CAT KITE RULE POSTER





POSTERS + WORD CARDS + DESK STRIPS

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the sort mat, the practice pages, the class roll-up, the family note and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the cut pages come in a color set and an ink-saver set. Posters look best on cardstock; cards are fine on copy paper.

About the spelling pattern

The cat and kite rule is a pattern for the words in this set. English has exceptions, so your own reading program and your school decide how spelling is taught. Use the blank lines to add your own words and rules.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

Start Here

One rule, two letters: the cat and the kite. Children hear /k/ at the start of a word and look at the next letter.

Three steps

- **Hang the posters.** Print the two letter posters (pages 7 and 8) and the rule chart (page 9). The cat letter c takes a, o, u. The kite letter k takes i, e.
- **Cut and sort.** Cut the word cards (page 10) and sort them on the mat (page 12). Ink-saver copies are on pages 11 and 16.
- **Practice.** Children fill in c or k (page 13), then circle c or k and write the word (page 14). Give each child a desk strip (page 15) to keep the rule close.

Which page, when

When...	Use...
I want the rule on the wall	Posters, pages 7 and 8; chart, page 9
A child needs the rule at the desk	Desk strips, page 15 (color) or 16 (ink-saver)
We are sorting words	Word cards, page 10; sort mat, page 12
A child is just starting	Fill in c or k, page 13 (circle)
A child is ready for more	Circle c or k and write the word, page 14 (triangle)
I want to see how the class did	Roll-up, page 17; filled example, page 18

What is inside (21 pages)

- **2 big letter posters** (c and k) plus a one-page c or k rule chart.
- **12 word cards and 8 desk strips** to cut, each in color and in ink-saver (40 pieces on 4 cut sheets).
- **Student pages**: a c or k sort mat and two practice pages (18 items) with room to write.
- **Teacher pages**: how to teach it, an answer key, a class roll-up with a filled example, a family note, a phrase bank.

Notes for the team

PREVIEW

Answer Key

Sort mat homes first, then the two practice pages.

c takes a, o, u (6 pictured words, 2 word-only)

cat, cone, cave, candy, carrot, cup, cub, cot

k takes i, e (6 pictured words, 2 word-only)

kite, kick, key, kitchen, king, kid, kit, keep

A note on the word-only words

cub, cot, kit and keep are printed on the posters without a picture, because no picture in this set shows them without a doubt. They are not on the cards or the practice pages.

Practice answers

Page 13: fill in c or k

Item	Letter	Word
1	c	cat
2	k	kick
3	k	kite
4	c	cave
5	k	key
6	c	cone
7	c	candy
8	k	kitchen
9	c	carrot
10	c	cup

Page 14: circle c or k

Item	Letter	Word
1	c	cone
2	k	key
3	c	cave
4	k	kick
5	c	carrot
6	k	kitchen
7	c	candy
8	k	king

Color and ink-saver cards match

The ink-saver cards (page 11) and strips (page 16) hold the same words as the color ones, so one sort answer fits both.

PREVIEW

k takes i, e

The kite letter. k comes before i and e.

k
i
e





kite



kick



key



kitchen



king



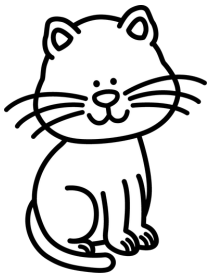
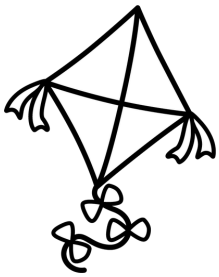
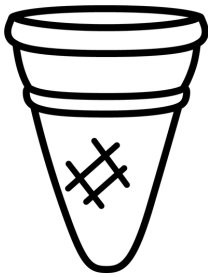
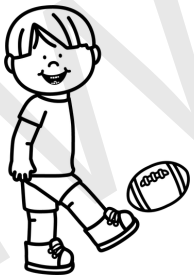
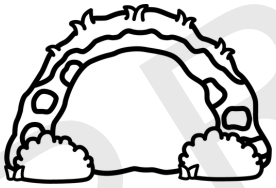
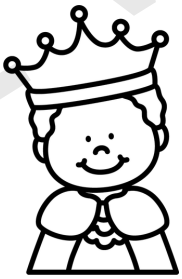
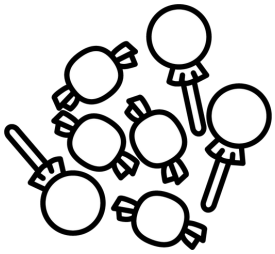
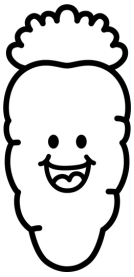
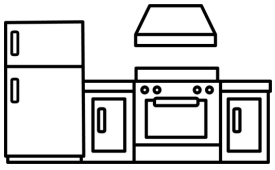
kid

more words: **k**it **k**eep

Every word on this poster starts with k.

PREVIEW

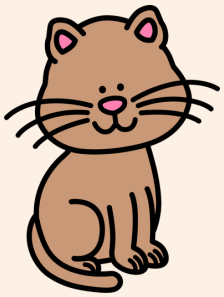
Cut the cards. Sort each word: c or k.

 cat	 kite	 cone
 key	 cup	 kick
 cave	 king	 candy
 kid	 carrot	 kitchen

PREVIEW

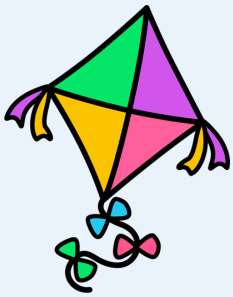
My name _____

Sort the words. Write each one in its home.



c

c takes a, o, u



k

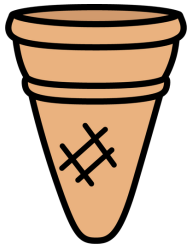
k takes i, e

PREVIEW

Look at the letter after the first one. a, o or u: c. i or e: k.

My name _____

Circle c or k. Then write the word.



c k

_____



c k

_____



c k

_____



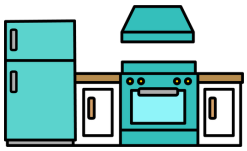
c k

_____



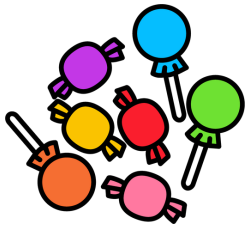
c k

_____



c k

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c k

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c k

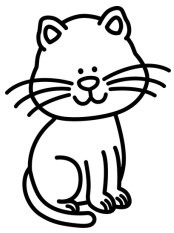
_____

My own c word _____

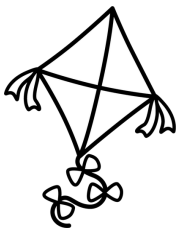
My own k word _____

PREVIEW

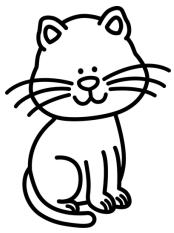
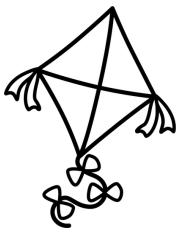
✂ Cut the strips. Keep one on your desk.

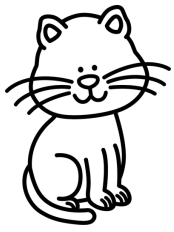
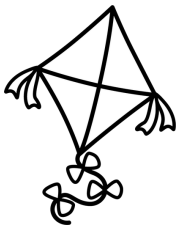


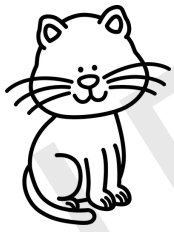
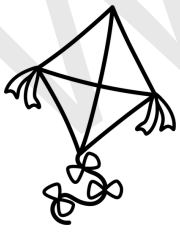
c
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a, o, u

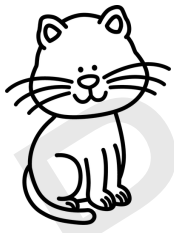
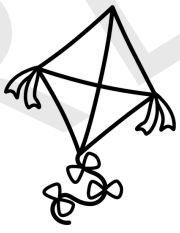


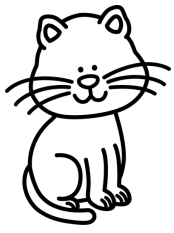
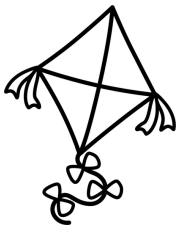
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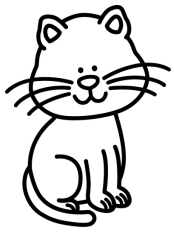
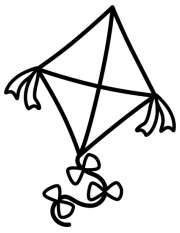

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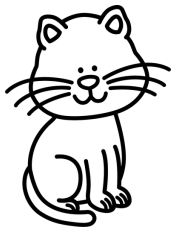
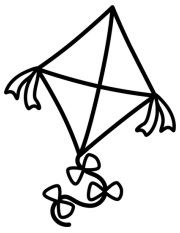

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PREVIEW

Filled Example: One Class

Room 3 (invented class). The class, the names and every number on this page are invented.

Words to revisit is a list for each student: the words that child missed on the sort, fill-in and circle pages.

Student	Sort (of 12)	Fill in (of 10)	Circle (of 8)	Words to revisit
Ava	12	10	7	kitchen
Ben	10	9	6	cave, kitchen
Cora	12	10	8	none
Dev	9	8	5	kitchen, cone, kick, cave, key
Esi	11	10	7	kitchen, kick
Finn	7	7	4	kitchen, cave, kick, cone, key

Word by word

Sort card missed	Children
kitchen	4 of 6
cave	2 of 6
cone	2 of 6
kick	2 of 6
key	1 of 6

Circle item missed	Children
kitchen	4 of 6
cave	3 of 6
key	2 of 6
kick	2 of 6

Reading the numbers

6 children did the sort. 2 sorted all 12 words. Together they sorted 61 of 72 cards correctly. 11 cards were missed, and 7 of them were k words. **kitchen** was missed by 4 of 6. On the circle page, **kitchen** was missed by 4 of 6.

What the teacher did next

The teacher held up the k poster (page 8) the next morning, pointed to the i and the e inside the letter, and sorted kitchen again with the group.

What this example is not

One invented class. It sets no typical score and says nothing about any child. Use your own roll-up (page 17) with your own students.

PREVIEW

A Note to Families

One page to send home when you start the cat and kite rule.

Date _____ Class _____ Teacher _____

Dear families,

In our room we are learning when to spell the /k/ sound at the start of a word with c or k. The cat takes a, o and u, as in cat and cone. The kite takes i and e, as in kite and key.

This week we are learning

_____

_____

You can try this together

Say a word and ask: what sound do you hear first? Which letter could write it? Look for words that start with c or k on a walk, on a cereal box or in a book, and read them out loud.

_____

_____

Our family words (your words)

_____

_____

A note from me (your words)

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW