

Center Rotation Cards



What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
START HERE

4

01 The Boards and Color Center Cards

PAGES 6–10



Classroom Center
Board (All Eight)
BOARD

6



Today's Rotation
Order Board
BOARD

7



Group Rotation
Carry Cards
BOARD

8



Eight Center Cards
(Color)
CARDS

9



Blank Center
Cards (Type or
Write the Word)
CARDS

10

02 The Ink-Saver Cards

PAGE 12



Eight Center Cards
(Ink-Saver)
CARDS

12

03 Using It, Data and Home

PAGES 14–21



How to Use the
Rotation Board
REFERENCE

14



Center Rotation
Log
LOG

15



Weekly Roll-Up
and Graph
TRACKER

16



Filled Example
EXAMPLE

17



Family Page
NOTES

18



Hand-Off to
Another Adult or
Room
NOTES

19



Phrase Bank
REFERENCE

20



Storage and
Binder Labels
REFERENCE

21

HOW THE TAGS ON EACH PAGE WORK

Every page carries a small tag in its top corner, the same word used above: **Board** a form to fill out and cut, **Cards** a sheet of cut-apart pictures, **Log** the data sheet, **Tracker** the weekly roll-up, **Example** the filled-in sample, **Notes** a page meant to be sent out or handed off, and **Reference** everything else you read rather than fill in.

Start Here — Three Steps



1

Print and cut

Print the eight center cards (page 9) from the color set on cardstock, or the ink-saver set (page 12) on plain paper. Laminate, cut on the dashed lines, velcro on the back.

Post the status board (page 6) where the room can see it. Blank cards for any station missing are on page 10.



2

Set the day's rotation order

Fill the order board (page 7) left to right for the group's session, then copy the order onto that group's carry card (page 8).

The how-to page (14) has the rest: how many centers to run, how many rounds fit a session, and what this file does not decide.



3

Log it, roll it up, send it home

One row on the log (page 15) each time a group starts a center: the round, the center, and whether it happened independently.

Total the week on the roll-up (page 16) and dot the graph. Send the family page (page 18) home when useful; the hand-off page (page 19) goes with the boards to any other adult.

WHAT THIS FILE IS

A fillable PDF: 8 center picture cards in two sets, a status board for all eight, an order board and carry cards for one group's rotation, and the data pages behind it, with type-in fields on every board, the log, the roll-up, the family and hand-off pages and the blank cards. It works offline with no account or subscription and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a grouping or placement tool, a behavior plan or a program. It supplies no prompt hierarchy, fading schedule or mastery rule and promises no outcome; it shows where each center is and gives a place to write down what happened when a group got there.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
A wall chart showing who is at which center right now	Status board, page 6
Setting the order one small group rotates through today	Order board, page 7; carry cards, page 8
A photocopier, or a copy that goes home	Ink-saver cards, page 12
A station the printed eight does not cover	Blank cards, page 10
The IEP meeting or a family conference	Roll-up and graph, page 16; example, page 17

IF SOMETHING DOES NOT WORK, AND WHERE THIS FILE LIVES

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A picture reads as a different word to my student.** Use a blank card for that word; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log, roll-up or example-style note is a student record — initials only on anything that leaves your hands, first name only on the family page.

BOARD

Classroom Center Board (All Eight)

CLASS OR ROOM

DATE

Art



Reading



Writing



Blocks



Computer



Listening



Science



Snack



ONE BOARD, ALL EIGHT CENTERS, EVERY DAY

The eight centers do not change; only who is where does. Write a name, initials or a group letter on the line under a center when a group is there — leave it blank when the center is closed for the day. The rotation ORDER a group follows is a separate board (page 7); this one is the status of the room right now.

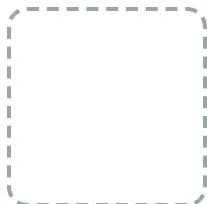
BOARD

Today's Rotation Order Board

GROUP

DATE

1



Place a center card (page 9) here in the order this group visits it, or write the center name on the line below.

.....

2



Place a center card (page 9) here in the order this group visits it, or write the center name on the line below.

.....

3



Place a center card (page 9) here in the order this group visits it, or write the center name on the line below.

.....

4



Place a center card (page 9) here in the order this group visits it, or write the center name on the line below.

.....

FOUR ROWS, NOT A FIXED NUMBER OF ROUNDS

This board fits four rounds for one group's session. A day with fewer rounds leaves the rest blank; a day with more uses a second copy of this board, or just the log (page 15). Each row already carries a dashed card slot and a write-in line, top to bottom is the order.

ONCE THE ORDER IS SET

Copy the four rows onto that group's own carry card (page 8) so the order travels with the group even when this wall board is out of sight — a small card in a pocket instead of a walk back to check the room.

BOARD

Group Rotation Carry Cards

Four cut-apart cards, one per group, each a four-stop numbered itinerary.

CARD 1

GROUP NAME

-
- 1

.....
- 2

.....
- 3

.....
- 4

.....

CARD 2

GROUP NAME

-
- 1

.....
- 2

.....
- 3

.....
- 4

.....

CARD 3

GROUP NAME

-
- 1

.....
- 2

.....
- 3

.....
- 4

.....

CARD 4

GROUP NAME

-
- 1

.....
- 2

.....
- 3

.....
- 4

.....

WHAT TRAVELS WITH THE GROUP

Four small cards, one per group: fill in the group name and copy that group's order from the board (page 7) into the four numbered lines. Cut apart and send one with each group so the order travels even if the wall board is out of sight.

CARDS

Eight Center Cards (Color)

All eight center cards, 2.5-inch each. Print on cardstock, cut on the dashed lines, velcro on the back or use as pocket-chart cards. This is the color set; the same eight in the ink-saver set are on page 12.



art



reading



writing



blocks



computer



listening



science



snack

AT A GLANCE

CENTER	WHAT HAPPENS THERE
Art	painting, drawing or a craft
Reading	books, alone or with a partner
Writing	writing or drawing by hand
Blocks	building and construction play
Computer	a computer or tablet activity
Listening	audio books or music with headphones
Science	hands-on exploring and observing
Snack	eating a snack

WHY THESE EIGHT, AND ONLY THESE EIGHT

One card per classroom station, fixed, so the same set works every day the rotation runs. A center this file does not name is covered by a blank card (page 10), not by stretching one of these eight to mean something else.

PRINTING AND SIZING

Every card in this file, in every set, prints at the same 2.5-inch size so the status board (page 6) and the order board (page 7) both take any card from this page.

WHERE THIS SHOWS UP IN THE DATA

Write the center name on the log (page 15) any time a group visits it; the roll-up (page 16) totals a most-visited center from that same column.

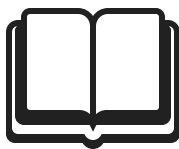
CARDS

Eight Center Cards (Ink-Saver)

All eight center cards, 2.5-inch each. Print on cardstock, cut on the dashed lines, velcro on the back or use as pocket-chart cards. This is the ink-saver set; the same eight in the color set are on page 9.



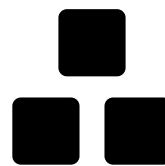
art



reading



writing



blocks



computer



listening



science



snack

AT A GLANCE

CENTER	WHAT HAPPENS THERE
Art	painting, drawing or a craft
Reading	books, alone or with a partner
Writing	writing or drawing by hand
Blocks	building and construction play
Computer	a computer or tablet activity
Listening	audio books or music with headphones
Science	hands-on exploring and observing
Snack	eating a snack

WHY THESE EIGHT, AND ONLY THESE EIGHT

One card per classroom station, fixed, so the same set works every day the rotation runs. A center this file does not name is covered by a blank card (page 10), not by stretching one of these eight to mean something else.

PRINTING AND SIZING

Every card in this file, in every set, prints at the same 2.5-inch size so the status board (page 6) and the order board (page 7) both take any card from this page.

WHERE THIS SHOWS UP IN THE DATA

Write the center name on the log (page 15) any time a group visits it; the roll-up (page 16) totals a most-visited center from that same column.

LOG

Center Rotation Log

One row every time a group starts a center. It counts one thing: whether the move happened on the group's own.

STUDENT OR GROUP

SETTING OR ROOM

WEEK OF

#	DATE	ROUND #	CENTER	WENT INDEPENDENTLY? (Y / N)	NOTES	INITIALS
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						

WHAT "ROUND" MEANS ON THIS SHEET

One stop at one center for one group. A five-round day is five rows, whether or not all five went to different centers.

WHAT "WENT INDEPENDENTLY" MEANS

Y when the group found and started the center with no second prompt. Anything more is N; total the Y rows on the roll-up (page 16) at the end of the week.

TRACKER

Weekly Roll-Up and Graph

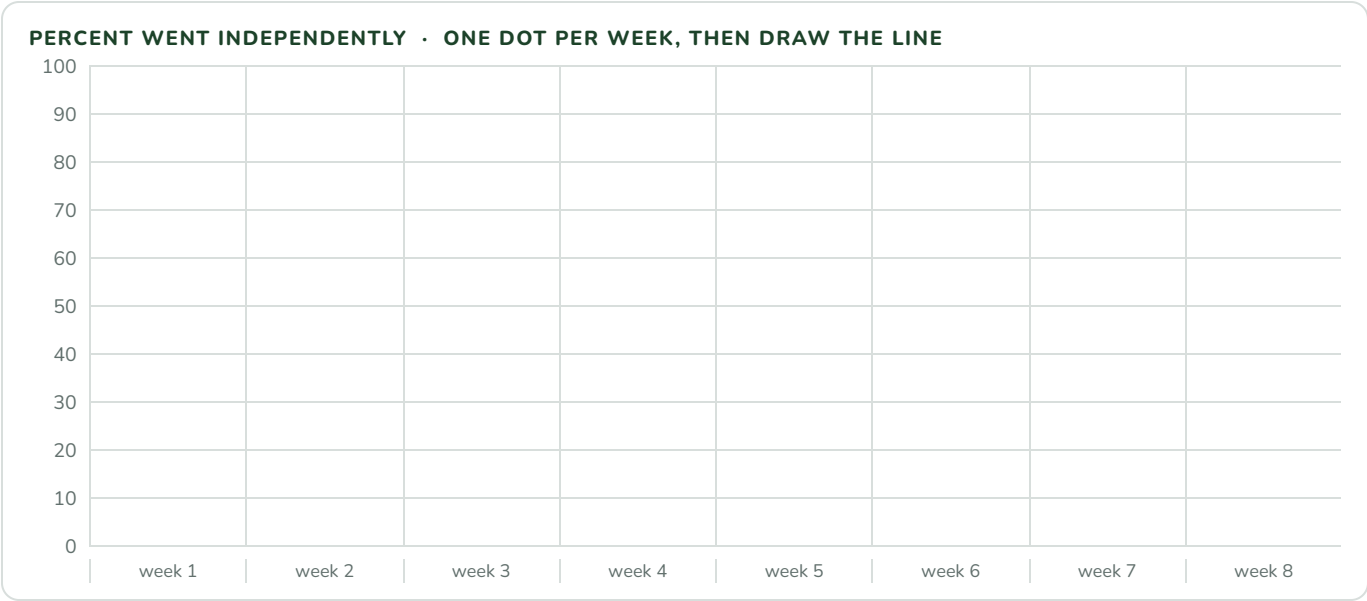
One row and one dot per week, from the log. Eight weeks across, 0 to 100 percent.

STUDENT OR GROUP

GOAL (YOUR DISTRICT'S OWN WORDING)

CRITERION (YOUR TEAM SETS IT)

#	WEEK OF	ROUNDS LOGGED	WENT INDEPENDENTLY	PERCENT	MOST-VISITED CENTER	NOTES
1						
2						
3						
4						
5						
6						
7						
8						



FIGURING THE PERCENT

Count the rows on the log (page 15) for the week: every row is one round logged, every Y is one gone to independently. Went independently divided by rounds logged, times 100, rounded to the nearest whole number. The most-visited center is whichever of the eight appears most in that column.

BRINGING THIS PAGE TO A MEETING

A rising line says the group is moving to centers with less prompting; the criterion field above is where your team’s own number goes, so every dot is read against the same line. This page counts what is plotted; it does not decide what a flat line means.

 EXAMPLE

Filled Example

 SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the two tables above.

Malik is invented, and so is every mark on this page. One five-round day on the log, then three weeks on the roll-up, to show how the two pages read once real marks are on them.

The log, one day (page 15)

#	ROUND #	CENTER	WENT INDEPENDENTLY?
1	1	reading	Y
2	2	blocks	Y
3	3	computer	N
4	4	science	Y
5	5	snack	Y

The roll-up, three weeks (page 16)

#	WEEK OF	ROUNDS LOGGED	WENT INDEPENDENTLY	PERCENT	MOST-VISITED CENTER
1	9/8	10	6	60%	blocks
2	9/15	10	8	80%	computer
3	9/22	9	8	89%	reading

READING THE NUMBERS

The day above: 4 of 5 rounds gone to on Malik’s group’s own, 80 percent; the one N row was a computer round an adult had to point the group to. The weeks: 6 of 10 (60 percent), then 8 of 10 (80 percent), then 8 of 9 (89 percent) — a line rising week on week, which is what “moving to centers with less prompting over time” looks like on paper. Every percent is that row’s own independent count divided by its rounds logged.

A LINE THIS SHEET COULD WRITE

“With the rotation boards in place, Malik’s group went to a center independently on 8 of 9 rounds the week of 9/22 (89 percent), up from 6 of 10 the week of 9/8. The center visited most often in that time was reading.”

HOW THE GRAPH WOULD LOOK

Three dots on the roll-up graph (page 16) at 60, 80 and 89, joined by a line that rises. The centers named on the day above are four different stations of the eight, so the log shows not just how often a move was made independently but which centers a group actually visited.

WHAT THIS EXAMPLE IS NOT

One invented group’s day and three weeks. It sets no typical rate, predicts nothing about a real student, and the criterion field would hold whatever Malik’s team wrote — not a number this file supplies. Which centers ran that day and who was in the group were the team’s own decisions, not this file’s.