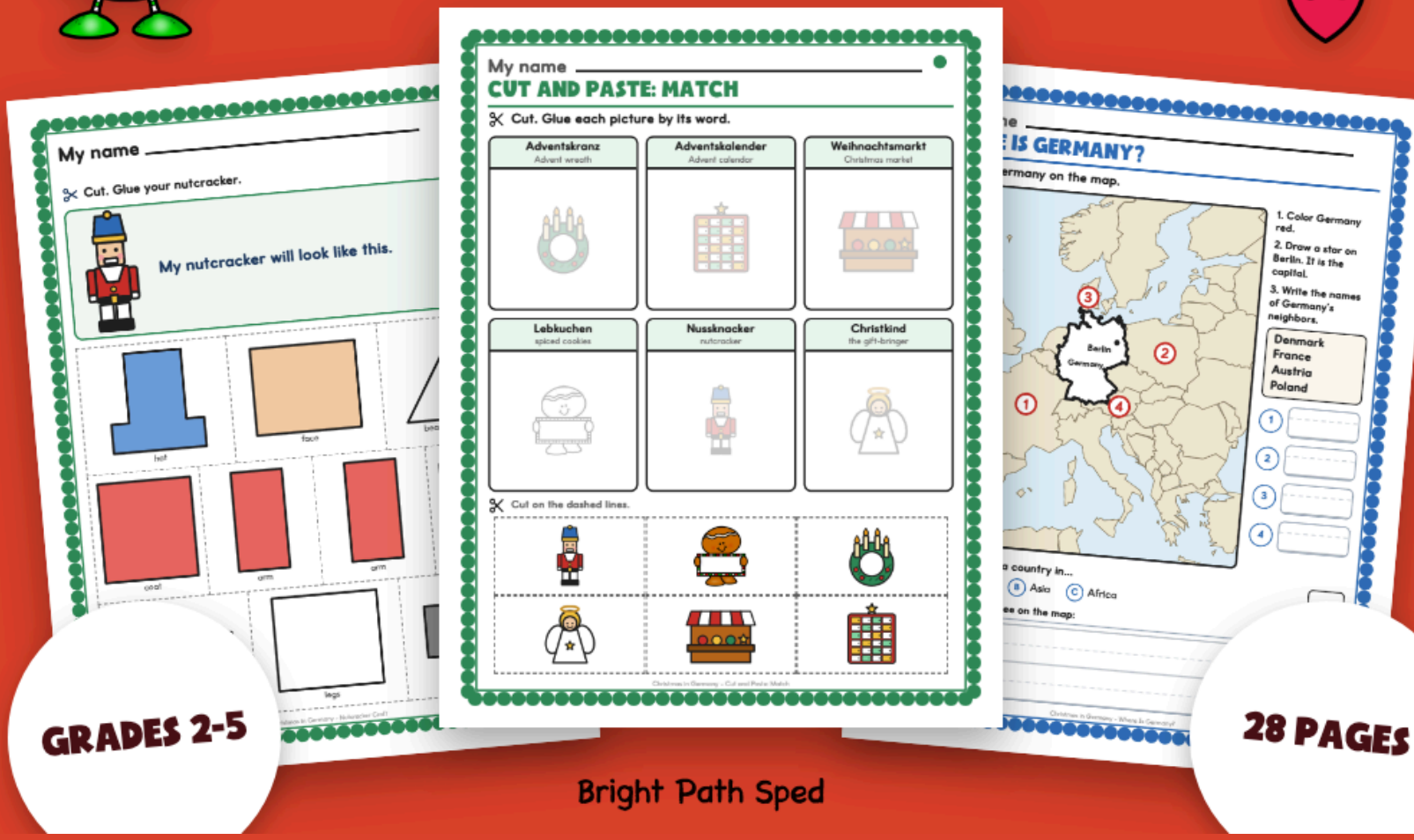
CHRISTMAS IN GERMANY

Reader, Map, Sort, Craft







GRADES 2-5

28 PAGES

Bright Path Sped

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name line, every answer box, every ruled writing box and the tables on the teacher pages are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces stay the size they are drawn. Every student page reads in black and white too.

Student work

A filled-in tracker or class grid carries a real student's name. Keep it in your data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page. Every question is read, and a fix ships as a free update.

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PREVIEW

A Five-Day Plan

One way to use the unit in a week. Swap days, skip pages, or spread it over two weeks.

Day	What to do	Pages
Day 1: Where is Germany?	Look at the map together. Read and say the German words.	5-6
Day 2: Counting down	Reader 1, then start the Advent calendar. Color one door every day this week.	7, 11
Day 3: Boots and markets	Reader 2. Then the match page (the circle level of cut and paste).	8, 12
Day 4: Cookies and nutcrackers	Reader 3. Sort the customs, then build the nutcracker.	9, 13, 15
Day 5: Christmas Eve, then show it	Reader 4. Write on the circle, square or triangle page, compare with home, take the quiz.	10, 16-20

Three levels, one shape each

- **The circle** is the starting level: errorless matching with a faint picture in the box (page 12), and tracing (page 16).
- **The square** is the building level: sort the customs (page 13), finish the sentences (page 17).
- **The triangle** is ready for more: put the days in order (page 14), write in your own words (page 18). It is not in a day above: add it for students who are ready.
- Use the same color of paper for every level so no one can tell whose page is which.

Getting ready

- Print pages 5 to 20 for each student, at 100 percent.
- Scissors, glue sticks and crayons or markers. Card stock is nice for the nutcracker pieces.
- Cut the pieces ahead of time for students who need it. The cut pieces are 2.4 by 1.25 inches, edge to edge, so each cut is one straight line.
- Pick the answer key before you start: pages 21 and 22.

Circle time and centers

- Read one custom aloud at circle time and ask the check question out loud before anyone writes.
- Leave the Advent calendar (page 11) on a clipboard by the door: one color a day.
- Use the map (page 6) and the German words (page 5) as a center: say, trace, point.

PREVIEW

Preview - Bright Path Shed

My name _____

MY GERMAN WORDS



Read the words. Say them.

These are German words for Christmas things. Read each word. Say it out loud.



Weihnachten
Christmas
Say: VYE-nahkh-ten



Adventskranz
Advent wreath
Say: AHD-vents-krahnts



Adventskalender
Advent calendar
Say: AHD-vents-kah-LEN-der



Nikolaustag
St. Nicholas Day
Say: NEE-ko-lowss-tahk



Weihnachtsmarkt
Christmas market
Say: VYE-nahkhts-mahrkt



Lebkuchen
spiced cookies
Say: LAYB-koo-khen



Nussknacker
nutcracker
Say: NOOSS-knah-ker



Christkind
the gift-bringer
Say: KRIST-kint

Write your favorite German word. Draw it too.

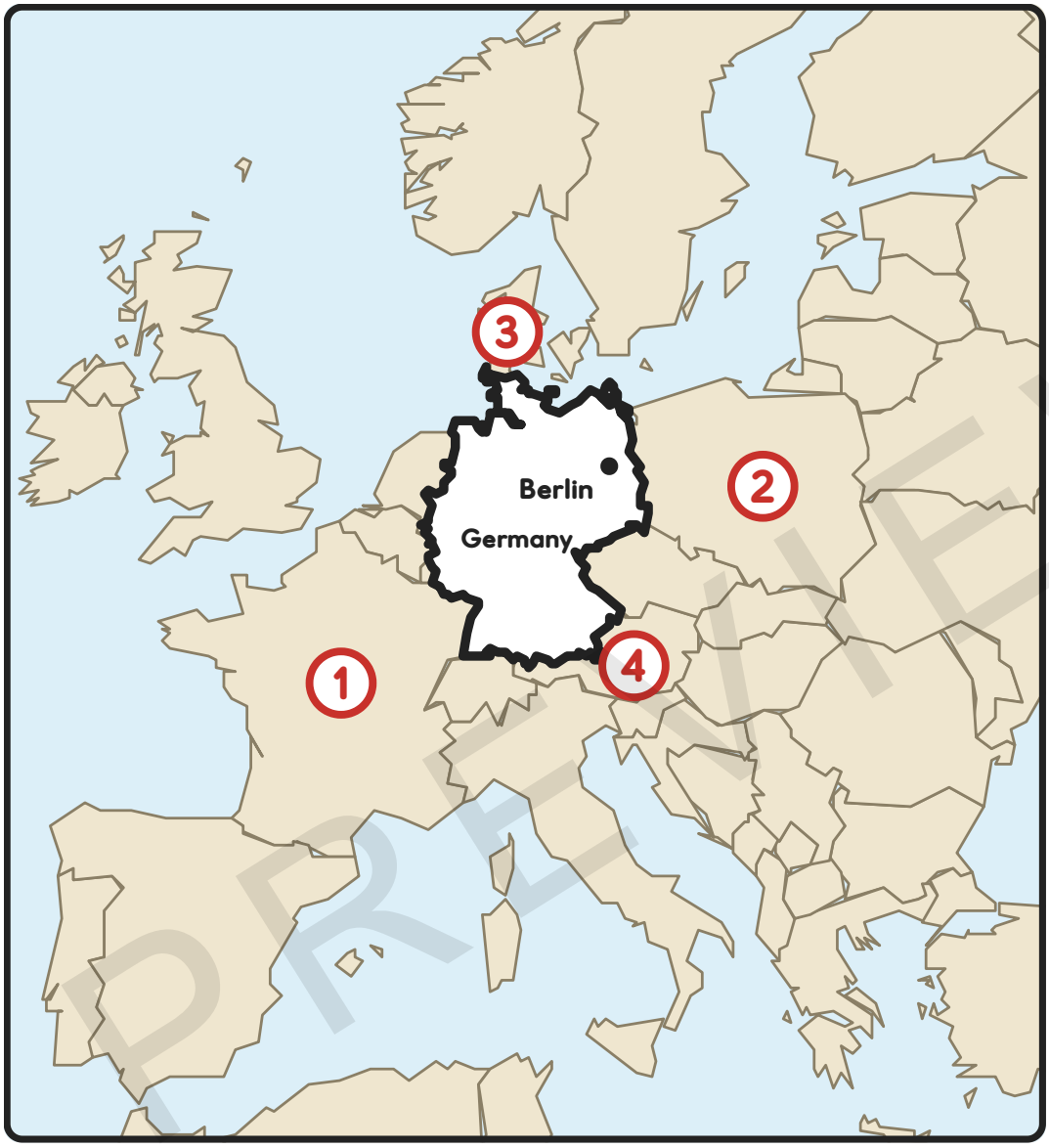
PREVIEW

Preview - Bright Path Sped

My name _____

WHERE IS GERMANY?

Find Germany on the map.



1. Color Germany red.
2. Draw a star on Berlin. It is the capital.
3. Write the names of Germany's neighbors.

Denmark
France
Austria
Poland

1 _____

2 _____

3 _____

4 _____

5 **Germany is a country in...**

(A) Europe (B) Asia (C) Africa

Write one thing you see on the map:

PREVIEW

Preview - Bright Path Shed

My name _____

BOOTS AND MARKETS

Read. Then write the letter.

St. Nicholas Day

St. Nicholas Day is on December 6. In Germany it is called **Nikolaustag**. The night before, children clean their boots and set them by the door. In the morning, they look inside. Many find nuts, oranges or sweets!

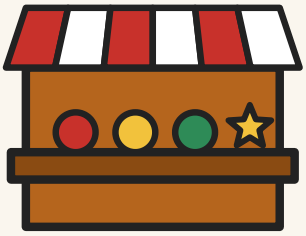


1 **Where do children set their boots?**

(A) By the door (B) In the tree (C) On the roof

The Christmas Market

A **Weihnachtsmarkt** is a Christmas market. Many German towns have one in December. People walk past little wooden stalls. They look at ornaments and toys. They eat sweets and drink warm drinks.



2 **What is a Weihnachtsmarkt?**

(A) A Christmas market (B) A kind of cookie (C) A winter coat

Trace the German word: Nikolaustag

One thing I learned:

PREVIEW

Preview - Bright Path Shed

My name _____

CHRISTMAS EVE

Read. Then write the letter.

The Christmas Tree

Putting a Christmas tree in the house is a tradition that began in Germany hundreds of years ago. A Christmas tree is a **Weihnachtsbaum**. Families hang ornaments, stars and lights on the tree. Many families decorate it for Christmas Eve, December 24.



What do families hang on the tree?

1 (A) Ornaments and lights (B) Boots and mittens (C) Shoes and socks

The Christkind

In many German homes, children say the **Christkind** brings the gifts. The Christkind is often shown as an angel with golden hair. Many families open gifts on the evening of December 24. Some families say the Weihnachtsmann brings them instead.



Which day do many families open gifts?

2 (A) December 6 (B) December 24 (C) December 31

Trace the German word: Weihnachten

One thing I learned:

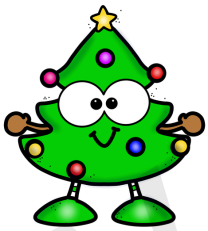
PREVIEW

Preview - Bright Path Shed

My name _____

CUT AND PASTE: SORT

Cut. Sort the pieces. Glue.

Advent	St. Nicholas Day	Christmas Eve
		

PREVIEW

Cut on the dashed lines.

Open gifts in the evening.	Light a candle on the wreath.	Put your boots by the door.
Light up the Christmas tree.	Look in your boot for nuts and oranges.	Open a door on the calendar.

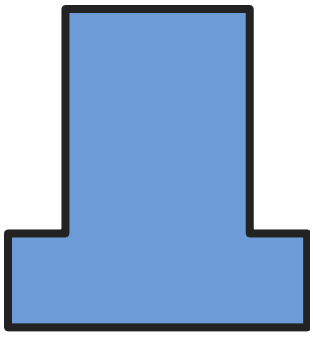
Preview - Print Page Sized

My name _____

Cut. Glue your nutcracker.



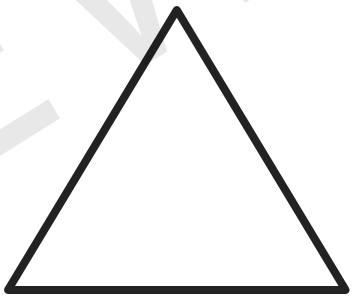
My nutcracker will look like this.



hat



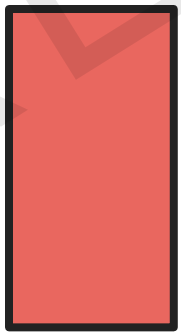
face



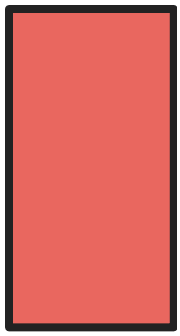
beard (point down)



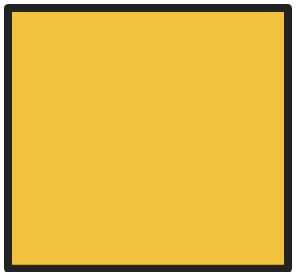
coat



arm



arm



gold paper



belt



legs



boots

PREVIEW

My name _____

WRITE: FINISH

Finish the sentences.

Pick a word from the box. Finish each sentence.

four	gingerbread	boots	nuts

1. An Adventskranz has _____ candles.
2. Lebkuchen are like _____.
3. On December 6, children look in their _____.
4. A Nussknacker cracks _____.

My favorite thing from Germany is...

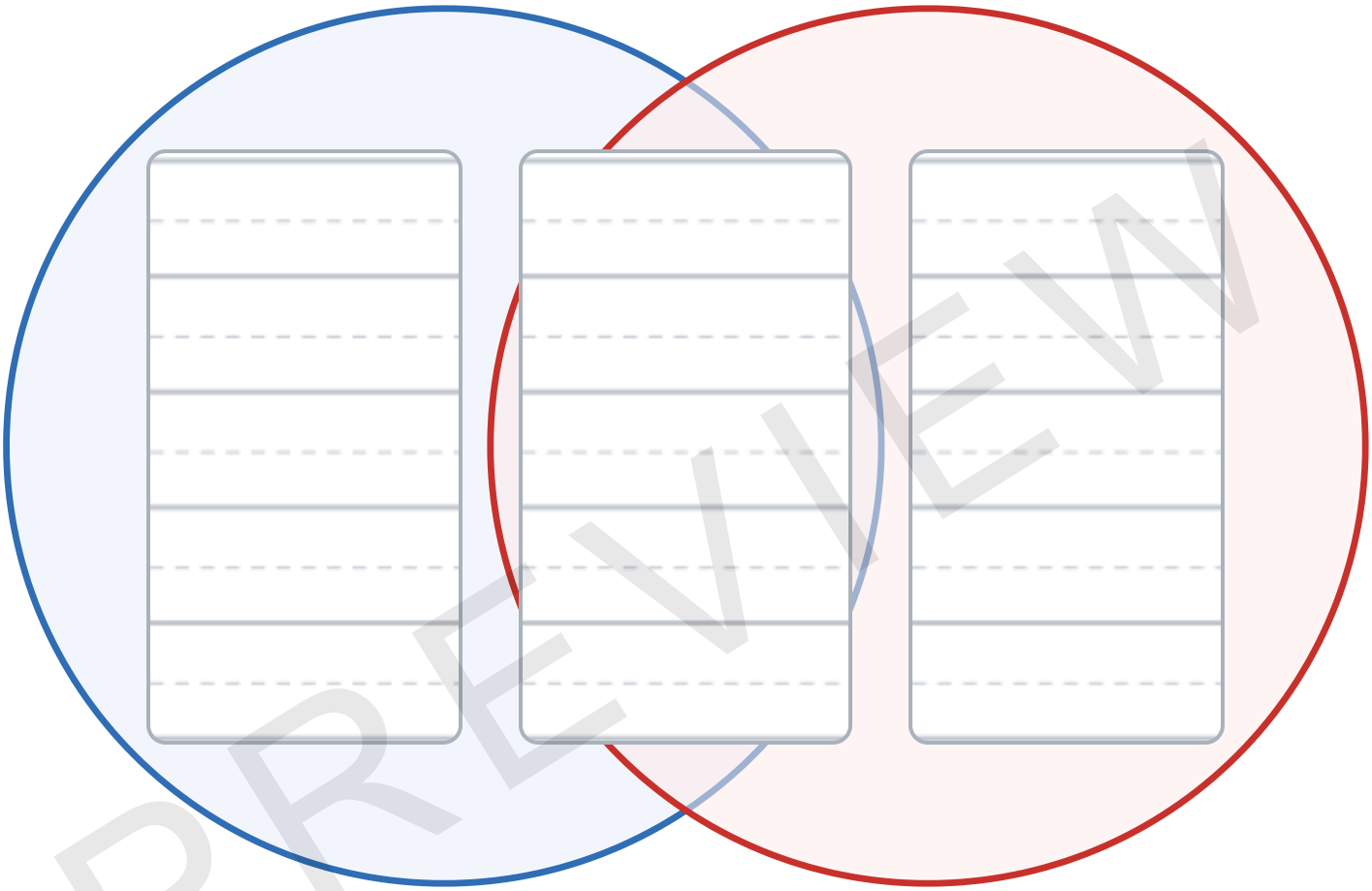
PREVIEW

Preview - Bright Ideas Shed

My name _____

GERMANY AND MY HOME

Write how they are the same and different.



One way Germany and my home are the same:

PREVIEW

Answer Key: Cut and Paste, Writing

Read each strip left to right, top row first. The three cut pages are on pages 12, 13, 14.

Match page 12

Piece (row, column)	Piece says	Box
r1, c1	picture of the nutcracker	Nussknacker
r1, c2	picture of the spiced cookies	Lebkuchen
r1, c3	picture of the Advent wreath	Adventskranz
r2, c1	picture of the gift-bringer	Christkind
r2, c2	picture of the Christmas market	Weihnachtsmarkt
r2, c3	picture of the Advent calendar	Adventskalender

Sort page 13

Piece (row, column)	Piece says	Box
r1, c1	Open gifts in the evening.	Christmas Eve
r1, c2	Light a candle on the wreath.	Advent
r1, c3	Put your boots by the door.	St. Nicholas Day
r2, c1	Light up the Christmas tree.	Christmas Eve
r2, c2	Look in your boot for nuts and oranges.	St. Nicholas Day
r2, c3	Open a door on the calendar.	Advent

Order page 14

Piece (row, column)	Piece says	Box
r1, c1	December 24: Open gifts in the evening.	Fourth
r1, c2	December 1: Open door 1 on the calendar.	First
r1, c3	December 26: The second Christmas Day.	Sixth
r2, c1	December 6: Look in your boots.	Third
r2, c2	December 25: The first Christmas Day.	Fifth
r2, c3	December 5: Put your boots by the door.	Second

Open pages: what to look for

- **Trace (page 16):** the sentences traced; a drawing of anything from Germany.
- **Finish (page 17):** 1. four; 2. gingerbread; 3. boots; 4. nuts.
- **Your words (page 18):** two customs named, one fact each, in the student's own words.
- **Compare (page 19):** any true statement is fine. For example, both have families, food and decorations; Germany has an Adventskranz and Lebkuchen.
- **Craft (page 15):** a standing nutcracker with hat, face, beard, coat, arms, belt, legs and boots.

PREVIEW

Class Progress Grid

Every student on one grid: items right by kind of page.

Class or group _____ Month _____

Student	Map (of 5)	Readers (of 8)	Cut and paste (of 18)	Quiz (of 8)	Total (of 39)

PREVIEW

How to fill this in

For each column, add up how many items the student has right with no prompt (the tracker rows). One glance across a row shows which kind of page is easiest and which is next.

Grouping for small-group time

Students low in Readers need the readers read aloud and the check read to them (pages 7 to 10). Students low in Cut and paste can start with the match page (page 12). Students near full marks can move to the order page (page 14) and the writing page in their own words (page 18).

Christmas in Germany at Home

Dear family, this week we are learning how families in Germany get ready for Christmas. Not every family celebrates Christmas, and families who do celebrate in many ways. These questions are for talking, not for a grade. If you like, tell us about a custom from your family and your child may share it with the class.

Student _____ Week of _____

Three things to talk about

- Ask: "What is an Adventskalender?" It is a calendar with 24 little doors, one to open each day before Christmas.
- Ask: "What do children in Germany put by the door on the night before December 6?" Their boots.
- Ask: "What is a Nussknacker?" A wooden nutcracker that looks like a soldier or a king.

German words we learned

Weihnachten (Christmas) - **Adventskranz** (Advent wreath) - **Adventskalender** (Advent calendar) - **Nikolaustag** (St. Nicholas Day) - **Weihnachtsmarkt** (Christmas market) - **Lebkuchen** (spiced cookies) - **Nussknacker** (nutcracker) - **Christkind** (the gift-bringer)

Share a custom from your family

A custom we have at home _____

When we do it _____

Why we like it _____

Note from the teacher

Note from home

PREVIEW