



GRADES K-2

Christmas CVC



Words

p

i

g

Fillable PDF

30 Pages

5 Short Vowels

Read it. Circle it. Build it.





One kit for Christmas short-vowel word practice that a child does with a pencil: read the word, circle it, fill it in, build it. Every student page has a “My name” line at the top.

THREE STEPS

1 Read the first page together

Page 6 is the easiest Read and Circle page: one short sentence, then one question with three names. Point to the name in the sentence, then find it in the three boxes and circle it.

2 Pick a format and a level

There are five formats; the chart below says which to hand out when. The dots in the corner of a child's page (one, two or three) say how much there is to do; color never changes with the level, only the dots.

3 Check it, record it, send it home

Answer keys are pages 19, 20 and 21. Date each page on the tracker (page 22), roll a group up on page 23 and send the home page (25). A filled example is on page 26.

WHICH PAGE, WHEN

WHEN...	USE...
Reading short sentences	Read and Circle, pages 6, 7, 8
Hearing the vowel in the middle	Different Vowel, pages 11, 12 · Sort, Cut and Glue, pages 13, 14, 15, 16
Knowing which vowel a word needs	Missing Vowel, pages 9, 10
Putting letters in order	Build the Word, pages 17, 18
Needs the most support	The one-dot pages: 6, 9, 13, 14, 17
Writing a note or a note home	Team note, page 24 · phrase bank, page 27

Everything inside (30 pages)

- **13 student pages** in 5 formats: 3 Read and Circle, 2 Missing Vowel, 2 Different Vowel, 4 Sort, Cut and Glue, 2 Build the Word
- **90 things to do** across the student pages: 18 questions, 16 missing vowels, 16 rows, 24 pieces to cut, 16 words to build
- **3 answer keys** made from the same data as the pages, **1 tracker** (13 rows), **1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label, cut along the dashed lines

Scissors, in one place

Of the student pages, only the 4 Sort, Cut and Glue pages (pages 13, 14, 15, 16) are cut. Each has 6 pieces edge to edge in two rows of three, so it is three straight cuts (one across, two down). Every other student page is pencil work.



My name: _____

Date _____



Read. Circle who.

1 Kim can tap.

Who can tap?

Kim

Jen

Tim

2 Ben has a cap.

Who has a cap?

Ben

Jen

Dan

3 Gus has a bag.

Who has a bag?

Kim

Gus

Meg

4 Dan has a pot.

Who has a pot?

Ben

Gus

Dan

5 Gus has a bun.

Who has a bun?

Meg

Sam

Gus

6 Tim can hug.

Who can hug?

Tim

Dan

Sam





My name: _____

Date _____



Read. Circle who.

- 1 Pam can nod.
Sam can hop.
Dan can sit.

Who can hop?

Sam

Dan

Pam

- 2 Kim can nap.
Jen can run.
Dan can mix.

Who can run?

Kim

Jen

Dan

- 3 Sam has a fig.
Ben has a bus.
Pam has a net.

Who has a fig?

Sam

Pam

Ben

- 4 Dan can pop.
Sam can sit.
Ben can run.

Who can run?

Sam

Ben

Dan

- 5 Pam has a jet.
Tim has a bus.
Jen has a bed.

Who has a bed?

Tim

Pam

Jen

- 6 Meg can sip.
Dan can pat.
Sam can hop.

Who can hop?

Dan

Sam

Meg





My name: _____

Date _____



Write the missing vowel. Use the Word Box.

The vowels:

a

e

i

o

u

1 Sam has a t p.5 Jen has a p n.2 Kim has a c p.6 Sam has a v n.3 Sam can n p.7 Gus can m x.4 Pam has a j m.8 Pam can h p.

Word Box

cup hop jam mix nap pen top van





My name: _____

Date _____



☐ Circle the word that is different.

1

pet

hog

box

dog

2

cut

nap

bat

lap

3

pen

pan

bed

get

4

jet

set

hug

net

5

tap

bin

win

sip

6

pot

hot

six

pop

7

jam

pad

fox

pat

8

bun

cup

pup

zip





My name: _____

Date _____



Cut. Sort by the vowel. Glue.

a

short a

**o**

short o



Cut on the dashed lines. Glue each word in its box.

pan

fox

rag

hop

mat

dog





My name: _____

Date _____



Put the letters in order. Use the Word Box.

Letters

u

s

n

1

Word

--	--	--

Letters

d

g

i

5

Word

--	--	--

Letters

j

m

a

2

Word

--	--	--

Letters

n

e

p

6

Word

--	--	--

Letters

g

l

e

3

Word

--	--	--

Letters

p

p

o

7

Word

--	--	--

Letters

n

h

e

4

Word

--	--	--

Letters

x

a

w

8

Word

--	--	--

Word Box

dig hen jam leg pen pop sun wax





STUDENT

TEACHER

MONTH

PAGE	WHAT	DATE DONE	RIGHT	NOTES
6	Read and Circle ● · 6 questions			
7	Read and Circle ●● · 6 questions			
8	Read and Circle ●●● · 6 questions			
9	Missing Vowel ● · 8 words			
10	Missing Vowel ●● · 8 words			
11	Different Vowel ●● · 8 rows			
12	Different Vowel ●●● · 8 rows			
13	Sort and Glue ● · 6 pieces			
14	Sort and Glue ● · 6 pieces			
15	Sort and Glue ●● · 6 pieces			
16	Sort and Glue ●● · 6 pieces			
17	Build the Word ● · 8 words			
18	Build the Word ●● · 8 words			

How to fill this in

Date the page the day it is done. Write how many the child got right without help, out of the number in the What column. A blank means not tried yet, never wrong. Answer keys: pages 19–21. Filled example: page 26.

THIS MONTH WE ARE WORKING ON





Mateo R. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT

TEACHER

MONTH

Mateo R. (an invented student)

Ms. Bello (invented)

December

PAGE	WHAT	DATE DONE	RIGHT	NOTES
6	Read and Circle ● · 6 questions	12/2	6 of 6	–
7	Read and Circle ●● · 6 questions	12/4	5 of 6	Reread the sentences
8	Read and Circle ●●● · 6 questions	–	–	–
9	Missing Vowel ● · 8 words	12/9	7 of 8	Used the Word Box
10	Missing Vowel ●● · 8 words	–	–	–
11	Different Vowel ●● · 8 rows	12/11	7 of 8	–
12	Different Vowel ●●● · 8 rows	–	–	–
13	Sort and Glue ● · 6 pieces	12/16	6 of 6	–
14	Sort and Glue ● · 6 pieces	12/18	5 of 6	Said each word slowly
15	Sort and Glue ●● · 6 pieces	–	–	–
16	Sort and Glue ●● · 6 pieces	–	–	–
17	Build the Word ● · 8 words	12/19	8 of 8	–
18	Build the Word ●● · 8 words	–	–	–

How to read it

Mateo R. has finished **7 of 13** student pages. On Read and Circle he got **11 of 12** right, on Missing Vowel **7 of 8**, on Different Vowel **7 of 8**, on Sort, Cut and Glue **11 of 12** and on Build the Word **8 of 8**. Every number comes from the table above.

The family note this tracker would produce

“This month Mateo finished 7 pages of CVC words. He got 11 of 12 pieces glued in the right vowel box on the Sort, Cut and Glue pages and 8 of 8 words built on Build the Word. He used the Word Box on Missing Vowel.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support reading and building short-vowel words. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More Christmas word work, plus more CVC practice.

GRADES K-2
Christmas Word Search

Find it. Circle it. Write it.

Christmas Word Search | Find, Circle, Write, Cut, Glue Worksheets K-2

Find Christmas words in a grid, circle them and write them.

K-1ST PHONICS - MISSING LETTER **4 FORMATS**

MISSING LETTER SOUND FILL-IN-THE-BLANK CVC

Two letters are already printed and one is blank — the picture confirms the word. Twelve short-vowel words, four formats (Beginning, Ending, Middle, Mixed), two six-word sets each. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

Missing Letter Sound Fill-in-the-Blank CVC Worksheets

Fill in the missing letter in CVC words, K-1.

Real or Nonsense

CVC WORDS - SORT

cat zib

Real or Nonsense Words Worksheets | CVC Sort, Cut and Glue

Sort real words from nonsense words. Cut and glue.

CHRISTMAS SOUNDS

Christmas Beginning Sound Cut and Paste, 3 Levels

31 PAGES

Christmas Beginning Sound Sort Cut and Paste, 3 Levels

Sort pictures by beginning sound. Cut and paste.

New products are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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