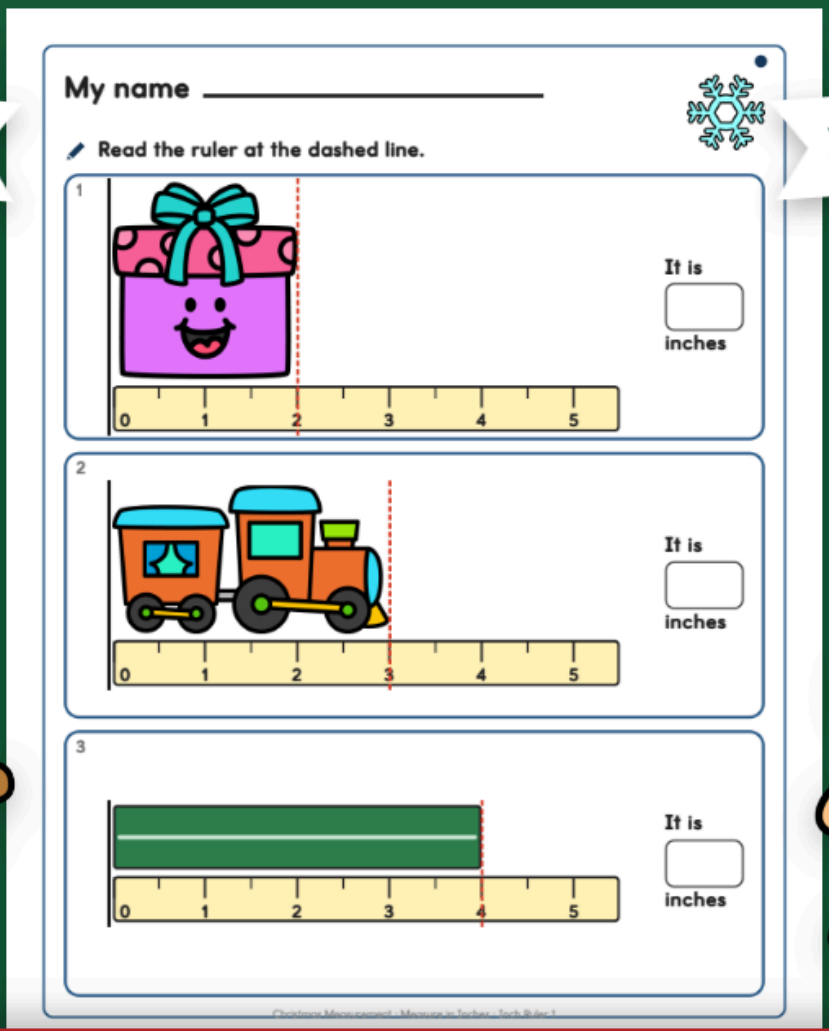
Bright Path Sped

NO PREP

35 PAGES







CHRISTMAS MEASUREMENT

Inches, Cubes and Paper Clips, Grades K-2

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a box, type, and Save As.
- The name line, every answer box, the record-sheet lines, the tracker and the notes areas are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit. The inch rulers are true size only at 100 percent: check one against a real ruler before you copy a class set. Every page prints in color or in black and white: the cubes, clips and rulers keep dark outlines and the dashed lines stay visible.

Student work

A filled-in tracker carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

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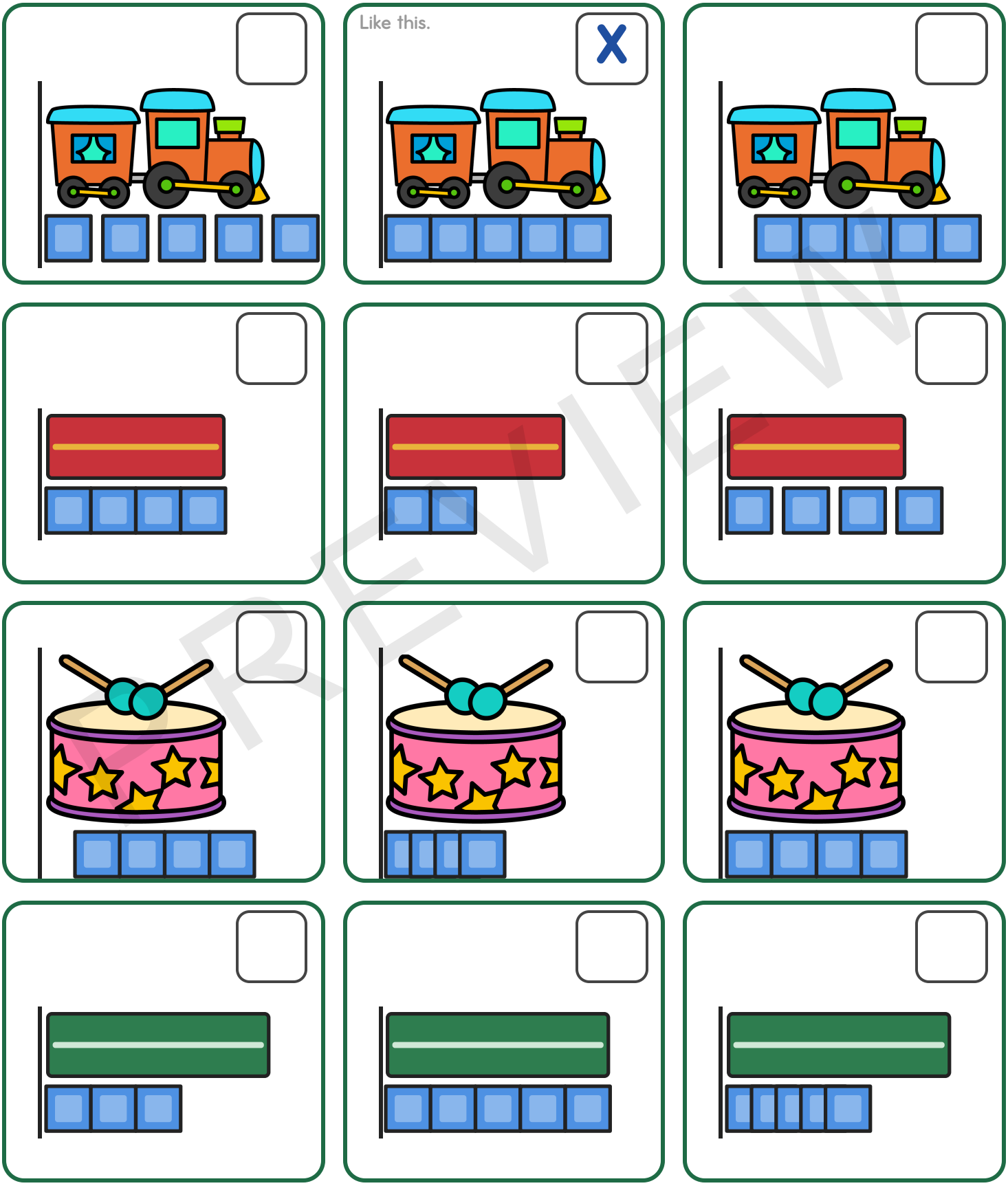
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PREVIEW

My name _____



Put an X on the one measured the right way.



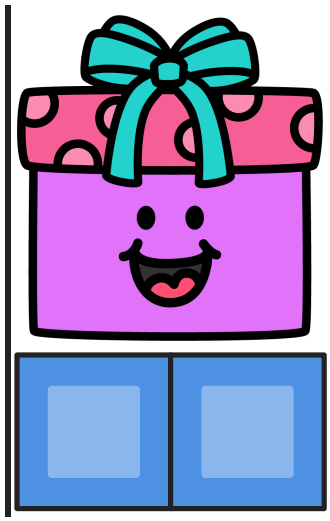
PREVIEW

My name _____



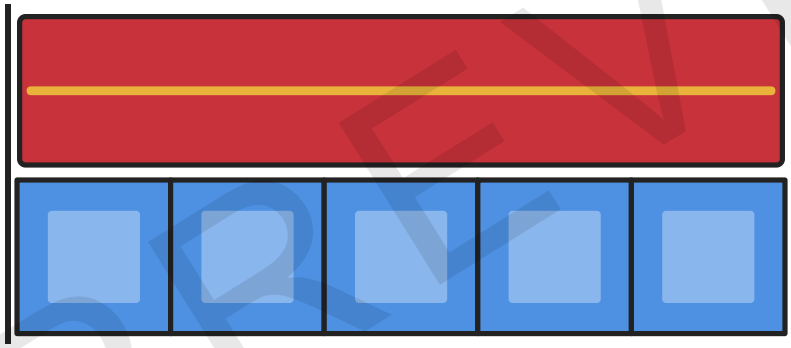
Count the cubes. Write how many.

1



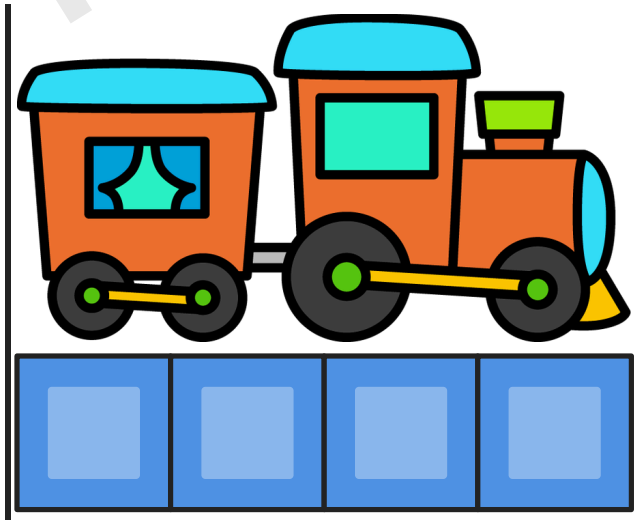
It is ☐ cubes long.

2



It is ☐ cubes long.

3



It is ☐ cubes long.

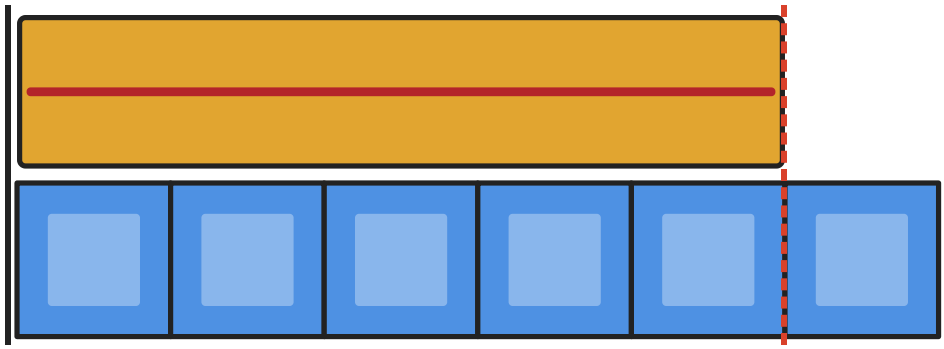
PREVIEW

My name _____



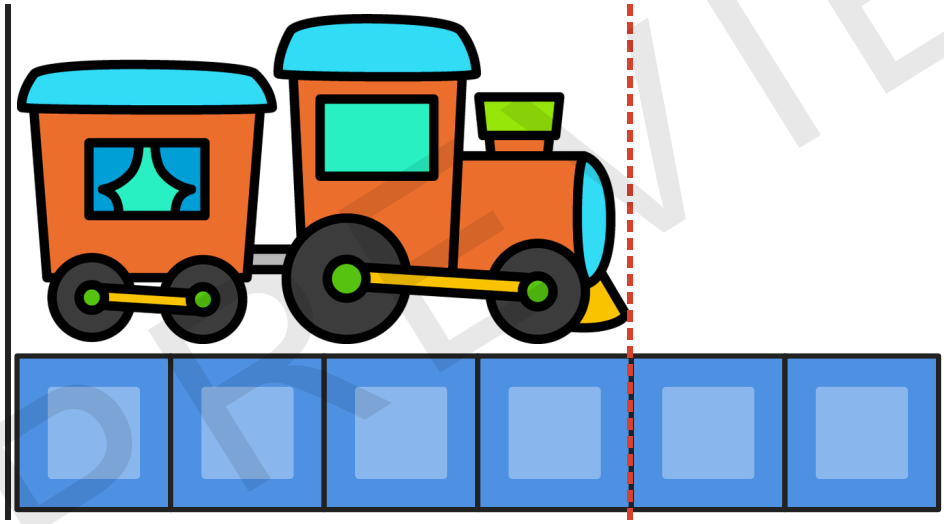
Count the cubes to the dashed line.

1



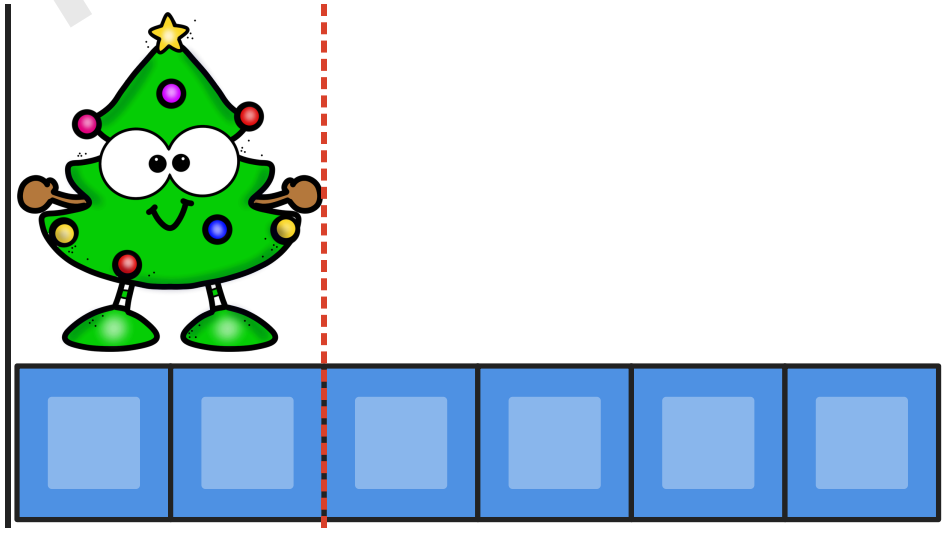
It is ☐ cubes long.

2



It is ☐ cubes long.

3



It is ☐ cubes long.

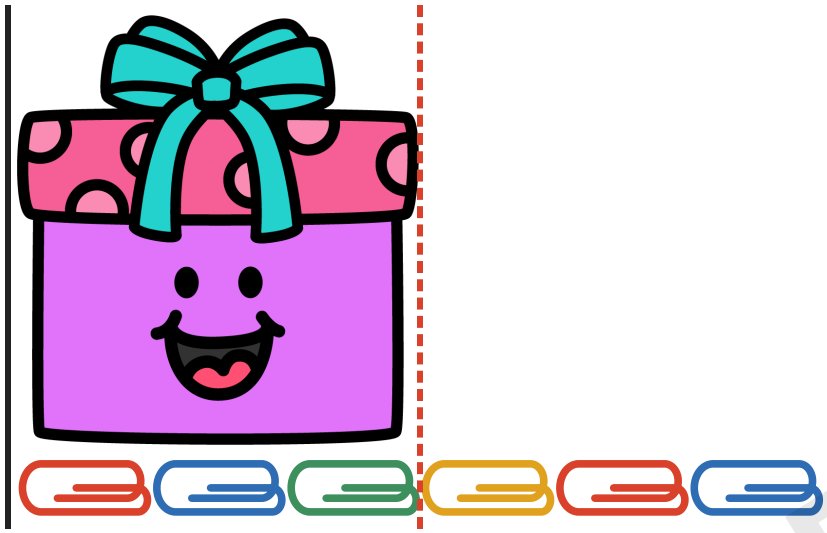
PREVIEW

My name _____



Count the paper clips to the dashed line.

1



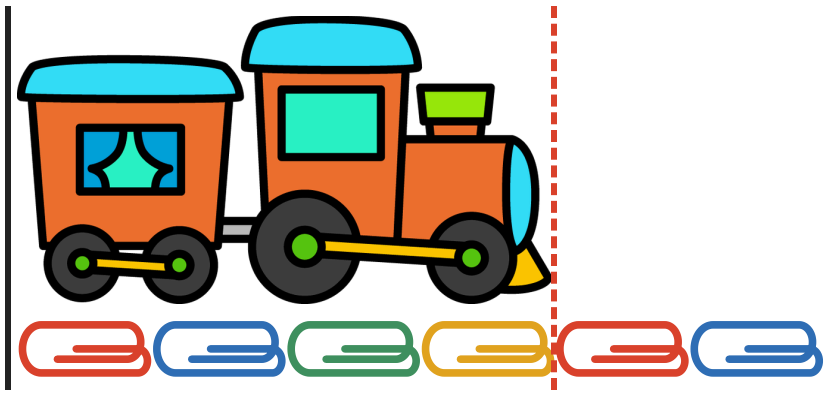
It is ☐ paper clips long.

2



It is ☐ paper clips long.

3



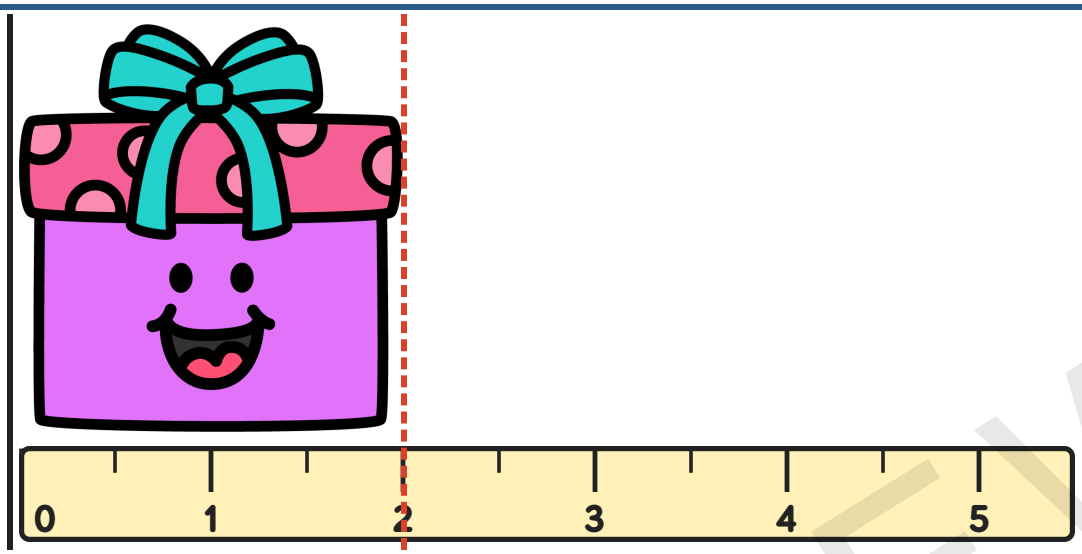
It is ☐ paper clips long.

PREVIEW

My name _____

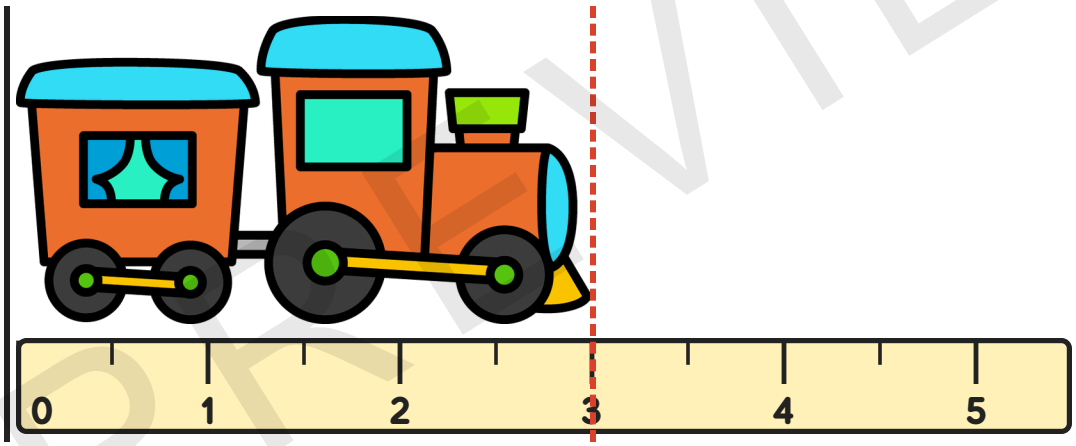
Read the ruler at the dashed line.

1



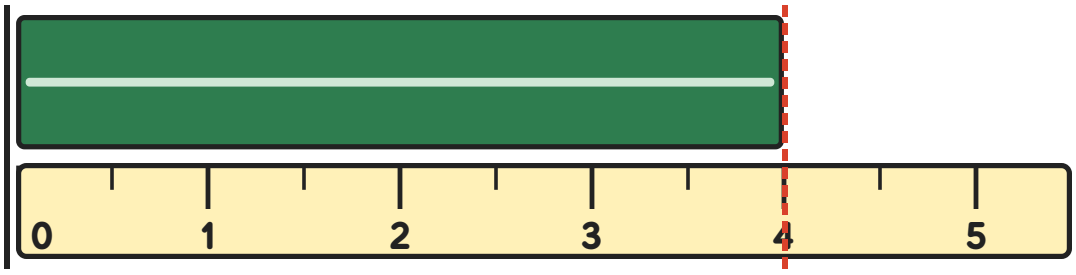
It is ☐ inches

2



It is ☐ inches

3



It is ☐ inches

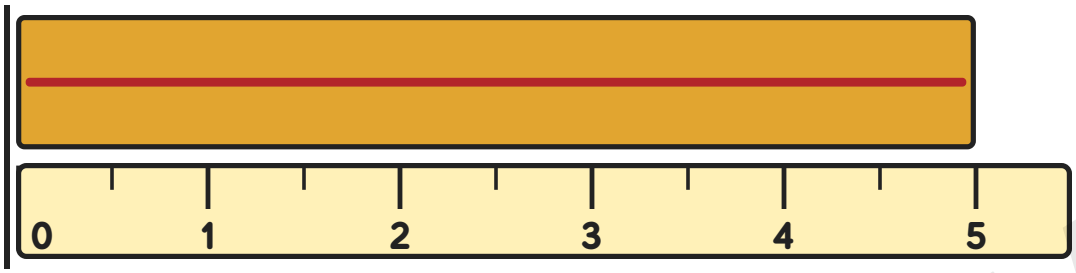
PREVIEW

My name _____



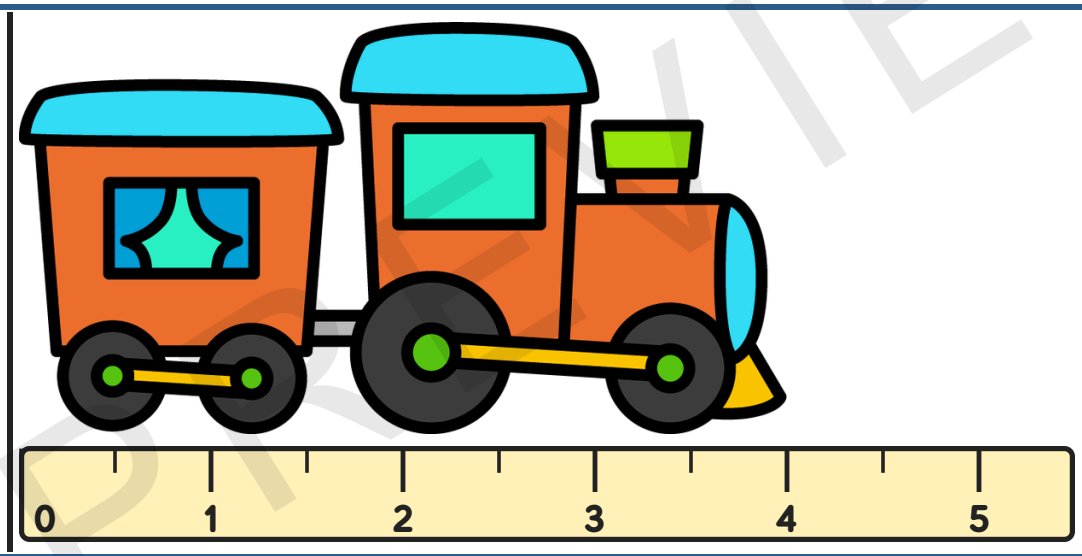
How many inches long? Read the ruler.

1



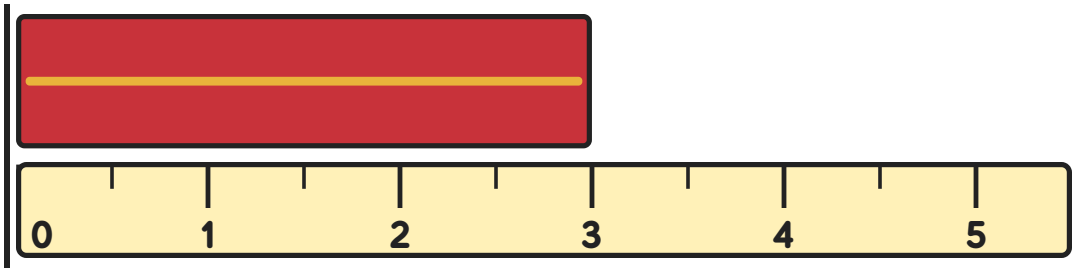
It is ☐ inches

2



It is ☐ inches

3



It is ☐ inches

PREVIEW

My name _____



Draw it. Use the ruler.

1



Draw a gingerbread man 3 inches wide.

Draw it.



2



Draw a Christmas tree 4 inches wide.

Draw it.



3



Draw a candy cane 5 inches long.

Draw it.



4



Draw a gift 2 inches wide.

Draw it.



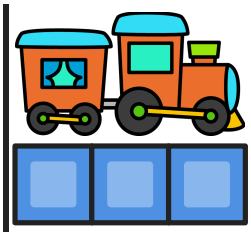
PREVIEW

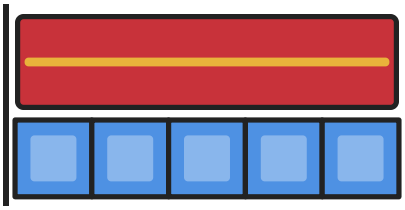
My name _____



Count. Which one is longer?

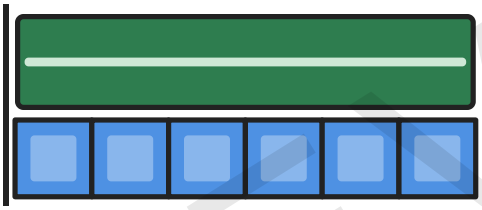
1

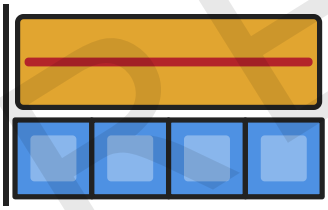
A  ☐ cubes

B  ☐ cubes

The longer one is ☐

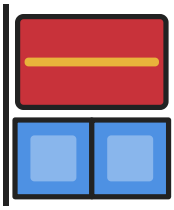
2

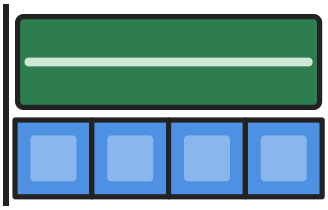
A  ☐ cubes

B  ☐ cubes

The longer one is ☐

3

A  ☐ cubes

B  ☐ cubes

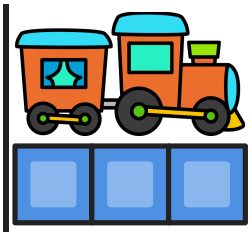
The longer one is ☐

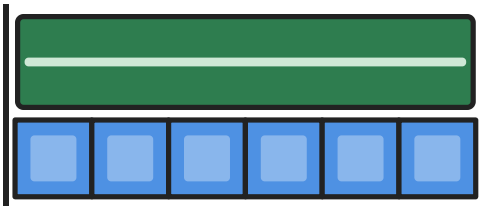
PREVIEW

My name _____

Which is longer? How many more cubes?

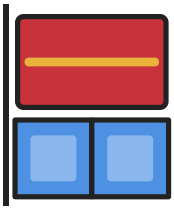
1

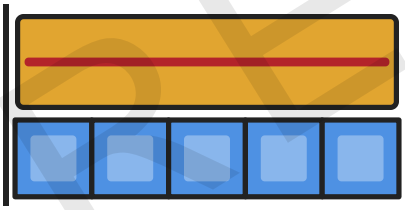
A  ☐ cubes

B  ☐ cubes

The longer one is ☐ It is ☐ more cubes.

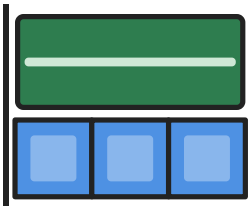
2

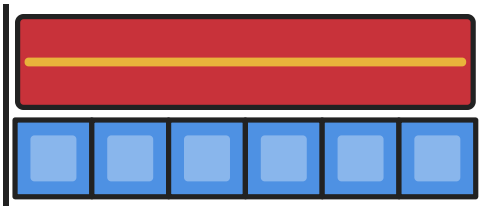
A  ☐ cubes

B  ☐ cubes

The longer one is ☐ It is ☐ more cubes.

3

A  ☐ cubes

B  ☐ cubes

The longer one is ☐ It is ☐ more cubes.

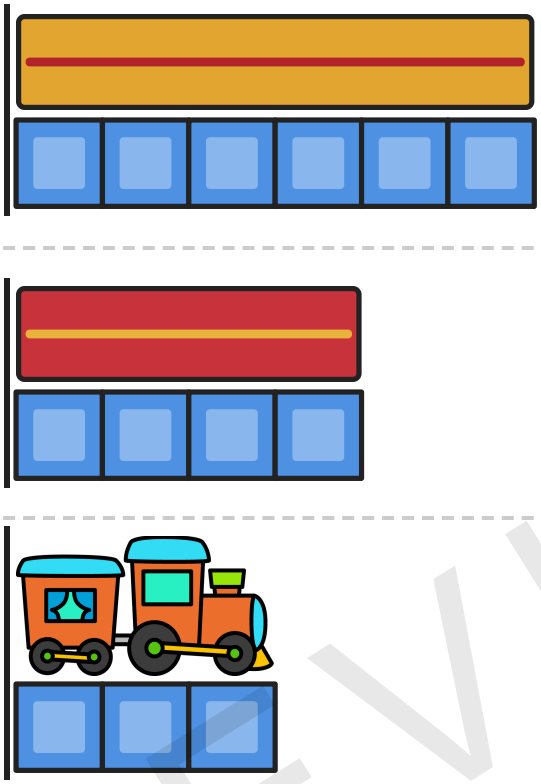
PREVIEW

My name _____

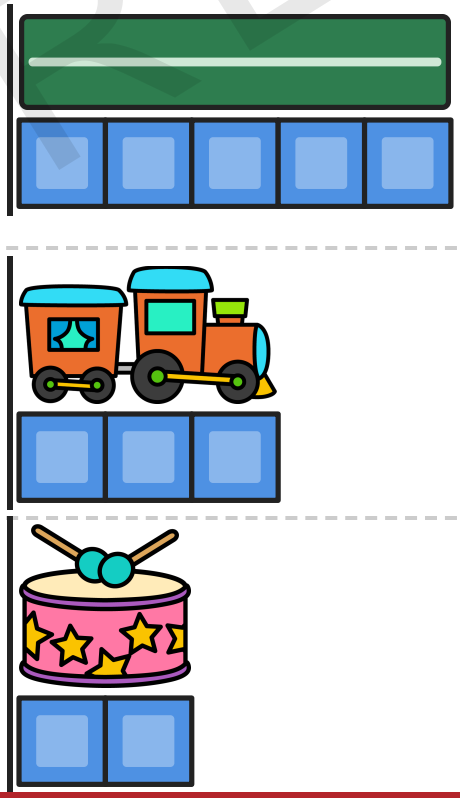


Number them. Longest is 1.

1



2



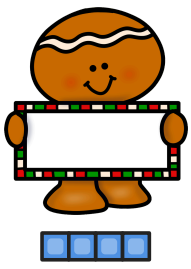
PREVIEW

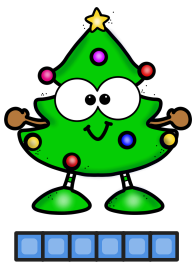
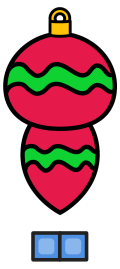
My name _____



Cut. Glue each one in the right box.

Shorter than	Longer than




PREVIEW

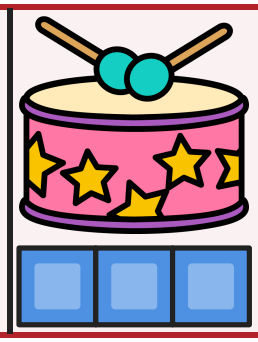
My name _____



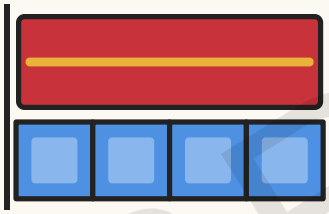
Cut. Glue the number.



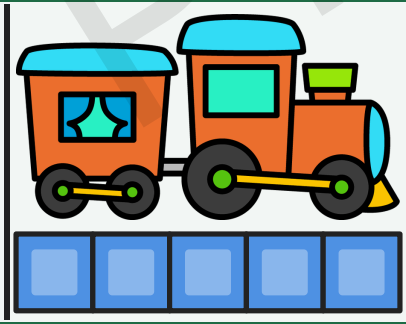
cubes



cubes



cubes



cubes

8	4	5	3	2

PREVIEW

My name _____



Find things. Measure with the ruler.

My ruler



1

Draw it.

I measured a _____

☐ inches

2

Draw it.

I measured a _____

☐ inches

3

Draw it.

I measured a _____

☐ inches

4

Draw it.

I measured a _____

☐ inches

PREVIEW

Answer Key 2

Each number is the row number on its page. Count a cube or a clip once; the dashed line or the object's end is the stop.

Page 17 · Which Is Longer? 1

1) A 3, B 5; longer B 2) A 6, B 4; longer A
3) A 2, B 4; longer B

Page 18 · Which Is Shorter?

1) A 6, B 3; shorter B
2) A 3, B 5; shorter A
3) A 4, B 2; shorter B

Page 19 · Which Is Longer? 2

1) A 3, B 6; longer B, 3 more
2) A 2, B 5; longer B, 3 more
3) A 3, B 6; longer B, 3 more

Page 20 · Order the Cubes 1 (order from top to bottom)

Set 1: garland 3, toy train 2, ribbon 1
Set 2: tinsel 3, toy drum 1, toy train 2

Page 21 · Order the Cubes 2 (order from top to bottom)

Set 1: tinsel 1, ribbon 2, toy train 3
Set 2: garland 1, toy train 2, toy drum 3

Page 22 · Order the Paper Clips (order from top to bottom); clips 5, 3, 2, 4, 2, 3

Set 1: garland 3, toy train 2, ribbon 1
Set 2: tinsel 3, toy drum 1, toy train 2

Page 14 · Draw It 1 (draw it this long: inches)

1) 3 2) 2 3) 4 4) 5

Page 15 · Draw It 2 (draw it this long: inches)

1) 3 2) 4 3) 5 4) 2

Page 16 · Draw It with Paper Clips (draw it this long: paper clips)

1) 4 2) 3 3) 5 4) 2

Compare and order

Both things start at the same line, so the one that reaches farther is longer; ask how they know before they write. Page 19 also asks how many more: the difference between the two counts. Shortest is 1 on pages 20 and 22; longest is 1 on page 21.

Draw it

Check that the drawing starts at the black line and ends at the inch mark (or the last paper clip) the question names. A little over or under is a good place to measure again together.

PREVIEW

Tracker

For each page, write the date and how many were right. A blank row means not done yet, never wrong.

Student _____ Teacher _____ School year _____

Page	Skill	Date	Right	Out of	Notes
4	Measure the Right Way			3	
5	Count the Cubes			3	
6	Cube Ruler 1			3	
7	Cube Ruler 2			3	
8	Count the Paper Clips			3	
9	Paper Clip Ruler 1			3	
10	Paper Clip Ruler 2			3	
11	Inch Ruler 1			3	
12	Inch Ruler 2			3	
13	Inch Ruler 3			3	
14	Draw It 1			4	
15	Draw It 2			4	
16	Draw It with Paper Clips			4	
17	Which Is Longer? 1			3	
18	Which Is Shorter?			3	
19	Which Is Longer? 2			3	
20	Order the Cubes 1			2	
21	Order the Cubes 2			2	
22	Order the Paper Clips			2	
23	Cut and Glue: Shorter or Longer			6	
24	Cut and Glue: Shorter, Same, Longer			6	
25	Cut and Glue: How Many Cubes?			4	
26	Measure and Record: Cubes			5	
27	Measure and Record: Inches			4	

PREVIEW

Measuring at Home

Send this page home with a child, or hand it to a family at a conference. Change the objects to match your week.

Student _____ Week of _____

How to help at home, in three steps

- Pick something small that is the same size every time: paper clips, blocks, or even spoons. Line the first one up at one end of a candy cane, a ribbon, a gift box or an ornament box.
- Put the next one touching it, with no gaps and no overlaps. Count them out loud when you reach the other end.
- Measure something else and say which is longer. If you have a ruler, try inches. Stop while it is still fun.

Things we measured

1. I measured a _____ with _____ It was ☐ long.
2. I measured a _____ with _____ It was ☐ long.
3. I measured a _____ with _____ It was ☐ long.
4. I measured a _____ with _____ It was ☐ long.

Try saying

- "Where does it start? Let's line up the first one right there."
- "Is there a gap? Let's push them together."
- "Which one took more? Which one is longer?"

Note from the teacher

Note from home

PREVIEW