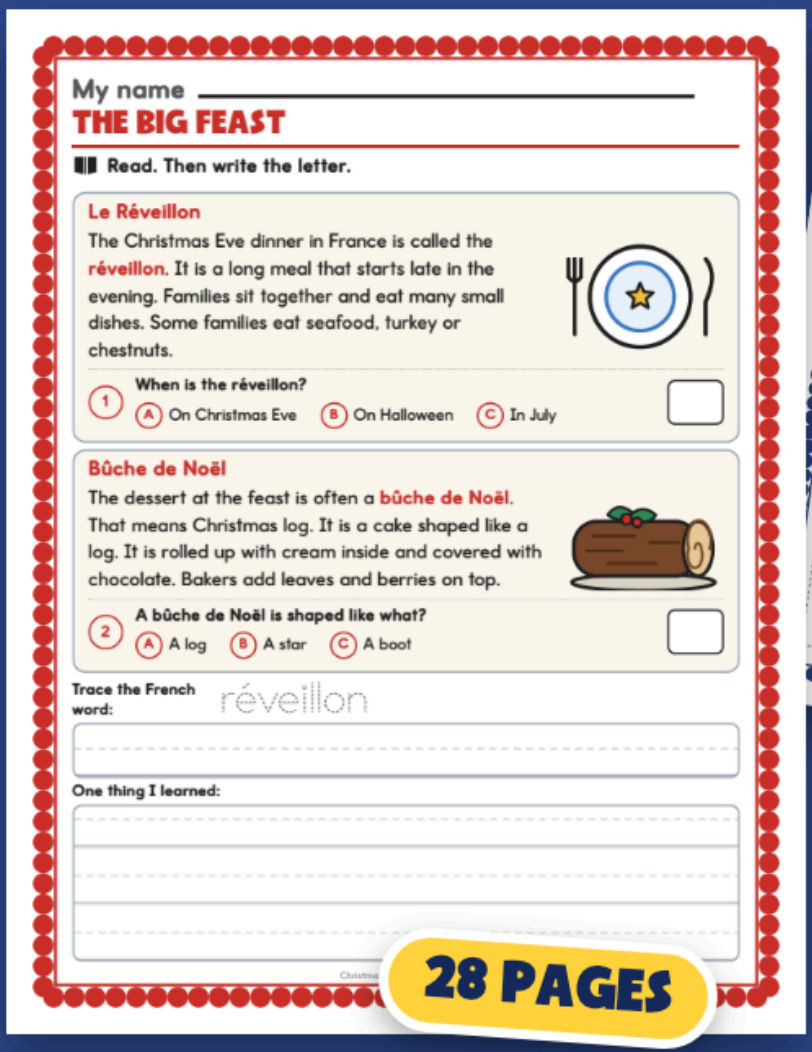
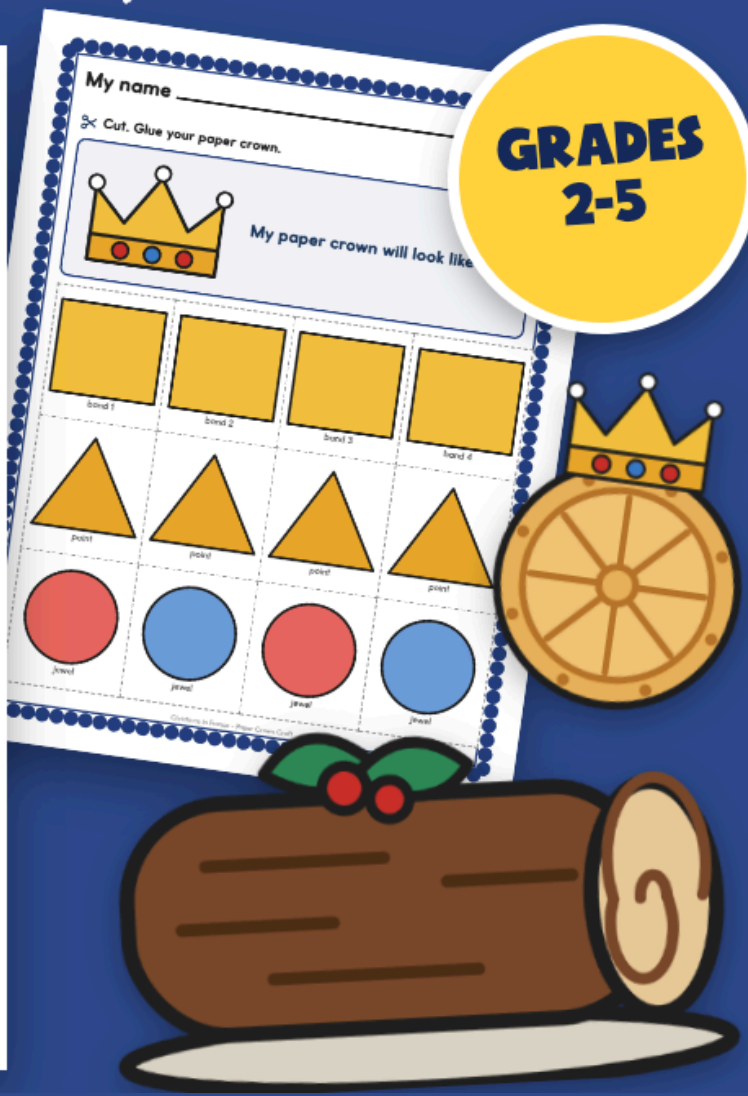
CHRISTMAS IN FRANCE

Bright Path Sped

Reader, Map, Sort, Craft





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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name line, every answer box, every ruled writing box and the tables on the teacher pages are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces stay the size they are drawn. Every student page reads in black and white too.

Student work

A filled-in tracker or class grid carries a real student's name. Keep it in your data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page. Every question is read, and a fix ships as a free update.

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PREVIEW

A Five-Day Plan

One way to use the unit in a week. Swap days, skip pages, or spread it over two weeks.

Day	What to do	Pages
Day 1: Where is France?	Look at the map together. Read and say the French words.	5-6
Day 2: Joyeux Noël and Père Noël	Reader 1. Then the match page (the circle level of cut and paste).	7, 12
Day 3: Little figures	Reader 2. Then trace the sentences and draw one thing from France.	8, 16
Day 4: The big feast	Reader 3. Then draw a dessert on each of the plates.	9, 11
Day 5: A crown, then show it	Reader 4. Sort the customs, build the crown, write on the circle, square or triangle page, compare with home, take the quiz.	10, 13, 15, 17-20

Three levels, one shape each

- **The circle** is the starting level: errorless matching with a faint picture in the box (page 12), and tracing (page 16).
- **The square** is the building level: sort the customs (page 13), finish the sentences (page 17).
- **The triangle** is ready for more: put the days in order (page 14), write in your own words (page 18). It is not in a day above: add it for students who are ready.
- Use the same color of paper for every level so no one can tell whose page is which.

Getting ready

- Print pages 5 to 20 for each student, at 100 percent.
- Scissors, glue sticks and crayons or markers. Card stock is nice for the crown pieces.
- Cut the pieces ahead of time for students who need it. The cut pieces are 2.4 by 1.25 inches, edge to edge, so each cut is one straight line.
- Pick the answer key before you start: pages 21 and 22.

Circle time and centers

- Read one custom aloud at circle time and ask the check question out loud before anyone writes.
- Leave the 13 desserts page (page 11) at a center: one dessert on each plate.
- Use the map (page 6) and the French words (page 5) as a center: say, trace, point.

PREVIEW

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My name _____

MY FRENCH WORDS



Read the words. Say them.

These are French words for Christmas things. Read each word. Say it out loud.



Joyeux Noël
Merry Christmas
Say: zhwah-YUH no-EL



Père Noël
Father Christmas
Say: PEHR no-EL



cheminée
fireplace
Say: shuh-mee-NAY



crèche
a scene of little figures
Say: KRESH



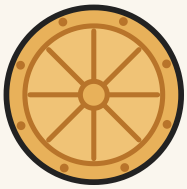
santon
a little clay figure
Say: sahn-TOHN



réveillon
the Christmas Eve feast
Say: ray-vay-YOHN



bûche de Noël
Christmas log cake
Say: BOOSH duh no-EL



galette des rois
cake of the kings
Say: gah-LET day RWAH

Write your favorite French word. Draw it too.

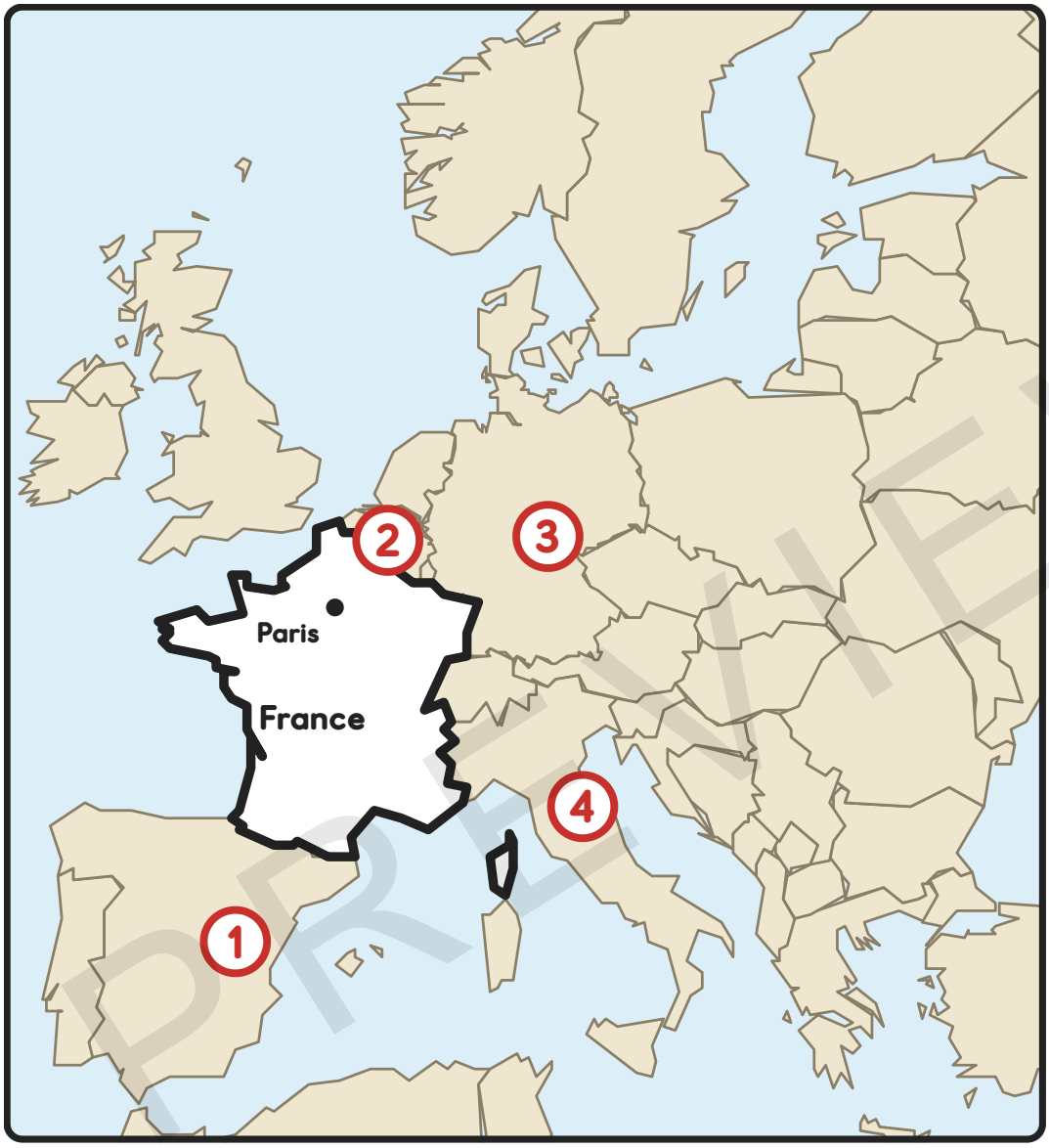
PREVIEW

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My name _____

WHERE IS FRANCE?

Find France on the map.



1. Color France blue.
2. Draw a star on Paris. It is the capital.
3. Write the names of France's neighbors.

Italy
Spain
Germany
Belgium

1 _____

2 _____

3 _____

4 _____

5 France is a country in...

(A) Europe (B) Asia (C) Africa

Write one thing you see on the map:

_____

PREVIEW

Preview - Bright Path Shed

My name _____

LITTLE FIGURES

Read. Then write the letter.

The Crèche

Many families in France set up a **crèche** at home in December. A crèche is a small scene made of little figures. Families put the figures on a table or a shelf. Some children help to arrange them.

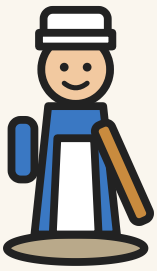


1 **What is a crèche?**

(A) A scene of little figures (B) A kind of cake (C) A winter coat

Santons

In the south of France, in a place called Provence, artists make **santons**. A santon is a little figure made of clay. It is painted by hand. Santons can be bakers, farmers, fishers and other villagers.



2 **What are santons made of?**

(A) Clay (B) Ice (C) Glass

Trace the French word: santon

One thing I learned:

PREVIEW

Preview - Bright Path Shed

My name _____

DESSERTS AND A CROWN

Read. Then write the letter.

13 Desserts

In Provence, some families serve **13 desserts** after the Christmas Eve dinner. There is fruit, dried fruit, nuts, nougat and sweet bread. Everyone at the table tries a little bit of each dessert.

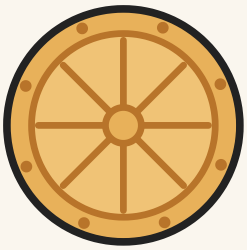


1 **How many desserts do some families in Provence serve?**

(A) 9 (B) 13 (C) 24

Galette des Rois

January 6 is called Three Kings Day. Many families in France eat a **galette des rois**. That means cake of the kings. It is a round pastry with a tiny charm hidden inside. The person who finds the charm wears a paper crown.



2 **Who wears the paper crown?**

(A) The person who finds the charm (B) The baker (C) The dog

Trace the French word: galette

One thing I learned:

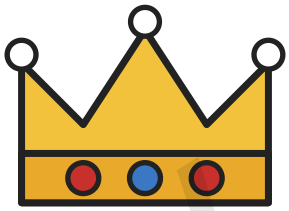
PREVIEW

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My name _____

CUT AND PASTE: SORT

Cut. Sort the pieces. Glue.

Christmas Eve	Provence	January 6
		

PREVIEW

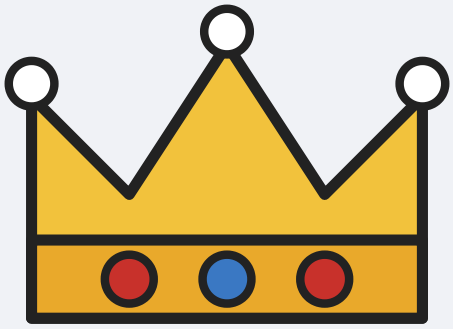
Cut on the dashed lines.

Families eat a galette des rois.	Families eat a long, late dinner.	Artists make little clay santons.
The person who finds the charm wears a crown.	Many families eat a bûche de Noël.	Families in Provence set out 13 desserts.

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My name _____

Cut. Glue your paper crown.



My paper crown will look like this.



band 1



band 2



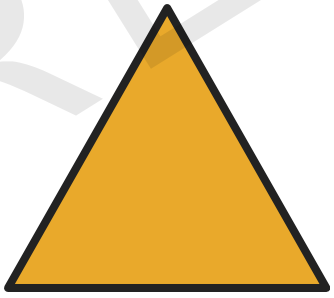
band 3



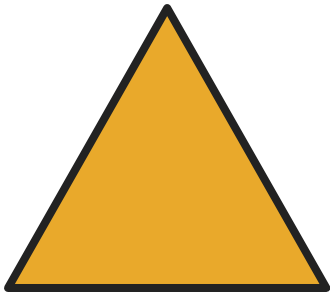
band 4



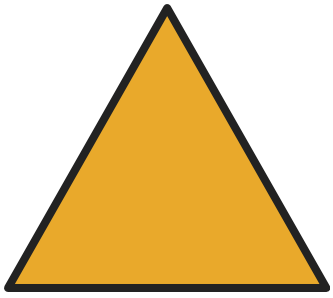
point



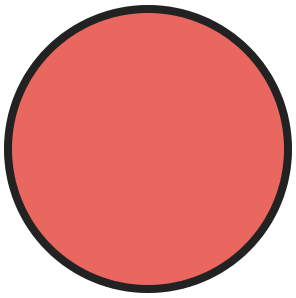
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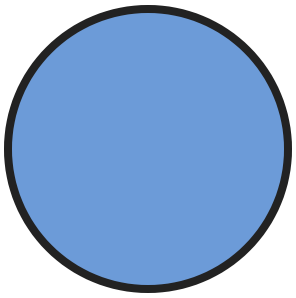
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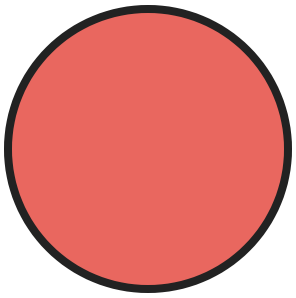
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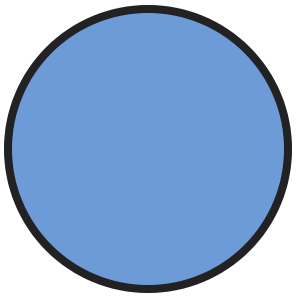
jewel



jewel



jewel



jewel

PREVIEW

My name _____

WRITE: FINISH

Finish the sentences.

Pick a word from the box. Finish each sentence.

Europe	clay	log	crown

1. France is a country in _____.
2. A santon is made of _____.
3. A bûche de Noël is shaped like a _____.
4. The person who finds the charm wears a _____.

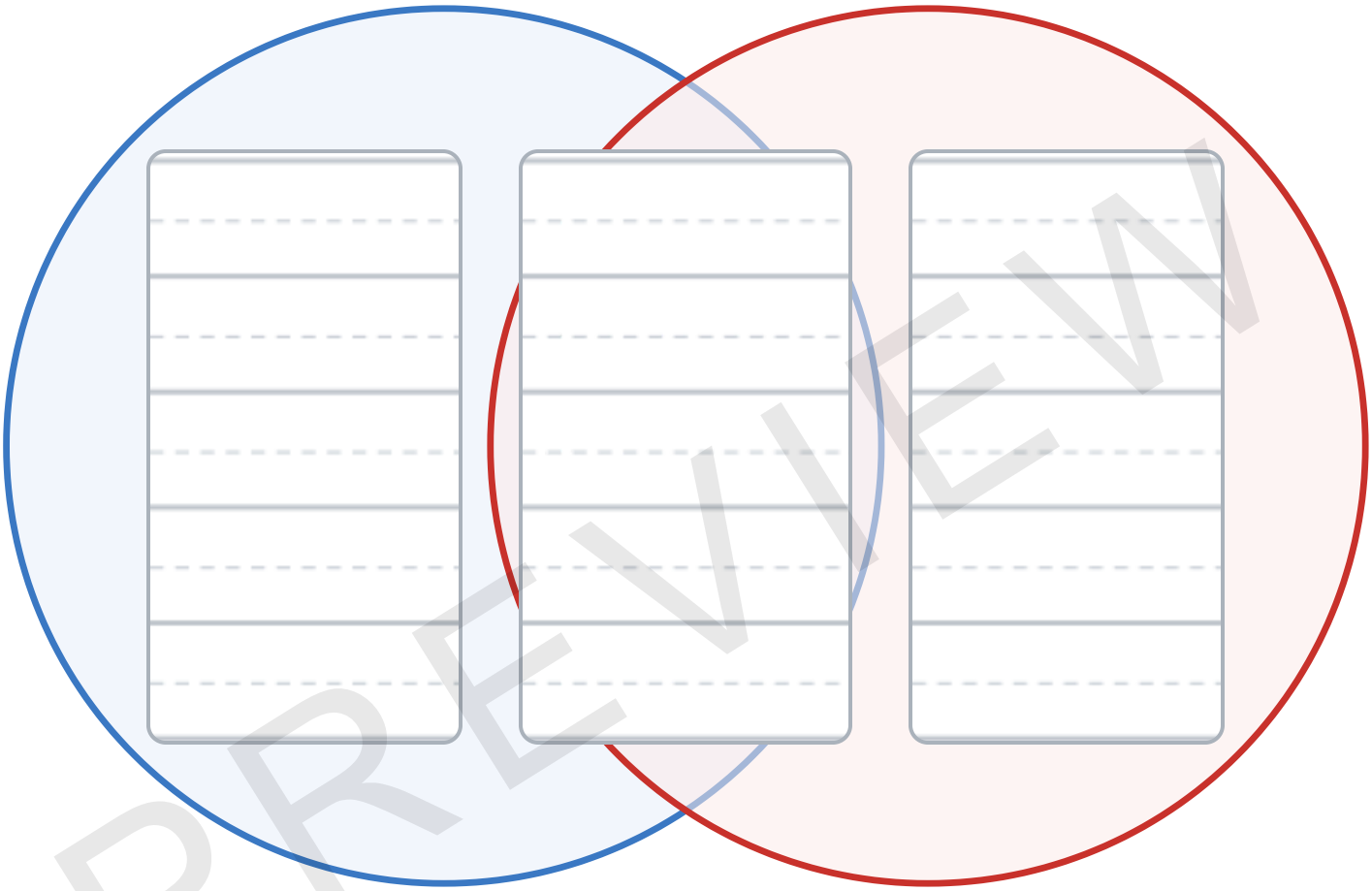
My favorite thing from France is...

PREVIEW

My name _____

FRANCE AND MY HOME

Write how they are the same and different.



PREVIEW

One way France and my home are the same:

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Answer Key: Cut and Paste, Writing

Read each strip left to right, top row first. The three cut pages are on pages 12, 13, 14.

Match page 12

Piece (row, column)	Piece says	Box
r1, c1	picture of a santon	santon
r1, c2	picture of a galette	galette des rois
r1, c3	picture of a Christmas tree	Joyeux Noël
r2, c1	picture of a bûche de Noël	bûche de Noël
r2, c2	picture of a crèche	crèche
r2, c3	picture of Père Noël	Père Noël

Sort page 13

Piece (row, column)	Piece says	Box
r1, c1	Families eat a galette des rois.	January 6
r1, c2	Families eat a long, late dinner.	Christmas Eve
r1, c3	Artists make little clay santons.	Provence
r2, c1	The person who finds the charm wears a crown.	January 6
r2, c2	Many families eat a bûche de Noël.	Christmas Eve
r2, c3	Families in Provence set out 13 desserts.	Provence

Order page 14

Piece (row, column)	Piece says	Box
r1, c1	December 31: Families celebrate New Year's Eve.	Fourth
r1, c2	December: Children write to Père Noël.	First
r1, c3	January 6: Families eat a galette des rois.	Sixth
r2, c1	December 25: Children look in their shoes.	Third
r2, c2	January 1: The new year begins.	Fifth
r2, c3	December 24: Families enjoy the réveillon.	Second

Open pages: what to look for

- **Trace (page 16):** the sentences traced; a drawing of anything from France.
- **Finish (page 17):** 1. Europe; 2. clay; 3. log; 4. crown.
- **Your words (page 18):** two customs named, one fact each, in the student's own words.
- **Compare (page 19):** any true statement is fine. For example, both have families, food and decorations; France has santons and a bûche de Noël.
- **Craft (page 15):** a paper crown: four bands, four points and four jewels glued on.

PREVIEW

Class Progress Grid

Every student on one grid: items right by kind of page.

Class or group _____ Month _____

Student	Map (of 5)	Readers (of 8)	Cut and paste (of 18)	Quiz (of 8)	Total (of 39)

PREVIEW

How to fill this in

For each column, add up how many items the student has right with no prompt (the tracker rows). One glance across a row shows which kind of page is easiest and which is next.

Grouping for small-group time

Students low in Readers need the readers read aloud and the check read to them (pages 7 to 10). Students low in Cut and paste can start with the match page (page 12). Students near full marks can move to the order page (page 14) and the writing page in their own words (page 18).

Christmas in France at Home

Dear family, this week we are learning how families in France get ready for Christmas. Not every family celebrates Christmas, and families who do celebrate in many ways. These questions are for talking, not for a grade. If you like, tell us about a custom from your family and your child may share it with the class.

Student _____ Week of _____

Three things to talk about

- Ask: "What is a bûche de Noël?" A cake shaped like a log, with cream inside and chocolate outside.
- Ask: "Where do many children in France put their shoes on Christmas Eve?" By the fireplace.
- Ask: "What does the person who finds the charm in a galette des rois wear?" A paper crown.

French words we learned

Joyeux Noël (Merry Christmas) - **Père Noël** (Father Christmas) - **cheminée** (fireplace) - **crèche** (a scene of little figures) - **santon** (a little clay figure) - **réveillon** (the Christmas Eve feast) - **bûche de Noël** (Christmas log cake) - **galette des rois** (cake of the kings)

Share a custom from your family

A custom we have at home _____

When we do it _____

Why we like it _____

Note from the teacher

Note from home

PREVIEW