

City, Rail and Big Vehicles Picture Cards

SECTION 1 · THE PICTURE CARDS

CITY & RAIL VEHICLES

CUT APART Vehicle Cards — Color

 semi truck	 train	 aerial tramway	 minibus
 monorail	 race car	 tram	

Rail Vehicles 4 cards

City and Big Vehicles 3 cards

CUTTING THESE APART
Print on cardstock and cut on the dashed lines: three cuts across, straight lines only. Both groups are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 7 cards in the ink-saver black-and-white set are on page 7.

4 PICTURES A CHILD MAY NAME ANOTHER WAY
aerial tramway (cable car), race car (racing car), semi truck (big rig), minibus (van). Decide once, in your own scoring rule, how each of these answers is marked, and mark it the same way every session.

TWO LOOK-ALIKE PICTURES
train and tram look alike at a glance, especially on the ink-saver page: both are a front-on rail vehicle with no strong shape difference once the color is gone. If a child says one for the other, that is a likely look-alike mix-up, not proof the word is unknown — look at the two together before deciding which.

City, Rail and Big Vehicles Picture Cards

Page 6 of 23

✦ BRIGHT PATH SPED

ANSWER KEY

Mat 2: Rail or City and Big

CITY & RAIL VEHICLES

Glue each card in its group.

ehicles 4 cards

Big Vehicles 3 cards

of these
ports from
at against
anything

IF A CARD IS HARD TO PLACE
It can go back to Mat 1 (page 9) for another guided try before it comes back here. Train and tram are the one pair on this deck that are easy to mix up by sight even after a guided look; that mix-up is disclosed on the card page and the answer key, not fixed by this mat.

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✦ BRIGHT PATH SPED

✦ BRIGHT PATH SPED

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

4

01 The Picture Cards

PAGES 6–7



Vehicle Cards —
Color
[CUT APART](#)

6



Vehicle Cards —
Ink-Saver
[CUT APART](#)

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02 Sort Mats and Answer Key

PAGES 9–12



Sort Mat 1: Picture
Guide
[SORT MAT](#)

9



Sort Mat 2: Rail or
City and Big
[SORT MAT](#)

10



Sort Mat 3: Circle
and Write
[SORT MAT](#)

11



Answer Key —
What Goes
Where
[ANSWER KEY](#)

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03 Probe and Track

PAGES 14–18



Quick Probe
Forms A and B
[CHECKLIST](#)

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Full-Deck Probe
— Where the
Child Put Each
Card
[CHECKLIST](#)

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Data Log
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Percent Graph
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Caseload
Summary
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04 Share and Write

PAGES 20–22



Vehicles We Spot
at Home
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Phrase Bank
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Filled Example
[EXAMPLE](#)

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CUT, SORT, GLUE

7 cards, 4 Rail and 3 City and Big. Three sort mats go from a picture guide to writing.

SCORED THE SAME WAY

Every quick form (page 14) and the full-deck form (page 15) prints each picture's group beside it.

PICTURES, NOT A SCRIPT

The pictures replace the word list a child cannot yet read; your scoring rule stays your call.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print and cut the cards

Print the color card page (page 6) or the ink-saver page (page 7) on cardstock and cut on the dashed lines. The 7 cards touch, so most cuts are one straight line.

Read the note on the card page once: 4 pictures have a second name a child may say, and train/tram are an easy look-alike pair. How you mark those is decided before the first probe.



2

Sort onto a mat

Pick the mat for the child. Mat 1 (page 9, ●) has a faint picture guide for all 7 cards; Mat 2 (page 10, ■) has both groups with no guide; Mat 3 (page 11, ▲) is for circling the group and writing the name.

Check a finished mat against the answer key (page 12).



3

Probe, log and graph it

Mark a quick form (page 14) or the full-deck form (page 15) as the child sorts.

Copy the correct-out-of-total onto the data log (page 16) the same day, plot the percent on the graph (page 17), and update the caseload page (page 18) on whatever schedule your team reviews data.

Send the family page (page 20) home the same week — it uses all seven of the same pictures.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in. It works offline, with no account or subscription, and looks the same on every machine that opens it. Print the student mats; type into the teacher pages.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no transportation lesson and no elicitation, cueing or modeling script; it covers two groups of pictures and how to mark and total the sort.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct sort, a criterion, or a typical rate for sorting vehicles. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

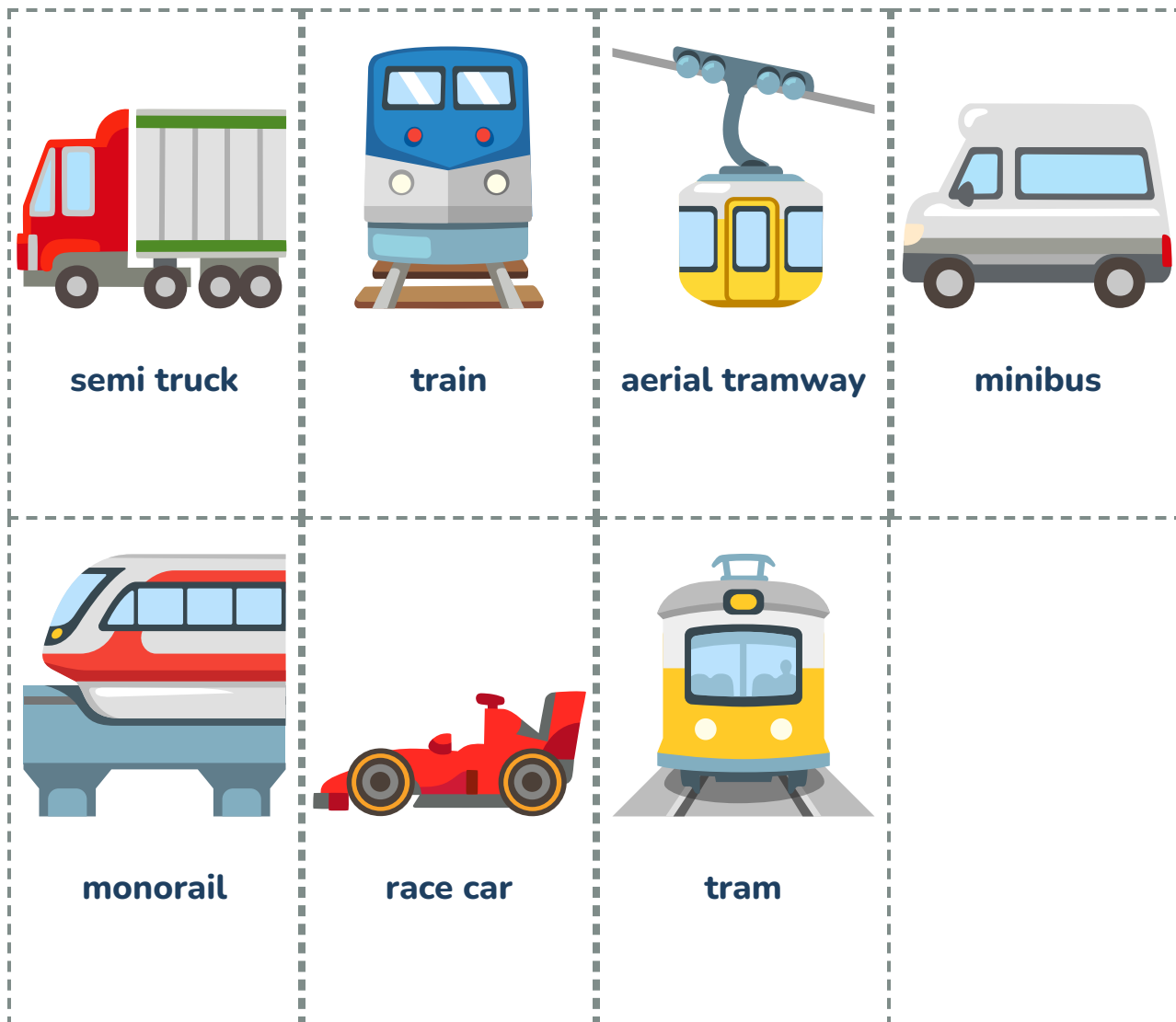
I need a picture this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows the thing.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

CUT APART

Vehicle Cards — Color



Rail Vehicles

4 cards



City and Big Vehicles

3 cards

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: three cuts across, straight lines only. Both groups are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 7 cards in the ink-saver black-and-white set are on page 7.

4 PICTURES A CHILD MAY NAME ANOTHER WAY

aerial tramway (cable car), **race car** (racing car), **semi truck** (big rig), **minibus** (van). Decide once, in your own scoring rule, how each of these answers is marked, and mark it the same way every session.

TWO LOOK-ALIKE PICTURES

train and **tram** look alike at a glance, especially on the ink-saver page: both are a front-on rail vehicle with no strong shape difference once the color is gone. If a child says one for the other, that is a likely look-alike mix-up, not proof the word is unknown — look at the two together before deciding which.

CUT APART

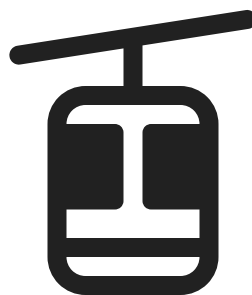
Vehicle Cards — Ink-Saver



semi truck



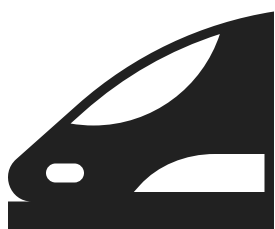
train



aerial tramway



minibus



monorail



race car



tram



Rail Vehicles

4 cards



City and Big Vehicles

3 cards

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: three cuts across, straight lines only. Both groups are mixed on the page on purpose, so the page itself gives nothing away. Pure black outlines, so a photocopier spends the least ink it can. The same 7 cards in the full-color set are on page 6.

4 PICTURES A CHILD MAY NAME ANOTHER WAY

aerial tramway (cable car), **race car** (racing car), **semi truck** (big rig), **minibus** (van). Decide once, in your own scoring rule, how each of these answers is marked, and mark it the same way every session.

TWO LOOK-ALIKE PICTURES

train and **tram** look alike at a glance, especially on the ink-saver page: both are a front-on rail vehicle with no strong shape difference once the color is gone. If a child says one for the other, that is a likely look-alike mix-up, not proof the word is unknown — look at the two together before deciding which.

SORT MAT

Sort Mat 2: Rail or City and Big

MY NAME _____



Glue each card in its group.

■
building

Rail Vehicles

4 cards

--	--	--	--



City and Big Vehicles

3 cards

--	--	--

NO FAINT PICTURE ON THIS MAT

Every one of the 7 cards goes into one of these two groups, none left over. The child sorts from the picture alone. Check the finished mat against the answer key (page 12) before gluing anything down.

IF A CARD IS HARD TO PLACE

It can go back to Mat 1 (page 9) for another guided try before it comes back here. Train and tram are the one pair on this deck that are easy to mix up by sight even after a guided look; that mix-up is disclosed on the card page and the answer key, not fixed by this mat.



CHECKLIST

Quick Probe Forms A and B

Form A is the 4 Rail Vehicles pictures; Form B is the 3 City and Big Vehicles pictures. Together they are all 7 cards, no picture on both. Every picture is scored on the full-deck form, page 15.

STUDENT

DATE

FORM GIVEN (A OR B)

HOW TO MARK EACH PICTURE

Show the child each picture in the form and ask what it is. Mark + for the response your scoring rule counts as right and – for anything else, including no response. Train and tram are a likely look-alike mix-up (see the note on the card page); what counts as which is this adult's call, written once and reused every session.

Form A — Rail Vehicles 4 pictures · untimed



train

☐ ☐
+ –


tram

☐ ☐
+ –


aerial tramway

☐ ☐
+ –


monorail

☐ ☐
+ –

SCORE (CORRECT OUT OF 4)

PICTURE MISSED, WHEN IT WAS WRONG

Form B — City and Big Vehicles 3 pictures · untimed



race car

☐ ☐
+ –


semi truck

☐ ☐
+ –


minibus

☐ ☐
+ –

SCORE (CORRECT OUT OF 3)

PICTURE MISSED, WHEN IT WAS WRONG

TWO FORMS, NOT FOUR

Rail Vehicles and City and Big Vehicles are uneven groups (4 and 3 pictures), so this deck uses one quick form per group instead of splitting each group further. Rotate A and B across sessions the same way the data log (page 16) asks for.

A FORM IS NOT A CRITERION

A quick form tells you how the child did today on one group of pictures. Whether that score is enough to move on, hold steady or change the plan is a decision this file leaves to the adult and the team's own criterion, not a rule printed here.



CHECKLIST

Full-Deck Probe — Where the Child Put Each Card

All 7 cards in deck order, one row each. Mark + or – as on the quick forms, then carry the total to the log (page 16) as correct out of 7. A row left blank was not shown today.

STUDENT

DATE

YOUR RULE FOR + AND –

#	PICTURE	BELONGS IN	RIGHT GROUP? + / –	GROUP THE CHILD CHOSE
1	 semi truck	City and Big Vehicles	☐ ☐	
2	 train	Rail Vehicles	☐ ☐	
3	 aerial tramway	Rail Vehicles	☐ ☐	
4	 minibus	City and Big Vehicles	☐ ☐	
5	 monorail	Rail Vehicles	☐ ☐	
6	 race car	City and Big Vehicles	☐ ☐	
7	 tram	Rail Vehicles	☐ ☐	

TOTAL CORRECT (OUT OF 7)

PICTURES SHOWN TODAY (IF FEWER THAN ALL)

ALL SEVEN CARDS ON ONE SHEET

Same one-mark scoring as the quick forms, in the same mixed deck order as the cut-apart cards (page 6). Total the correct column and carry it to the log (page 16) as correct out of 7.

WHY THIS FORM IS HERE AT ALL

The quick forms (page 14) split the deck by group so a session can stay short; this form is every card on one sheet, for the sessions where a full picture of the whole deck matters more than speed.

 **NOTES**

Vehicles We Spot at Home

Send home the same week these pictures are new in session. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM

THIS WEEK'S PICTURES (CIRCLE THE ONES WE SORTED)



train



tram



aerial tramway



monorail



race car



semi truck



minibus

SOMETHING THAT WENT WELL

TWO MINUTES AT HOME: SPOT THE VEHICLES

On a walk, in the car, or looking out a window, point out a vehicle from this deck together and say which group it goes in. Write down which ones your child spotted.

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

VEHICLES WE NOTICED OUTSIDE OF PRACTICE

A train at a crossing, a truck on the road, a bus going by — anything your child pointed out and named.

ANYTHING TO FLAG BEFORE NEXT SESSION

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Nadia is invented, and so is every mark on this page. Eight quick probes, Form A (Rail Vehicles) and Form B (City and Big Vehicles) rotating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/9	A	2	4	50%	baseline
2	9/16	B	2	3	67%	–
3	9/23	A	3	4	75%	tram card named “train” — the disclosed look-alike pair, marked –
4	9/30	B	2	3	67%	–
5	10/7	A	3	4	75%	–
6	10/14	B	3	3	100%	–
7	10/21	A	4	4	100%	4 of 4, every Rail Vehicles card correct
8	10/28	B	3	3	100%	3 of 3, every City and Big Vehicles card correct

READING THE NUMBERS

Baseline is the first probe given, session 1 (Form A): 2 of 4, 50 percent. By session 8 (Form B), Nadia sorted 3 of 3, 100 percent — a 50 percentage-point rise from baseline. Every percent above is that row’s own correct count divided by its own out-of, times 100, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

“On vehicle-sort probes (untimed), Nadia sorted 2 of 4 Rail Vehicles pictures at baseline in September and 3 of 3 City and Big Vehicles pictures on the most recent probe in October.”

WHERE NADIA WOULD SIT ON THE CASELOAD PAGE

One row: baseline 50 percent, current 100 percent, trend up, decision “continue current plan” — the same numbers this table already shows, carried onto page 18 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child’s eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for sorting vehicles — it exists only to show how the log, the table and the graph read once numbers are actually on them.

THE SESSION-3 NOTE

On session 3 (Form A, the Rail Vehicles form) the tram card was named “train”. Because train and tram are the disclosed look-alike pair on this deck (card page and answer key), the adult reviewed the picture again before marking it and decided it was a naming miss, not a look-alike guess, so the row is marked –. It counts against that session’s 3 of 4.