CAUGHT BEING GOOD TICKETS

Editable cut-apart praise tickets - grades K-5

30 TICKETS

15 PAGES



Filled Example: Six Tickets

Names are invented. These six match the Monday column on page 11.

Caught Being Good!
Name Jordan Date Mon
I was caught being good at:
Lining up quietly

Caught Being Good!
Name Jordan Date Mon
I was caught being good at:
Sharing the glue

Caught Being Good!
Name Sam Date Mon
I was caught being good at:
Helping a friend

Caught Being Good!
Name Priya Date Mon
I was caught being good at:
Finishing my reading

Caught Being Good!
Name Priya Date Mon
I was caught being good at:
Listening to directions

Caught Being Good!
Name Ava Date Mon
I was caught being good at:
Keeping my desk tidy

Caught Being Good Tickets - Example Tickets, Invented





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One classroom license

- This file is for one classroom: one teacher and the students in that room.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF. It is NOT a slide deck or a document file.

- Open it in Adobe Acrobat Reader, Preview, or a web browser. Click a line and type.
- Save a copy under a new name before you close it, so the names you typed stay in that copy.
- Or print it and write by hand. Every page still reads in black and white.

Print at 100 percent

Turn off fit to page and shrink to fit so every ticket keeps its size. Use cardstock for the ticket sheets if you have it. Cut on the solid lines.

Student work

A ticket carries a student's name and what the student did. Keep the tallies with your other classroom records.

What this is

Reward tickets for positive moments in your own classroom. Your school's rules for what tickets earn, and for behavior, stay separate. Write them on the blank line.

The example students on pages 10 and 11 are invented and say so on the page.

Need help?

If a page will not print the way you expect, use Ask a Question on the product page. We are glad to help.

Print one test page first, then print the rest of the set.

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PREVIEW

How to Use This

Four short steps, and what this set is and is not.

Type or write

- Click a line and type the name, the date and the behavior.
- Or print the page and write on the line.
- A line you leave empty prints empty.

Print

- Print at 100 percent.
- Cardstock keeps the tickets stiff; copy paper works.
- Use the black-and-white sheet to save ink.

Cut

- Cut on the solid lines.
- Six or eight tickets a sheet. Each cut is one straight line.
- Hand the ticket over right after the moment.

Count

- Tally each day on page 9.
- Give each student a chart (page 14) to color one circle per ticket.
- A filled example is on pages 10 and 11.

Keep a master copy

- Keep one clean copy of the file. Save a new copy for each class or each week.
- Print one sheet first and check the names, the lines and the cut lines before you print a stack.
- Re-print a sheet any time. Nothing on the sheet changes when you print it.

What this is, and what it is not

- A reward ticket for a positive moment, given by the teacher, with the student's name and what they did.
- Not a grade, not a behavior plan, not a consequence, and not a school policy.
- This is a fillable PDF. It is NOT a slide deck or a document file.
- Every student in the examples is invented.

Our rule (your team writes it)

Write what a ticket earns, or what the school's rule says, on the lines below. This set does not state one.

_____

_____

PREVIEW

Ticket Sheet B: Gold

Eight to a sheet. Type in the fields or print and write. Cut on the solid lines.



Caught You Being Good!

Name _____ Date _____

I was caught being good at:

_____

_____



Caught You Being Good!

Name _____ Date _____

I was caught being good at:

_____

_____



Caught You Being Good!

Name _____ Date _____

I was caught being good at:

_____

_____



Caught You Being Good!

Name _____ Date _____

I was caught being good at:

_____

_____



Caught You Being Good!

Name _____ Date _____

I was caught being good at:

_____

_____



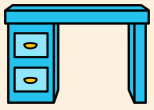
Caught You Being Good!

Name _____ Date _____

I was caught being good at:

_____

_____



Caught You Being Good!

Name _____ Date _____

I was caught being good at:

_____

_____



Caught You Being Good!

Name _____ Date _____

I was caught being good at:

_____

_____

PREVIEW

Weekly Tally

One row a student. Put one mark or one number for each ticket on that day. Total the row on Friday.

Student	Mon	Tue	Wed	Thu	Fri	Total

PREVIEW

Week of _____

Class or group _____

What I notice (your own words)

_____

_____

_____

_____

_____

_____

Example: Class Tally

Week 1, invented. Every name on this page is invented. The blank tally is on page 9.

Student	Mon	Tue	Wed	Thu	Fri	Total
Jordan (invented)	2	1	2	1	3	9
Sam (invented)	1	2	0	2	1	6
Priya (invented)	2	1	3	1	2	9
Ava (invented)	1	0	2	2	1	6
Leo (invented)	0	2	1	0	2	5
Class	6	6	8	6	9	35

Check the tally against the tickets

- Monday has 6 tickets, the same six as page 10: Jordan 2, Sam 1, Priya 2, Ava 1, Leo 0.
- The week has 35 tickets. The five student totals add to 35, and so do the five day totals.
- Jordan and Priya tied for the most, 9 each. Fri had the most tickets in the class, 9.

Talk about it (invented)

Jordan and Priya both had nine tickets. Friday had the most. The tally says what happened, not why. Ask the student what they were doing that day.

Week 2, your plan (blank)

Pick one routine to watch next week, and write the sentence you will say.

PREVIEW

A Note Home

Send this when you choose. Type the blanks, or print and write.

Student _____ From _____

Dear family

This week your child earned these Caught Being Good tickets:

Number of tickets _____

For being caught being good at:

What they did _____

_____

Something I noticed (optional):

_____

_____

_____

_____

Three things you can ask at home

- What did you get a ticket for?
- What is one thing you did well this week?
- What will you do again next week?

Before you send it

- Check the names. Each note carries one student's name only.
- Keep a copy with your tally for the week.
- Send it home the same week, while the ticket still means something.

Note from home _____ Family signature and date _____

_____

_____

_____

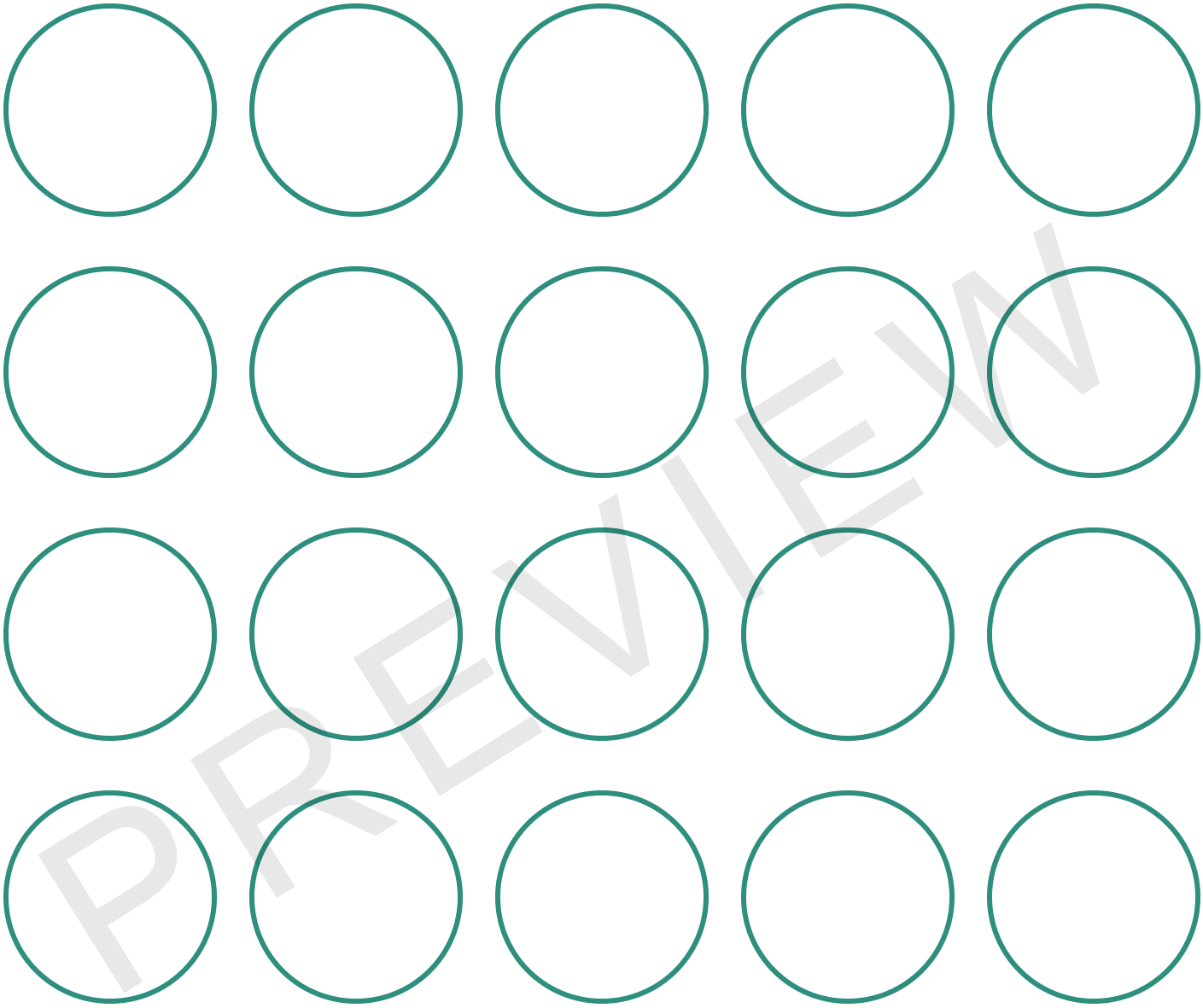
PREVIEW

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My name _____ Date _____

My Ticket Chart

Color one circle for each ticket you get.



PREVIEW

I am proud of

_____

_____

This week I will try to

_____

_____