CHINESE NEW YEAR

LANTERN PUZZLE CRAFT

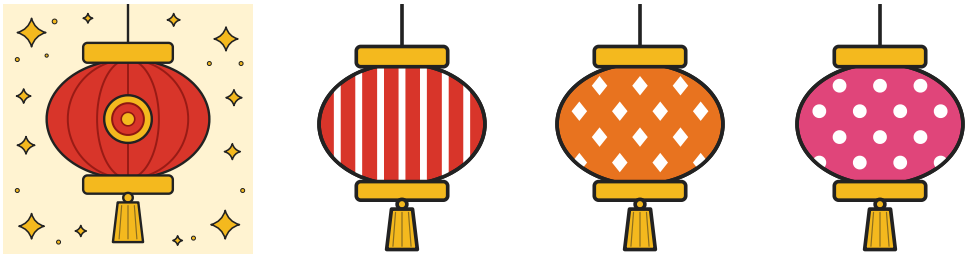
Lunar New Year Cut & Glue



17 STUDENT PAGES · PREK-2

Bright Path Sped

Chinese New Year Craft: Start Here



What's inside

- **Meet the lantern** (page 3), a **word bank** with trace-and-write lines for 6 words (page 4) and a short picture-supported page about **Lunar New Year** (page 5) and a **Lunar New Year pictures** page: trace and write 4 words (page 6)
- **The lantern craft**: how to make it (page 7), 9 pieces to color and cut (page 8), the same 9 pieces ready-colored (page 9), and the glue page (page 10)
- **Match the patterns** (page 11): cut 5 lanterns and glue each one under its pattern twin. **Round or long** (page 12): cut 8 lanterns and sort them
- **Design a lantern** (page 13), **finish the pattern** (page 14) and **count the lanterns** (page 15)
- **Writing on three levels** (pages 16-18): trace, fill in, or write freely, plus a draw-and-write page, Who do you see at Lunar New Year? (page 19)
- A class data page (page 20), a family letter (page 21) and credits (page 22)

How the craft works

One big red and gold paper lantern, with ribs, a gold circle, gold caps and a tassel, on a cream background with gold sparkles, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole picture. Glue works best on card stock.

About the Lunar New Year page

Page 5 uses four short, general sentences with a picture each: many families celebrate Lunar New Year (also called Chinese New Year), families get together, families share food, and some people hang paper lanterns. It does not name a date, an animal or a year, and it makes no claim about luck. Families celebrate in many ways, so invite your students and their families to share their own and write what you hear on the lines. Add what your own community does.

About the pairs and the sort

On page 11 the child cuts 5 lanterns that each have a different body color from their twin, so the pattern is what matches (stripes, dots, diamonds, zigzag, rings). On page 12 the child cuts 8 lanterns and sorts them into round lanterns and long lanterns, four of each. The answers are on the class data page (page 20).

Three levels (the small shape beside the name line on pages 16-18)

- **Circle**: trace the sentence, then draw (page 16). **Square**: fill in the blanks with the word bank (page 17). **Triangle**: write freely (page 18).
- Easier: a partner who holds the glue stick, or only gluing the nine pieces in order from the model. Harder: the draw-and-write page (page 19).

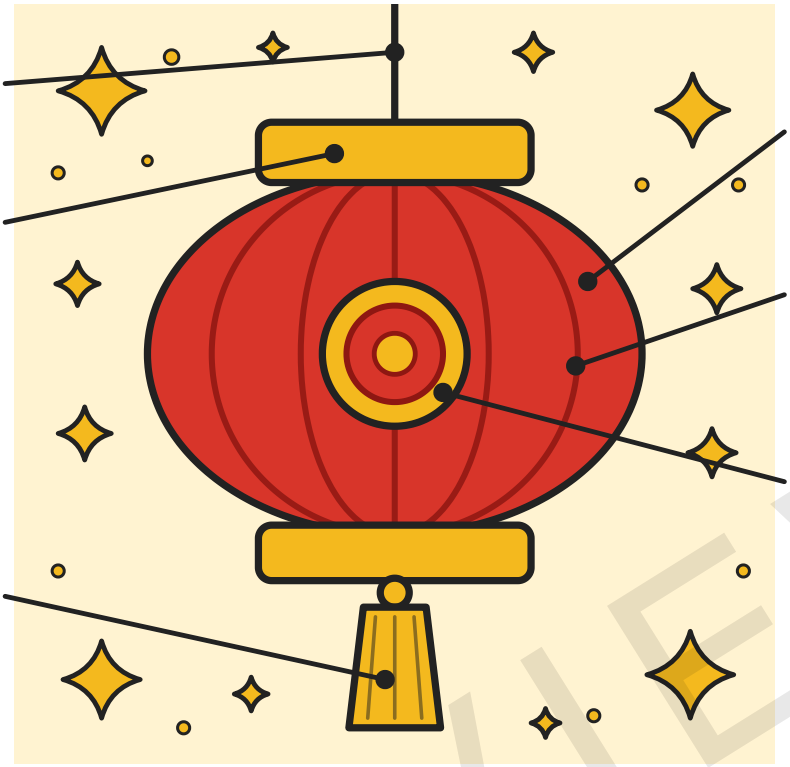
A five-day plan

- **Day 1**: meet the lantern, trace the word bank, read the picture pages (pages 3-6). **Day 2**: color and cut (pages 7-8).
- **Day 3**: glue the lantern (page 10), then match the patterns (page 11). **Day 4**: the sort, a lantern to design, the pattern page and counting (pages 12-15).
- **Day 5**: the writing page for each child's level (pages 16-19) and send home the family letter. You need crayons, scissors, glue sticks, card stock.

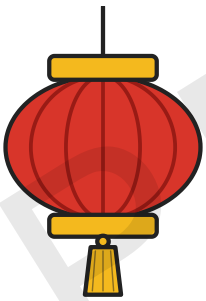
PREVIEW

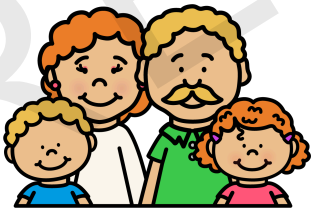
My name _____

Look at the lantern. Point to the tassel.

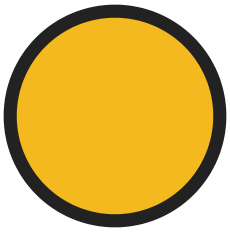


Words for our lantern unit.


lantern


family


home

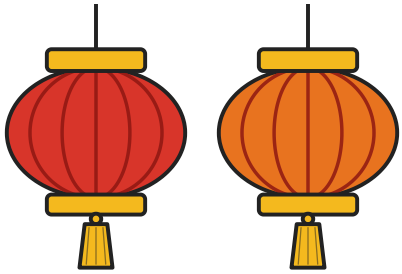

gold

Trace the word. Write it.

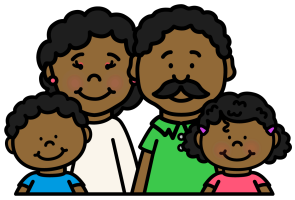
lantern

My name _____

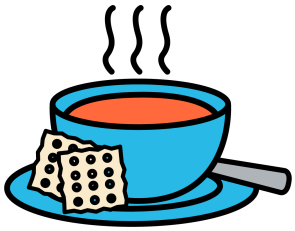
Read. Look at the pictures.



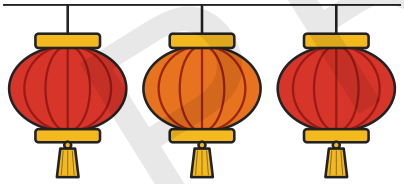
Many families celebrate Lunar New Year. It is also called Chinese New Year.



Families get together.



Families share food.



Some people hang paper lanterns.

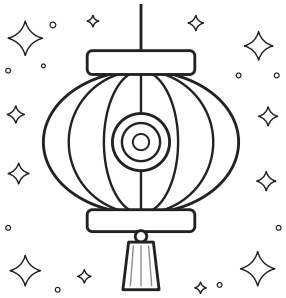
My family likes to _____

PREVIEW

My name _____

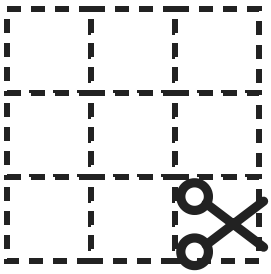
Make a lantern.

1



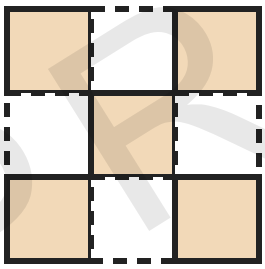
Color the pieces.

2



Snip the squares apart.

3



Glue each piece on its twin.

4

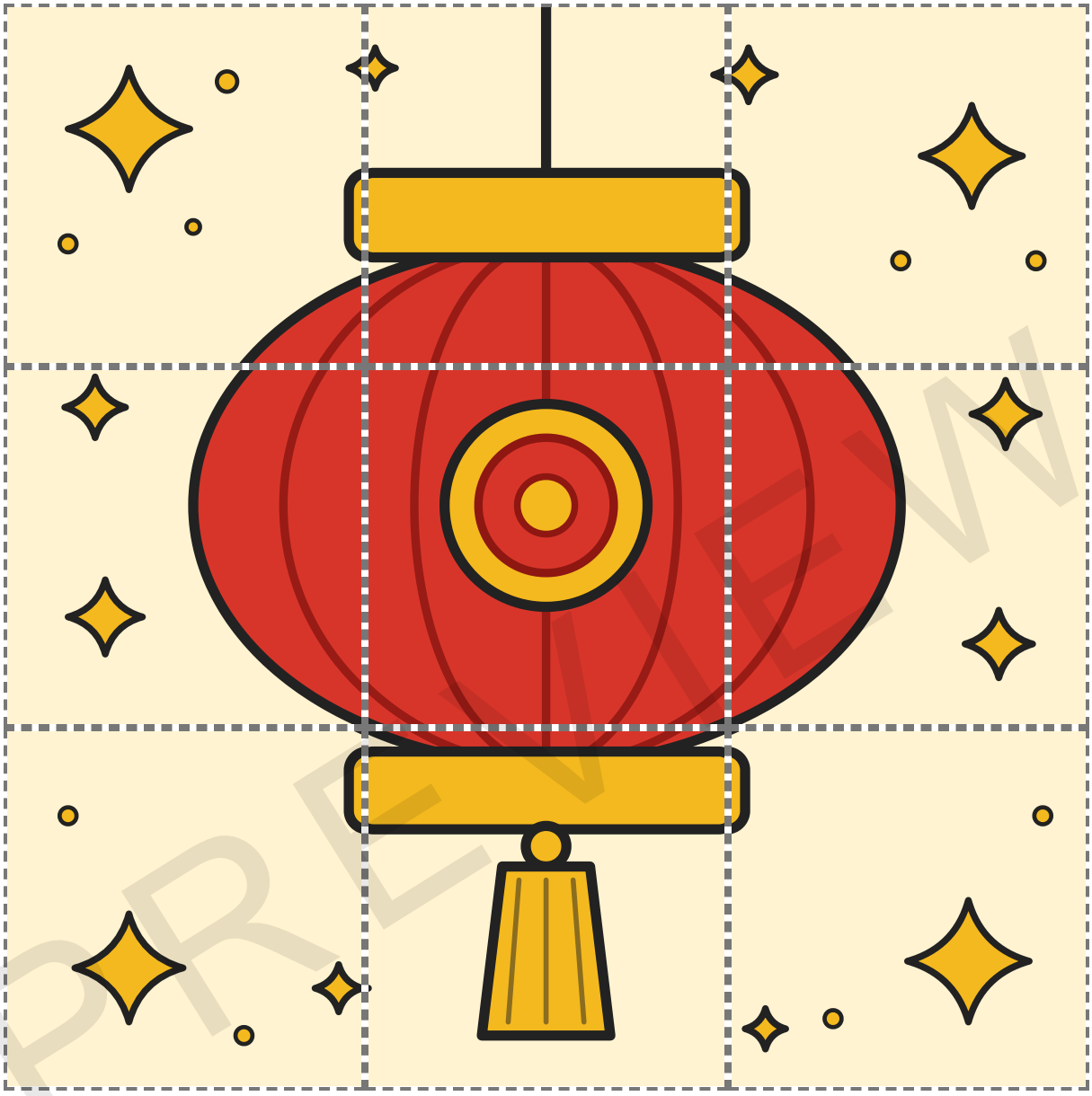


Your lantern is done!

PREVIEW

My name _____

Cut out the pieces.



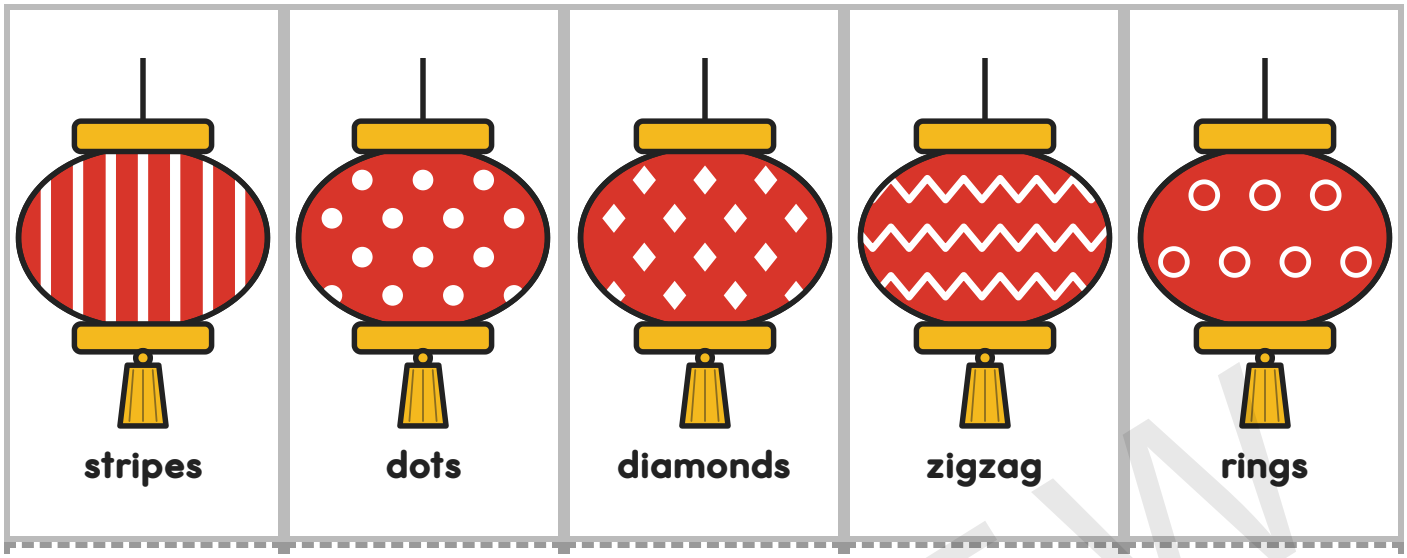


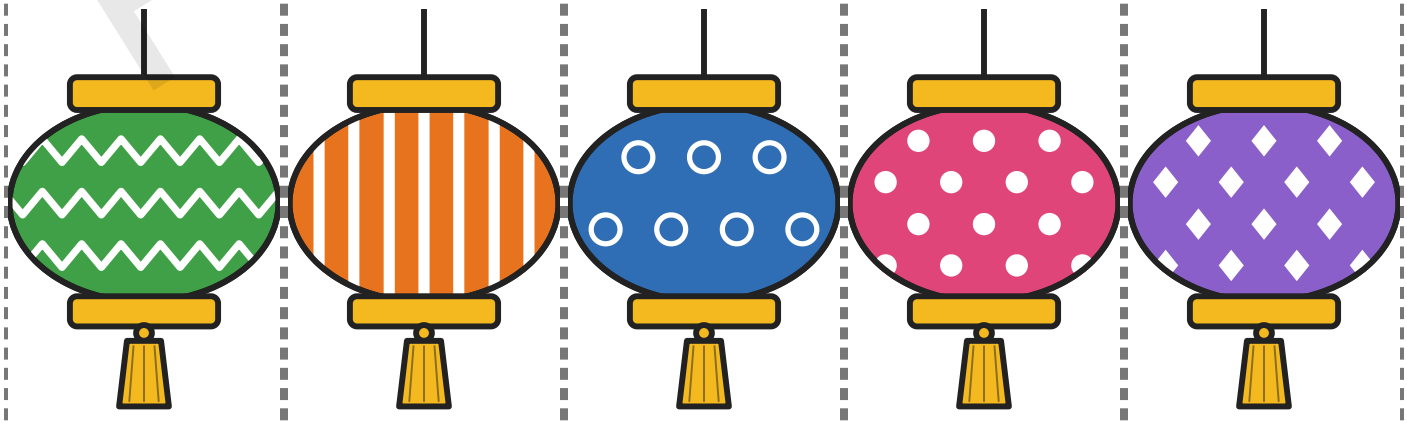
My big lantern.
Glue on page 10.

PREVIEW

My name _____

Cut the lanterns. Glue each one under its twin.

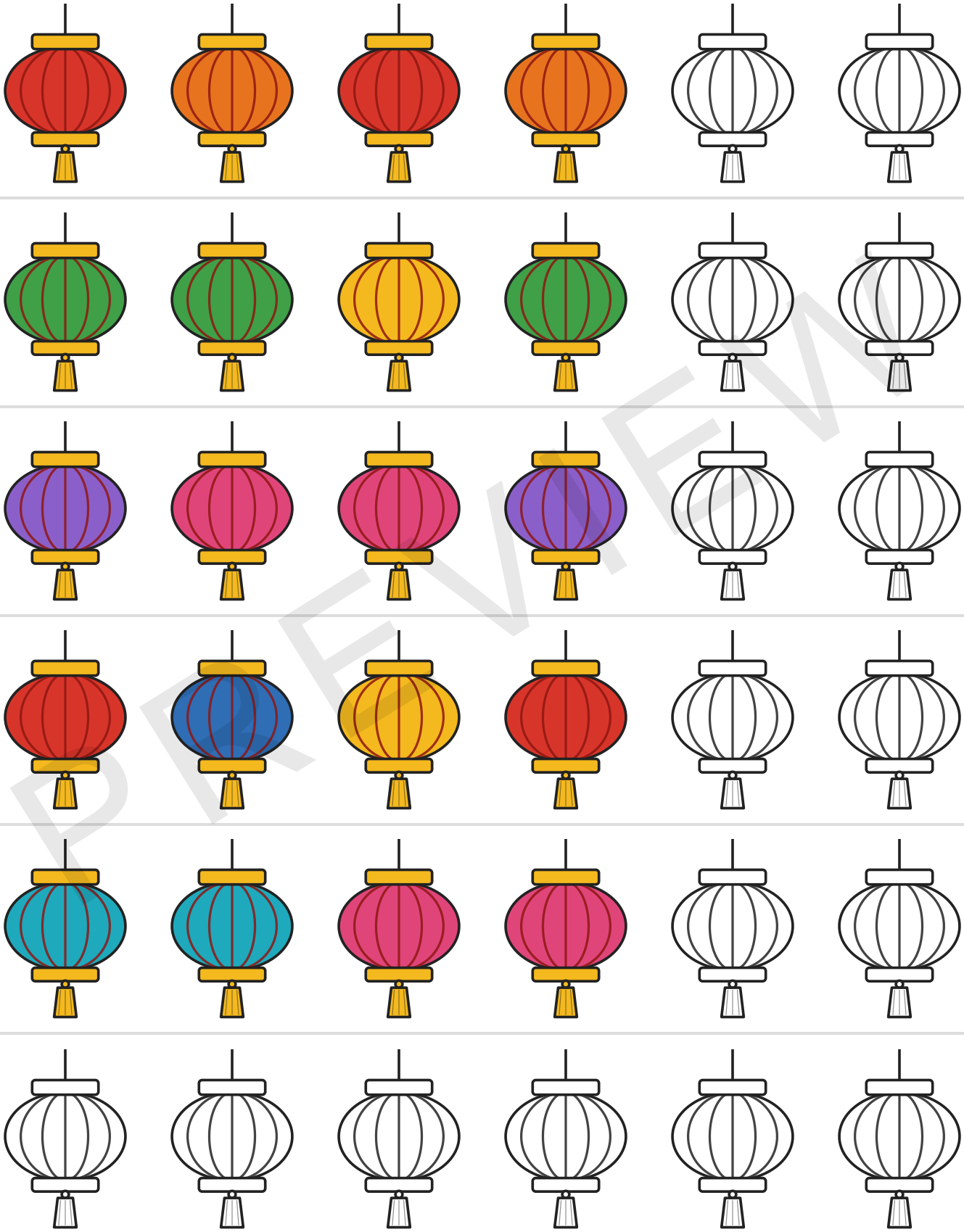




PREVIEW

My name _____

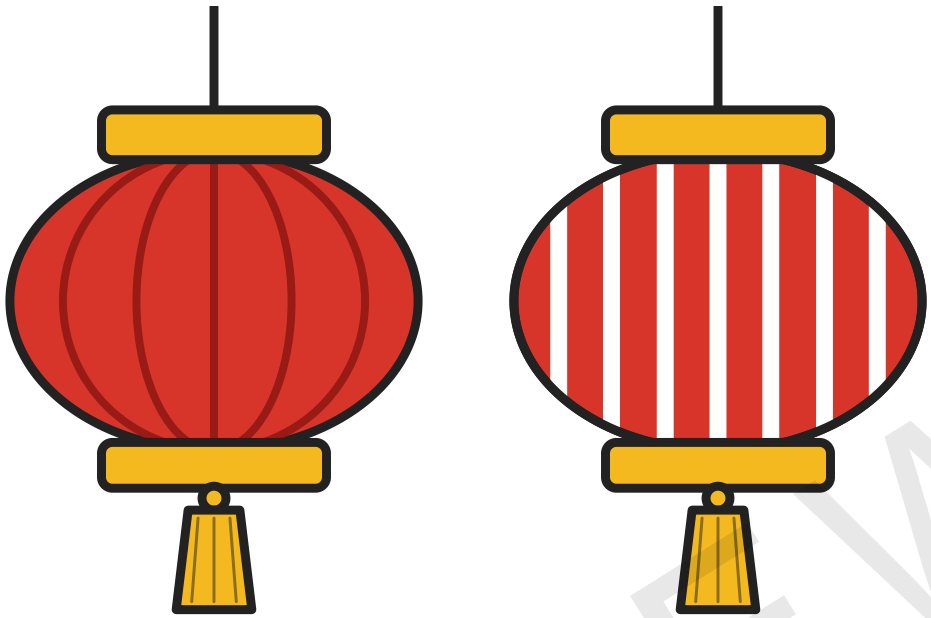
Finish each pattern. Then make your own.



PREVIEW

My name _____

Trace. Then draw.



I see a lantern.

The lantern is red.

Draw your lantern.

PREVIEW

My name _____

Write about a lantern. Draw it.

My lantern is...

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Match	Sort	Count	Writing

PREVIEW

Answers. Match the patterns: the printed lanterns are, left to right, stripes, dots, diamonds, zigzag, rings. The cut cards come in this order: zigzag, stripes, rings, dots, diamonds. Round or long sort: the cut cards are, left to right, round, long, long, round in the first row and round, long, long, round in the second row. Count the lanterns: 3, 6, 4, 8, 5. Finish the pattern, the two lanterns to color in each row: row 1: red orange; row 2: green gold; row 3: pink pink; row 4: blue gold; row 5: teal teal. In the Writing column note the level the child used (page 16 trace, page 17 fill in, page 18 write freely).

Next week we will: _____