CAREER INTEREST SURVEY

Bright Path Sped

Grades 6 to 10 · Student Likes, Strengths and Work Settings

18 PAGES



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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a box or a line, type, and Save As.
- It is a fillable PDF, not a slide deck. There is nothing to unlock or ungroup: every box and line is already a type-in field.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit. The student pages have big type and clear boxes, so they still read when photocopied in black and white.

Keep the answers private

The surveys and the summaries are a student's own answers. Keep them with the student's records, and follow your school's rules for them.

Need help?

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PREVIEW

How to Use This Survey

Five steps, a few tips, and what the three marks mean.

Five steps

1. Open the PDF in a reader. Click a box or line and type. Save As when you are done.
2. Print on letter paper at 100 percent, or hand the pages out and let the student mark them.
3. Read the first lines aloud if the student needs it. The likes grid is pages 6 and 7.
4. The student counts the Likes on page 13. Then the two of you talk about the top two clusters.
5. Use the teacher summary (page 15) to write down what the team agreed on.

What the marks mean

- Like means the activity sounds good to do or to learn about.
- Not sure means the student does not know yet. That is a fine answer.
- Dislike means the activity does not sound good. Nothing is wrong with that.

Tips

- Short on time? Use the quick picks on page 14: eight pictures, Yes or No.
- Black and white printer? Every box is outlined, so the pages copy clearly with no color.
- The likes grid and the strength sentences can be done in two sittings. Page breaks are at the end of each part.
- Use the binder cover and tabs (page 17) to keep the student's work in one place.

Answers are private

- Students' pages are their own answers. Keep them with the student's records.
- There are no right answers and no scores, so talk about each choice.

Questions to ask after the summary

- Which Like surprised you most, and why?
- Which strength do you want to use more often?
- What would a good day at work look like for you?
- What is one thing you want to learn about before our next meeting?

My own notes

PREVIEW

A Filled-In Example (Invented)

Jordan is an invented student. The marks and counts are made up to show how the pages fill in. Page 6 and 7 look like this, and page 13 counts them.

Activity	L	N	D	Activity	L	N	D
Helping people feel better	X	–	–	Fixing or building things with my hands	X	–	–
Teaching or showing someone how	X	–	–	Working outdoors	X	–	–
Working on a team	–	X	–	Driving or operating machines	–	X	–
Talking with customers	–	X	–	Cooking or baking food	X	–	–
Leading a group	–	–	X	Working with plants outdoors	–	X	–
Caring for young children	–	X	–	Using tools and equipment	X	–	–
Keeping track of numbers or records	–	X	–	Drawing, painting or designing	X	–	–
Counting money or making a budget	X	–	–	Writing stories or articles	–	X	–
Organizing files and schedules	X	–	–	Inventing or solving puzzles	X	–	–
Checking details for mistakes	–	X	–	Learning how things work	–	X	–
Using a spreadsheet on a computer	X	–	–	Making music or videos	–	–	X
Sorting information into groups	–	–	X	Researching a question	–	X	–

Cluster	Likes	Not sure	Dislike	Total
People	2	3	1	6
Data	3	2	1	6
Things	4	2	0	6
Ideas	2	3	1	6
All four	11	10	3	24

Read it this way

- Each cluster has 6 activities, so Likes + Not sure + Dislike adds to 6.
- Things has the most Likes, 4 of 6. Data is next with 3.
- The four clusters add to 24 activities: 11 Likes, 10 Not sure and 3 Dislike.

PREVIEW

Preview · Bright Path Sped

My name _____

Mark one box for each activity: Like, Not sure, or Dislike.

My Likes, Part 1: People and Data

Activity	Like	Not sure	Dislike
People			
Helping people feel better			
Teaching or showing someone how			
Working on a team			
Talking with customers			
Leading a group			
Caring for young children			
Data			
Keeping track of numbers or records			
Counting money or making a budget			
Organizing files and schedules			
Checking details for mistakes			
Using a spreadsheet on a computer			
Sorting information into groups			

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My name _____

Put an X in the box next to the one you like.

Where I Like to Work

Choice A	A	B	Choice B
Inside			Outside
Quiet			Busy
Working alone			Working with a team
The same tasks each day			New tasks each day
Sitting at a desk			Moving and using my hands
A set schedule			A flexible schedule
A small group			A big group
Helping people			Working with things

PREVIEW

Both are fine. Put an X in both boxes if you like both.

Other settings I want:

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My name _____

Write a job or a field you want to learn about.

Jobs I Want to Learn About

Job or field	Why it caught my eye	Who could tell me more

PREVIEW

What I want to find out about these jobs:

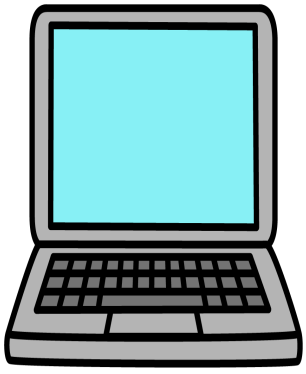
Bring this page to our next meeting.

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My name _____

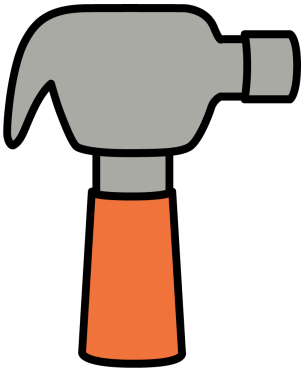
Look at each picture. Mark Yes or No.

Quick Picks



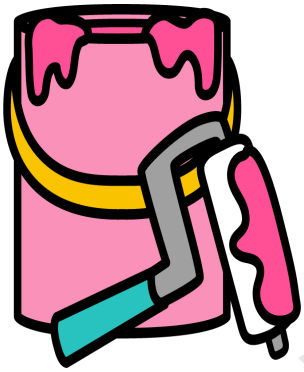
Computers and technology

Yes ☐ No ☐



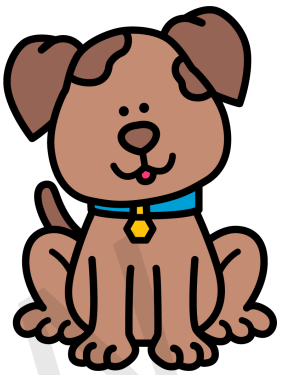
Building and fixing

Yes ☐ No ☐



Art and design

Yes ☐ No ☐



Animals

Yes ☐ No ☐



Sports

Yes ☐ No ☐



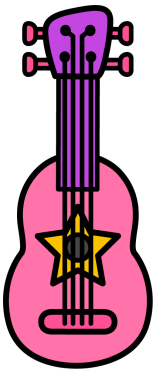
Reading and writing

Yes ☐ No ☐



Helping people

Yes ☐ No ☐



Music

Yes ☐ No ☐

PREVIEW

Family Update

A short letter for home. Fill in the blanks, then print or send it.

Dear family,

This week _____ finished a career interest survey. It is a starting point for talking about interests, strengths and work settings. It is not a test, and it does not choose a job.

The two areas that came up most were _____ and _____.

Jobs we will learn more about: _____

You can help at home by asking about it: _____

My notes for the family

How to reach me

Name and best way to reach me

PREVIEW