BREAKFAST
LUNCH
DINNER

Sort Meals by Time of Day





3 LEVELS

36 CARDS

Bright Path Sped

Preview - Bright Path Sped

Breakfast Lunch Dinner Sort

A sort-by-meal task box in 3 levels. Start here.

What's inside

- 3 levels, each with its own sort mat and cut page (12, 12 and 12 pieces, 36 in all)
- A poster to say the meals, a "what would you eat" page, a circle-the-meal page and a write page
- A box set to laminate: a three-meal mat, 36 picture cards and a cover-up key
- An ink-saver copy of Level 2 (12 more pieces)
- Words, answer key, data sheet, filled example, roll-up, helper card, note for home and a binder set



The three levels

- **Level 1, circle.** Each bin shows a faint twin of the pieces that belong in it, so the student matches the picture to its twin.
- **Level 2, square.** The same three meals, 12 new pictures, no twins.
- **Level 3, triangle.** Words only, 12 foods that are not pictured, then a write page.

Three steps

- 1. Print one mat and its cut page for each student. Print the box set once and laminate it.
- 2. The student cuts out the pieces and glues each one under a meal.
- 3. Check with the answer key, mark the data sheet, and move up or back a level when you decide.

The pieces are sorted by the meal a food usually goes with in many homes. Families and programs differ (soup might be lunch at one table and dinner at another), so write your own rule here.

Our rule: _____

_____

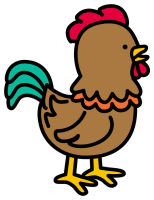
PREVIEW

Preview - Bright Path Sped

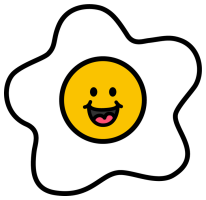
Meal Words

Say each word. Point to the picture.

BREAKFAST


rooster


pancakes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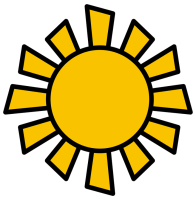
LUNCH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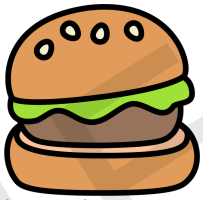
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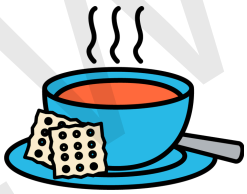
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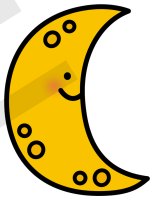
DINNER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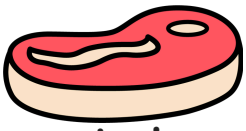
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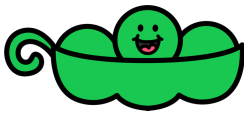
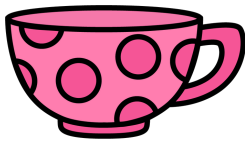
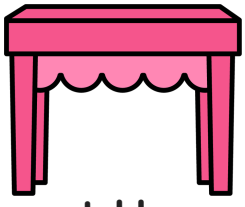

peas


fork


cup



table

"I eat _____ for breakfast."

"I eat _____ for lunch."

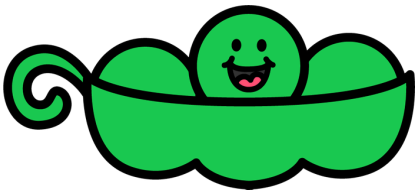
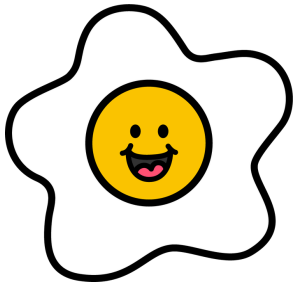
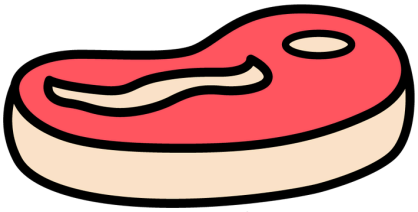
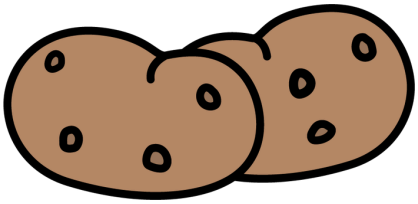
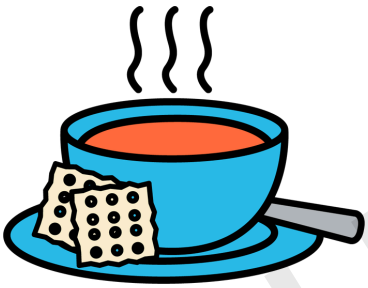
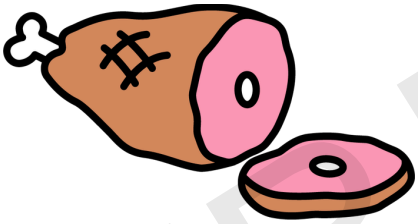
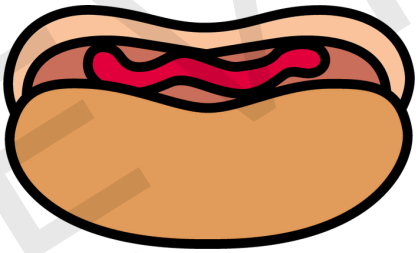
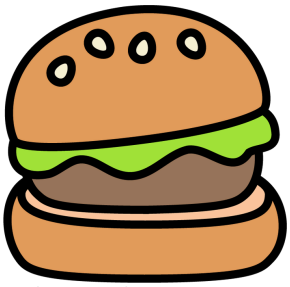
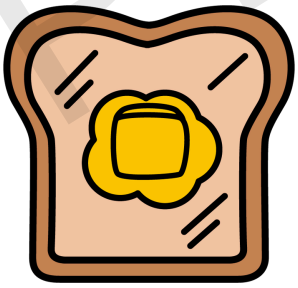
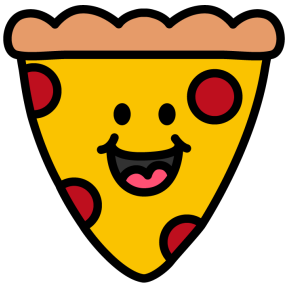
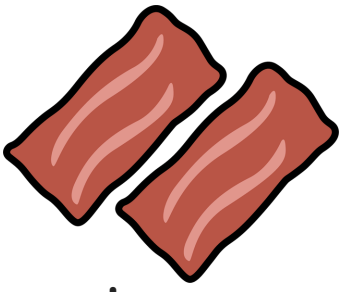
"I eat _____ for dinner."

Our rule: _____

PREVIEW

Cut out each food.

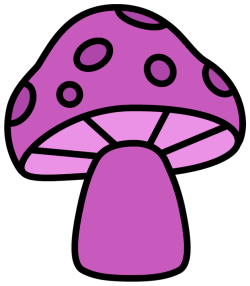
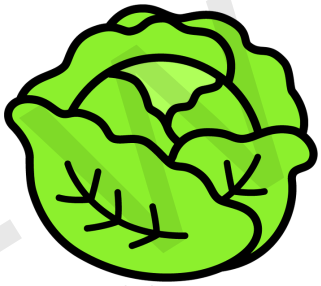
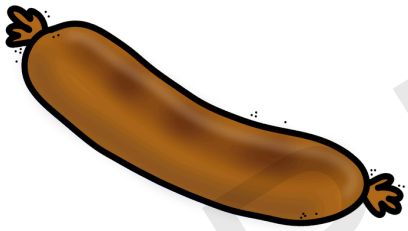
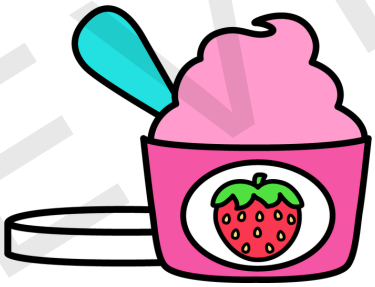
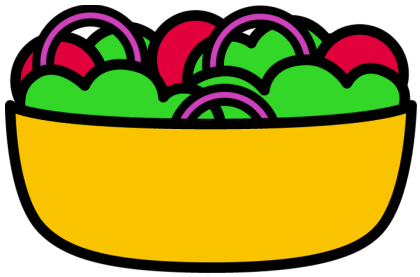
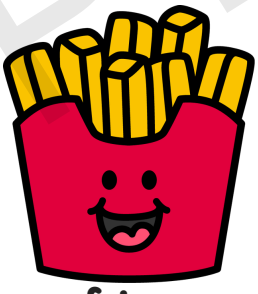
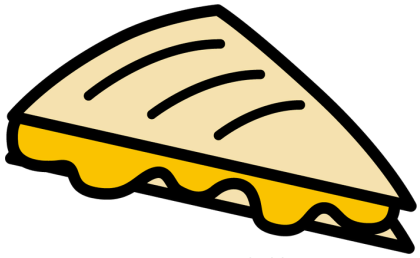
My name _____

1  peas	2  egg	3  steak
4  potato	5  soup	6  pancakes
7  ham	8  hot dog	9  hamburger
10  toast	11  pizza	12  bacon

PREVIEW

Cut out each food.

My name _____

1  carrot	2  taco	3  banana
4  mushroom	5  muffin	6  cabbage
7  sausage	8  yogurt	9  salad
10  fries	11  corn	12  quesadilla

PREVIEW

Cut out each word.

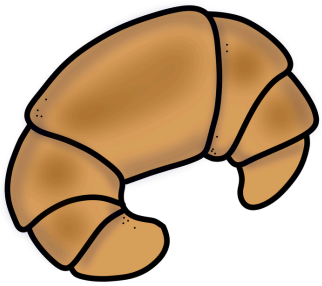
My name _____

1 spaghetti	2 grilled cheese	3 cereal
4 rice	5 nuggets	6 bagel
7 wrap	8 chicken	9 oatmeal
10 waffle	11 fish	12 sandwich

PREVIEW

Circle the meal.

My name _____

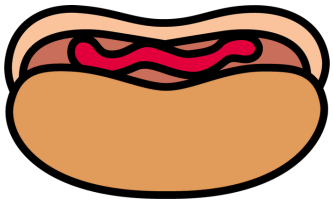


croissant

Breakfast

Lunch

Dinner

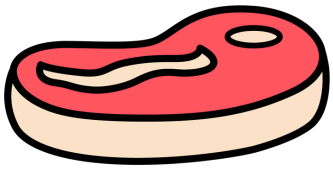


hot dog

Breakfast

Lunch

Dinner

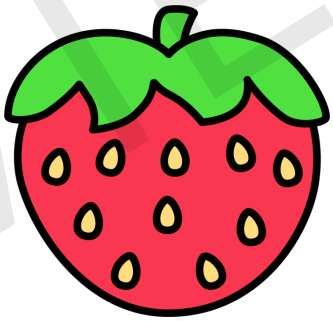


steak

Breakfast

Lunch

Dinner

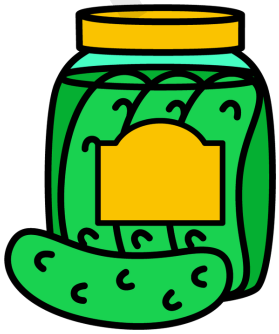


strawberry

Breakfast

Lunch

Dinner

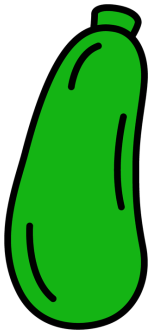


pickle

Breakfast

Lunch

Dinner



zucchini

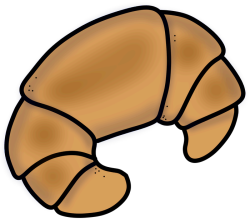
Breakfast

Lunch

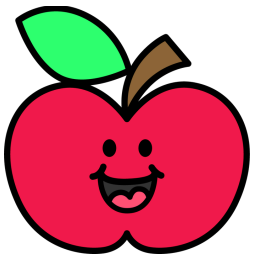
Dinner

PREVIEW

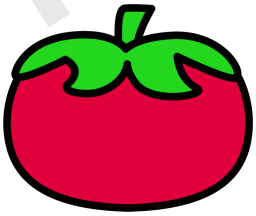
Put each card on its meal.



BREAKFAST



LUNCH

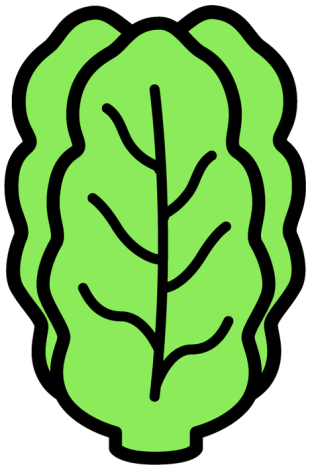


DINNER

PREVIEW

Preview · Bright Path Sped

Teacher prep: print, cut, laminate.



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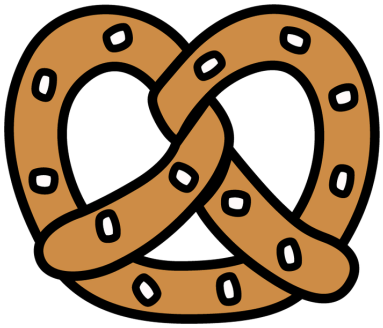

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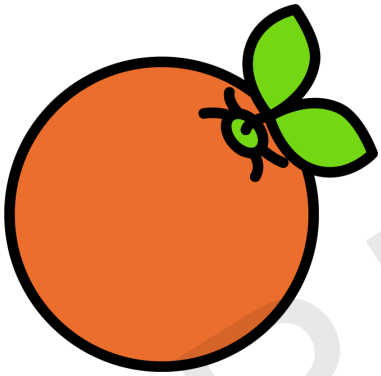

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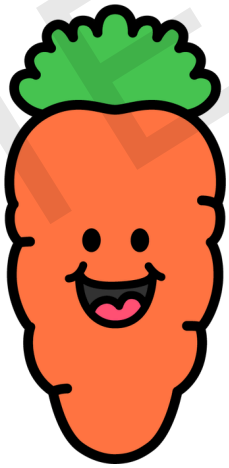

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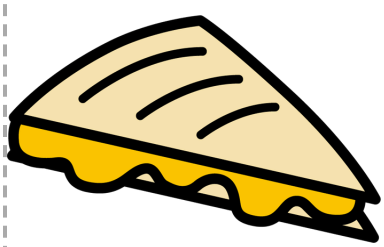


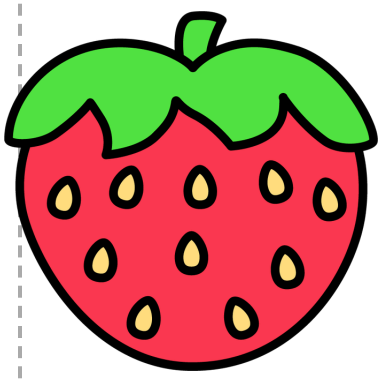
quesadilla



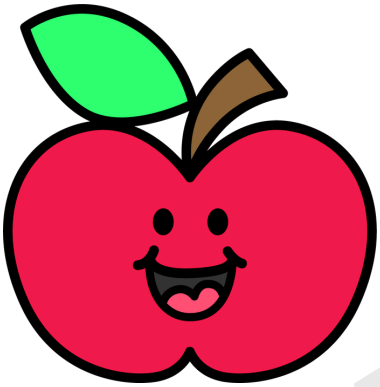
taco

PREVIEW

Teacher prep: print, cut, laminate.



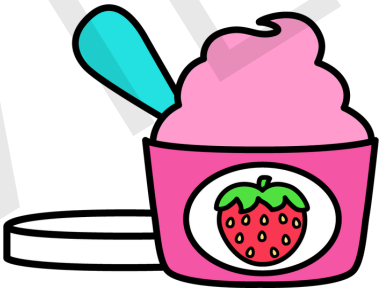
strawberry



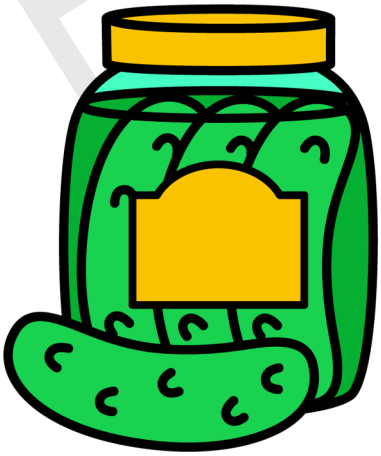
apple



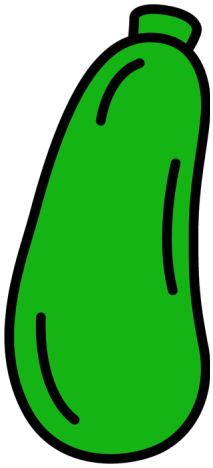
pancakes



yogurt



pickle

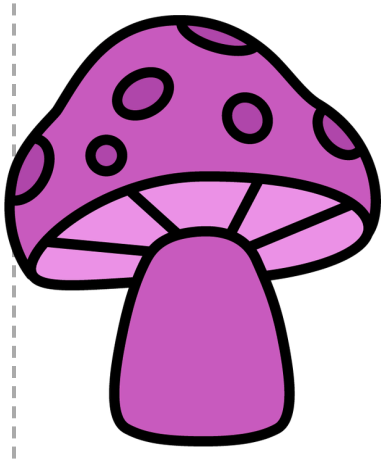


zucchini

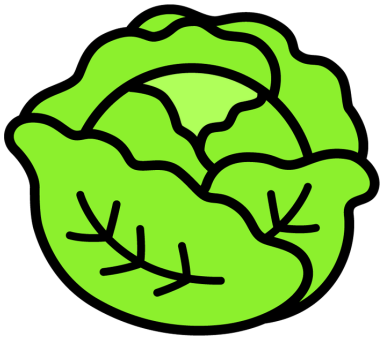
PREVIEW

Preview · Bright Path Sped

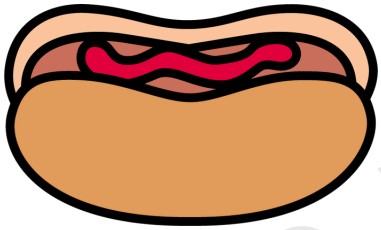
Teacher prep: print, cut, laminate.



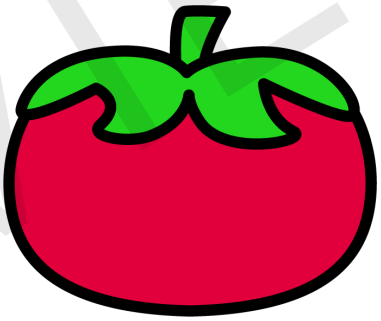
mushroom



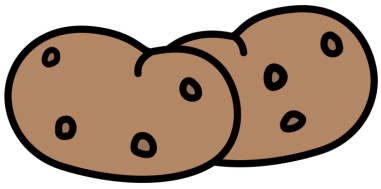
cabbage



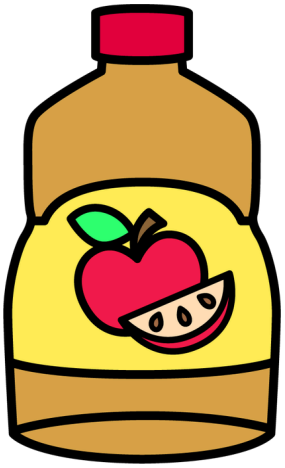
hot dog



tomato



potato



juice

PREVIEW

Preview : Bright Path Sped

Answer Key

Pieces are numbered on each cut page.

Pieces	1	2	3	4	5	6
Level 1, pieces 1 to 6	**peas dinner**	**egg breakfast**	**steak dinner**	**potato dinner**	**soup lunch**	**pancakes breakfast**
Level 1, pieces 7 to 12	**ham dinner**	**hot dog lunch**	**hamburger lunch**	**toast breakfast**	**pizza lunch**	**bacon breakfast**
Level 2, pieces 1 to 6	**carrot dinner**	**taco lunch**	**banana breakfast**	**mushroom dinner**	**muffin breakfast**	**cabbage dinner**
Level 2, pieces 7 to 12	**sausage breakfast**	**yogurt breakfast**	**salad lunch**	**fries lunch**	**corn dinner**	**quesadilla lunch**
Level 3, pieces 1 to 6	**spaghetti dinner**	**grilled cheese lunch**	**cereal breakfast**	**rice dinner**	**nuggets lunch**	**bagel breakfast**
Level 3, pieces 7 to 12	**wrap lunch**	**chicken dinner**	**oatmeal breakfast**	**waffle breakfast**	**fish dinner**	**sandwich lunch**

Circle the meal, top to bottom, left to right: croissant (breakfast), hot dog (lunch), steak (dinner), strawberry (breakfast), pickle (lunch), zucchini (dinner).

What would you eat: there is no wrong answer. Every picture in a row is a food for that meal. Ask the student to say why.

Write page: any foods that belong. Check them against the Cover-Up Key.

This key follows the meal a food usually goes with in many homes. If your program or the family sorts a food differently, write your rule here:

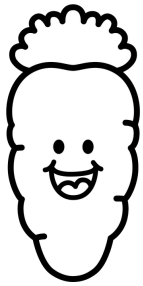
Our rule: _____

PREVIEW

Cut out each food.

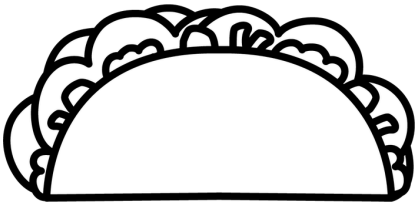
My name _____

1



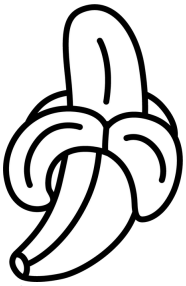
carrot

2



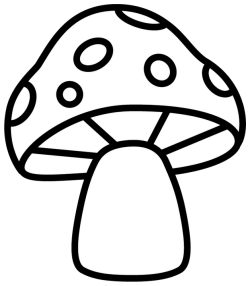
taco

3



banana

4



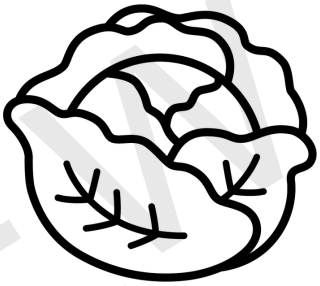
mushroom

5



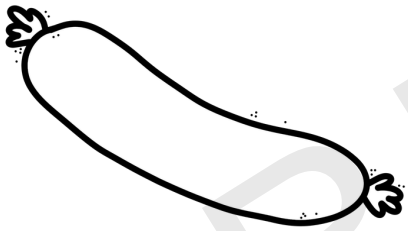
muffin

6



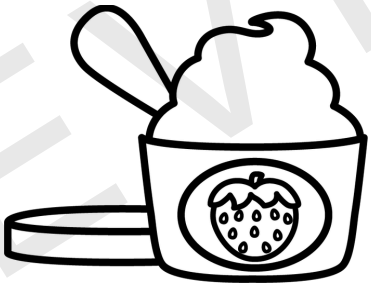
cabbage

7



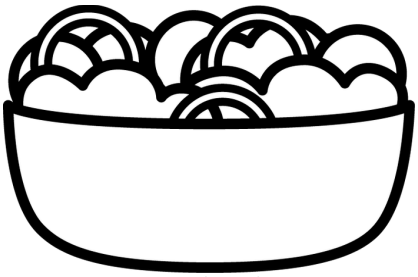
sausage

8



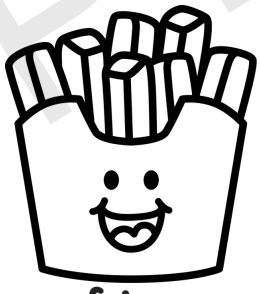
yogurt

9



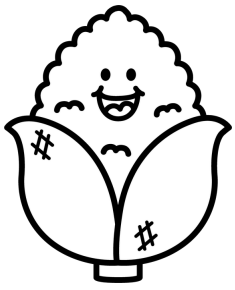
salad

10



fries

11



corn

12



quesadilla

PREVIEW

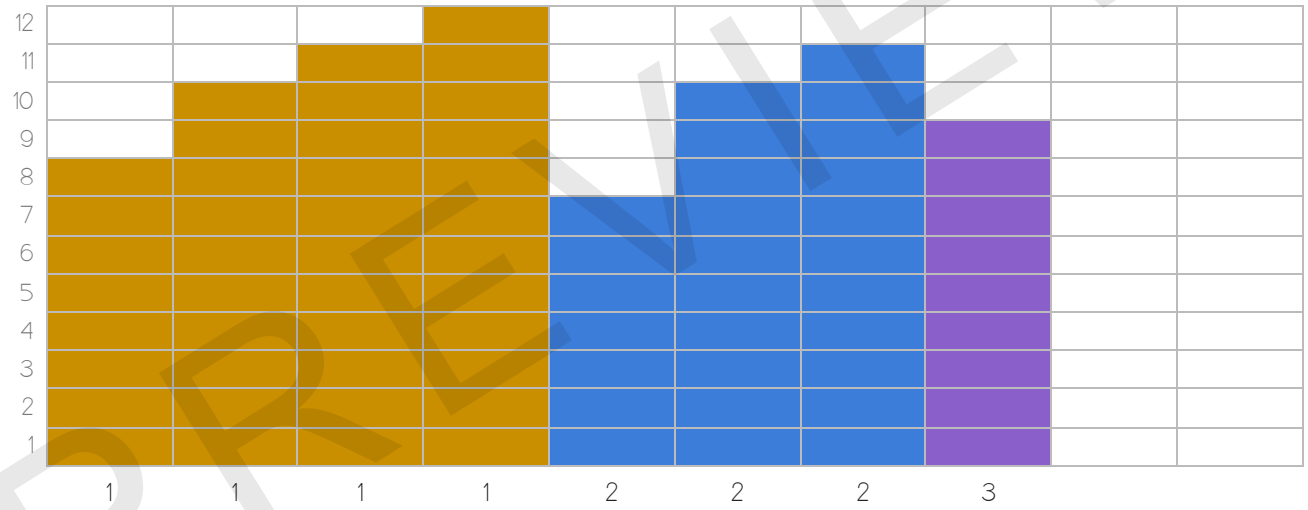
Preview - Bright Path Sped

Filled Example

Invented example. Mia is not a real student; these numbers are made up.

Date	Level	Correct	Notes
Nov 3	1	8 / 12	needed a reminder to look at the twin
Nov 5	1	10 / 12	checked the bins first
Nov 10	1	11 / 12	one piece moved after a second look
Nov 12	1	12 / 12	all 12 on the first try
Nov 17	2	7 / 12	no twins, went slowly
Nov 19	2	10 / 12	said the meal out loud
Nov 24	2	11 / 12	one self-correction
Nov 26	3	9 / 12	words only, read each one

The same scores on the roll-up chart



Each column is one session. The number under it is the level. A filled square is one correct piece.

- Level 1: first score 8, best score 12 out of 12
- Level 2: first score 7, best score 11 out of 12
- Level 3: first score 9, best score 9 out of 12

Mia talks about meals (invented)

At sunrise Mia wakes up hungry. She is a kitchen helper, so she sets a napkin, a fork and a spoon by each plate and stirs the oatmeal in her bowl. Dad cooks the eggs. After dinner she carries the dishes to the sink. At bedtime she sips a little milk or water. Snack time is her favorite time.

Mia helps in the kitchen at lunch too. Her family has an oven, a stove, a refrigerator and a pantry, and an apron hangs on a hook. She hears the bacon sizzle and the toast crackle. Her food words are crispy, juicy, steamy, sweet, salty, sour and savory. She likes to nibble, chew and swallow slowly, and she wraps the leftovers in foil for a picnic. Grilled chicken nuggets are a treat, and she asks a friend to eat with her.

PREVIEW

Preview : Bright Path Sped

Helper Card

For a paraprofessional, a sub or a volunteer running this task box

Before you start

- Student has a mat, the matching cut page, scissors and a glue stick.
- The level (circle, square or triangle) is in the small line at the bottom of each page. Use the level the teacher wrote below.
- Answer key: next to this card. Keep it out of the student's sight.

Run it

- Say: "Look at the food. What is it? Which meal does it go with?"
- Let the student cut, sort and glue. Wait before you help.
- When every piece is glued, check with the key. Point to any that moved, and let the student fix it.
- Mark the data sheet: date, level, number correct.

Write in

Level for today: _____ Prompts to use if the student is stuck (the teacher fills this in):

_____

Our rule: _____

If something is not working, tell the teacher. Who to tell:

_____

PREVIEW

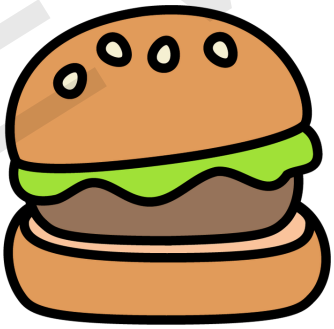
Preview · Bright Path Sped

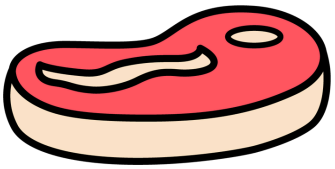
Teacher prep: slide into the binder cover.

Breakfast Lunch Dinner

Sort Task Box







PREVIEW

Name _____ Room _____

Preview · Bright Path Sped

Teacher prep: cut out the divider tabs.

Start Here	Level 1	Level 2
Level 3	Choice page	Box cards
Answer key	Data	Roll-up
Helper card	Home note	My own tab _____

PREVIEW