

Choice Board and Snack, Play, Work Cards



23 PAGES

15 PICTURE CARDS

BOARD + LOG

COLOR + INK-SAVER

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
START HERE

4

01 The Board and Color Cards

PAGES 6–11



Choice Board
BOARD

6



Two Desk-Size
Choice Boards
BOARD

7



Snack Choices
(Color)
CARDS

8



Play Choices
(Color)
CARDS

9



Work Choices
(Color)
CARDS

10



Blank Choice
Cards (Type or
Write the Word)
CARDS

11

02 The Ink-Saver Cards

PAGE 13



All Fifteen Choices
(Ink-Saver)
CARDS

13

03 Using It, Data and Home

PAGES 15–22



How to Use the
Choice Board
REFERENCE

15



Choice Log
LOG

16



Weekly Roll-Up
and Graph
TRACKER

17



Filled Example
EXAMPLE

18



Family Page
NOTES

19



Hand-Off to
Another Adult or
Room
NOTES

20



Phrase Bank
REFERENCE

21



Storage and
Binder Labels
REFERENCE

22

HOW THE TAGS ON EACH PAGE WORK

Every page carries a small tag in its top corner, the same word used above: **Board** a form to fill out and cut, **Cards** a sheet of cut-apart pictures, **Log** the data sheet, **Tracker** the weekly roll-up, **Example** the filled-in sample, **Notes** a page meant to be sent out or handed off, and **Reference** everything else you read rather than fill in.

Start Here — Three Steps



1

Print and cut

Print the board (page 6) and the three context card pages — snack (page 8), play (page 9), work (page 10) — from the color set on cardstock, or the ink-saver set (page 13) on plain paper. Laminate, cut on the dashed lines, velcro on the back.

Blank cards for any choice missing are on page 11: type the word, print, cut.



2

Show two cards, say the line

Put two choice cards in the CHOICES panel, say the line (page 21), and let the student move or point to one into the MY CHOICE slot. That is the choice, made and done.

The how-to page (15) has the rest: how many choices to offer, which context when, and what to do when a student changes their mind.



3

Log it, roll it up, send it home

One row on the log (page 16) each time a choice is offered: the context, the choices offered, which one was made, and whether it was made independently.

Total the week on the roll-up (page 17) and dot the graph. Send the family page (page 19) home the week the board is new; the hand-off page (page 20) goes with the board to any other adult.

WHAT THIS FILE IS

A fillable PDF: 15 cut-apart picture cards across three everyday contexts (5 snack, 5 play, 5 work choices) in two sets, one two-slot board and the data pages behind it, with type-in fields on the board, the log, the roll-up, the family and hand-off pages and the blank cards. It works offline with no account or subscription and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a request-to-leave system, a reward chart or a program. It supplies no prompt hierarchy, fading schedule or mastery rule and promises no outcome; it shows a student two or more real options and counts which one they picked.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
A student who needs a simple, two-card choice at snack, play or work	Board, page 6; snack cards, page 8
A student who does better with real variety inside one context	Play cards, page 9; work cards, page 10
Several students, or a board that travels in a folder	Desk-size boards, page 7
A photocopier, or a copy that goes home	Ink-saver cards, page 13
The IEP meeting or a family conference	Roll-up and graph, page 17; example, page 18

IF SOMETHING DOES NOT WORK, AND WHERE THIS FILE LIVES

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A picture reads as a different word to my student.** Use a blank card for that word; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log, roll-up or example-style note is a student record — initials only on anything that leaves your hands, first name only on the family page.

BOARD

Choice Board

NAME	TODAY	CONTEXT (SNACK, PLAY OR WORK)

CHOICES

➔

MY CHOICE

WHY TWO SLOTS, NOT THREE BOARDS

The same board is used at snack, play and work time. Only which cards go in the CHOICES panel changes — write the context in the field above, or on the log, so the data shows which set was in play.

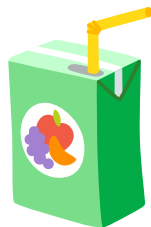
CARDS

Snack Choices (Color)

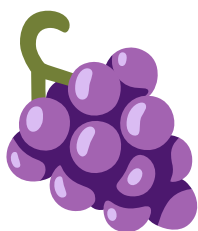
5 2-inch cards: concrete snack choices. Print on cardstock, cut on the dashed lines, velcro on the back. This is the color set; the same 5 cards in the ink-saver set are on page 13, with the rest of the bank.



pretzel



juice



grapes



cookie



popcorn

AT A GLANCE

CARD	WHAT IT OFFERS
Pretzel	a salty snack
Juice	a boxed drink
Grapes	a fruit snack
Cookie	a sweet snack
Popcorn	a bowl of popcorn

WHY THESE 5 SNACK CHOICES

5 concrete options — enough to offer two at a time (page 15) without overwhelming the CHOICES panel. “pretzel” or “grapes” is one pair to start from. Blank cards (page 11) cover anything else.

PRINTING AND SIZING

Every card in this file, in every context, prints at the same 2-inch size so one set of slots on the board (page 6) fits all of them. Cardstock and laminating both hold up to daily handling better than plain paper.

WHERE THIS SHOWS UP IN THE DATA

Write “snack” in the Context column on the log (page 16) any time this bank was offered; the roll-up (page 17) totals a Most-chosen context from that same column.

CARDS

Play Choices (Color)

5 2-inch cards: concrete play choices. Print on cardstock, cut on the dashed lines, velcro on the back. This is the color set; the same 5 cards in the ink-saver set are on page 13, with the rest of the bank.



ball



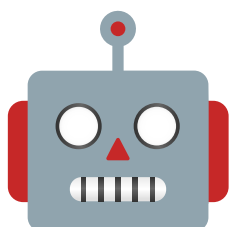
bike



kite



dinosaur



robot

AT A GLANCE

CARD	WHAT IT OFFERS
Ball	a game with a ball
Bike	riding a bike
Kite	flying a kite outside
Dinosaur	a toy to play with
Robot	a robot toy to play with

WHY THESE 5 PLAY CHOICES

5 concrete options — enough to offer two at a time (page 15) without overwhelming the CHOICES panel. “ball” or “kite” is one pair to start from. Blank cards (page 11) cover anything else.

PRINTING AND SIZING

Every card in this file, in every context, prints at the same 2-inch size so one set of slots on the board (page 6) fits all of them. Cardstock and laminating both hold up to daily handling better than plain paper.

WHERE THIS SHOWS UP IN THE DATA

Write “play” in the Context column on the log (page 16) any time this bank was offered; the roll-up (page 17) totals a Most-chosen context from that same column.

CARDS

Work Choices (Color)

5 2-inch cards: concrete work choices. Print on cardstock, cut on the dashed lines, velcro on the back. This is the color set; the same 5 cards in the ink-saver set are on page 13, with the rest of the bank.



computer



writing



cutting



puzzle



keyboard

AT A GLANCE

CARD	WHAT IT OFFERS
Computer	computer time
Writing	writing by hand
Cutting	a cutting activity
Puzzle	putting a puzzle together
Keyboard	typing on a keyboard

WHY THESE 5 WORK CHOICES

5 concrete options — enough to offer two at a time (page 15) without overwhelming the CHOICES panel. “writing” or “computer” is one pair to start from. Blank cards (page 11) cover anything else.

PRINTING AND SIZING

Every card in this file, in every context, prints at the same 2-inch size so one set of slots on the board (page 6) fits all of them. Cardstock and laminating both hold up to daily handling better than plain paper.

WHERE THIS SHOWS UP IN THE DATA

Write “work” in the Context column on the log (page 16) any time this bank was offered; the roll-up (page 17) totals a Most-chosen context from that same column.

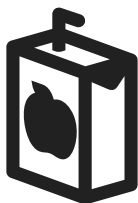
CARDS

All Fifteen Choices (Ink-Saver)

All 15 choice cards — 5 snack, 5 play, 5 work, in that order — in black-and-white line art, for a photocopier, a spare set, or a copy that goes home. Smaller than the color cards so all 15 fit one page; the same cards in color, at full size, are on pages 8–10.



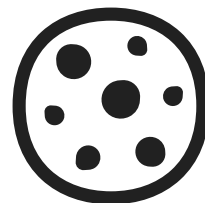
pretzel



juice



grapes



cookie



popcorn



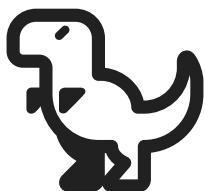
ball



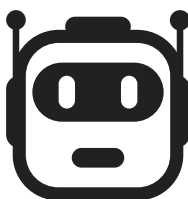
bike



kite



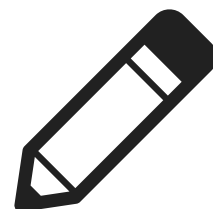
dinosaur



robot



computer



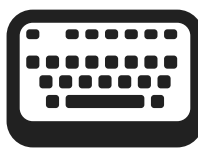
writing



cutting



puzzle



keyboard

SAME ORDER AS THE COLOR PAGES

Snack, then play, then work — the same order as pages 8, 9 and 10, so a card here and its color twin are easy to match up.

WHY SMALLER HERE

All 15 fit one page at this size; the board (page 6) fits any card at or under its 2-inch slot.

WHEN TO USE THIS PAGE

A photocopier run, a spare set, or a copy sent home (page 19).

LOG

Choice Log

One row every time a choice is offered. It counts one thing: whether the choice was made on the student’s own.

STUDENT

SETTING OR ROUTINE

WEEK OF

#	DATE	TIME	CONTEXT	CHOICES OFFERED	CHOICE MADE	MADE INDEPENDENTLY? (Y / N)	INITIALS
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							

WHAT “CONTEXT” MEANS ON THIS SHEET

Snack, play or work — whichever set of cards was in the CHOICES panel for that row. Use the same three words every time so the roll-up can total them.

WHAT “MADE INDEPENDENTLY” MEANS

Y when the student pointed to or moved a card into MY CHOICE with no second prompt. Anything more is N; total the Y rows on the roll-up (page 17) at the end of the week.



Weekly Roll-Up and Graph

One row and one dot per week, from the log. Eight weeks across, 0 to 100 percent.

STUDENT

GOAL (YOUR DISTRICT'S OWN WORDING)

CRITERION (YOUR TEAM SETS IT)

#	WEEK OF	CHOICES MADE	MADE INDEPENDENTLY	PERCENT	MOST-CHOSEN CONTEXT	NOTES
1						
2						
3						
4						
5						
6						
7						
8						

PERCENT MADE INDEPENDENTLY • ONE DOT PER WEEK, THEN DRAW THE LINE



FIGURING THE PERCENT

Count the rows on the log (page 16) for the week: every row is one choice offered, every Y is one made independently. Made-independently divided by choices made, times 100, rounded to the nearest whole number. The most-chosen context is whichever of snack, play or work appears most in that column.

BRINGING THIS PAGE TO A MEETING

A rising line says the student is choosing with less prompting; the criterion field above is where your team's own number goes, so every dot is read against the same line. This page counts what is plotted; it does not decide what a flat line means.



EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the two tables above.

Amir is invented, and so is every mark on this page. One school day on the log, then three weeks on the roll-up, to show how the two pages read once real marks are on them.

The log, one day (page 16)

#	TIME	CONTEXT	CHOICES OFFERED	CHOICE MADE	MADE INDEPENDENTLY?
1	8:50	work	writing or computer	computer	Y
2	10:15	snack	pretzel or grapes	pretzel	Y
3	11:30	play	ball or kite	ball	N
4	1:00	work	cutting or puzzle	puzzle	Y
5	2:20	play	bike or dinosaur	bike	Y

The roll-up, three weeks (page 17)

#	WEEK OF	CHOICES MADE	MADE INDEPENDENTLY	PERCENT	MOST-CHOSEN CONTEXT
1	9/8	9	5	56%	work
2	9/15	10	7	70%	play
3	9/22	8	7	88%	snack

READING THE NUMBERS

The day above: 4 of 5 choices made on Amir's own, 80 percent; the one N row was a play choice an adult had to point to. The weeks: 5 of 9 (56 percent), then 7 of 10 (70 percent), then 7 of 8 (88 percent) — a line rising week on week, which is what “choosing with less prompting over time” looks like on paper. Every percent is that row's own independent count divided by its choices made.

A LINE THIS SHEET COULD WRITE

“With the choice board in place, Amir made his choice independently on 7 of 8 choices offered the week of 9/22 (88 percent), up from 5 of 9 the week of 9/8. The context chosen most often in that time was snack.”

HOW THE GRAPH WOULD LOOK

Three dots on the roll-up graph (page 17) at 56, 70 and 88, joined by a line that rises. The “context” column on the day above reads work twice, snack once and play twice, so the log shows not just how often a choice was made independently but which contexts the board was used for.

WHAT THIS EXAMPLE IS NOT

One invented child's day and three weeks. It sets no typical rate, predicts nothing about a real student, and the criterion field would hold whatever Amir's team wrote — not a number this file supplies.