Bright Path Sped



My name _____ Date _____

Name the Device 1

Name the device in each sentence.

Write the letter of the device in the box.

A Simile	B Metaphor	C Personification	D Hyperbole	E Idiom	F Alliteration

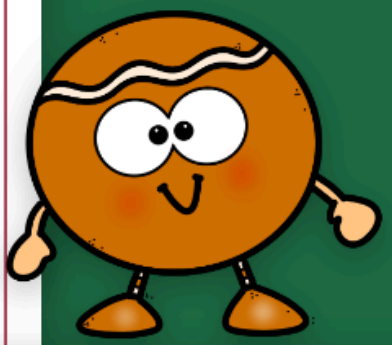
1. The fresh snow sparkled like a field of tiny mirrors. ☐
2. The string of lights winked at us from the roof. ☐
3. Grandpa's laugh is a warm mug of cocoa on a cold night. ☐
4. My brother has been wrapping that one gift for a thousand years. ☐
5. Aunt Rosa broke the ice at the party with a funny story about burnt cookies. ☐
6. Crisp, crunchy cookies cooled on the counter. ☐
7. The frozen pond is a sheet of glass. ☐
8. The line to see the gingerbread display stretched for miles. ☐

Pick one sentence. Copy the words that gave the device away.

Christmas Figurative Language - Name the Device 1

38 PAGES





CHRISTMAS FIGURATIVE LANGUAGE

6 DEVICES - SORT - EXPLAIN - WRITE - GRADES 6-8

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One classroom license

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- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name line, every answer box, every ruled work box and every check box on the student pages are type-in fields, and so are the tracker, class grid, team note and family page. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the ruled lines stay 0.34 inch apart. Every student page is black and white inside a colored border, so it still reads when copied in black and white.

Student work

A filled-in tracker, class grid or team note carries a real student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

How To Read a Page

The parts of a student page, then the page types in the order they come.

The parts of a page

- **The answer box.** A bordered box for a letter or a word. Click it to type, or print and write in it.
- **The ruled work box.** Lines 0.34 inch apart for sentences. Short answers have three or four lines; explanations have five or six.
- **The check box.** Literal or figurative, yes or not yet: click or mark.
- **The device bank.** Letters A to F for the six devices. A student writes a letter, not the whole word.
- **The cut line.** Six pieces in a 3 by 2 grid, each 2.4 by 1.25 inches, edge to edge: one cut across and two down.

Page type	What it looks like	What the student does
The six devices and the story	2 pages	Read the clues, then name six phrases in a story.
Name the device	2 pages, 16 sentences	Write the letter of the device for each sentence.
Literal or figurative, meanings	3 pages, 14 items and 3 rewrites	Check literal or figurative, pick meanings, say it plainly.
Explain the effect	3 pages, 6 prompts	Name the device, then write five or six lines about what it adds.
Write	3 pages, 6 prompts and a poem	Write your own example of each device, then a four-line poem.
Mistakes, quizzes, exit tickets	16 items, 3 tickets	Fix Dev's labels, two quizzes, three exit tickets.
Sorts	3 pages, 18 pieces	Three cut-and-paste mats.

Untimed, unscored on the page

No student page has a timer or a score on it. The keys and the tracker are for you. The answer keys are on pages 26 to 29.

Writing pages

The writing keys (page 28) say what to look for, not one right sentence. Accept any answer that names the device and says what it adds.

Printing and the type-in fields

Every page prints clean in black and white. The name line, every answer box, every ruled box and every check box are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a slideshow or a word-processor file.

Room to work

If a student needs more room, hand over one page a day, or let students write on scrap paper and copy their best sentences into the box.

PREVIEW

My name _____ Date _____

The Six Devices

Read the six devices. Then answer.

Literal words mean exactly what they say. Figurative words mean more than they say.

Simile

What it does: It compares two things using the word like or as.

Example: The cocoa steamed like a tiny chimney.

Clue: Look for like or as.

Metaphor

What it does: It says one thing is another thing.

Example: The night sky was a black velvet curtain.

Clue: One thing IS another. No like or as.

Personification

What it does: It gives a thing the actions or feelings of a person.

Example: The fireplace sighed as the last log fell.

Clue: A thing does what only a person does.

Hyperbole

What it does: It stretches the truth on purpose to make a point.

Example: I would walk a thousand miles for another cookie.

Clue: Too big to be true.

Idiom

What it does: It is a saying whose meaning is not the meaning of its words.

Example: Mom hit the roof when the tree fell over.

Clue: The words do not mean what they say.

Alliteration

What it does: It repeats the same beginning sound in words near each other.

Example: Peppermint pinwheels popped from the pan.

Clue: Same first sound, again and again.

In your own words: why would a writer use figurative language?

PREVIEW

Preview · Bright Path Sped

My name _____ Date _____

Name the Device 1

Name the device in each sentence.

Write the letter of the device in the box.

A Simile	B Metaphor	C Personification	D Hyperbole	E Idiom	F Alliteration

1. The fresh snow sparkled like a field of tiny mirrors. ☐
2. The string of lights winked at us from the roof. ☐
3. Grandpa's laugh is a warm mug of cocoa on a cold night. ☐
4. My brother has been wrapping that one gift for a thousand years. ☐
5. Aunt Rosa broke the ice at the party with a funny story about burnt cookies. ☐
6. Crisp, crunchy cookies cooled on the counter. ☐
7. The frozen pond is a sheet of glass. ☐
8. The line to see the gingerbread display stretched for miles. ☐

Pick one sentence. Copy the words that gave the device away.

PREVIEW

My name _____ Date _____

Literal or Figurative?

Is it literal or figurative? Check one.

Check literal if the words mean what they say. Check figurative if they mean more.

1. We hung a wreath on the front door. ☐ literal ☐ figurative
2. Cold air bit my nose as we walked to the car. ☐ literal ☐ figurative
3. The cocoa was so hot it could melt a snowman. ☐ literal ☐ figurative
4. Mom poured hot cocoa into four mugs. ☐ literal ☐ figurative
5. I was walking on air when I opened my present. ☐ literal ☐ figurative
6. The gift boxes are stacked next to the tree. ☐ literal ☐ figurative
7. A thin layer of ice covered the pond. ☐ literal ☐ figurative
8. The ice on the pond was a mirror for the moon. ☐ literal ☐ figurative

Pick one figurative sentence. Write what it means in plain words.

Write one literal sentence about winter lights.

PREVIEW

My name _____ Date _____

Say It Plainly

Say it in plain words.

Rewrite each sentence with literal words. Keep the meaning the same.

1. The town was sleeping under a quilt of snow.

2. The shopping mall was a zoo on the last Saturday before the holiday.

3. That handmade gift was worth its weight in gold.

PREVIEW

Preview · Bright Path Sped

My name _____ Date _____

Explain the Effect 2

Name the device. Then explain the effect.

Name the device. Then tell what the writer gets from it.

3 The wind pushed its cold fingers through every crack in the cabin.

The device is _____

What does it make you see, hear or feel? Why is that stronger than plain words?

4 The gift shop was a beehive of shoppers buzzing from shelf to shelf.

The device is _____

What does it make you see, hear or feel? Why is that stronger than plain words?

PREVIEW

Preview · Bright Path Sped

My name _____ Date _____

Find the Mistake

Find the mistake. Then fix it.

Dev is made up for practice. Each label has one mistake.

1 **Dev wrote:** 'The snow was a white blanket' is a simile.

What is wrong?

Write it the right way.

2 **Dev wrote:** 'The cookies were as warm as a hug' is a metaphor.

What is wrong?

Write it the right way.

3 **Dev wrote:** 'The tree stood proud and watched over the room' is hyperbole.

What is wrong?

Write it the right way.

4 **Dev wrote:** 'I am so hungry I could eat a whole sleigh' is an idiom.

What is wrong?

Write it the right way.

PREVIEW

Preview · Bright Path Sped

My name _____ Date _____

Write Your Own 2

Write your own. Use the tips.

Tips. Hyperbole: stretch the truth. Idiom: use a saying from the bank. Alliteration: start four words with the same sound.

break the ice **under the weather** **icing on the cake** **cold shoulder** **on thin ice**

1. Write a hyperbole about waiting for winter break to start.

2. Use one idiom from the bank in a sentence about a holiday party.

3. Write a sentence about a gift, a cookie or a sleigh with four words that start with the same sound.

PREVIEW

My name _____ Date _____

Quiz A

Pick the best answer. Write its letter.

Take your time. Guess if you are not sure.

1. Name the device: "The sleigh bells laughed all the way down the hill."
   - **A** Simile
   - **B** Personification
   - **C** Idiom

2. Name the device: "My backpack weighed a ton after I packed the gifts."
   - **A** Hyperbole
   - **B** Metaphor
   - **C** Alliteration

3. Name the device: "The marshmallows floated like tiny clouds in the cocoa."
   - **A** Metaphor
   - **B** Hyperbole
   - **C** Simile

4. Name the device: "The holiday lights were a river of color down the street."
   - **A** Simile
   - **B** Metaphor
   - **C** Personification

5. Name the device: "We will have to bite the bullet and finish wrapping tonight."
   - **A** Alliteration
   - **B** Hyperbole
   - **C** Idiom

6. Name the device: "Pretty pink peppermints piled up on the plate."
   - **A** Alliteration
   - **B** Simile
   - **C** Idiom

PREVIEW

My name _____ Date _____

Check My Own Work

Check your own work. Mark yes or not yet.

1	I can tell a simile from a metaphor.	☐ yes	☐ not yet
2	I can spot personification when a thing acts like a person.	☐ yes	☐ not yet
3	I can tell when a writer is using hyperbole.	☐ yes	☐ not yet
4	I know what an idiom is and can find the meaning.	☐ yes	☐ not yet
5	I can hear alliteration in a sentence.	☐ yes	☐ not yet
6	I can tell literal words from figurative words.	☐ yes	☐ not yet
7	I can explain what a figure of speech adds.	☐ yes	☐ not yet
8	I can write my own example of each device.	☐ yes	☐ not yet

The device I can explain best is...

The device I still need help with is...

PREVIEW

My name _____ Date _____

Cut and Paste 2

Cut out the six pieces. Paste each one in the right box.

Read each piece. Is it hyperbole, an idiom or alliteration?

Hyperbole	Idiom	Alliteration

Cut on the dashed lines: six pieces, one cut across and two cuts down.

Green garland gleamed above the gingerbread.	I wrapped a million gifts in one night.	The kids hit the sack early on the night before the party.
The cocoa line was so long it wrapped around the world.	Silver sleds slid swiftly down the slope.	My aunt always goes the extra mile with her cookies.

Which piece told you the most? Why?

PREVIEW

Answer Key: Name the Device

Letters match the device bank printed on each page.

Name the Device 1 page 7

Item	Sentence	Answer
7.1	The fresh snow sparkled like a field of tiny mirrors.	A Simile
7.2	The string of lights winked at us from the roof.	C Personification
7.3	Grandpa's laugh is a warm mug of cocoa on a cold night.	B Metaphor
7.4	My brother has been wrapping that one gift for a thousand years.	D Hyperbole
7.5	Aunt Rosa broke the ice at the party with a funny story about burnt...	E Idiom
7.6	Crisp, crunchy cookies cooled on the counter.	F Alliteration
7.7	The frozen pond is a sheet of glass.	B Metaphor
7.8	The line to see the gingerbread display stretched for miles.	D Hyperbole

Name the Device 2 page 8

Item	Sentence	Answer
8.1	The north wind sneaked past the doormat and tiptoed into the hall.	C Personification
8.2	Her new scarf was as red as a cranberry.	A Simile
8.3	The living room floor was a sea of wrapping paper.	B Metaphor
8.4	I am so hungry I could eat every cookie in the whole state.	D Hyperbole
8.5	Cutting the gift list in half was a piece of cake.	E Idiom
8.6	Slushy snow slid slowly down the slanted shed roof.	F Alliteration
8.7	By the last week of December we were snowed under with homework.	E Idiom
8.8	The cocoa was liquid velvet on my tongue.	B Metaphor

Snowy Night Reading page 6

Item	Phrase	Answer
6.1	the snow was a thick white blanket	B Metaphor
6.2	the oven hummed a happy tune	C Personification
6.3	baking cookies for a hundred hours	D Hyperbole
6.4	sparkled like tiny stars	A Simile
6.5	spilled the beans	E Idiom
6.6	seven silver snowflakes swirl	F Alliteration

Reading the device key

- Each answer is the letter on the device bank: A simile, B metaphor, C personification, D hyperbole, E idiom, F alliteration.
- A sentence can use more than one device in real writing. These sentences are built to show one clearly; if a student argues for a second device and can say why, give the credit.

PREVIEW

Answer Key: Plain Words, Effect, Writing

These pages say what to look for, not one right sentence. Accept any answer that names the device and says what it adds.

Explain the Effect: what to look for pages 12, 13, 14

Item	Sentence	Look for
12.1	Icicles hung from the gutter like a fringe of…	Simile. Look for: the picture of thin, clear, shining points in a row; the comparison to crystal makes the icicles look delicate and valuable, not just cold.
12.2	The line for the cocoa stand was a mile long…	Hyperbole. Look for: the writer stretches the truth to show how long the wait felt; plain words (a long line) would not show the writer's frustration or humor.
13.1	The wind pushed its cold fingers through every…	Personification. Look for: the wind acts like a person with fingers; it makes the cold feel sneaky and impossible to keep out.
13.2	The gift shop was a beehive of shoppers buzzing…	Metaphor. Look for: shoppers become bees; busy, crowded, loud and moving fast, with the buzz sound added.
14.1	By the time the holiday concert started, I had…	Idiom. Look for: cold feet means nervous or ready to back out; the saying says the feeling in a short, familiar way.
14.2	Soft, silent snow settled on the street.	Alliteration. Look for: the repeated s sound (soft, silent, snow, settled, street) is hushed like the snowfall; the sound matches the meaning.

Say It Plainly page 11

Item	Figurative sentence	A plain version (accept any that keeps the meaning)
11.1	The town was sleeping under a quilt of snow.	The town was covered in a thick layer of snow, and it was quiet.
11.2	The shopping mall was a zoo on the last Saturday before the holiday.	The mall was crowded, loud and busy on the last Saturday before the holiday.
11.3	That handmade gift was worth its weight in gold.	The handmade gift was very valuable to the person who got it.

Write Your Own and the Poem pages 16, 17, 18

Item	Device	Look for
16.1	Simile	Uses the device correctly, fits a winter holiday scene, and is a full sentence.
16.2	Metaphor	Uses the device correctly, fits a winter holiday scene, and is a full sentence.
16.3	Personification	Uses the device correctly, fits a winter holiday scene, and is a full sentence.
17.1	Hyperbole	Uses the device correctly, fits a winter holiday scene, and is a full sentence.
17.2	Idiom	Uses the device correctly, fits a winter holiday scene, and is a full sentence.
17.3	Alliteration	Uses the device correctly, fits a winter holiday scene, and is a full sentence.
18	Poem	Four lines, at least three devices, and the device named in the box is really in the poem.

Exit tickets

- Page 21: ticket 1 names one device and gives a new winter holiday example that really uses it; ticket 2 says both compare two things and that a simile uses like or as while a metaphor says one thing is the other; ticket 3 is open.

PREVIEW

Figurative Language Tracker

One student, every scored page. Filled example: page 34.

Student _____ Teacher _____ Month _____

Page	Page type and set	Items	Right	Date	Notes
6	Snowy Night Reading	6			
7	Name the Device 1	8			
8	Name the Device 2	8			
9	Literal or Figurative?	8			
10	What Does It Mean?	6			
15	Find the Mistake	4			
19	Quiz A	6			
20	Quiz B	6			
23	Cut and Paste 1	6			
24	Cut and Paste 2	6			
25	Cut and Paste 3	6			

PREVIEW

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 70 items on the 11 scored pages. Answer keys: pages 26 to 29. Filled example: page 34.

This month we are working on (your own standard or wording)

Team Note

Use this page between team meetings or when a student moves classes, to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

Student _____ Team member _____ Date _____

Page type	Covered since last note (Y/N)	Items right	Still blank
The story			
Name the device			
Literal or figurative			
Meanings			
Explain the effect			
Writing			
Find the mistake			
Quizzes			
Sorts			

What I saw (observable, not a conclusion)

- Named ___ of 16 devices without a prompt (pages 7, 8).
- Got ___ of 8 literal-or-figurative sentences right (page 9).
- Got ___ of 6 meanings right (page 10).
- Explained what a device adds in a complete sentence: yes / no / with a reminder.

Next step

- Next page or set: ___, because ___ (what you saw).
- What to try in another class or at home: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___ (this page records what happened, never a label or a plan).

Summary, in one or two sentences, for whoever reads this next

A filled-in line, for reference

"Got 6 of 8 literal-or-figurative sentences right on 11/6. Next step: reread the idiom clue on page 5 and try the meanings page." That is the level of detail this page is built for. It matches the filled example on page 34.

PREVIEW

Maya's Tracker (Invented Student)

Maya R. is invented; nothing on this page describes a real student. The blank tracker is on page 30.

Student: Maya R. (an invented student)

Teacher: Mr. Okafor (invented)

Month: November

Page	Page type and set	Items	Right	Date	Notes
6	Snowy Night Reading	6	5	11/3	Called a saying a metaphor
7	Name the Device 1	8	8	11/4	-
8	Name the Device 2	8	5	11/5	Mixed up metaphor and personification
9	Literal or Figurative?	8	6	11/6	Took a saying literally
10	What Does It Mean?	6	4	11/7	Missed on thin ice
15	Find the Mistake	4	-	-	-
19	Quiz A	6	5	11/10	Mixed up simile and metaphor
20	Quiz B	6	6	11/11	-
23	Cut and Paste 1	6	6	11/12	-
24	Cut and Paste 2	6	-	-	-
25	Cut and Paste 3	6	-	-	-

PREVIEW

How to read it

Maya R. has done **8 of 11** scored pages and got **45 of 54** items right with no prompt. **3** pages were all right and **5** carry a note. Every number comes from the table.

What the table points to

The lowest page is Name the Device 2 (5 of 8). That is where the next practice goes. The 3 pages left blank are not tried yet, never wrong.

Binder Cover

Slide this into the front of a binder. Type a name in the two fields or write it by hand. The divider tabs and a spine label to cut out are on the next page (page 37).

English Language Arts - Winter Holidays

CHRISTMAS FIGURATIVE LANGUAGE

Name It, Explain It, Write It

Simile | **Metaphor** | **Idiom**

Hyperbole | **Alliteration**

Teacher _____

Class or student _____

PREVIEW