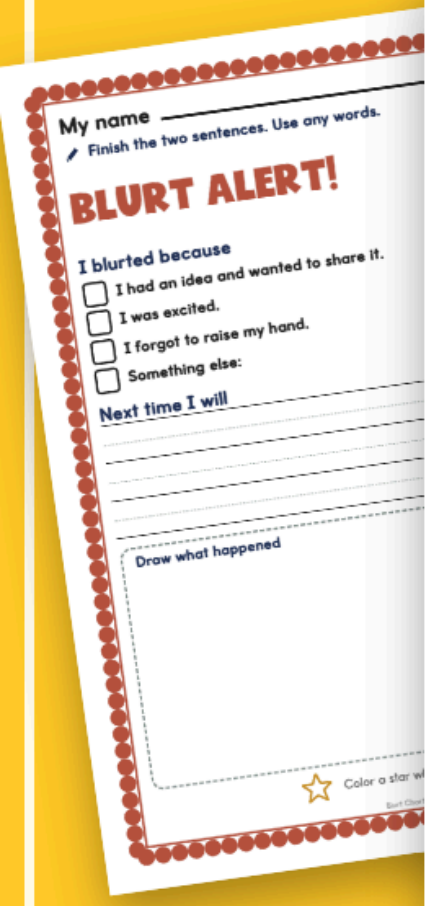
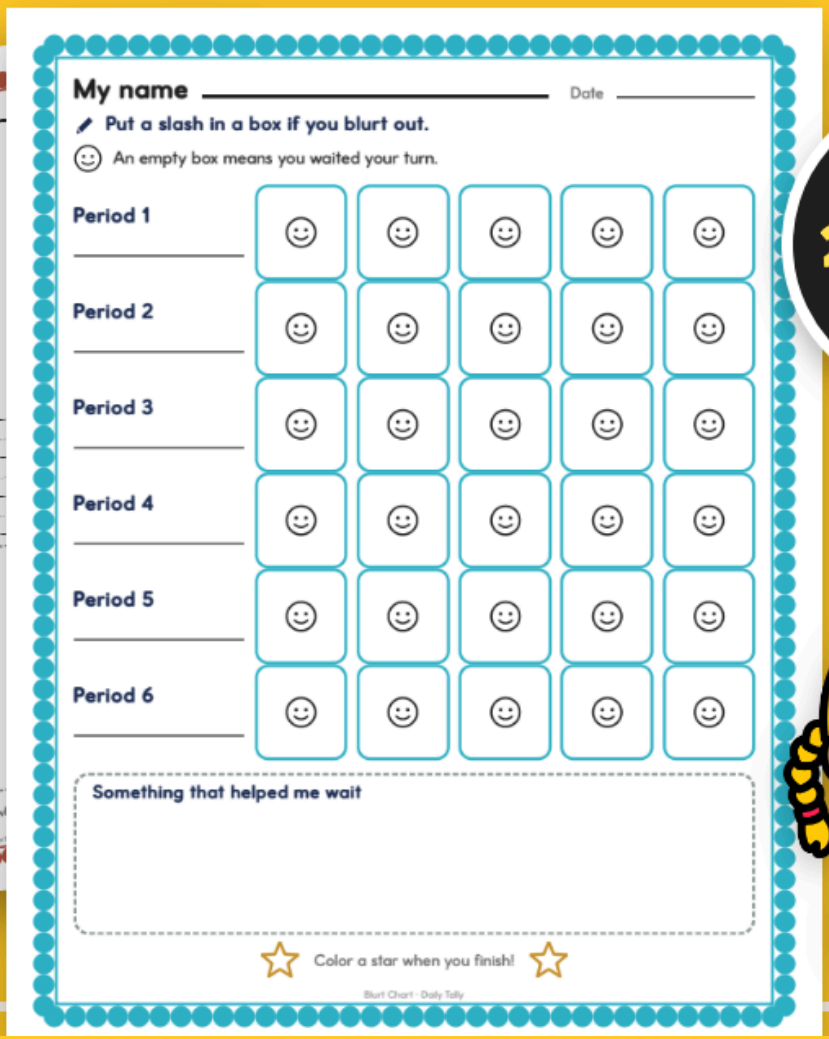
# BLURT CHART

## BLURTING OUT TALLY AND DATA




21 PAGES



Bright Path Sped

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## This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line, a box or a table cell, type, and Save As.
- Every name and date line, every table cell and every box on a chart, data sheet or note is a type-in field. For a tally, type a slash or print the page and mark it by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

## Print at 100 percent

Turn off fit to page and shrink to fit. Every face and slash is drawn in dark line, so the pages stay readable when you copy them in black and white.

## A chart has a child's name on it

Keep filled-in charts where your school keeps student records, and follow your school's own rules for what goes home and how. The pages here count what happened and leave the decisions to you.

## Need help?

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PREVIEW

# My name _____ Date _____

**Put a slash in a box if you blurt out.**

An empty box means you waited your turn.

| | | | | | |
|---|---|---|---|---|---|
| **Period 1** _____ | ☺ | ☺ | ☺ | ☺ | ☺ |
| **Period 2** _____ | ☺ | ☺ | ☺ | ☺ | ☺ |
| **Period 3** _____ | ☺ | ☺ | ☺ | ☺ | ☺ |
| **Period 4** _____ | ☺ | ☺ | ☺ | ☺ | ☺ |
| **Period 5** _____ | ☺ | ☺ | ☺ | ☺ | ☺ |
| **Period 6** _____ | ☺ | ☺ | ☺ | ☺ | ☺ |

**Something that helped me wait**

☆ Color a star when you finish! ☆



PREVIEW

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# My name _____ Date _____

**Put a slash in a box if you blurt out.**

**The part of the day:**

| | | | | | |
|---|---|---|---|---|---|
| **Monday** _____ | ☺ | ☺ | ☺ | ☺ | ☺ |
| **Tuesday** _____ | ☺ | ☺ | ☺ | ☺ | ☺ |
| **Wednesday** _____ | ☺ | ☺ | ☺ | ☺ | ☺ |
| **Thursday** _____ | ☺ | ☺ | ☺ | ☺ | ☺ |
| **Friday** _____ | ☺ | ☺ | ☺ | ☺ | ☺ |

PREVIEW

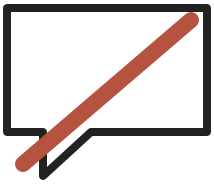
**What I will try next week**

☆ Color a star when your week is done! ☆

My name _____ Date _____

Finish the two sentences. Use any words.

# BLURT ALERT!



## I blurted because

- [ ] I had an idea and wanted to share it.
- [ ] I was excited.
- [ ] I forgot to raise my hand.
- [ ] Something else:

## Next time I will

Draw what happened

Color a star when you finish!



PREVIEW

My name _____ Date _____

Color one star for each row with no slashes.

# BLURT-FREE STARS



Period 1 Period 2 Period 3 Period 4 Period 5 Period 6

I colored ____ of 6 stars today.

**My reward is**

Draw my blurt-free day

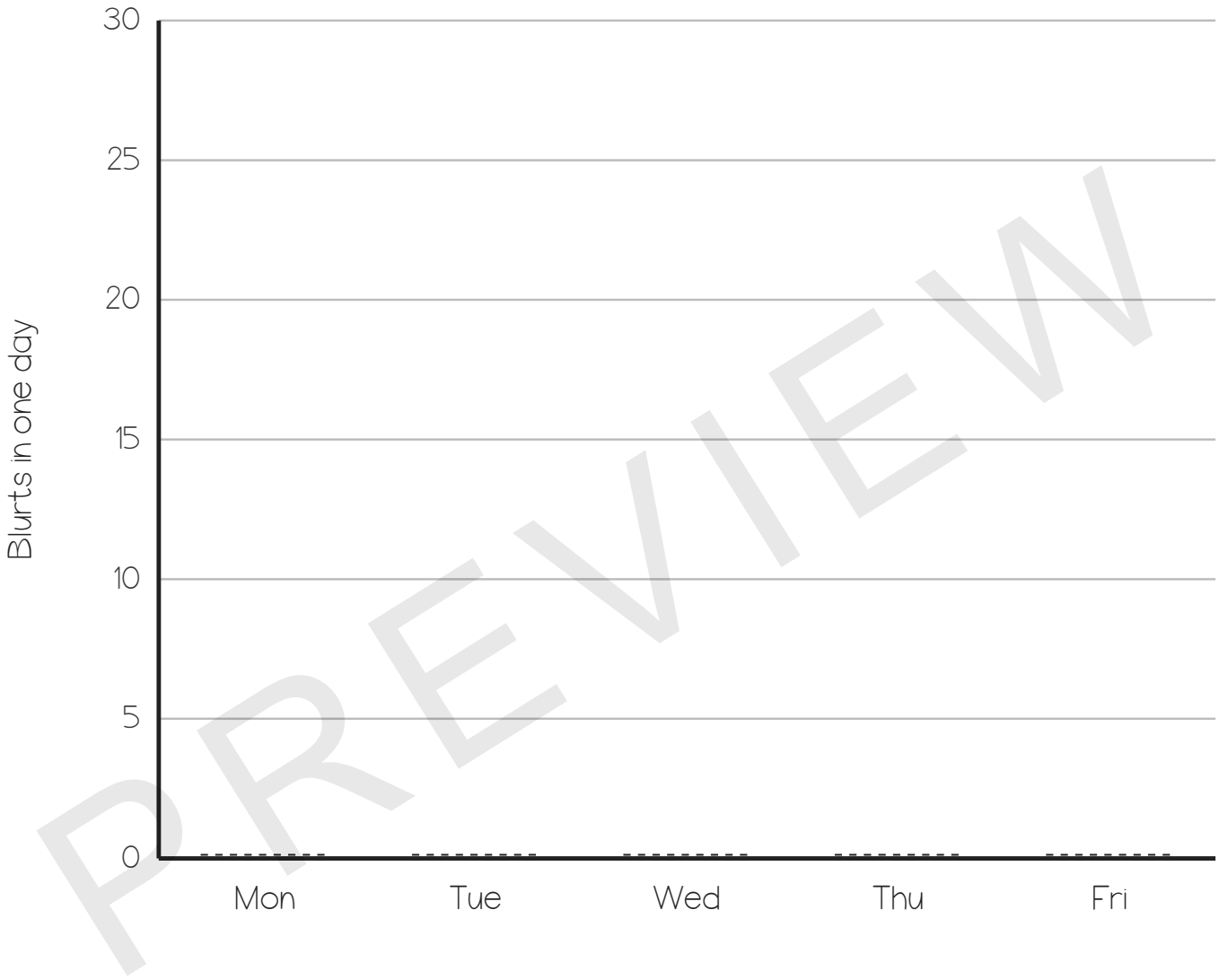
Color a star when you finish!

PREVIEW

# Blurts by Day Graph

Shade one bar for each day. The height is the day total from the weekly data sheet (page 11). The top line is 30: 6 periods of 5 check-ins.

Name _____ Week of _____




PREVIEW

## What I noticed

_____

_____

_____

_____

# Note from Home

A family can type here or write on the printed page. The teacher answers in the last box and sends it back.

Student _____ Date _____ From (family) _____

| Please check what fits | Yes | Tell us more |
|---|---|---|
| We talked about the chart | | |
| We gave a reward at home | | |
| We practiced waiting our turn | | |
| Something else | | |

Something I want you to know

A question for you

## Teacher reply

Teacher _____ Date _____

Family signature _____ Best way to reach me _____

PREVIEW

# A Filled-In Daily Tally (Invented Student)

Leo T. and Ms. Alvarez are invented; nothing here describes a real child. This is the daily tally from page 4, filled in for Monday.

Name: Leo T. (invented)

Date: Monday, Oct 12

| | | | | | |
|---|---|---|---|---|---|
| **Period 1** Reading | ☺ | ☺ / | ☺ | ☺ | ☺ |
| **Period 2** Math | ☺ | ☺ | ☺ | ☺ | ☺ |
| **Period 3** Writing | ☺ / | ☺ | ☺ | ☺ / | ☺ |
| **Period 4** Lunch | ☺ | ☺ | ☺ / | ☺ | ☺ |
| **Period 5** Science | ☺ | ☺ | ☺ | ☺ | ☺ |
| **Period 6** Specials | ☺ / | ☺ | ☺ / | ☺ | ☺ / |

**Monday: 7 slashes out of 30 check-ins.**

Blurt Alert (filled in)

**I blurted because**

☑ **I had an idea and wanted to share it.**

**Next time I will**

raise my hand and wait for my turn.

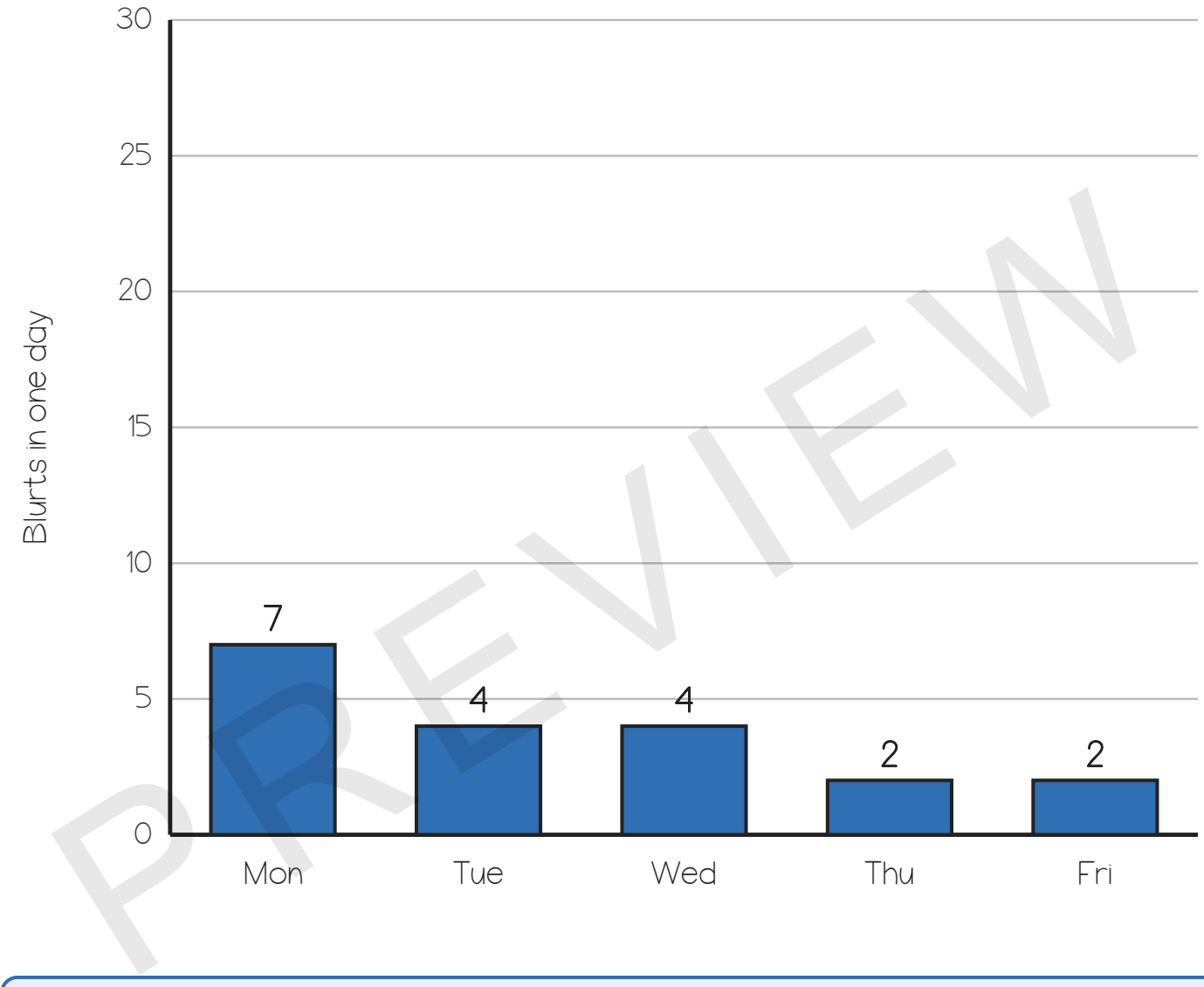
PREVIEW

# A Filled-In Graph and Family Note (Invented Student)

The same week as page 16. Leo T. is invented. Each bar is one day total.

Name: Leo T. (invented)

Week of: Oct 12




PREVIEW

## What the graph shows

- Monday is the tallest bar, with 7 blurts.
- Thursday and Friday are the shortest, with 2 each.

## Sentence for the family note

*This week Leo T. had 19 blurts out of 150 check-ins. The most were on Monday (7), and the fewest were on Thursday and Friday (2 each).*

# Quick Card for a Para or Sub

How to mark the chart when you are covering the class. Keep it short and calm.

## Before the day

- Find the chart for the child (the table on page 3 says which).
- Write the child's name and today's date on it first.
- Keep the chart on the desk where you can reach it all day.

## During the day

- Put a slash in the box the moment a blurt happens.
- Say one short reminder: "Hand up, thank you for waiting."
- Leave the talk for the teacher, and skip any lecture.

## At the end of the day, in order

1. Count the slashes in each row.
2. Write the row totals in the last box.
3. Fill in a Blurt Alert slip for each blurt the teacher asked you to note.
4. Put the chart in the folder.
5. Tell the teacher the chart is done.

## Please do not

- Mark a box for a blurt that did not happen.
- Name another child on this chart.
- Send a family note the teacher has not read.

## Who I am

Name _____

Date _____

Class _____

## Things the teacher should know

_____

_____

_____

_____

PREVIEW