

CHARACTER TRAITS GRAPHIC ORGANIZERS

Read a short story, pick the trait word, then show the proof: trait webs, I-know-because frames and cut-and-glue pages a child can see, with room to work. A tracker, a class grid and a home page. Print, or type the teacher pages. PDF.

STORY READ AND MAKE A TRAIT WEB

My name: _____ Date: _____

Read the story. Pick two trait words. Write the proof.

"Pip on the Big Slide"

Pip stood at the top of the tallest slide. His knees shook, but he took a deep breath and slid down anyway. At the bottom, he wiggled his ears and made a silly face. All the kids giggled.

Trait words you can use:
brave shy funny grumpy

Pip

Trait: _____ Trait: _____

What did they do or say? _____

What did they do or say? _____

PAGE I KNOW THEY ARE, BECAUSE

My name: _____ Date: _____

Read each story. Finish the sentence.

Trait words you can use:
shy bossy friendly funny patient proud

Ruby stood behind her mom and would not say hello. She looked at her shoes.
I know Ruby is _____ because _____

Theo told everybody, "Move over! Do it my way!" He picked the game and the teams.
I know Theo is _____ because _____

PAGE CUT AND GLUE: WHO IS IT?

My name: _____ Date: _____

Cut out the pieces. Glue each one in its trait box. Two are in each box.

brave	shy	funny

Cut on the dashed lines.

Kai looked at the floor and spoke in a whisper.	Dev did a goofy dance and the class cracked up.	Ana told a joke about a cow.
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BOOK CHARACTER WEB: MY BOOK

My name: _____ Date: _____

Think of a book you know. Fill in the trait web.

The book is called _____

My character is _____

Need a word? Try one:
brave shy funny curious gentle clever

My character: _____

Trait: _____ Trait: _____ Trait: _____

What did they do or say? _____

What did they do or say? _____

What did they do or say? _____

BOOK TRAIT WORDS HELPER

My name: _____ Date: _____

Read the trait words. Point to one you know.

brave Does a hard thing even when scared.	shy Feels nervous around new people and talks quietly.	funny Makes other people laugh.
curious Wants to know how and why.	gentle Is soft and careful with people and animals.	grumpy Is in a bad mood and frowns a lot.
clever Thinks of a smart way to solve a problem.	proud Feels good about something they made or did.	patient Waits calmly and tries again.
friendly Welcomes new people and invites them in.	bossy Tells other people what to do.	hardworking Keeps working until the job is done.

A trait tells what a character is like

PAGE PLAN MY CHARACTER

My name: _____ Date: _____

Make up a character. Draw them. Pick two traits.

My character's name _____

Draw my character

Pick two trait words (or use your own):
brave shy funny curious gentle clever patient friendly

My character is _____
I know because _____



A character traits organizer for the child who has to read it, web it, write it and cut it out: a trait word, then the proof, on a page a child can see, with room to work.

THREE STEPS

1 Read the Trait Words together

Page 5 has twelve trait words with a clue each and one model sentence. Read it aloud and point to a word before the first practice page.

2 Pick a page type

Easiest to hardest: Read and Make a Trait Web, I Know They Are Because, Cut and Glue, then the child's own character. The chart says which page for which child.

3 Check it, record it, send it home

The answer keys are pages 18, 19 and 20. Date each page on the tracker (page 21), fill the class grid (page 22), and send the home page (page 24). A filled example is on page 25.

WHICH PAGE, WHEN

WHEN...	USE...
Learning what a trait word means	Trait Words Helper, page 5
Can read a short story and name a trait	Read and Make a Trait Web, pages 6–8
Ready to give the proof in a sentence	I Know They Are Because, pages 9–11
Likes cutting and gluing	Cut and Glue, pages 12–14
Can tell about a book character	Character Web, page 15
Ready to make up a character	Plan and Write, pages 16 and 17

Everything inside (29 pages)

- 13 student pages in 6 page types, 1 dot to 3 dots
- 12 trait words with a kid clue each
- 3 invented short stories to read and web, and 9 mini stories for the sentence frames
- 18 action pieces to cut and glue across 3 pages, in 3 trait boxes a page
- 3 answer keys, a tracker, a class grid, a team note, a home page
- 1 filled example, 1 phrase bank, binder cover, divider tabs, back page

What makes it different

Every story shows a trait by what a character DOES and never names it, so the child finds the proof first and picks the word second. Any trait word that fits the proof counts.



My name: _____

Date _____



Read the trait words. Point to one you know.

brave

Does a hard thing even when scared.

shy

Feels nervous around new people and talks quietly.

funny

Makes other people laugh.

curious

Wants to know how and why.

gentle

Is soft and careful with people and animals.

grumpy

Is in a bad mood and frowns a lot.

clever

Thinks of a smart way to solve a problem.

proud

Feels good about something they made or did.

patient

Waits calmly and tries again.

friendly

Welcomes new people and invites them in.

bossy

Tells other people what to do.

hardworking

Keeps working until the job is done.

A trait tells what a character is like

Pip is **brave** because he slid down the tallest slide. The trait is **brave**. The proof is what Pip did.

A character I know

One trait word for them





My name: _____

Date _____



Read the story. Pick two trait words. Write the proof.

“Pip on the Big Slide”

Pip stood at the top of the tallest slide. His knees shook, but he took a deep breath and slid down anyway. At the bottom, he wiggled his ears and made a silly face. All the kids giggled.

Trait words you can use:

brave

shy

funny

grumpy

Pip

Trait:

Trait:

What did they do or say?

What did they do or say?





My name: _____

Date _____



Read each story. Finish the sentence.

Trait words you can use:

shy

bossy

friendly

funny

patient

proud

Ruby stood behind her mom and would not say hello. She looked at her shoes.

I know Ruby is _____ because

Theo told everybody, "Move over! Do it my way!" He picked the game and the teams.

I know Theo is _____ because

Nia saw a new girl sitting alone. She waved and said, "Come play with us!"

I know Nia is _____ because





My name: _____

Date _____



Cut out the pieces. Glue each one in its trait box. Two are in each box.

brave

shy

funny

Cut on the dashed lines.

Kai looked at the floor and spoke in a whisper.

Dev did a goofy dance and the class cracked up.

Ana told a joke about a cow.

Lu hid behind her dad at the party.

Rosa went down the dark stairs to get her cat.

Jin stood up to the big bully and said, "Stop!"



My name: _____ Date _____



Think of a book you know. Fill in the trait web.

The book is called

.....

My character is

.....

Need a word? Try one:

brave

shy

funny

curious

gentle

clever

My character: _____

Trait:

Trait:

Trait:

What did they do or say?

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What did they do or say?

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What did they do or say?

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My name: _____ Date _____



Make up a character. Draw them. Pick two traits.

My character's name

Draw my character

Pick two trait words (or use your own):

brave

shy

funny

curious

gentle

clever

patient

friendly

My character is _____

I know because

.....

.....

My character is _____

I know because

.....

.....



STUDENT

TEACHER

WEEK OF

Jordan is invented, and so is every answer on this page. 6 pages done, checked against the keys and ready for the tracker (page 21).

PAGE	DATE DONE	POINTS	OUT OF
Read and Web, Pip on the Big Slide	10/1	4	4
Read and Web, Lena at the Pond	10/2	3	4
Because Frames, page D	10/6	5	6
Cut and Glue 1	10/8	6	6
Cut and Glue 2	10/9	5	6
Character Web: My Book	10/13	2	3

How to read it

Jordan finished **2 of 3** Read and Make a Trait Web stories and **2 of 3** Cut and Glue pages. Every number comes from checking one page against the keys (pages 18–20).

The home note this tracker would produce

“This week Jordan got 7 of 8 points on the trait webs, and glued 11 of 12 pieces in the right box. Next: Cut and Glue, page 14.” Every fact is a row of the table above.

What this example is not

One invented child on six pages. It does not predict how quickly any real student will move and sets no typical rate.

Totals, added straight from the table above

7 of 8 points on the trait webs (4 + 3 of 4 + 4). **11 of 12** Cut and Glue pieces in the right box (6 + 5 of 6 + 6). **5 of 6** on the sentence frames and **2 of 3** on the book web. All pages: **25 of 29**. Nothing here is a new number.





THANK YOU FOR USING THIS RESOURCE

Every purchase goes straight back into making more low-prep classroom tools for special education and K–2 teachers. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- 13 student pages in 6 page types, 1 dot to 3 dots
- 12 trait words, 12 invented stories and 18 action pieces to cut and glue
- 3 answer keys, a tracker and a class grid
- 1 team note, 1 home page, 1 filled example, 1 phrase bank (20 starters)

Something missing or wrong?

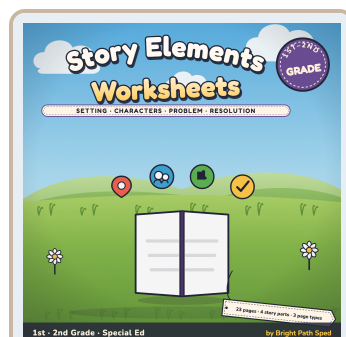
Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

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WHAT'S NEXT FROM THIS STORE

More reading-comprehension worksheet packs in the same low-prep shape, including the story steps that go with character traits.



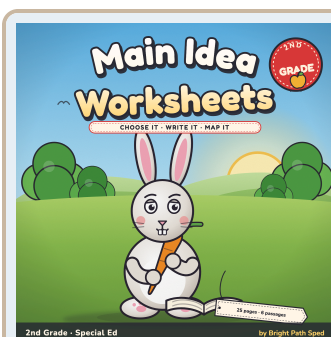
Story Elements Worksheets, 1st-2nd Grade

Setting, characters, problem and resolution.



Story Map Graphic Organizer Worksheets, K- 2

Draw, write and cut the beginning, middle and end.



Main Idea Worksheets, 2nd Grade

Another reading skill in the same low-prep shape.



Cause and Effect Worksheets, 2nd Grade

Sort and write what happened and why.

FOLLOW THIS STORE for new K–2 reading, writing and word-study resources — click **Follow** on the store page and TPT will email you when something new goes up.

Part of the K–2 Reading Comprehension Worksheets collection — new resources in this line are added regularly.

