CHARACTER EDUCATION 12 TRAITS





24 STORIES

GRADES 2-5

Bright Path Sped

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PREVIEW

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My name _____

TALK AND WRITE STARTERS

Pick a starter. Say it. Then write it.

TELL WHAT HAPPENED

First, ____ .

Then ____ .

At the end, ____ .

The story is about ____ .

TELL HOW SOMEONE FEELS

She felt ____ because ____ .

He was ____ when ____ .

I think they felt ____ .

It made me feel ____ .

TELL WHAT YOU WILL DO

I can show ____ by ____ .

Next time I will ____ .

One thing I can try is ____ .

I will ask for help when ____ .



PREVIEW

Character Education Unit 1

KINDNESS



Kindness is helping others and making them feel good.

LOOKS LIKE	SOUNDS LIKE	FEELS LIKE
sharing your snack	"Do you need help?"	warm inside
holding the door	"Come play with us."	happy to give
sitting with someone alone	"That was a nice try."	like a good friend

PREVIEW

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My name _____

My Kindness Week



Write or draw. Color a star each day.

MON ☆ Today I was kind when I...

TUE ☆ Today I was kind when I...

WED ☆ Today I was kind when I...

THU ☆ Today I was kind when I...

FRI ☆ Today I was kind when I...

PREVIEW

Preview - Bright Path Sped

My name _____

Yes or Not Yet: Respect



Does the child show respect? Circle one.

1. Amir waits for the swing while Lucy finishes her turn. — Yes / Not yet
2. Beth talks while the teacher is reading the story. — Yes / Not yet
3. Noah says "please" when he asks for the glue. — Yes / Not yet
4. Kyle draws on the desk with a marker. — Yes / Not yet
5. Ivy listens to her friend without interrupting. — Yes / Not yet
6. Sam grabs the ball from a little kid. — Yes / Not yet

Pick one Not yet. What could the child do?

PREVIEW

My name _____

Eli Feeds the Fish

Read the story.



Eli had a job in his class. He was the fish helper. Every day he fed the two goldfish. On Friday, Eli was in a hurry to go home. He got his backpack and ran to the door. Then he stopped. He thought, "Did I feed the fish?" He had not. Eli ran back to the tank. The fish swam up to the top. Eli sprinkled in a little food. He did not put in too much. He checked the water line. Then he marked his job chart with a star. Ms. Cruz saw him. "Thank you, Eli," she said. "I can count on you." Eli walked out of class feeling proud. On Monday, he came in and checked the fish first. The next week, Ms. Cruz asked who wanted to be the plant helper. Eli raised his hand. "I will do it," he said. He wrote the job on a sticky note so he would not forget.

PREVIEW

Turn the page. Answer the questions.

Family Note: Responsibility

A note to send home when a unit is finished.

Student _____ Date _____

This unit at school

Our class is learning about **responsibility**. Responsibility is doing the job you are supposed to do, even when no one reminds you. We read two stories, practiced with a partner, and made a poster.

What we did this week (in your words)

Words we used

- **job:** something you do to help.
- **dependable:** people can count on you.
- **duty:** a thing you should do.

Ask at home

- What job did you do well today?
- What does responsibility look like at our house?
- Can you show me one way you used it this week?

Try it at home

One way our family can show responsibility this week:

A note from home

PREVIEW

My name _____

Choice Board: Courage

Pick 3 in a row. Color each circle when you finish.

Make a brave list: three small things you want to try. ○	Write about a character who was brave in a book you know. ○	Draw yourself being brave. ○
Write three sentences about courage. ○	 Free choice: show courage today	Act out a time you showed courage with a friend. ○
Find a book character who showed courage. Tell about it. ○	Make a poster that tells what courage means. ○	Teach courage to a younger kid or tell a grown-up at home. ○

My work space

PREVIEW

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My name _____

Ana and the Jump Rope



Read. Write the answer.

1. What was Ana's goal?

2. How did Ana feel after her second try?

3. What did Maria show Ana?

4. How often did Ana practice?

5. What did Ana learn?

PREVIEW

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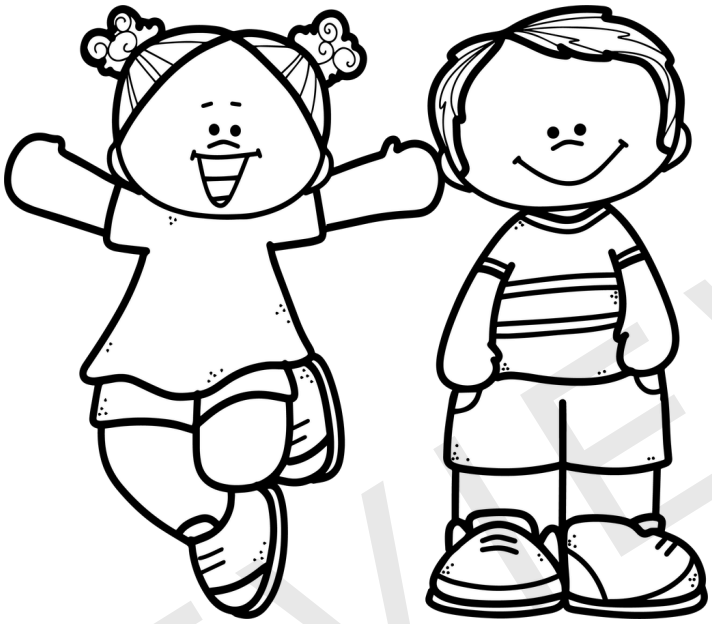
My name _____

Color the poster.

Character Education Unit 6

SELF-DISCIPLINE



Self-discipline is choosing what is best for you, even when you want something else right now.

LOOKS LIKE	SOUNDS LIKE	FEELS LIKE
finishing work before play	"First work, then play."	in charge of yourself
waiting your turn	"I can wait."	calm
staying calm	"Let me take a breath."	proud you waited

PREVIEW

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My name _____

My Self-Discipline Week



Write or draw. Color a star each day.

MON ☆ Today I used self-discipline when I...

TUE ☆ Today I used self-discipline when I...

WED ☆ Today I used self-discipline when I...

THU ☆ Today I used self-discipline when I...

FRI ☆ Today I used self-discipline when I...

PREVIEW

Preview - Print Page Spec

My name _____

Yes or Not Yet: Integrity



Does the child show integrity? Circle one.

1. Cam finds a pencil case and gives it to the teacher. — Yes / Not yet
2. Dana says her dog ate her homework, but it did not. — Yes / Not yet
3. Eli says, "I broke it," and tells how it happened. — Yes / Not yet
4. Kit copies from her neighbor's paper. — Yes / Not yet
5. Ruth tells her friend the truth, kindly. — Yes / Not yet
6. Moe keeps the extra sticker the teacher gave him by mistake. — Yes / Not yet

Pick one Not yet. What could the child do?

PREVIEW

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My name _____

Zoe and the Map Maker

Read the story.



Ravi did not play tag at recess. He sat under a tree and drew maps. Some kids laughed. “That is weird,” said Jake. Zoe heard it. She did not like how Ravi’s face looked. She walked over to Jake. “We like different things,” she said. “That is okay.” Then she sat by Ravi. “What are you drawing?” she asked. Ravi showed her a map of the playground. It had a tiny tree, a slide, and a path. Zoe liked it. She told Ravi, “You are good at maps.” At the next recess, Ravi asked Zoe to play tag. Zoe asked him to teach her to draw a map. They did both. Zoe learned that friends do not have to be the same. On Friday, the whole class made a big map of the school. Ravi drew the plan. Jake held the paper. Even Jake said, “That is cool.” Different ideas made the map better.

PREVIEW

Turn the page. Answer the questions.

Family Note: Tolerance

A note to send home when a unit is finished.

Student _____ Date _____

This unit at school

Our class is learning about **tolerance**. Tolerance is accepting that people can be different from you, and treating them well. We read two stories, practiced with a partner, and made a poster.

What we did this week (in your words)

Words we used

- **different:** not the same.
- **accept:** to welcome someone as they are.
- **curious:** wanting to learn more.

Ask at home

- What is something you and a friend like differently?
- What does tolerance look like at our house?
- Can you show me one way you used it this week?

Try it at home

One way our family can show tolerance this week:

_____

_____

_____

A note from home

_____

_____

_____

PREVIEW

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My name _____

Choice Board: Good Judgment

Pick 3 in a row. Color each circle when you finish.

Make a stop-think-choose chart for a problem.	Write what happens if you choose A and what happens if you choose B.	Draw a stop sign and write one thing to think about.
Write three sentences about good judgment.	 Free choice: show good judgment today	Act out a time you showed good judgment with a friend.
Find a book character who showed good judgment. Tell about it.	Make a poster that tells what good judgment means.	Teach good judgment to a younger kid or tell a grown-up at home.

My work space

PREVIEW

My name _____

Diego and the Park Clean-Up



Read. Write the answer.

1. Why did Diego's class go to Maple Park?

2. What did the sign say?

3. What did Diego do with the plastic bottles?

4. What did Mr. Ortiz remind everyone?

5. How did Diego feel about his town?

PREVIEW

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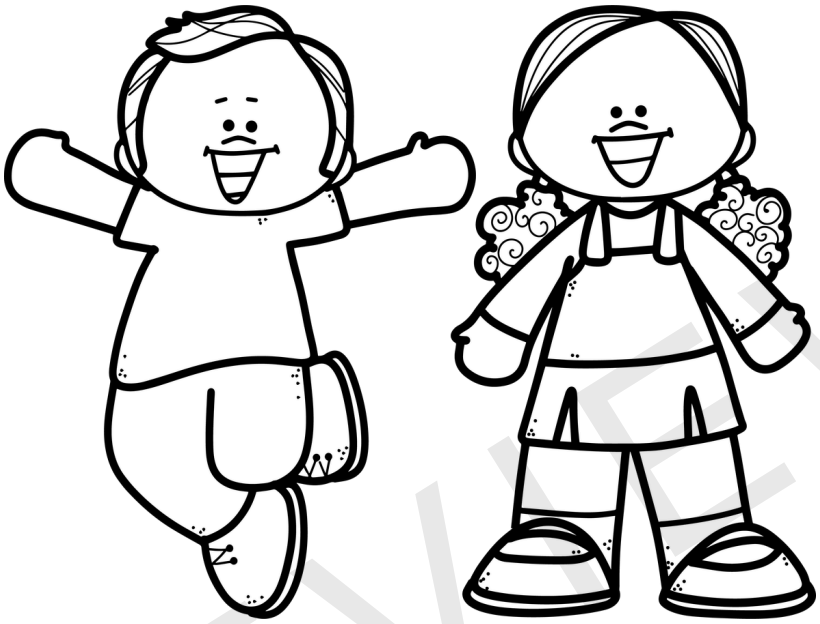
My name _____

Color the poster.

Character Education Unit 11

GRATITUDE



Gratitude is noticing the good things and the people who help you, and saying thank you.

LOOKS LIKE	SOUNDS LIKE	FEELS LIKE
saying thank you	"Thank you for helping me."	glad
writing a note	"I am glad you are here."	warm
noticing what you have	"That was a big help."	full of thanks

PREVIEW

Preview - Bright Ears Shed

My name _____

Draw It: Gratitude



Draw a person you want to thank.

My picture

PREVIEW

Tell about your picture.

My name _____

Partner Talk: Cooperation



Talk with a partner. Write or draw.

1 Tell your partner about a time you worked on a team.

Me	My partner

2 What is one job you like to do on a team?

Me	My partner

3 What can you say when two ideas are different?

Me	My partner

4 Plan how two people can share one set of supplies.

Me	My partner

PREVIEW