CHRISTMAS FOLLOWING DIRECTIONS

1-2-3 STEP • LISTEN & COLOR

8 SCENES





Bright Path Sped

Start Here



What's inside

- **26 picture directions** to point to (pages 7-12): 1-step, 2-step and 3-step, two pages each, with three picture choices for every direction. 78 picture choices in all.
- **8 listen-and-color scenes** (pages 13-20): you read 40 directions, the child colors and draws, then checks a box. The words are on pages 3-4.
- **6 cut-and-glue pages** (pages 21-26): 20 directions, 34 pieces to cut, empty numbered boxes to glue them in.
- An answer key (page 5), a finished example (page 6), a tracker (page 27), a family note (page 28), a what's-next page and credits



Three steps

- **1. Read the direction.** On a point-to page, read the line out loud or let the child read it. For the color scenes, read one direction from the script and pause. You may say it again.
- **2. The child does it.** Circle a picture, color, draw, or glue. For two and three steps, the pictures go in the order you say them.
- **3. Check and note.** Use the answer key or the scene itself, then jot it on the tracker.

Which page for which job

- **One step:** the circle pages (a shape at the top corner marks the step: circle = 1, square = 2, triangle = 3).
- **Two steps:** the square pages, each card shows two pictures in order.
- **Three steps:** the triangle pages, each card shows three pictures in order.
- **Listen and color:** a center or small group; the checklist boxes let the child mark each direction.
- **Cut and glue:** a table activity. Each strip is edge to edge, so there is one straight cut between pieces.

What this is, and is not

This is a set of picture directions to teach and practice with, using Christmas pictures. It is **not** a set of progress-monitoring probes, and it has no scoring, no assessment and no timeline; your own plan and your district's rules decide which directions a child works on and how. Scenes are flat shapes and licensed clip art, no photos.

PREVIEW

Listening Scripts 2 of 2

Colors in a scene never repeat on the same picture, so a finished scene shows what the child heard. Draw directions have no one right answer.

Scene 5: Angel and Stars (student page 17)

1. (1-step) Color the angel's wings blue.
2. (1-step) Color the halo yellow.
3. (2-step) Color the angel's dress purple. Then color her hair brown.
4. (2-step) Color the house red. Then color the door yellow.
5. (3-step) Color the big star orange. Color the small star yellow. Color the bell gold.

Scene 6: Sweet Treats (student page 18)

1. (1-step) Color the tall candy cane red.
2. (1-step) Color the short candy cane green.
3. (2-step) Color the jar blue. Then color the gift yellow.
4. (2-step) Draw a heart on the gift. Then color the heart red.
5. (3-step) Draw a star above the jar. Color the star orange. Draw a dot on the short candy cane.

Scene 7: Penguin's Present (student page 19)

1. (1-step) Color the tree trunk brown.
2. (1-step) Color the penguin's feet orange.
3. (2-step) Color the gift purple. Then draw a dot on it.
4. (2-step) Color the star yellow. Then color the ornament red.
5. (3-step) Draw a scarf on the penguin. Color the scarf red. Draw a bow by the tree.

Scene 8: Winter Fun (student page 20)

1. (1-step) Color the girl's shirt purple.
2. (1-step) Color the boy's shirt red.
3. (2-step) Color the girl's skirt yellow. Then color the boy's pants blue.
4. (2-step) Color the snowman's hat red. Then color his scarf green.
5. (3-step) Draw a hat on the boy. Color the hat orange. Draw a sun in the sky.

PREVIEW

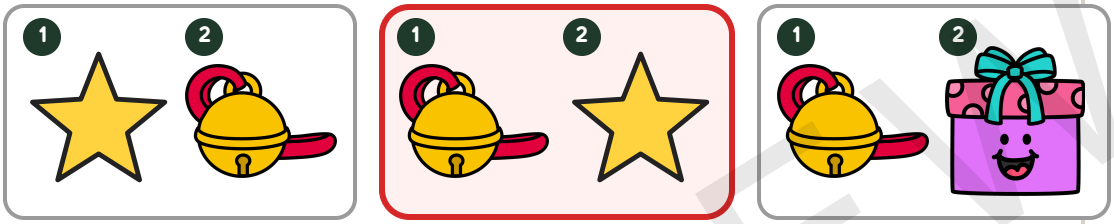
Example: a Finished Page

Mina is an invented student. Mina circled a card for 3 of the 4 directions on this 2-step page. Each circled card shows the pictures in the order the direction says. 1 direction is still open: "Find the ornament, then the angel."

My name **MINA**

Listen. Circle the pictures in order.

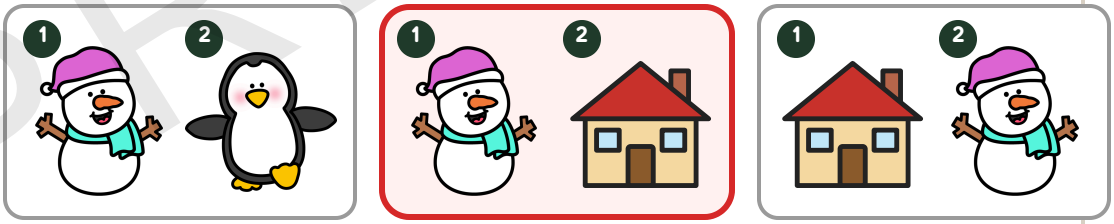
1 **Find the bell, then the star.**



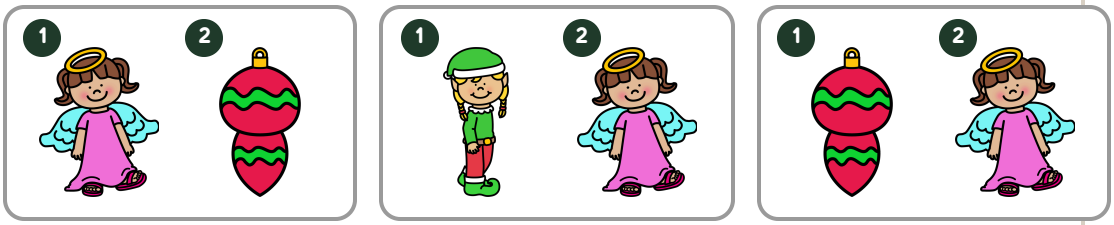
2 **Find the gift, then the tree.**



3 **Find the snowman, then the house.**



4 **Find the ornament, then the angel.**



Your pages can be handed out blank. A child may circle, point, or say the answer; you choose.

PREVIEW

My name _____

Listen. Circle the picture.

1. Find the gift.


gift


star


snowman

2. Find the house.


mitten


house


candy

3. Find the penguin.

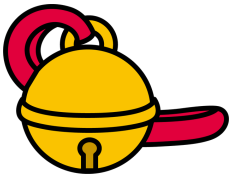

stocking


tree


penguin

4. Find the angel.


angel


bell


candy cane

5. Find the candy cane.


elf


candy cane


ornament

PREVIEW

Preview - Bright Path Shed

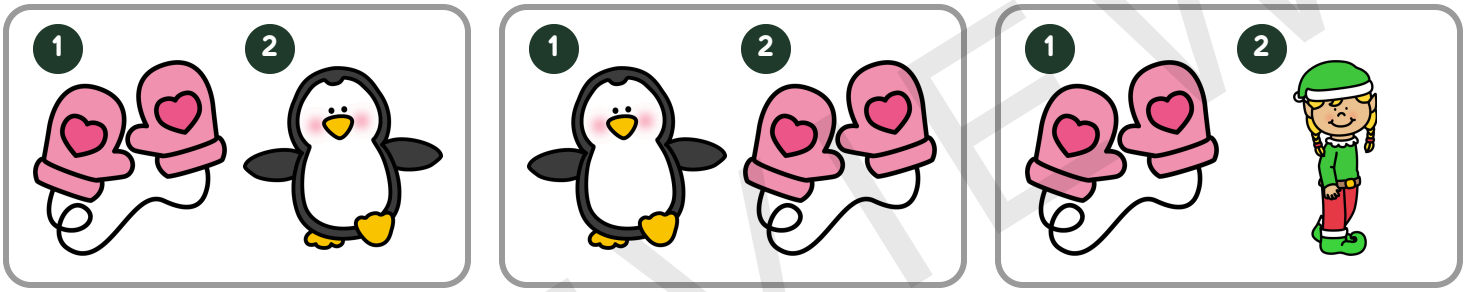
My name _____

Listen. Circle the pictures in order.

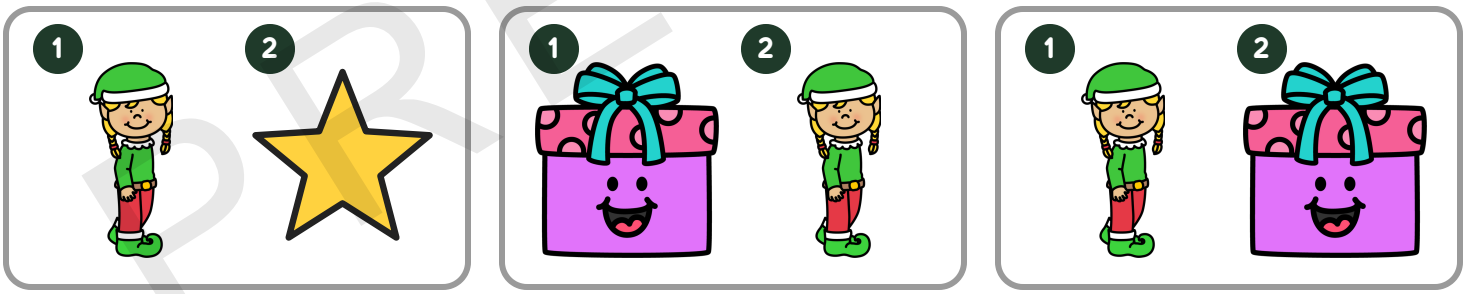
1 Find the stocking, then the candy cane.



2 Find the mitten, then the penguin.



3 Find the elf, then the gift.



4 Find the candy, then the snowman.



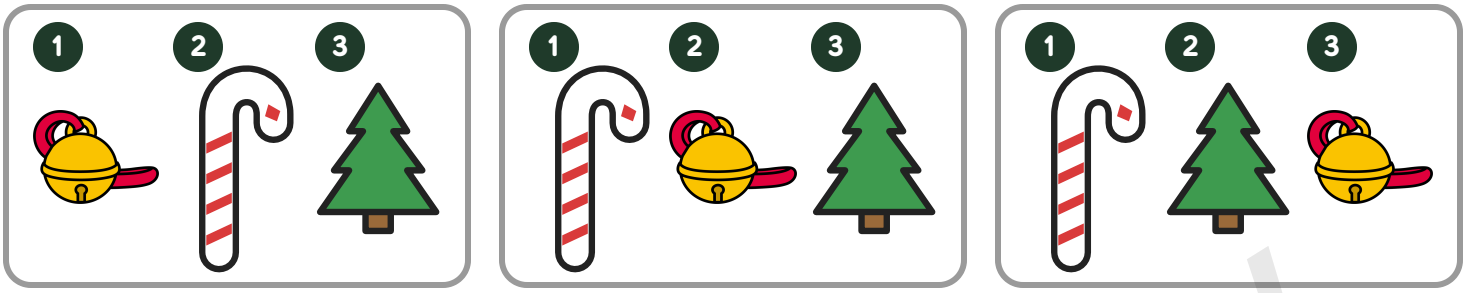
PREVIEW

Preview - Bright Path Shed

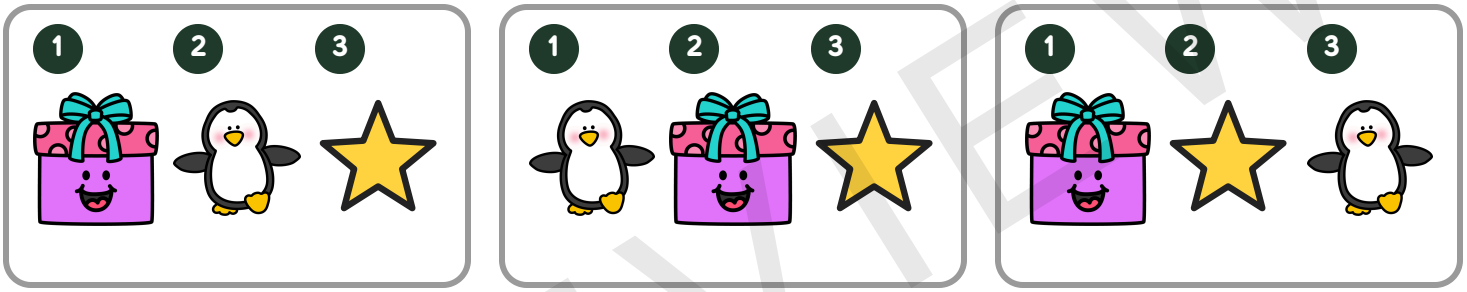
My name _____

Listen. Circle the pictures in order.

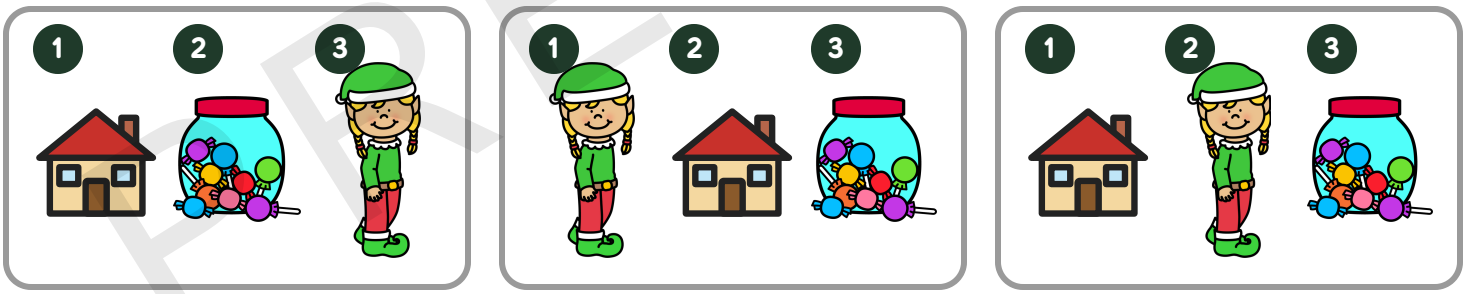
1 Find the candy cane, then the bell, then the tree.



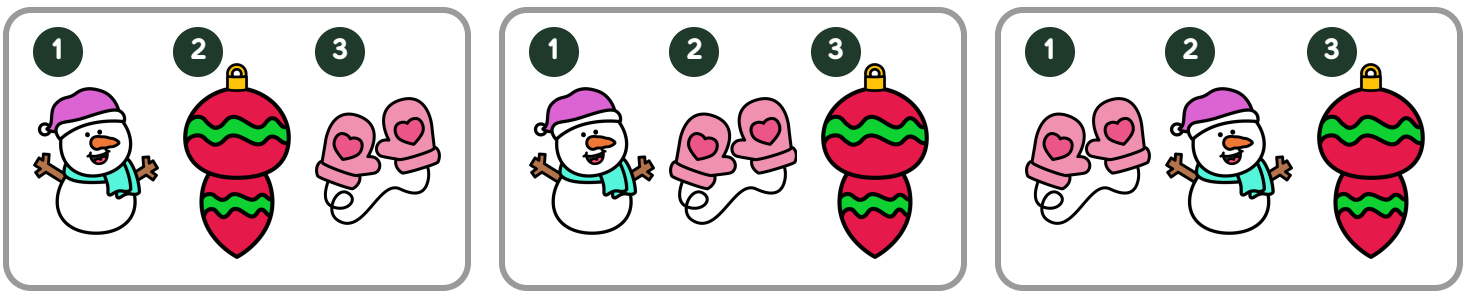
2 Find the gift, then the penguin, then the star.



3 Find the house, then the elf, then the candy.



4 Find the snowman, then the mitten, then the ornament.



PREVIEW

Preview - Bright Path Shed

My name _____

Listen. Color and draw.

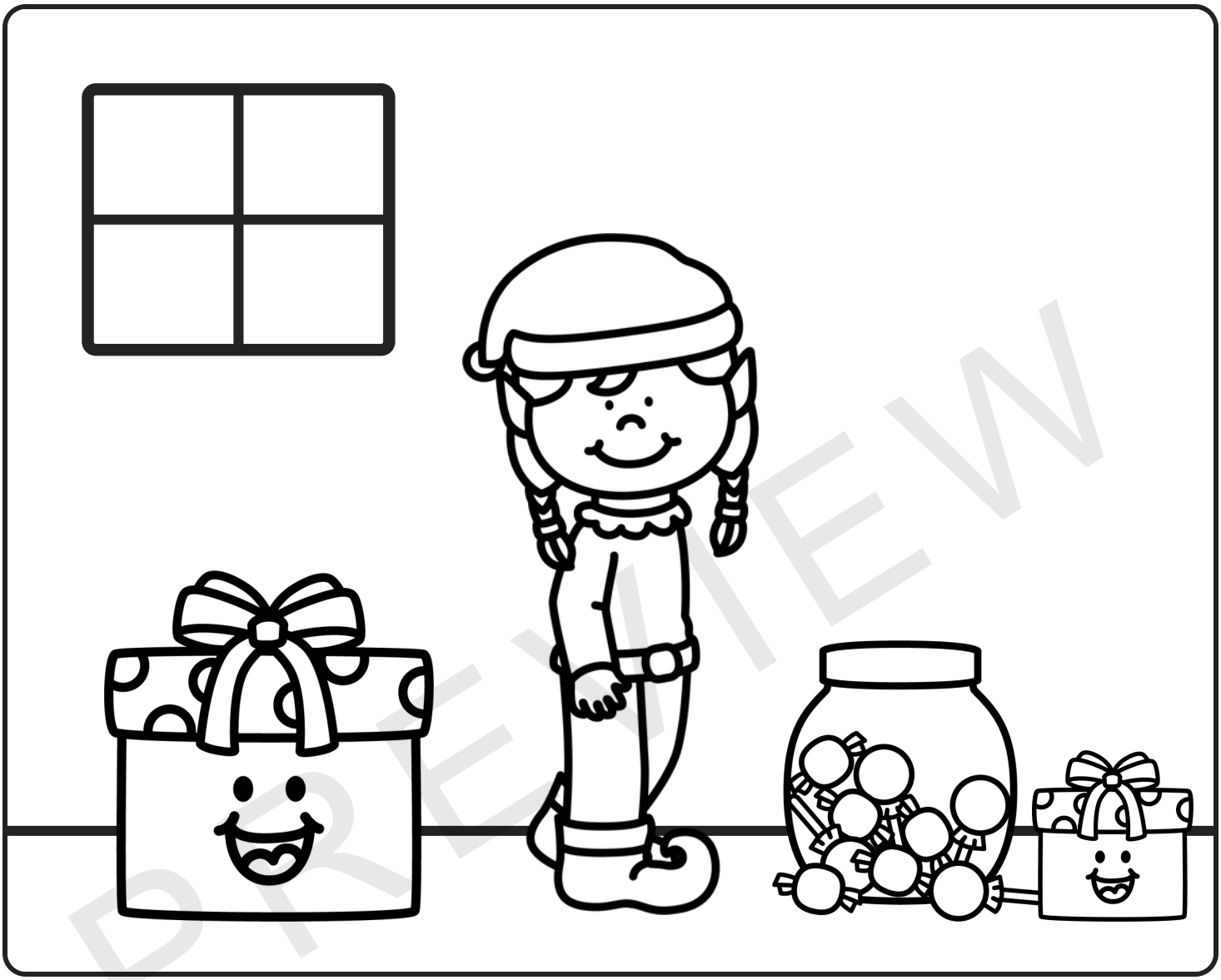


1 2 3 4 5

Preview - Bright Path Shed

My name _____

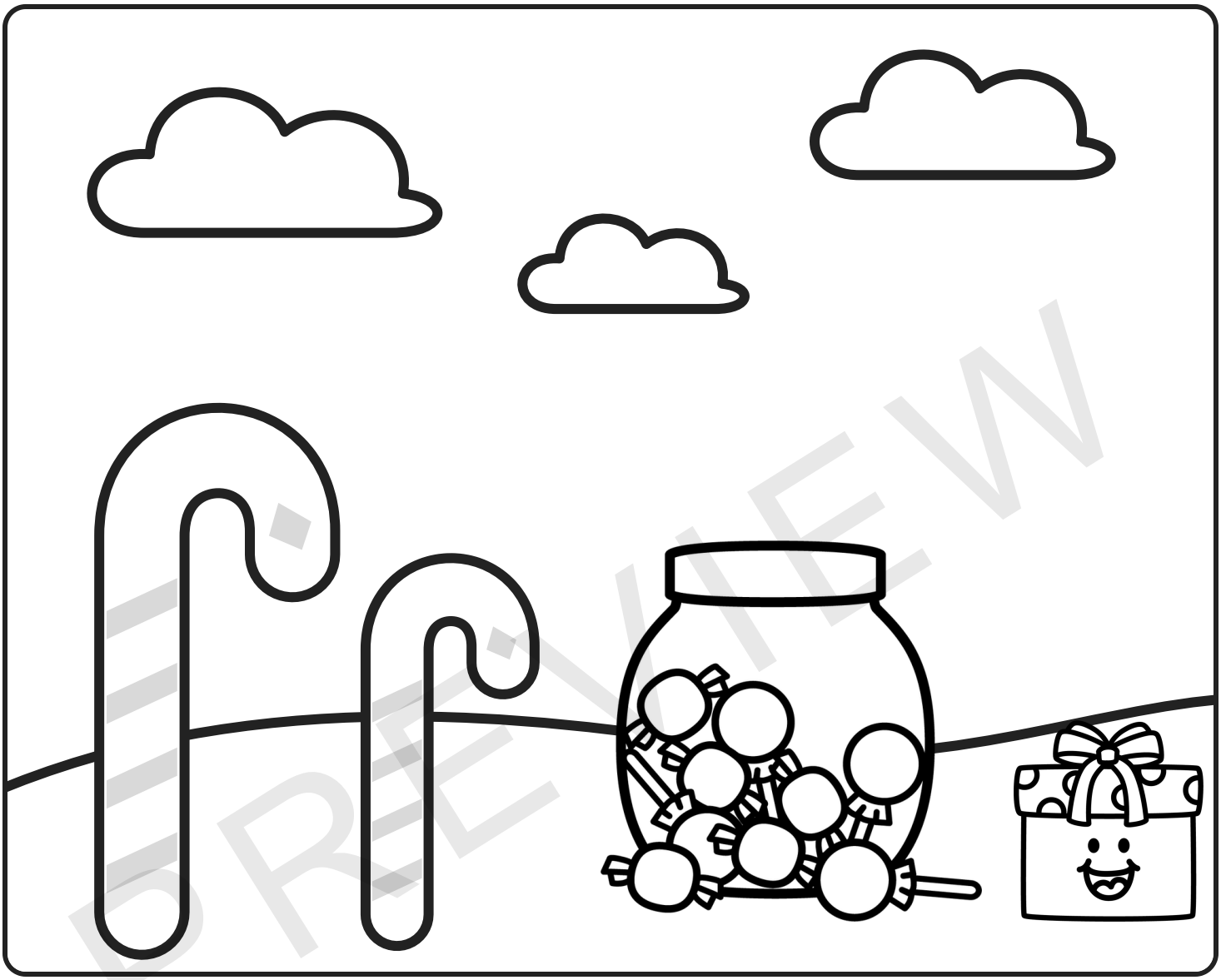
Listen. Color and draw.



1 2 3 4 5

My name _____

Listen. Color and draw.

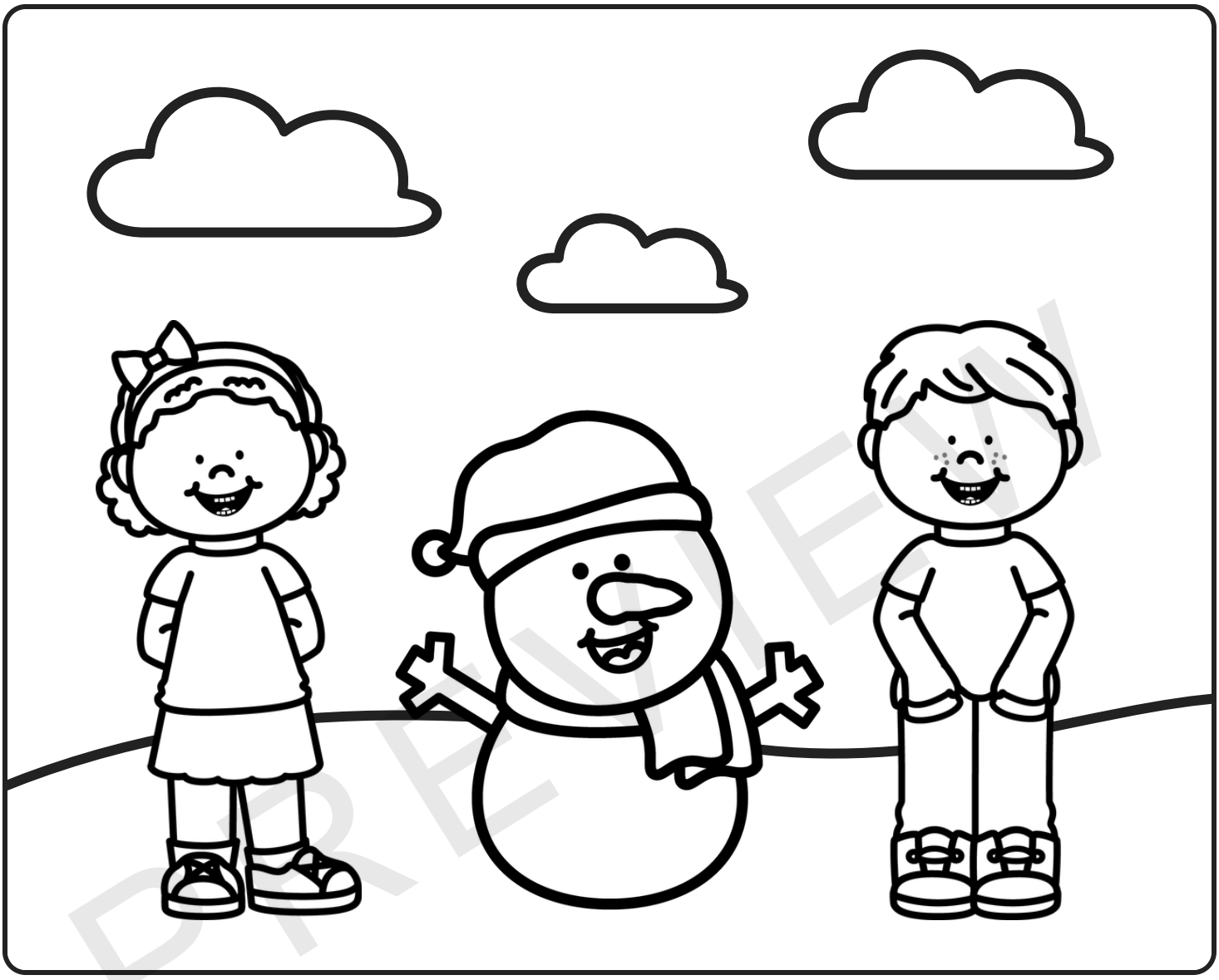


1 2 3 4 5

Preview from Early Bird Store

My name _____

Listen. Color and draw.



1 2 3 4 5

Preview - Bright Path Shed

My name _____

Read. Cut. Glue in order.

1. Glue the angel.
2. Glue the mitten.
3. Glue the candy cane.
4. Glue the elf.
5. Glue the snowman.


snowman


candy cane


elf


mitten


angel

PREVIEW

Preview - Bright Path Shed

My name _____

Read. Cut. Glue in order.

1. First glue the angel. Then glue the mitten.

1 → 2

2. First glue the elf. Then glue the candy.

1 → 2

3. First glue the penguin. Then glue the ornament.

1 → 2


penguin


ornament


mitten


elf


angel


candy

PREVIEW

Preview - Bright Path Shed

My name _____

Read. Cut. Glue in order.

1

First glue the angel.
Next glue the elf.
Last glue the candy cane.

1 → 2 → 3

2

First glue the mitten.
Next glue the penguin.
Last glue the ornament.

1 → 2 → 3


candy cane


mitten


angel


ornament


elf


penguin

PREVIEW

Listen and Do: A Note for Home



Date: _____

Dear family of _____,

This week your child worked on following directions with Christmas pictures. The pages are coming home.

What came home

- Cards where your child circled the picture, or pictures in order, that a direction named.
- A winter scene your child colored and drew on while someone read directions out loud.
- Pictures cut out and glued in numbered boxes, in the order they were said.

Our plan

Directions we are working on: _____

Please send back by: _____

Around the house

- Give one direction at a time: "Put the star on the tree." Then try two: "Get the bell, then the gift."
- Let your child give you a direction, too, and follow it.
- Look at a picture together and say what to color, then color it.

A note back to us

From _____ Questions? _____

PREVIEW