Cat Kite Rule Worksheets

SORT · WRITE · READ



39 pages · 15 words

Kindergarten · 1st Grade · Special Ed

by Bright Path Sped

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PREVIEW

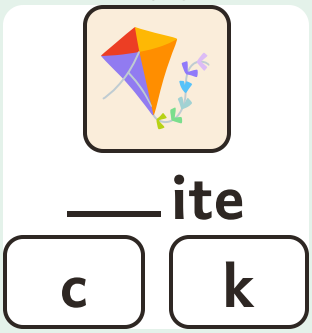
HOW IT WORKS

HOW TO READ A PAGE

THREE PAGE TYPES, WITH ONE WORD (KITE)

Circle It

the page



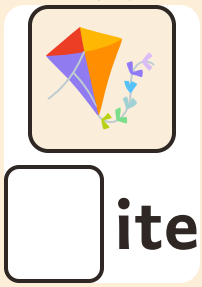
answered



The child says the picture and circles c or k. The rest of the word is printed.

Write It

the page



answered



The same word with one big box for the first letter, about 0.7 in tall.

Read It

the page



answered



The other way round: the child reads the word and circles the picture. Every picture starts with the /k/ sound, so the whole word has to be read.

THE OTHER PAGES

PAGE	WHAT THE CHILD DOES
Sort It (cut and paste)	Cuts 8 pieces and glues each under c or k, by the letter after the gap.
Sort Cards and **Sort Mat**	Cuts 15 cards and sorts them on the c side or the k side, as a center.
Spell It	Writes the whole word, one letter in each box.
Match It	Reads a sentence and draws a line to its picture.
Sound Boxes	Says the word slowly and writes the letters for each sound in a box.
Write a Sentence	Finishes “I see a ___” for a picture, on handwriting lines.

The dots by the name line
One dot: the most guided page. Three: the most on their own. Two is in between. The dot count is the only mark; no page says “Level.”

SET A

The small Set tag
Set A, B or C, so you can file a page. Each word is on exactly one page of each kind. It never gives the answer away.

PREVIEW

PICTURE KEY

EVERY PICTURE, BY LETTER

All 15 pictures, by letter, with the first letter in bold. Every picture is a Google Noto Emoji, looked at once and kept only if it names the word.

C BEFORE A, O, U · 10 WORDS



cat



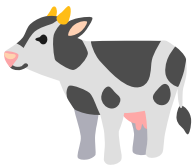
cup



cap



can



cow



car



cake



corn



coat



camel

K BEFORE E, I · 5 WORDS



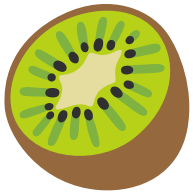
kite



key



kid



kiwi



king

Using this page

Cover the word and point to a picture before a set: naming it from the drawing alone is the skill the pages ask for.

Two pictures to say aloud first, and two words with no picture

cup is pictured as a hot-drink cup and **king** as a crowned figure; say each word aloud with the child before the page. **cot** and **kit** follow the same rule but have no picture in the art sets used here that names them, so they are printed word-only on the poster and the home page and never paired with a wrong picture.

PREVIEW

CUT AND PASTE A

SORT IT

My name _____ Date _____

Cut out the 8 pieces. Glue each one under c or k.



c • a o u



k • e i



__ up



__ ap



__ ite



__ id



__ ow



__ ey



__ iwi



__ at

When you finish, color the star.

PREVIEW

CENTER SORT CARDS

My name _____ Date _____

Cut out the 15 cards. Put each one on the c side or the k side.

 cow	 car	 cake	 key	 corn
 cat	 kite	 coat	 cup	 kiwi
 king	 kid	 cap	 can	 camel

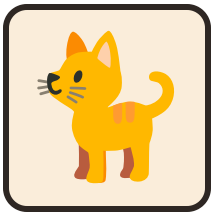
When you finish, color the star. ☆

PREVIEW

SET A CIRCLE IT

My name _____ Date _____

Say the picture. Circle the letter that starts the word.



___ at

k c



___ oat

c k



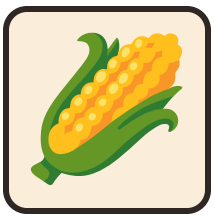
___ amel

c k



___ ite

c k



___ orn

c k



c + a o u



k + e i

When you finish, color the star. ☆

PREVIEW

SET C CIRCLE IT

My name _____ Date _____

Say the picture. Circle the letter that starts the word.



___ing

k c



___ake

c k



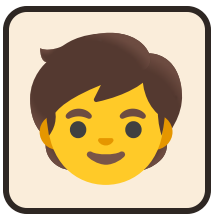
___an

k c



___ow

c k



___id

c k



c + a o u



k + e i

When you finish, color the star. ☆

PREVIEW

SET B WRITE IT

My name _____ Date _____

Say the picture. Write c or k to start the word.



_ing



_amel



_ake



_at



_ite



c + a o u



k + e i

When you finish, color the star.

PREVIEW

SET A SPELL IT

My name _____ Date _____

Say the picture. Write the whole word, one letter in each box.











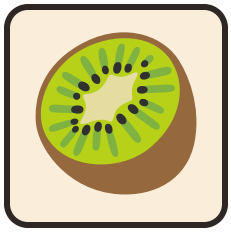
When you finish, color the star.

PREVIEW

SET C SPELL IT

My name _____ Date _____

Say the picture. Write the whole word, one letter in each box.











PREVIEW

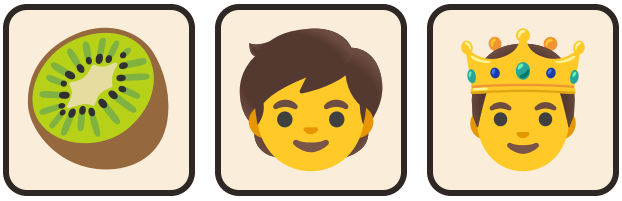
When you finish, color the star.

SET B READ IT

My name _____ Date _____

Read the word. Circle the picture that goes with it.

kid



can



cup



cat



coat



Draw one more thing that starts like cat and kite.

When you finish, color the star. ☆

PREVIEW

SET A MATCH IT

My name _____ Date _____

→ Read the sentence. Draw a line to the picture.

I see a cat.	
I fly a kite.	
I fill a cup.	
I have a key.	
The cow is big.	
I am a kid.	
I want some cake.	
I open a can.	

When you finish, color the star. ☆

PREVIEW

SET A SOUND BOXES

My name _____ Date _____

Say the word slowly. Write the letters for each sound in the boxes.

 c · a o u  k · e i













PREVIEW

When you finish, color the star.

WORDS WRITE A SENTENCE

My name _____ Date _____

Look at the picture. Finish the sentence.

 c + a o u  k + e i



I see a _____ .



I see a _____ .



I see a _____ .



I see a _____ .



I see a _____ .

When you finish, color the star. ☆

PREVIEW

ANSWER KEY

KEY: READ TO SOUND BOXES

READ IT: WHICH OF THE THREE PICTURES IS RIGHT (LEFT TO RIGHT)

PAGE	1	2	3	4	5
Read It A (page 21)	king (picture 3)	cap (picture 2)	car (picture 1)	cake (picture 1)	cow (picture 2)
Read It B (page 22)	kid (picture 2)	can (picture 1)	cup (picture 2)	cat (picture 3)	coat (picture 1)
Read It C (page 23)	kiwi (picture 3)	camel (picture 2)	kite (picture 2)	corn (picture 1)	key (picture 1)

MATCH IT: SENTENCE NUMBER → ITS PICTURE'S NUMBER IN THE RIGHT COLUMN

PAGE	1	2	3	4	5	6	7	8
Match It A (page 24)	1 → 3	2 → 7	3 → 1	4 → 8	5 → 2	6 → 5	7 → 6	8 → 4
Match It B (page 25)	1 → 2	2 → 4	3 → 7	4 → 1	5 → 6	6 → 5	7 → 3	–

SOUND BOXES: LETTERS FOR EACH SOUND

ROW	WORD	LETTERS IN EACH BOX	BOXES
Sound Boxes A, row 1	cat	c | a | t	3
Sound Boxes A, row 2	cup	c | u | p	3
Sound Boxes A, row 3	cap	c | a | p	3
Sound Boxes A, row 4	can	c | a | n	3
Sound Boxes A, row 5	kid	k | i | d	3
Sound Boxes A, row 6	king	k | i | ng	3
Sound Boxes B, row 1	cow	c | ow	2
Sound Boxes B, row 2	car	c | ar	2
Sound Boxes B, row 3	key	k | ey	2
Sound Boxes B, row 4	corn	c | or | n	3
Sound Boxes B, row 5	coat	c | oa | t	3
Sound Boxes B, row 6	kiwi	k | i | w | i	4

WRITE A SENTENCE (PAGE 28)	THE WORD
1. I see a ____ .	**kite**
2. I see a ____ .	**cat**
3. I see a ____ .	**cow**
4. I see a ____ .	**key**
5. I see a ____ .	**cake**

PREVIEW

CLASS GRID

CLASS PROGRESS GRID

CLASS OR GROUP

MONTH

STUDENT	SORT IT (OF 16)	CIRCLE IT (OF 15)	WRITE IT (OF 15)	SPELL IT (OF 15)	READ IT (OF 15)	MATCH IT (OF 15)	SOUND BOXES (OF 12)	NOTES

PREVIEW

How to fill this in

For each skill, write the total the student got right across that skill's pages. One look across a row shows which skill a student is stuck on.

Grouping for small-group work

Sort the finished grid by one column: students low on Circle It get the sort pages again (pages 8–11); students near the top move to Spell It and Match It.

HOME PAGE

CAT-KITE RULE AT HOME

CHILD

WEEK OF

Three steps at home

- Say a picture word slowly together. Listen for the /k/ sound at the start.
- Look at the letter after it. Cat: c, then a. Kite: k, then i. Point to the right letter below.
- Hunt for one c word or one k word in a book or on a sign. One word is plenty for one sitting.

C AND K WORDS, ALL PICTURED

c + a o u

- cat
- cap
- cow
- cake
- coat
- cup
- can
- car
- corn
- camel

k + e i

- kite
- key
- kid
- kiwi
- king

Two more words that follow the rule

cot and **kit** (no pictures): say each aloud and ask which letter starts it.

This week's check-in

- Says the picture, then picks c or k: yes / not yet
- Writes the first letter without help: yes / not yet
- Finds one c or k word at home or in a book: yes / not yet

WORDS WE FOUND AT HOME OR IN A BOOK

NOTE FROM HOME

PREVIEW

PHRASE BANK NOTES AND NEXT STEPS

Starters for a progress note, a note home or a next step, plus the questions to ask before the pencil moves. Each one is an observation with a blank for the number or the word — the count comes off the tracker or the page itself, never from memory. None of them is a conclusion; those belong to the team meeting.

Progress note starters

> Chose the right letter, c or k, on ___ of ___ items on ___ (date).

> Wrote the first letter correctly on ___ of ___ items without a prompt on ___ (date).

> Moved from needing the rule picture to choosing alone on ___ (date).

> Spelled ___ of ___ whole words correctly on Spell It on ___ (date).

> Needed a verbal prompt / a model / the picture repeated on ___ of ___ items.

Family note starters

> This week we practiced c and k at the start of words. The page in this folder is the one we used.

> ___ is saying the picture before writing. At home, say the word slowly together first.

> One word is plenty for one sitting. Please send the home page back on ___.

Next-step starters

> Next page: ___, because ___ (what you saw).

> Back to the sort pages for ___ because ___ (what you saw).

> The thing to watch next: ___ (choosing c or k / writing the first letter / reading the whole word).

Talk-first questions, any page

> What is this? — Say it slowly with me. — What is the letter after the first sound?

> Is it c or k? — Show me on the poster. — Now write it. — Read the word back to me.

Conference and check-in starters

> So far we have covered ___ (which pages); the next step is ___.

> The pattern I am seeing: ___ (for example, c words are solid but k words are still new).

> What would help most between now and our next check-in: ___.

PREVIEW

ORGANIZER

DIVIDER TABS

Cut on the dashed lines. Six tabs.

Six divider tabs, one for each part of the file. The pieces touch, so each cut is one straight line: one cut down the page and two across.

SORT Pages 8–11	**CIRCLE** Pages 12–14
WRITE & SPELL Pages 15–20	**READ & MATCH** Pages 21–25
BOXES & WORDS Pages 26–28	**KEY & NOTES** Pages 29–34

PREVIEW