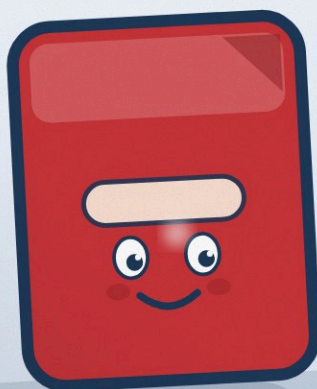


Christmas Compound Words

TWO WORDS, ONE WORD



30 pages • 66 compound words



THREE STEPS

1 Read the Helper together

Page 6 is the one student page with the idea on it: two small words make one new word, and there is no space in the middle. It shows three words built and one split. Read it aloud with the child before the first page.

2 Pick a page type and a set

Eight page types, easiest to hardest; the chart says which page for which child. Words come in sets (A, B) of six, and no two pages share a word.

3 Check it, record it, send it home

The answer keys are pages 19, 20 and 21. Date each page on the tracker (page 22), roll the group up on page 23, and send the home page (25). A filled example is on page 26.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the idea of a compound word	Helper, page 6 · Build It, pages 7, 8
Can put two words together, needs to see the pairs	Match the Halves, pages 9, 10
Ready to find the two small words in a word	Split It, pages 11, 12
Ready to cut and build with a first word	Glue It (cut and glue), pages 13, 14
Ready to spot a compound word in a sentence	Fix It, page 15
Ready to choose the word that fits	Use It, pages 16, 17 · My Words, page 18
Writing a progress note or a note home	Team note, page 24 · phrase bank, page 27

Everything inside (30 pages)

- **13 student pages** in 8 page types: Helper, Build It, Match the Halves, Split It, Glue It, Fix It, Use It and My Words
- **66 compound words** in the practice bank, each one exactly two words a child can read, every one used on exactly one page; **66 items** on the practice pages
- **18 different sentences** (Fix It and Use It), all invented and short
- **12 cut-and-glue words**, six a page, in a block that takes 3 straight cuts
- **1 word list, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Word tiles, not pictures: a child builds, splits, matches and glues the words themselves, with primary handwriting lines and room to work. Page 5 lists every practice word and where it splits, and leaves a line for your program's own wording. Even the Helper, My Words and Home pages (page 6, 18 and 25) use their own separate words, so nothing in this file repeats anywhere.



My name: _____

Date _____



Two small words can make one new word.

hot

+

dog

=

hotdog

blue

+

bird

=

bluebird

earth

+

worm

=

earthworm

pigtail

=

pig

+

tail

Look for the two small words. There is no space between them.



My name: _____

Date _____



Put the two words together. Trace the new word.

1

snow

+

fall

=

snowfall

2

candle

+

light

=

candlelight

3

lunch

+

room

=

lunchroom

4

sleep

+

over

=

sleepover

5

ear

+

muffs

=

earmuffs

6

apple

+

sauce

=

applesauce





My name: _____

Date _____



Draw a line to join two words into one word.

rain

cone

birth

drop

mail

day

hen

man

pine

bean

jelly

house



My name: _____

Date _____



Find the two small words. Write them in the boxes.

1

windshield

=

+

2

bathrobe

=

+

3

buttercup

=

+

4

cardboard

=

+

5

snowplow

=

+

6

gingerbread

=

+





My name: _____

Date _____



Cut out the words. Glue each one next to its first word.

milk



snow



camp



tooth



fire



ear



Cut on the dashed lines.

ring

paste

shake

side

site

storm



My name: _____

Date _____



Pick a word from the box. Write it in the sentence.

rainfall

wonderland

blackbird

starlight

doghouse

outdoors

1

We walked home by

.

2

We like to play

when the sun is out.

3

Rex sleeps in his

by the porch.

4

The farmer measured the

after the

storm.

5

A

landed on the fence post.

6

The snowy park looked like a

.





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Build It · Set A	7			
Build It · Set B	8			
Match the Halves · Set A	9			
Match the Halves · Set B	10			
Split It · Set A	11			
Split It · Set B	12			
Glue It · Set A	13			
Glue It · Set B	14			
Fix It · Set A	15			
Use It · Set A	16			
Use It · Set B	17			

How to fill this in

Date each page the day it is finished, and write how many of its six items the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 19, 20 and 21. Filled example: page 26.

THIS MONTH WE ARE WORKING ON





Maya R. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT

TEACHER

MONTH

Maya R. (an invented student)

Ms. Patel (invented)

December

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Build It · Set A	7	12/2	6 of 6	–
Build It · Set B	8	12/4	5 of 6	Left a space in one word
Match the Halves · Set A	9	12/3	6 of 6	–
Match the Halves · Set B	10	–	–	–
Split It · Set A	11	12/5	5 of 6	Wrote the whole word in one box
Split It · Set B	12	–	–	–
Glue It · Set A	13	12/9	6 of 6	Read each word aloud before gluing
Glue It · Set B	14	–	–	–
Fix It · Set A	15	12/11	5 of 6	Wrote two words twice; fixed it on a second look
Use It · Set A	16	–	–	–
Use It · Set B	17	–	–	–

How to read it

Maya R. has finished **2 of 2** Build It pages (**11 of 12** items right), **1 of 2** Match page (**6 of 6**), **1 of 2** Split It page (**5 of 6**), **1 of 2** Glue It page (**6 of 6**) and **1 of 1** Fix It page (**5 of 6**). Use It is not started. Every number comes from the table above.

The family note this tracker would produce

“This month Maya R. put two words together on 11 of 12 items and matched 6 of 6 pairs. She is still working on finding the two small words inside a word: she got 5 of 6 on Split It, and once she wrote the whole word in one box.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

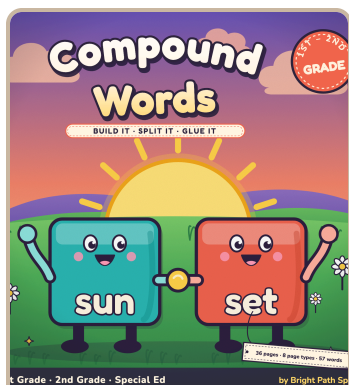
Everything here was built for the teacher who has a table of children who each need a different amount of support finding the two small words in a big one. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

A quick check on this same skill, no season, one for the harvest, and two more winter-dressed worksheets for the same November–February stretch.



Compound Words Worksheets | Build, Split, Match, Cut and Glue 1st 2nd Grade

The all-year version of this
same skill, no season.



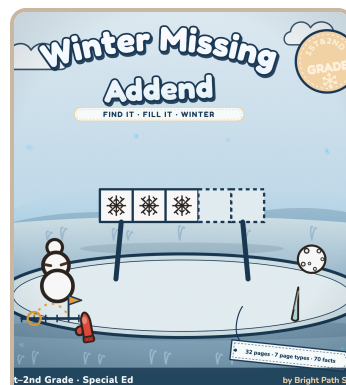
Thanksgiving Compound Words Worksheets | Build Split Match Cut and Glue 1st 2nd

The harvest-dressed
version of this same skill,
for a November unit.



Winter Subject-Verb Agreement Worksheets 1st 2nd Grade

A winter-dressed grammar
skill for the same season.



Winter Missing Addend Worksheets Within 20 1st 2nd Grade

A winter-dressed math skill
for the same season.

Part of the K–2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Art: every drawing (the word tiles, the glue and scissors marks and the cover) is drawn by Bright Path Sped; the one exception is a small snowflake on the binder-cover page, a Google Noto Emoji (Apache-2.0) illustration (build/art/noto.py). Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

© Bright Path Sped. For single-classroom use by the original purchaser.

