BOOK REPORT TEMPLATES

Grades 3-6

Bright Path Sped

FICTION + NONFICTION

14 STUDENT PAGES



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Print at 100 percent

Turn off fit to page and shrink to fit so the boxes stay the size a child needs. Every student page is black and white inside a colored border, so it still reads when copied in black and white.

Student work

A finished book report, the log and the class chart carry real student names. Keep them in your own folders and follow your school's rules for student work.

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PREVIEW

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My name _____ Date _____

My Fiction Book Report



Fill in each box about the story.

Book title

Author

This book is...

☐ Real life ☐ Fantasy ☐ Mystery ☐ Funny ☐ Historical ☐ Other

Main characters

Setting: where and when

The problem

How it was solved

What I think about this book. Why?

PREVIEW

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My name _____ Date _____

My Fiction Book Report

Write about the story on the lines.

Book title

Author

Beginning: This story is about...

Middle: First... Then... After that...

End: In the end...

My opinion: I think this book is... because...

PREVIEW

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My name _____ Date _____

Nonfiction Fact Web

Write one fact in each box.

Book title

My topic

Fact 1

Fact 2

Fact 3

Fact 4

Fact 5

Fact 6

Draw a picture that shows one of the facts

PREVIEW

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My name _____ Date _____

How the Character Changed

Tell how the character changed.

Book title

Character

At the beginning

What the character was like

What the character did or felt

At the end

What the character is like now

What the character did or felt

What made the character change?

Am I like this character? How?

PREVIEW

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My name _____ Date _____

Somebody Wanted But So Then

Fill in each part. Then tell the story short.

Book title

Author

Somebody
Who is the story about?

Wanted
What did they want?

But
What got in the way?

So
What did they do about it?

Then
How did it end?

Now put it together. Tell the story in three sentences.

PREVIEW

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My name _____ Date _____

Design a Book Cover

Design a cover for the book.

Front cover

Title

Author

Cover artist (you!)

One clue from the story

PREVIEW

Back cover: tell readers why they should read it.

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My name _____ Date _____

Check My Report

Check each box when it is done.

- ☐ I wrote my name.
- ☐ I wrote the title and the author.
- ☐ I told the beginning, the middle and the end.
- ☐ I told about the characters and the setting.
- ☐ I gave my opinion and a reason.
- ☐ Every sentence starts with a capital letter.
- ☐ Every sentence ends with . ! or ?
- ☐ I read my report one more time.

A partner reads it. One thing I liked:

One question I have:

PREVIEW

A Filled-In Report (Invented)

Jada R., the book and the author are all invented.

Student	Book title (invented)	Author (invented)
Jada R. (invented)	The Lantern Fox	Pim Hollis

This book is...

☐ Real life ☒ Fantasy ☐ Mystery ☐ Funny ☐ Historical ☐ Other

Main characters

Wren, a girl who is afraid of the dark, and Ember, a small fox that glows like a lantern.

Setting: where and when

A quiet village by a dark forest, on a night with no moon.

The problem

The village lanterns go out, and Wren has to find her little brother in the forest.

How it was solved

Ember lights the path, and Wren leads her brother home.

What I think about this book. Why?

I liked this book a lot. Ember was my favorite because the fox was brave. I would tell a friend to read it because the ending made me smile.

Stars: ★ ★ ★ ★ ☆ 4 of 5 colored

How the numbers check

- The stars: 4 colored of 5, the same 4 stars that are on the log (page 20).
- The opinion has 3 sentences: one feeling and two reasons.
- One genre is checked. The characters, setting, problem and solution each answer their own box.

What this example shows

A child can finish this page with short phrases and one complete thought in each box. The summary page (12) and the lined report (5) ask for more.

PREVIEW

Jada's Log (Invented Student)

Jada R. and every title are invented. This is the log on page 17, filled in.

#	Date	Book title (invented)	Fiction or nonfiction	Stars
1	Sep 8	The Lantern Fox	Fiction	4
2	Sep 22	How Bridges Stay Up	Nonfiction	5
3	Oct 6	The Moon Pie Mystery	Fiction	3
4	Oct 20	Rivers Run to the Sea	Nonfiction	4
5	Nov 3	Captain Pickle's Big Day	Fiction	4

Add it up

- 5 reports in all: 3 fiction and 2 nonfiction (3 + 2 = 5).
- Stars added up: 4 + 5 + 3 + 4 + 4 = 20.
- 20 stars shared over 5 reports is 4 stars each, on average.

What the table shows

- The top rating is 5 stars, for "How Bridges Stay Up."
- The lowest rating is 3 stars, so every report has a rating.
- A log like this shows a reading mix at a glance. What to do with it is up to you.

Where it goes next

- The class chart (page 21) collects one row for each finished report, like these 5.

My own notes about the log

PREVIEW

Note Home

A letter to families with blanks for your own words, and questions to talk about at home.

Date _____ Student _____ Teacher _____

Dear family

Our class is writing book reports. Your child is reading and will report on a book.

Book or kind of book _____

Page to finish _____

Report due _____

How we would like it done (type your own)

Book talk at home

Ask these questions. Short answers are fine. This is for talking, not for a grade.

- What is the book about, in one sentence?
- Who is your favorite character? Why?
- Where does the story happen?
- What happened at the beginning, the middle and the end?
- Would you read it again? Why or why not?
- Who else should read this book?

A note back to the teacher

_____

_____

_____

_____

PREVIEW

Divider Tabs and Spine Label

6 divider tabs and a spine label. The pieces touch edge to edge, so the cutting is a few straight lines.

Fiction	**Nonfiction**	**Characters**
Setting and Summary	**Rate It**	**My Log**
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PREVIEW

How to use them

- Cut along the dashed lines. Every line is straight: 7 pieces, three columns and three rows.
- Fold each tab on its top edge and slide it into a sleeve, or tape it to a folder edge.
- The spine label fits a one-inch binder. Trim it to fit a wider one.