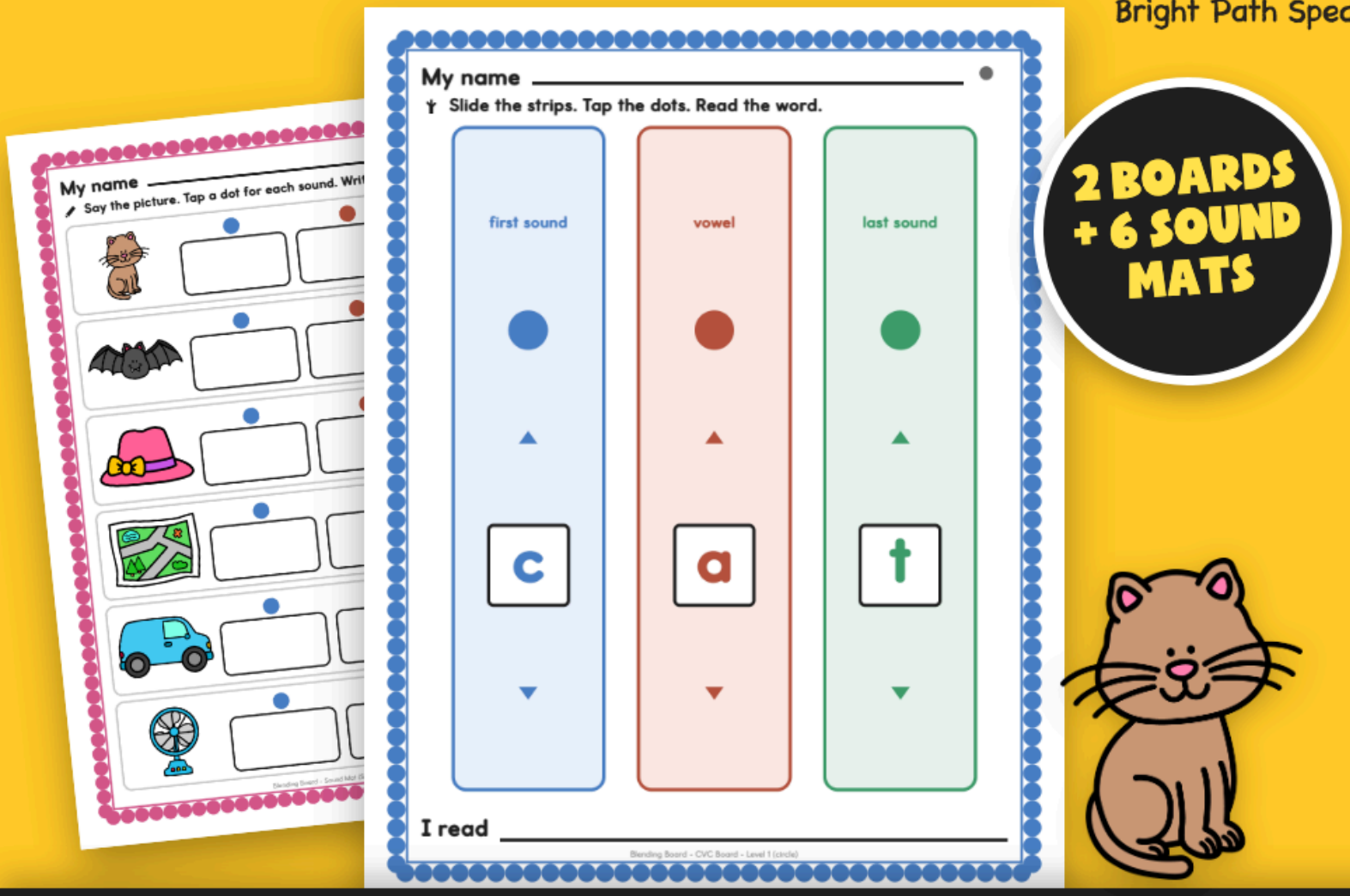
Bright Path Sped



2 BOARDS + 6 SOUND MATS

BLENDING BOARD

CVC and CCVC Sliding Strips

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One classroom license

- This file is for one classroom: one teacher, one group of students.
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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or box, type, and Save As.
- The name lines, mat boxes, word check, roll-up, family letter and notes areas are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the strips keep their size and fit the board windows. Print the boards on cardstock; if you laminate, laminate the board before you cut the windows. Every page reads well in black and white.

About the pictures

The sound mats use friendly clip art for the words that have a picture, and a draw-it box for the rest. The letter strips, boards and dots are plain shapes and letters.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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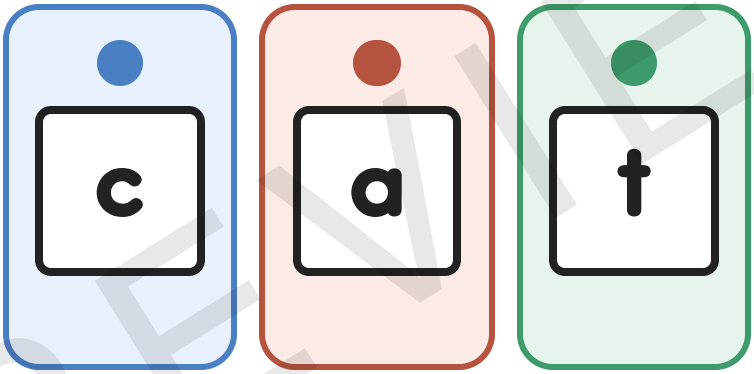
PREVIEW

Make the Board

Ten minutes of prep. Then the board lasts all year.

Five steps

- Print the CVC board (page 6) or the CCVC board (page 7) on cardstock. Print the strips (pages 8 and 9) on plain paper or cardstock.
- Cut out the three white windows from the board. Laminate the board first if you like, then cut the windows. A small snip from a craft knife or a scissor point starts each window.
- Tape a plain sheet of cardstock behind the board down the left edge, the right edge, and between the lanes. Leave the top and the bottom of each lane open. That makes three pockets.
- Cut the strips apart. Each strip is one straight cut from its neighbor. Slide one strip into each pocket from the top. The letters show in the windows.
- Pull a strip up or down to change the letter. Keep the loose strips in an envelope or a zip bag.



What the colors mean

Lane color	What goes in it	CVC board	CCVC board
Blue	The sound the word starts with	one letter	a blend, like fr or st
Red	The vowel	a e i o u	a e i o u
Green	The sound the word ends with	one letter	one letter

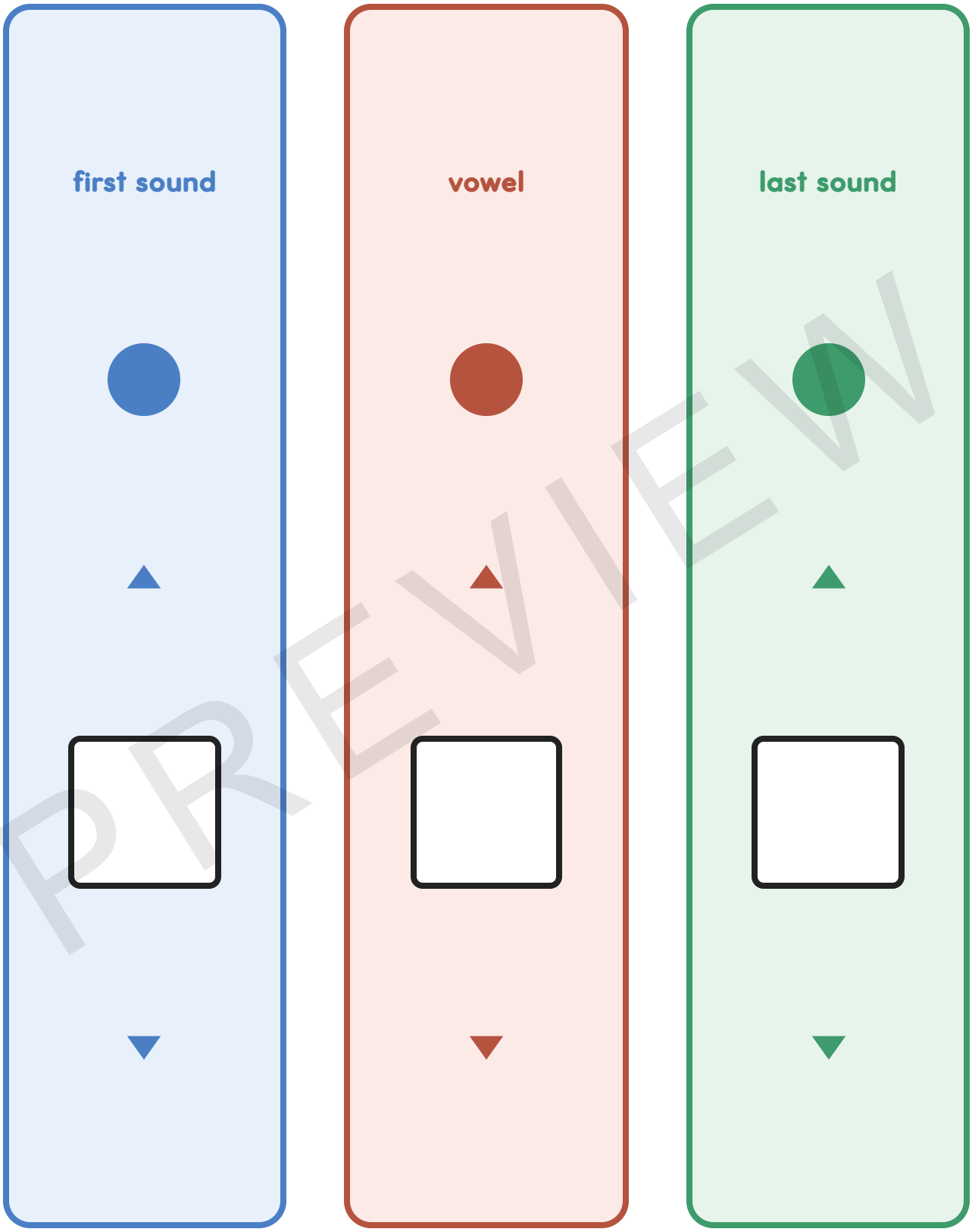
Your own notes

PREVIEW

Preview : Bright Path Sped

My name _____

Slide the strips. Tap the dots. Read the word.



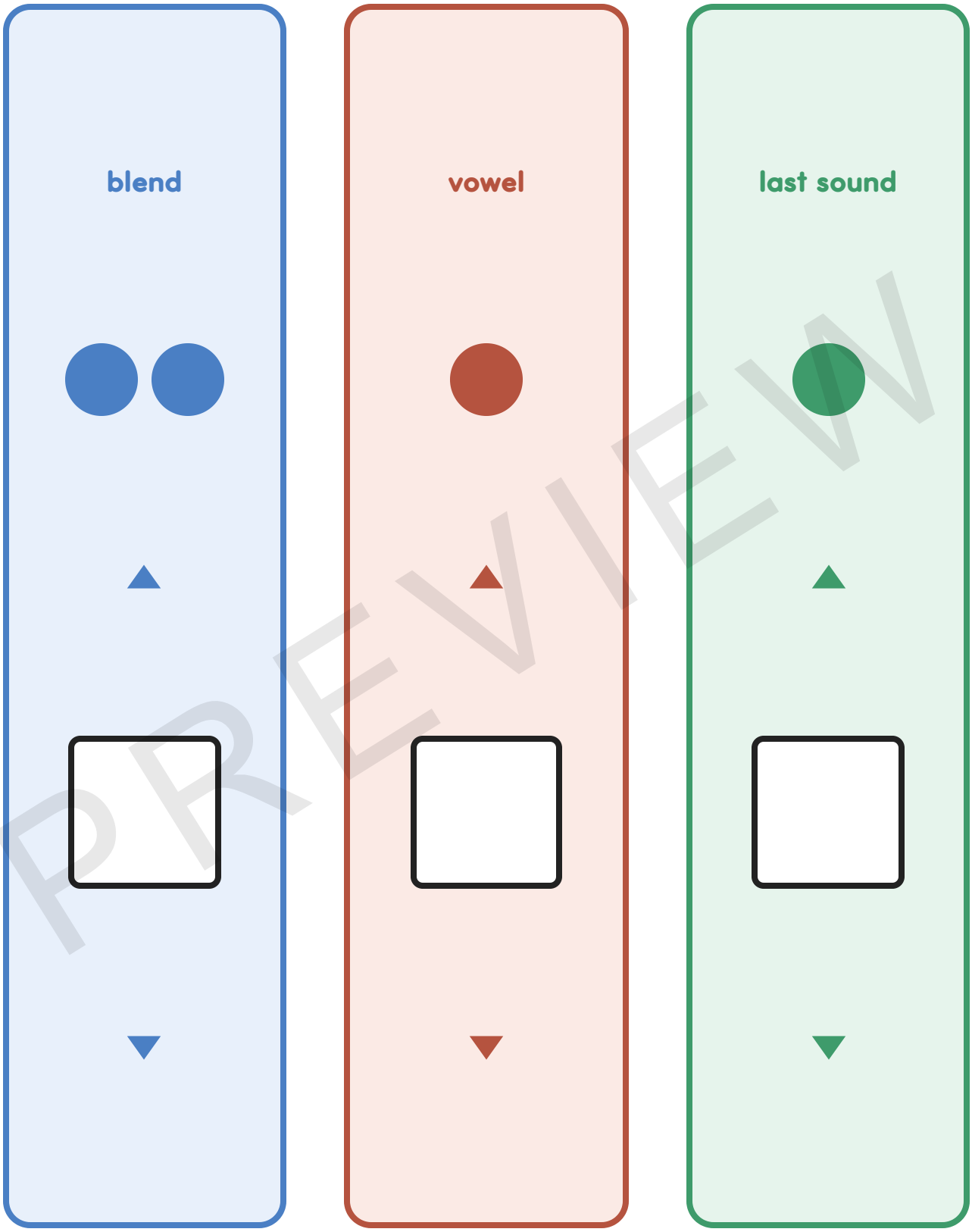
PREVIEW

I read _____

Preview : Bright Path Sped

My name _____

Slide the strips. Tap the dots. Read the word.



PREVIEW

I read _____

Preview : Bright Path Sped

My name _____

Cut the strips. Slide them in the board.

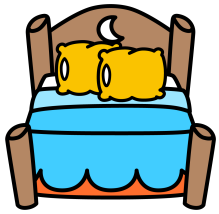
●	●	●	●	●	●
bl	br	sc	sw	a	d
cl	cr	sk	tw	e	g
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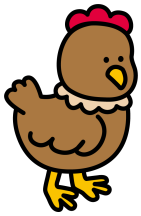
PREVIEW

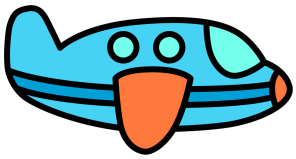
Preview : Bright Path Sped

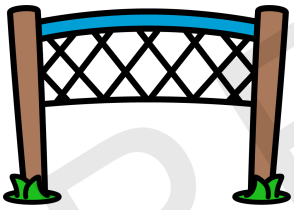
My name _____

Say the picture. Tap a dot for each sound. Write the letters.







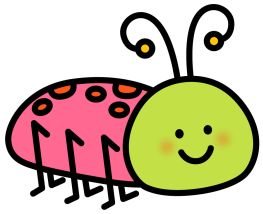


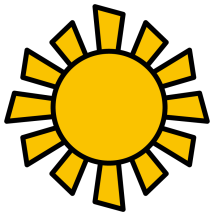
PREVIEW

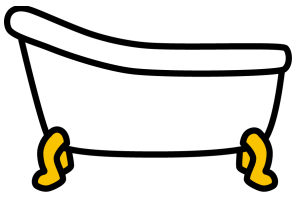
Preview - Bright Path Sped

My name _____

Say the picture. Tap a dot for each sound. Write the letters.







PREVIEW

Preview : Bright Path Sped

My name _____

Slide the strips. Write the letters. Write the word.



PREVIEW

Preview - Bright Path Sped

My name _____ ▲

Read the words. Color a dot for each one.

-at

- bat
- cat
- hat
- mat
- pat
- rat
- sat

-an

- can
- fan
- man
- pan
- ran
- tan
- van

-ap

- cap
- gap
- lap
- map
- nap
- tap

-ad

- bad
- dad
- had
- mad
- pad
- sad

-ag

- bag
- rag
- tag
- wag

-ab

- cab
- dab
- lab
- tab

my words

_____

_____

PREVIEW

Preview - Bright Path Sped

My name _____ ▲

Read the words. Color a dot for each one.

-it

- bit
- fit
- hit
- kit
- lit
- pit
- sit

-ig

- big
- dig
- fig
- pig
- wig

-in

- bin
- fin
- pin
- tin
- win

-ip

- dip
- hip
- lip
- rip
- sip
- tip
- zip

-id

- bid
- did
- hid
- kid
- lid
- rid

-ix

- fix
- mix
- six

my words

PREVIEW

Preview : Bright Path Sped

My name _____ ▲

Read the words. Color a dot for each one.

bl__

- ○ bled
- ○ blot

cl__

- ○ clam
- ○ clap
- ○ clip
- ○ clog
- ○ clot

fl__

- ○ flag
- ○ flat
- ○ flip
- ○ flop
- ○ flap

gl__

- ○ glad
- ○ glum

pl__

- ○ plan
- ○ plot
- ○ plug
- ○ plum
- ○ plop

sl__

- ○ slam
- ○ slap
- ○ sled
- ○ slid
- ○ slip
- ○ slug

my words

PREVIEW

Preview : Bright Path Sped

My name _____ ▲

Read the words. Color a dot for each one.

sc__

- scan
- scat

sk__

- skid
- skim
- skin
- skip

sm__

- smog
- smug

sn__

- snag
- snap
- snip

sp__

- span
- spin
- spot
- spit

st__

- stem
- step
- stop
- stun

sw__

- swam
- swim

tw__

- twig
- twin

my words

PREVIEW

Word Check

Have the child slide and read from a word list. Count how many words they read right and write it in the third column. Make a mark of your own in the fourth column when the child slides the strips without help, and write the rest of your key below.

Child _____ Date _____ Teacher _____

List	Words	Read right	Slides the strips	Notes
Short a	34			
Short e	21			
Short i	33			
Short o	24			
Short u	24			
L blends	25			
R blends	18			
S blends and tw	23			

How I marked it

_____

_____

Next lists to practice

_____

_____

PREVIEW

Filled Example: One Child, One Class

The child, the class and every number on this page are invented.

List	Words	Read right	Slides
Short a	34	32	+
Short e	21	18	+
Short i	33	32	+
Short o	24	20	–
Short u	24	22	+
L blends	25	22	+
R blends	18	16	–
S blends and tw	23	18	–
All CVC lists	136	124	–
All CCVC lists	66	56	–

Noah (invented child): 124 of 136 CVC words and 56 of 66 CCVC words read right. A plus means the child slid the strips without help; a dash means not yet.

Child (all invented)	CVC (of 136)	CCVC (of 66)	Mats (of 6)	Next step
Noah (invented child)	124	56	4	Short o list; blend board
Ava (invented)	136	62	6	Write on the build page
Mateo (invented)	38	6	3	Slide a, i and u first
Lily (invented)	136	66	6	Read a book
Omar (invented)	17	0	2	Short a mat, then slide
Zoe (invented)	52	14	5	Short e list
Children who read all	2	1	–	–

What the teacher did next

Noah read the smallest share of his words on the s blends and tw list (18 of 23), so the teacher picked that list (page 25) and the matching sound mat (page 15) for the week. This example scores no real child and predicts nothing.

PREVIEW

A Letter to Families: The Blending Board at Home

One page to send home with a copy of the word list, any time you start a new vowel.

Date _____ Class _____ Teacher _____

Dear families,

This week we are blending sounds into words on a sliding board. Your child slides letter strips, taps a dot for each sound, and then says the whole word.

This week we are practicing

_____

_____

_____

_____

You can try at home

- Say a short word slowly, one sound at a time, and ask your child to say it fast.
- Tap the table once for each sound in a word like cat, then say the word.
- Ask your child to read the word list to you and color a dot for each word.
- Change one sound: cat, can, cap. Ask what changed.

A way you can help (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW