

# Christmas Commas in a Series

A SERIES OR LIST OF THREE OR MORE



30 pages • 6 page types • 60 sentences





## THREE STEPS

- 1 **Look at the Helper together**  
Page 6 is the one student page with the rule on it: two things need no comma, but three or more need a comma after each one, including before the word and. Read it aloud before the first practice page.
- 2 **Pick a page type and a set**  
6 page types, easiest to hardest; the chart says which page for which child. Sentences come in three sets of six (A, B, C), and no practice sentence repeats across the student pages.
- 3 **Check it, record it, send it home**  
The answer keys are pages 20 and 21. Date each page on the tracker (page 22), roll the group up on page 23, and send the home page (25). A filled example is on page 26.

## WHICH PAGE, WHEN

| WHEN...                                           | USE...                                    |
|---------------------------------------------------|-------------------------------------------|
| Meeting the rule: three or more items need commas | Helper, page 6 · Circle It, pages 7, 8, 9 |
| Can spot the right version, needs to write it     | Find and Fix, pages 10, 11, 12            |
| Ready to build a list from a word bank            | Write the List, pages 13, 14, 15          |
| Likes a cut-and-glue task                         | Glue the Commas, pages 16, 17, 18         |
| Ready to write a list sentence of their own       | My List Sentence, page 19                 |
| Writing a progress note or a note home            | Team note, page 24 · phrase bank, page 27 |

## Everything inside (30 pages)

- **14 student pages** in 6 page types: Comma Helper, Circle It, Find and Fix, Write the List, Glue the Commas and My List Sentence
- **60 different list sentences**, all invented, winter-holiday themed, every one a list of three or more items
- **18 cut-and-glue commas**, six a page, in a block that takes 3 straight cuts
- **1 rules page, 2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

## What makes it different

Only commas in a list of three or more, with primary handwriting lines and room to work, dressed for the holidays. Page 5 says what is left out and leaves a line for your program's own wording.



My name: \_\_\_\_\_

Date \_\_\_\_\_



Two things need no comma. Three or more things need a comma after each one.

Two items no comma

lights and  
bows

Three or more use commas

lights, bows,  
and bells

Before and still a comma

lights, bows, and  
bells

,

after item one

,

after item two

and

then the last item



My name: \_\_\_\_\_

Date \_\_\_\_\_



☐ Read both. Circle the one with the commas right.

1 We ate cookies, cocoa, and candy for the party.

We ate cookies cocoa, and candy for the party.

2 The shelf has ornaments, bows and lights.

The shelf has ornaments, bows, and lights.

3 Her mitten has a thumb, a cuff, and, a string.

Her mitten has a thumb, a cuff, and a string.

4 She hung a wreath, a bow, and a bell on the door.

She hung a wreath a bow, and a bell on the door.

5 The sled has a rope, a seat and a brake.

The sled has a rope, a seat, and a brake.

6 We saw elves, reindeer, and snowmen in the parade.

We saw elves, reindeer, and, snowmen in the parade.





My name: \_\_\_\_\_

Date \_\_\_\_\_



Read the sentence. Write it with the commas.

- 1 I packed a candy cane a toy and a card for Grandma.

Write it right:

- 2 We saw lights a wreath and a bow on the door.

Write it right:

- 3 She drew a tree a star and a snowman.

Write it right:

- 4 My stocking has an orange a top and a book.

Write it right:

- 5 He can wrap gifts hang lights and bake cookies.

Write it right:

- 6 The box had ribbon tape and tags.

Write it right:





My name: \_\_\_\_\_

Date \_\_\_\_\_



Use the word bank. Write the list with its commas.

1

an orange

a toy

candy

For my stocking I want ....

Finish it: \_\_\_\_\_

2

glitter

glue

paper stars

On the craft table I keep ....

Finish it: \_\_\_\_\_

3

cookies

cocoa

candy canes

At the party we found ....

Finish it: \_\_\_\_\_

4

white

red

gold

My favorite lights are ....

Finish it: \_\_\_\_\_

5

a snowman

a sled

a wreath

In the yard I saw ....

Finish it: \_\_\_\_\_

6

glue

glitter

stamps

For the card we need ....

Finish it: \_\_\_\_\_





My name: \_\_\_\_\_

Date \_\_\_\_\_



Cut out the commas. Glue one in each gap.

1 We packed a stocking ☐ a bow ☐ a candle ☐ and a card.

2 The tray had cookies ☐ candy ☐ nuts ☐ and fudge.

✂ Cut on the dashed lines. Six commas, six gaps.



Check your  
work

☐

A comma after every  
item

☐

A comma before  
and



STUDENT

TEACHER

MONTH

| PAGE TYPE AND SET       | PG | DATE | RIGHT (OF 6) | NOTES |
|-------------------------|----|------|--------------|-------|
| Circle It · Set A       | 7  |      |              |       |
| Circle It · Set B       | 8  |      |              |       |
| Circle It · Set C       | 9  |      |              |       |
| Find and Fix · Set A    | 10 |      |              |       |
| Find and Fix · Set B    | 11 |      |              |       |
| Find and Fix · Set C    | 12 |      |              |       |
| Write the List · Set A  | 13 |      |              |       |
| Write the List · Set B  | 14 |      |              |       |
| Write the List · Set C  | 15 |      |              |       |
| Glue the Commas · Set A | 16 |      |              |       |
| Glue the Commas · Set B | 17 |      |              |       |
| Glue the Commas · Set C | 18 |      |              |       |

### How to fill this in

Date each page the day it is finished, and write how many of its six items the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 20 and 21. Filled example: page 26.

### THIS MONTH WE ARE WORKING ON





Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT

TEACHER

MONTH

Marcus T. (an invented student)

Ms. Delgado (invented)

December

| PAGE TYPE AND SET       | PG | DATE  | RIGHT (OF 6) | NOTES                               |
|-------------------------|----|-------|--------------|-------------------------------------|
| Circle It · Set A       | 7  | 12/1  | 6 of 6       | –                                   |
| Circle It · Set B       | 8  | 12/4  | 5 of 6       | Picked the extra-comma version once |
| Circle It · Set C       | 9  | 12/9  | 6 of 6       | –                                   |
| Find and Fix · Set A    | 10 | 12/1  | 4 of 6       | Forgot the comma before and twice   |
| Find and Fix · Set B    | 11 | 12/10 | 5 of 6       | –                                   |
| Find and Fix · Set C    | 12 | –     | –            | –                                   |
| Write the List · Set A  | 13 | 12/3  | 6 of 6       | –                                   |
| Write the List · Set B  | 14 | 12/11 | 5 of 6       | –                                   |
| Write the List · Set C  | 15 | –     | –            | –                                   |
| Glue the Commas · Set A | 16 | 12/5  | 6 of 6       | –                                   |
| Glue the Commas · Set B | 17 | –     | –            | –                                   |
| Glue the Commas · Set C | 18 | –     | –            | –                                   |

### How to read it

Marcus T. has finished **3 of 3** Circle It pages (**17 of 18** right), **2 of 3** Find and Fix pages (**9 of 12**), **2 of 3** Write the List pages (**11 of 12**) and **1 of 3** Glue the Commas page (**6 of 6**). Every number comes from the table above.

### The family note this tracker would produce

“This month Marcus T. circled the correct version on 17 of 18 sentences and wrote list sentences with commas on 11 of 12. He is still remembering the comma right before and when he fixes a sentence himself: he left it off twice on his first Find and Fix page.” — every fact in it is a row of the table above.





# THANK YOU FOR USING THIS RESOURCE

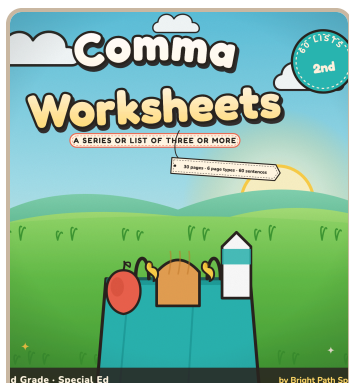
Everything here was built for the teacher who has a table of children who each need a different amount of support with commas in a list, right through the holiday season. If this helped, leaving feedback on TPT helps other teachers find it.

## Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

## WHAT'S NEXT FROM THIS STORE

More comma practice without the holiday theme, and more sentence-level skills dressed for the season: compound words, prepositions of position, and context clues.



### Comma Worksheets, Commas in a Series, 2nd Grade

The same commas-in-a-list practice without the holiday theme, for any time of year.



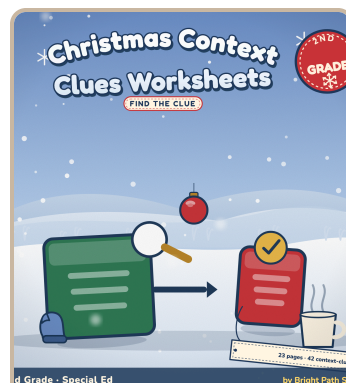
### Christmas Compound Words Worksheets

Build, split, match, and cut-and-glue compound words, dressed for the holidays.



### Christmas Prepositions of Position Worksheets

In, on and under, with gift boxes and landmarks for the holidays.



### Christmas Context Clues Worksheets, 2nd Grade

Using the rest of the sentence to figure out one tricky word.

Part of the K-2 Grammar and Writing Conventions collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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