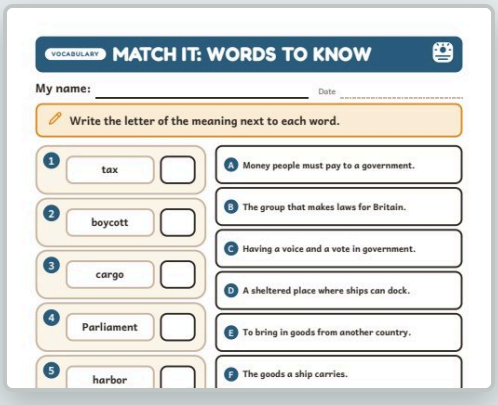
6TH–8TH · SOCIAL STUDIES

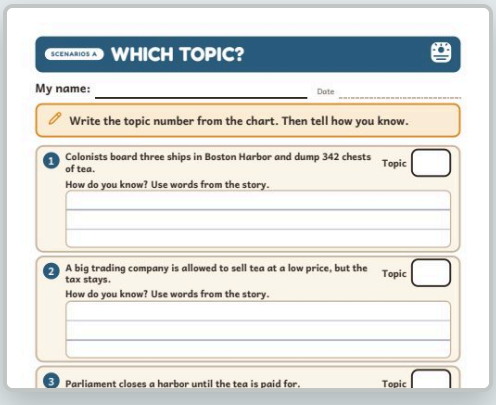
**TOPICS 1-10**

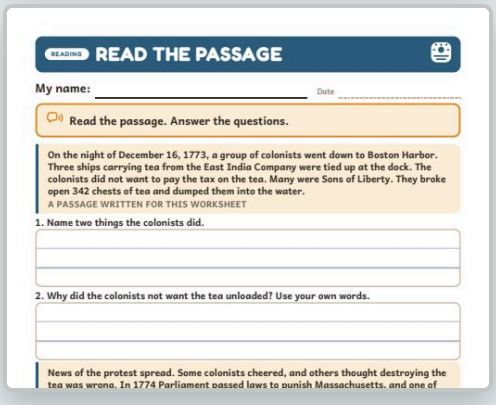
# BOSTON TEA PARTY CAUSES AND EFFECTS WORKSHEETS

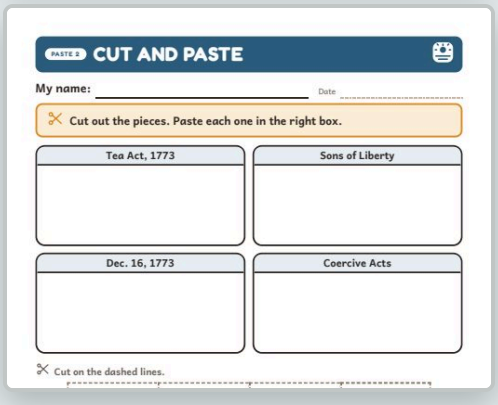
A plain-words chart, vocabulary match, scenarios, a timeline to build, a reading passage, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.

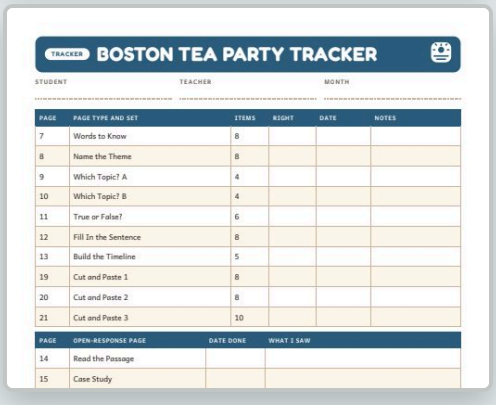



**33 Pages** | **13 Page Types** | **69 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

# QUICK START

**1 Start with the two charts**

Pages 5 and 6 put ten topics about the Boston Tea Party in plain words, with a way to picture each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

**2 Hand over a page**

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

**3 Check, then record**

Answer keys are on pages 22 to 24. Record scores on the tracker (page 25) and the open-response pages by what you see, using the look-fors on page 24.

## WHICH PAGE FOR WHICH JOB

| WHEN YOU WANT TO... | USE | PAGES |
|---|---|---|
| Introduce the unit | Plain-Words Chart, Match It | 5, 6, 7 |
| Check what they remember | Name the Theme, True or False, Fill In, Timeline | 8, 11, 12, 13 |
| Apply it to real situations | Which Topic?, Case Study | 9, 10, 15 |
| Read and write | Read the Passage, Explain It, Build a Paragraph, Snapshot | 14, 16, 17, 18 |
| A hands-on sort | Cut and Paste, three mats | 19, 20, 21 |
| Record and report | Tracker, class grid, team note, family page | 25, 26, 27, 28 |

**Everything inside (33 pages)**

- **17 student pages** in 13 page types, 69 scored items
- **16 scenarios** to sort by topic or theme, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

**Your standards, your words**

These are textbook-level summaries for classroom use. Every scenario, passage and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 25).

REFERENCE

# PLAIN-WORDS CHART: TOPICS 1–5

**My name:** _____ Date .....

**Read the chart. You will use it on the next pages.**

The Boston Tea Party happened on December 16, 1773. Here are Topics 1 to 5 in plain words.

## 1 Taxes Without a Vote

**In plain words: Parliament, the group that makes laws for Britain, put taxes on the colonies. Colonists had no vote and no representatives in Parliament, so they said it was unfair to tax them.**

**Think of it this way:** No vote, no say: that was the colonists' complaint.

## 2 The Tea Act of 1773

**In plain words: In 1773 Parliament passed the Tea Act. It let the East India Company, a big British trading company, sell tea in the colonies at a low price. A tax on tea stayed, and many colonists saw the act as a way to make them accept the tax.**

**Think of it this way:** A store has a sale, but the price still includes a fee you never agreed to.

## 3 Sons of Liberty

**In plain words: The Sons of Liberty were colonists who protested British rule and taxes. Samuel Adams was one of their leaders in Boston. They held meetings and planned protests.**

**Think of it this way:** A club that forms around one cause.

## 4 Tea Ships in Boston Harbor

**In plain words: In late 1773 ships carrying East India Company tea reached Boston Harbor. Many colonists did not want the tea unloaded and taxed. The royal governor would not let the ships leave, so the tea stayed on board.**

**Think of it this way:** A standoff: neither side will give in.

## 5 December 16, 1773

**In plain words: On the night of December 16, 1773, a group of colonists boarded three ships in Boston Harbor. They broke open 342 chests of tea and dumped them into the water. Many were Sons of Liberty.**

**Think of it this way:** A protest that destroyed property to make a point.

VOCABULARY

# MATCH IT: WORDS TO KNOW

My name: _____ Date .....

**Write the letter of the meaning next to each word.**

| | | |
|---|---|---|
| 1 | tax | |
| 2 | boycott | |
| 3 | cargo | |
| 4 | Parliament | |
| 5 | harbor | |
| 6 | protest | |
| 7 | representation | |
| 8 | import | |

A. Money people must pay to a government.

B. The group that makes laws for Britain.

C. Having a voice and a vote in government.

D. A sheltered place where ships can dock.

E. To bring in goods from another country.

F. The goods a ship carries.

G. Speaking out against something unfair.

H. Refusing to buy goods to show anger.

I. A settlement far from the country that rules it.

J. An agreement between nations or groups.

Two of the meanings are not used.

SCENARIOS A

# WHICH TOPIC?

My name: _____ Date .....

**Write the topic number from the chart. Then tell how you know.**

**1** Colonists board three ships in Boston Harbor and dump 342 chests of tea.

Topic ☐

How do you know? Use words from the story.

**2** A big trading company is allowed to sell tea at a low price, but the tax stays.

Topic ☐

How do you know? Use words from the story.

**3** Parliament closes a harbor until the tea is paid for.

Topic ☐

How do you know? Use words from the story.

**4** Samuel Adams helps lead a group that holds meetings and plans protests.

Topic ☐

How do you know? Use words from the story.

READING

# READ THE PASSAGE

My name: _____ Date .....

**Read the passage. Answer the questions.**

**On the night of December 16, 1773, a group of colonists went down to Boston Harbor. Three ships carrying tea from the East India Company were tied up at the dock. The colonists did not want to pay the tax on the tea. Many were Sons of Liberty. They broke open 342 chests of tea and dumped them into the water.**

A PASSAGE WRITTEN FOR THIS WORKSHEET

**1. Name two things the colonists did.**

**2. Why did the colonists not want the tea unloaded? Use your own words.**

**News of the protest spread. Some colonists cheered, and others thought destroying the tea was wrong. In 1774 Parliament passed laws to punish Massachusetts, and one of them closed Boston Harbor until the tea was paid for. Colonists called the new laws the Intolerable Acts.**

A PASSAGE WRITTEN FOR THIS WORKSHEET

**3. Fill in the two missing words from the passage.**

The colonists dumped 342 chests of _____

One law closed Boston _____

**4. Why might the British government be angry about what happened in Boston Harbor? Use a clue.**

# PASTE 2 CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

| Tea Act, 1773 | Sons of Liberty |
| --- | --- |
| | |
| **Dec. 16, 1773** | **Coercive Acts** |
| | |

Cut on the dashed lines.

| | | | |
| --- | --- | --- | --- |
| Three ships in Boston Harbor | Boston Harbor closed in 1774 | Samuel Adams was a leader | 342 chests of tea dumped |
| Called the Intolerable Acts | Helped the East India Company | Tea sold at a low price | Colonists who protested British rule |

TRACKER

# BOSTON TEA PARTY TRACKER

STUDENT _____ TEACHER _____ MONTH _____

| PAGE | PAGE TYPE AND SET | ITEMS | RIGHT | DATE | NOTES |
|---|---|---|---|---|---|
| 7 | Words to Know | 8 | | | |
| 8 | Name the Theme | 8 | | | |
| 9 | Which Topic? A | 4 | | | |
| 10 | Which Topic? B | 4 | | | |
| 11 | True or False? | 6 | | | |
| 12 | Fill In the Sentence | 8 | | | |
| 13 | Build the Timeline | 5 | | | |
| 19 | Cut and Paste 1 | 8 | | | |
| 20 | Cut and Paste 2 | 8 | | | |
| 21 | Cut and Paste 3 | 10 | | | |

| PAGE | OPEN-RESPONSE PAGE | DATE DONE | WHAT I SAW |
|---|---|---|---|
| 14 | Read the Passage | | |
| 15 | Case Study | | |
| 16 | Explain It | | |
| 17 | Build a Paragraph | | |
| 18 | Topic Snapshot | | |

**How to fill this in**

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 69 items on the 10 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 22 to 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

# EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT **Marcus T. (an invented student)**

TEACHER **Ms. Odom (invented)**

MONTH **October**

| PAGE | PAGE TYPE AND SET | ITEMS | RIGHT | DATE | NOTES |
|---|---|---|---|---|---|
| 7 | Words to Know | 8 | 7 | 10/1 | Mixed up two meanings |
| 8 | Name the Theme | 8 | 8 | 10/2 | – |
| 9 | Which Topic? A | 4 | 3 | 10/6 | Needed a prompt on one item |
| 10 | Which Topic? B | 4 | 4 | 10/7 | – |
| 11 | True or False? | 6 | 5 | 10/8 | Missed one false sentence |
| 12 | Fill In the Sentence | 8 | 7 | 10/9 | Needed a prompt on one item |
| 13 | Build the Timeline | 5 | 4 | 10/10 | Swapped two steps |
| 19 | Cut and Paste 1 | 8 | 8 | 10/3 | – |
| 20 | Cut and Paste 2 | 8 | – | – | – |
| 21 | Cut and Paste 3 | 10 | – | – | – |

### How to read it

Marcus T. has done **8 of 10** scored pages and got **46 of 51** items right with no prompt. **3** pages were all right and **5** carry a note. Every number here comes from the table above.

### The family note this tracker would produce

"This month Marcus finished 8 pages and got 46 of 51 items right. Marcus is solid on Name the Theme and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a topic." — every number in it is a row of the table above.

### What the table points to

5 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

# THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

### Everything inside, one more time

- **17 student pages** in 13 page types, 69 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

### How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

### No real student anywhere in this file

The filled example on page 29 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 25, 26 and 27) do carry real information — keep completed pages secure the same way you would any other record.

### Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

## WHAT'S NEXT FROM THIS STORE

For the same students: transition and career readiness, plus a K-2 community set.




**Student Transition Career Readiness Portfolio**
A career readiness portfolio for students in transition.




**Transition and Life Skills Data Sheets Bundle**
Vocational, career and daily-living data sheets.




**Community Helpers Worksheets K-2**
Match, who am I, and a cut-and-paste sort for K-2.

Part of the Bright Path Sped collection — new products are added regularly. Click **Follow** on the store page and TPT will email you when new products go up.

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