

Capital Letters & End Marks

READ IT · FIX IT · WRITE IT



36 pages · 8 page types · 98 sentences



THREE STEPS

1 Look at the Helper together

Page 6 is the one student page with the rules on it: a sentence starts with a capital, and so do names, the word I, days and months; the end mark . tells, ? asks and ! shouts. Read the six cards aloud with the child before the first page.

2 Pick a page type and a set

Eight page types, easiest to hardest; the chart says which page for which child. Sentences come in three sets of six (A, B, C), and no practice sentence repeats across the student pages.

3 Check it, record it, send it home

The answer keys are pages 25, 26 and 27. Date each page on the tracker (page 28), roll the group up on page 29, and send the home page (31). A filled example is on page 32.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the capital and end-mark rules	Helper, page 6 · Capital or Small?, pages 7, 8, 9
Can spot the right version, needs to write it	Write the Capital, pages 10, 11, 12
Reading a sentence for its end mark	Pick the End Mark, pages 13, 14, 15 · Sort by End Mark (cut and glue), pages 16, 17, 18
Ready to write a whole sentence right	Write It Right, pages 19, 20, 21
Ready to fix a short story	Fix the Story, pages 22, 23
Ready to write sentences of their own	My Sentences, page 24
Writing a progress note or a note home	Team note, page 30 · phrase bank, page 33

Everything inside (36 pages)

- **19 student pages** in 8 page types: Helper, Capital or Small?, Write the Capital, Pick the End Mark, Sort by End Mark, Write It Right, Fix the Story and My Sentences
- **98 different sentences**, all invented and short; the capital rules on names, I, days and months and the three end marks
- **18 cut-and-glue sentences**, six a page, in a block that takes 3 straight cuts
- **1 rules page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Only the conventions, with primary handwriting lines and room to work. Names, days and months are words with one clear right answer; page 5 says what is left out and leaves a line for your program's own wording.



My name: _____

Date _____



A sentence starts big and ends with a mark.



Start

The dog
ran.
Look up!



Names and I

Zoe and I
can run.



Days and months

Monday
June



The dog ran.
It tells.



Can dogs run?
It asks.



Look at that dog
run!
It shouts.



My name: _____

Date _____



☐ Read both. Circle the right one.

1 The dog ran to the park.

the dog ran to the park.

2 My friend Zoe has a red kite.

My friend zoe has a red kite.

3 We swim on friday.

We swim on Friday.

4 Today I see a big bird.

Today i see a big bird.

5 a bug sat on my hand.

A bug sat on my hand.

6 Our class party is in june.

Our class party is in June.





My name: _____

Date _____



Fix the word. Write it with a capital.

1 look at the big red bus.

Write it right:

2 We sat next to eli at lunch.

Write it right:

3 The zoo trip is on thursday.

Write it right:

4 Yesterday i found a shiny rock.

Write it right:

5 the frog jumped in the pond.

Write it right:

6 Leaves fall in november.

Write it right:





My name: _____

Date _____



☐ Read the sentence. Circle the end mark.

1 The cat sleeps on my bed ☐

☐ tells

☐ ? asks

☐ ! shouts

2 Where is my red hat ☐

☐ tells

☐ ? asks

☐ ! shouts

3 Wow, that dog is huge ☐

☐ tells

☐ ? asks

☐ ! shouts

4 We eat lunch at noon ☐

☐ tells

☐ ? asks

☐ ! shouts

5 Can we play tag ☐

☐ tells

☐ ? asks

☐ ! shouts

6 Stop, the bus is here ☐

☐ tells

☐ ? asks

☐ ! shouts





My name: _____

Date _____



Cut out the sentences. Glue each one under its mark.

. tells

? asks

! shouts

 Cut on the dashed lines.A big box is on the
desk

Yay, we can go

The hen sat on an
egg

Where is the bus

Wow, it is
snowing

Can I sit here



My name: _____

Date _____



Read the words. Write the sentence right.

1

ben and i sit by the window

2

can mia come out to play

3

wow, i can see the moon

4

we go to the zoo on friday

5

is it monday today

6

hooray, it is saturday

Check your work

☐

Capital letters

☐

End mark





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6, STORY OF 4)	NOTES
Capital or Small? · Set A	7			
Capital or Small? · Set B	8			
Capital or Small? · Set C	9			
Write the Capital · Set A	10			
Write the Capital · Set B	11			
Write the Capital · Set C	12			
Pick the End Mark · Set A	13			
Pick the End Mark · Set B	14			
Pick the End Mark · Set C	15			
Sort by End Mark · Set A	16			
Sort by End Mark · Set B	17			
Sort by End Mark · Set C	18			
Write It Right · Set A	19			
Write It Right · Set B	20			
Write It Right · Set C	21			
Fix the Story · Story 1	22			
Fix the Story · Story 2	23			

How to fill this in

Date each page the day it is finished, and write how many of its sentences the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 25, 26 and 27. Filled example: page 32.

THIS MONTH WE ARE WORKING ON





Theo M. is invented; nothing on this page describes a real student. The blank tracker is on page 28.

STUDENT

TEACHER

MONTH

Theo M. (an invented student)

Ms. Reyes (invented)

October

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6, STORY OF 4)	NOTES
Capital or Small? · Set A	7	10/6	6 of 6	–
Capital or Small? · Set B	8	10/8	5 of 6	Left the I small once
Capital or Small? · Set C	9	10/13	6 of 6	–
Write the Capital · Set A	10	10/6	5 of 6	Wrote friday small first; fixed it
Write the Capital · Set B	11	10/15	4 of 6	–
Write the Capital · Set C	12	–	–	–
Pick the End Mark · Set A	13	10/9	5 of 6	Put ? on a shout
Pick the End Mark · Set B	14	10/16	6 of 6	–
Pick the End Mark · Set C	15	–	–	–
Sort by End Mark · Set A	16	10/10	6 of 6	–
Sort by End Mark · Set B	17	–	–	–
Sort by End Mark · Set C	18	–	–	–
Write It Right · Set A	19	10/17	3 of 6	Forgot the end mark twice
Write It Right · Set B	20	–	–	–
Write It Right · Set C	21	–	–	–
Fix the Story · Story 1	22	–	–	–
Fix the Story · Story 2	23	–	–	–

How to read it

Theo M. has finished **3 of 3** Capital or Small? pages (**17 of 18** sentences right), **2 of 3** Write the Capital pages (**9 of 12**), **2 of 3** Pick the End Mark pages (**11 of 12**), **1 of 3** Sort page (**6 of 6**) and **1 of 3** Write It Right page (**3 of 6**). Fix the Story is not started. Every number comes from the table above.

The family note this tracker would produce

“This month Theo M. chose the right capital on 17 of 18 sentences and picked the right end mark on 11 of 12. He is still remembering the end mark when he writes a whole sentence: he left it off twice on his first Write It Right page.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with capital letters and end marks.

If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

Writing a whole sentence from a picture, building a sentence in a scene, a picture prompt with a word bank, and the short-word fill-in that comes before it.

SENTENCE WRITING PRACTICE
Picture to Sentence - 3 Levels

52 PAGES

BRIGHT PATH SPED

Sentence Writing Practice, Picture to Sentence, 3 Levels

The next step: write a whole sentence from a picture, at three levels.

READ, SPELL & BUILD A SCENE!
KINDERGARTEN · 1ST GRADE · SPECIAL ED

10 DECODABLE SCENES · CUT & PASTE

Read and Build a Scene, CVC Short A, Decodable Sentences

Read a sentence, cut and glue the pieces into a scene.

2 WRITING · OCTOBER

3 LEVELS

OCTOBER WRITING PICTURE PROMPTS

Twelve October picture prompts, three pages each: a dotted sentence starter to trace, the same starter to read and finish, and the picture with its word bank only. Word banks with pictures, a word wall in color and ink saver, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

52 Pages 12 Prompts Word Banks + Pictures Sentence Starters

BRIGHT PATH SPED

October Writing Picture Prompts with Word Bank and Sentence Starters

A picture, a word bank and a sentence starter for writing time.

1ST PHONICS · MISSING LETTER

4 FORMATS

MISSING LETTER SOUND FILL-IN-THE-BLANK CVC

Two letters are already printed and one is blank — the picture confirms the word. Twelve short-vowel words, four formats (Beginning, Ending, Middle, Mixed), two six-word sets each. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

23 Pages 12 CVC Words 4 Formats Answer Key

BRIGHT PATH SPED

Missing Letter Sound Fill-in-the-Blank CVC Worksheets

Fill in the missing letter in a short word.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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