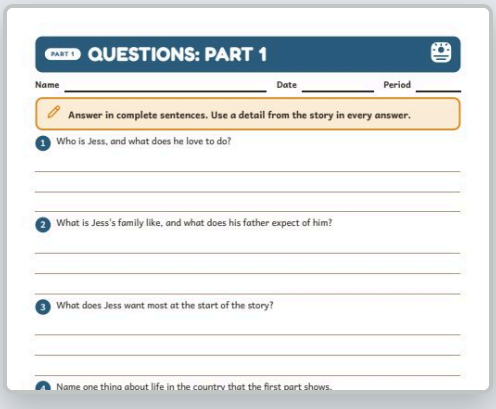
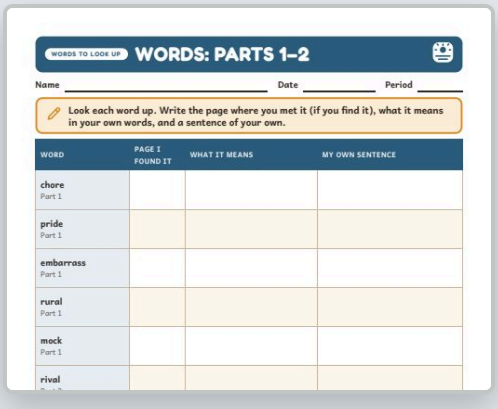
5TH–7TH · ENGLISH LANGUAGE ARTS

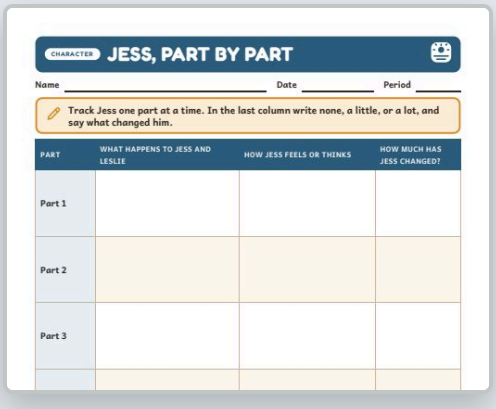
NOVEL STUDY

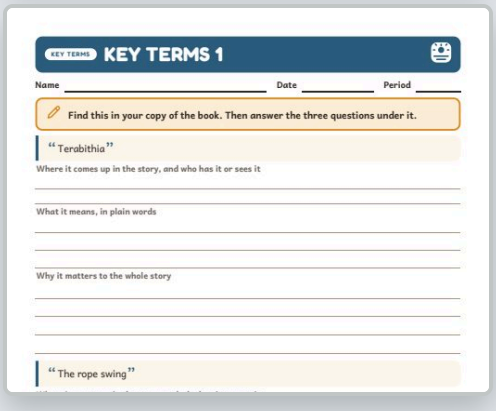
BRIDGE TO TERABITHIA NOVEL STUDY

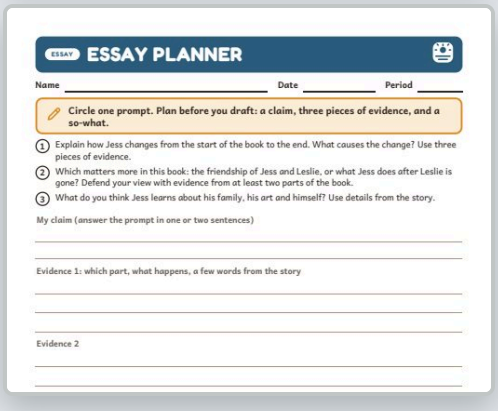
For use with the novel by Katherine Paterson: five questions for each of 6 parts of the story, words to look up, a Jess tracker, key terms, themes and a planned essay. Answer keys, a reading log and a class grid. Type into the fields or print. PDF. Book not included.

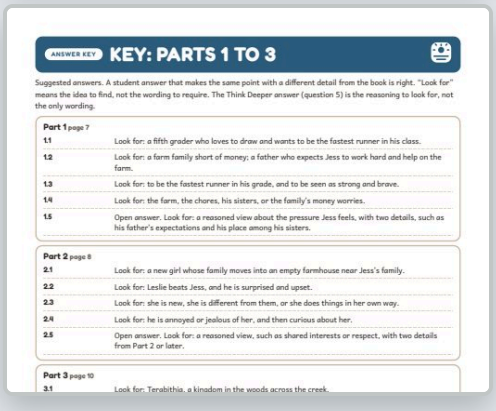












36 Pages **30 Questions** **30 Words** **6 Keys**

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PREVIEW

READING PLAN

THE SIX PARTS AT A GLANCE

The whole book on one page: what happens in each part, the study pages that go with it, and a blank for the chapters and dates your class will use.

PART	WHAT HAPPENS	PAGES	CHAPTERS IN MY EDITION, AND DATES
Part 1	Jess Aarons is a fifth grader who loves to draw and wants to be the fastest runner in his class.	6, 7	
Part 2	Leslie Burke moves in nearby, and she beats Jess in a race at school.	6, 8	
Part 3	Jess and Leslie become close friends and invent a kingdom, Terabithia, in the woods across a creek.	9, 10	
Part 4	Miss Edmunds, Jess's music teacher, sees his talent, and Jess is pulled between home and his new friend.	9, 11	
Part 5	Leslie goes to Terabithia alone while Jess is away, and the creek is high. Her death changes everything.	12, 13	
Part 6	Jess builds a bridge across the creek and takes his little sister, May Belle, into Terabithia.	12, 14	

PREVIEW

Check against your edition

The story is cut into six parts by what happens, because chapter numbers differ by edition. Write the chapters for each part in the last column. Where a question is open, the key says "look for": read the part against the edition in your room before you grade. Part 5 includes a death, and the creek in a storm is described plainly; preview it for your class before you read it aloud.

OUR CLASS'S OWN EXPECTATIONS FOR WRITTEN ANSWERS (YOUR WORDING)

WORDS TO LOOK UP

WORDS: PARTS 1–2

Name _____ Date _____ Period _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
chore Part 1			
pride Part 1			
embarrass Part 1			
rural Part 1			
mock Part 1			
rival Part 2			
tease Part 2			
outsider Part 2			
sprint Part 2			
stranger Part 2			

PREVIEW

PART 2 QUESTIONS: PART 2

Name _____ Date _____ Period _____

Answer in complete sentences. Use a detail from the story in every answer.

1. Who is Leslie Burke, and where does her family move?

2. What happens in the race at school, and how does Jess react?

3. Why might other students treat Leslie as an outsider? Name one detail.

4. How does Jess feel about Leslie at first?

5. THINK DEEPER Jess and Leslie are very different. What helps two people become friends even when they are different? Give two reasons.

PREVIEW

PART 3 QUESTIONS: PART 3

Name _____ Date _____ Period _____

Answer in complete sentences. Use a detail from the story in every answer.

1. What do Jess and Leslie make up together?

2. How do they get across the creek to their kingdom?

3. What roles do Jess and Leslie take in Terabithia?

4. What does Terabithia give the two friends that school and home do not?

5. THINK DEEPER Why might an imaginary place matter so much to two kids? Use one detail from this part to explain.

PREVIEW

WORDS TO LOOK UP

WORDS: PARTS 5–6

Name _____ Date _____ Period _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
current Part 5			
sorrow Part 5			
funeral Part 5			
grief Part 5			
swollen Part 5			
memory Part 6			
legacy Part 6			
generous Part 6			
patience Part 6			
bridge Part 6			

PREVIEW

PART 6 QUESTIONS: PART 6

Name _____ Date _____ Period _____

Answer in complete sentences. Use a detail from the story in every answer.

1. What does Jess decide to build, and why?

2. Who does Jess take into Terabithia at the end?

3. How has Jess changed since the start of the book? Give one detail.

4. What does the bridge stand for by the end of the book?

5. THINK DEEPER What do you think Jess learns from Leslie? Give two details from different parts of the book.

PREVIEW

CHARACTER

THE PEOPLE IN JESS'S STORY

Name _____ Date _____ Period _____

Every person in Jess's story shows something. Write what each one does, then what it shows.

CHARACTER	WHAT THEY SAY OR DO	WHAT THEY SHOW JESS, OR THE READER
Jess Aarons the main character, a fifth grader who draws		
Leslie Burke the new girl who moves in nearby		
May Belle Jess's little sister		
Jess's father works to support the family		
Miss Edmunds Jess's music teacher		
Leslie's parents the family who moves into the old farmhouse		

PREVIEW

KEY TERMS

KEY TERMS 2

Name _____ Date _____ Period _____

Find this in your copy of the book. Then answer the three questions under it.

"The creek"

Where it comes up in the story, and who has it or sees it

What it means, in plain words

Why it matters to the whole story

"The bridge"

Where it comes up in the story, and who has it or sees it

What it means, in plain words

Why it matters to the whole story

PREVIEW

WRITING

SENTENCE STARTERS

Name _____ Date _____ Period _____

Use these when you write about the story. Fill the blank with your own idea and a detail from the text.

Making a claim

- In *Bridge to Terabithia*, the author shows that _____.
- Jess changes most when _____.
- The most important relationship in the story is _____ because _____.

Bringing in evidence

- In the part where _____, Jess _____.
- For example, when _____,
- The author describes _____ as _____, which _____.

Explaining the evidence

- This shows that _____.
- This matters because _____.
- Here the author wants the reader to _____.

Then and now

- At the start Jess _____, but by the end he _____.
- At first _____; later _____.

Ending

- In the end, _____.
- The book's message still _____ because _____.

Try two starters here

PREVIEW

ESSAY DRAFT

Name _____ Date _____ Period _____

Write your draft here. Start with your claim. Use the sentence starters if you get stuck.

Title _____

PREVIEW

ANSWER KEY KEY: PARTS 4 TO 6

Suggested answers. A student answer that makes the same point with a different detail from the book is right. "Look for" means the idea to find, not the wording to require. The Think Deeper answer (question 5) is the reasoning to look for, not the only wording.

Part 4 page 11

4.1	Look for: his music teacher; she sees his talent for drawing and encourages him.
4.2	Look for: his father wants him to work hard and be tough; Jess feels pulled between that and what he loves.
4.3	Look for: a museum in Washington, D.C., with art he has not seen before.
4.4	Look for: that art can be seen and made in new ways, and that he can make it himself.
4.5	Open answer. Look for: a clear choice with two reasons from the story or the student's own thinking.

Part 5 page 13

5.1	Look for: he is away on the trip with Miss Edmunds.
5.2	Look for: high and fast after a storm, so the water is dangerous.
5.3	Look for: he is told when he gets home, and he is shocked and sad.
5.4	Open answer. Look for: grief, sorrow or anger, with a detail from the part that matches it.
5.5	Open answer. Look for: a reasoned answer with two details, such as remembering Leslie or sharing Terabithia with someone.

Part 6 page 14

6.1	Look for: a bridge across the creek, so the kingdom can be reached without the rope swing.
6.2	Look for: his little sister, May Belle.
6.3	Look for: he is braver and more caring; he has learned something from Leslie.
6.4	Look for: a way to carry Leslie's friendship forward, or a way to connect with others.
6.5	Open answer. Look for: a clear idea about what Jess learns (courage, imagination, friendship) with two details from different parts.

NOTES FOR THESE PARTS, GRADING REMINDERS (YOUR WORDING)

PREVIEW

ANSWER KEY

KEY: PEOPLE AND THEMES

What to look for on the people and theme pages. Open pages: any detail from the book that fits is right.

The People in Jess's Story page 16

Jess Aarons	Starts out wanting to be the fastest runner; grows into a boy who draws, takes risks and, at the end, builds something for others.
Leslie Burke	Quick, smart and creative; leads the kingdom and changes how Jess sees himself. Look for what happens to her in Part 5.
May Belle	Jess's little sister; look for who Jess takes into Terabithia at the end.
Jess's father	Expects Jess to work hard on the farm; look for how his expectations press on Jess.
Miss Edmunds	Notices Jess's talent and takes him to a museum; look for what he sees there and what it means to him.
Leslie's parents	Look for what the story shows about this family and their work; it shows them mainly through Leslie.

Themes: evidence to expect page 19

Friendship and imagination	Jess and Leslie building Terabithia together: look for what the kingdom gives each of them.
Courage and fear	The creek, the storm and the rope swing: look for who is brave and what each choice costs.
Grief and loss	After Leslie is gone: look for what Jess feels, what he keeps and how he carries Terabithia forward.
Family and expectations	Jess's father, the farm and the chores: look for what Jess wants that his family does not expect.

DISCUSSION QUESTIONS I WILL ADD FOR THE PEOPLE AND THEMES (YOUR WORDING)

PREVIEW

ANSWER KEY

KEY: WORDS

Plain meanings for all 30 words, in the order they appear.

WORD	PART	MEANING
chore	1	a job you do regularly, such as work around the house or farm
pride	1	a good feeling about something you did or something you are
embarrass	1	to make someone feel shy or ashamed in front of others
rural	1	in the countryside, away from big towns and cities
mock	1	to make fun of someone in an unkind way
rival	2	someone you compete against, often for the same thing
tease	2	to make fun of someone in a playful or unkind way
outsider	2	a person who is not part of a group
sprint	2	to run very fast for a short distance
stranger	2	a person you do not know
imagination	3	the ability to picture new things in your mind
kingdom	3	a land ruled by a king or queen
creek	3	a small stream of water that runs through land
imaginary	3	made up in the mind; not real
invent	3	to create something new that did not exist before

WORD	PART	MEANING
lonely	4	sad because you are alone or without friends
ambition	4	a strong wish to succeed or achieve something
discourage	4	to make someone lose hope or confidence
encourage	4	to give someone hope or confidence to keep going
reluctant	4	unwilling to do something
current	5	the flow of water moving through a river or creek
sorrow	5	deep sadness
funeral	5	a service held to honor someone who has died
grief	5	the deep sadness felt after someone has died
swollen	5	larger than normal, often from being full of water
memory	6	something you remember from the past
legacy	6	something that is passed on to people after you
generous	6	willing to share what you have with others
patience	6	the ability to wait calmly without giving up
bridge	6	a structure built over water, a road or a gap so people can cross

PREVIEW

Using the word pages

- The words are for talking about each part's events and ideas. They may or may not appear in your edition; students write the page where they met a word only if they do.
- The "What it means" column is in the student's own words; this key is the plain meaning to check against, not the wording to require.
- A sentence that uses the word correctly in a new setting counts; a sentence that copies the meaning does not.

CLASS GRID

CLASS PROGRESS GRID

CLASS OR PERIOD

MONTH

STUDENT	BEFORE	PT. 1	PT. 2	PT. 3	PT. 4	PT. 5	PT. 6	ESSAY

PREVIEW

How to fill this in

One row per student. In a part column write the question score (of 5) once that part's page is in. Before and Essay are check marks: one glance down a column shows who is behind.

Grouping for small-group time

Students with low question scores on two parts in a row usually need the word page first and the part read aloud. Students who finish early start the Jess tracker (page 15) or a key term page (page 17).

FAMILY PAGE

READING A NOVEL AT HOME

STUDENT _____ FROM _____ DATE _____

We are reading a novel in class, two parts at a time. Here is one question to talk about at home after each pair of parts, and room to write what was said.

TALK ABOUT IT AFTER…	WHAT WE SAID AT HOME
Parts 1–2: Jess is the only boy in a family of sisters, and he wants to be the fastest runner. When have you wanted to prove something to someone?	
Parts 3–4: Jess and Leslie build an imaginary kingdom in the woods. What would your own made-up place look like?	
Parts 5–6: Jess builds a bridge after a loss, and takes his sister into the place he and Leslie made. What do you think it means to keep a friend's place alive?	

Three ways to help at home

- Ask your student to retell what happened in the part in two or three sentences before you talk.
- When they give an opinion, ask: "What in the book makes you think that?"
- Part 5 is a sad part of the story; ask your student what they noticed, and let them lead the talk.

OUR READING SCHEDULE AND WHAT IS DUE (TEACHER'S WORDING)

NOTE FROM THE TEACHER

NOTE FROM HOME

PREVIEW

ORGANIZER

BINDER COVER

Slide this into the front of a binder or folder. The divider tabs and a spine label to cut out are on the next page.

FOR USE WITH THE NOVEL BY KATHERINE PATERSON

BRIDGE TO TERABITHIA

Novel Study · Six Parts

STUDENT _____ TEACHER _____ CLASS OR PERIOD _____

PREVIEW