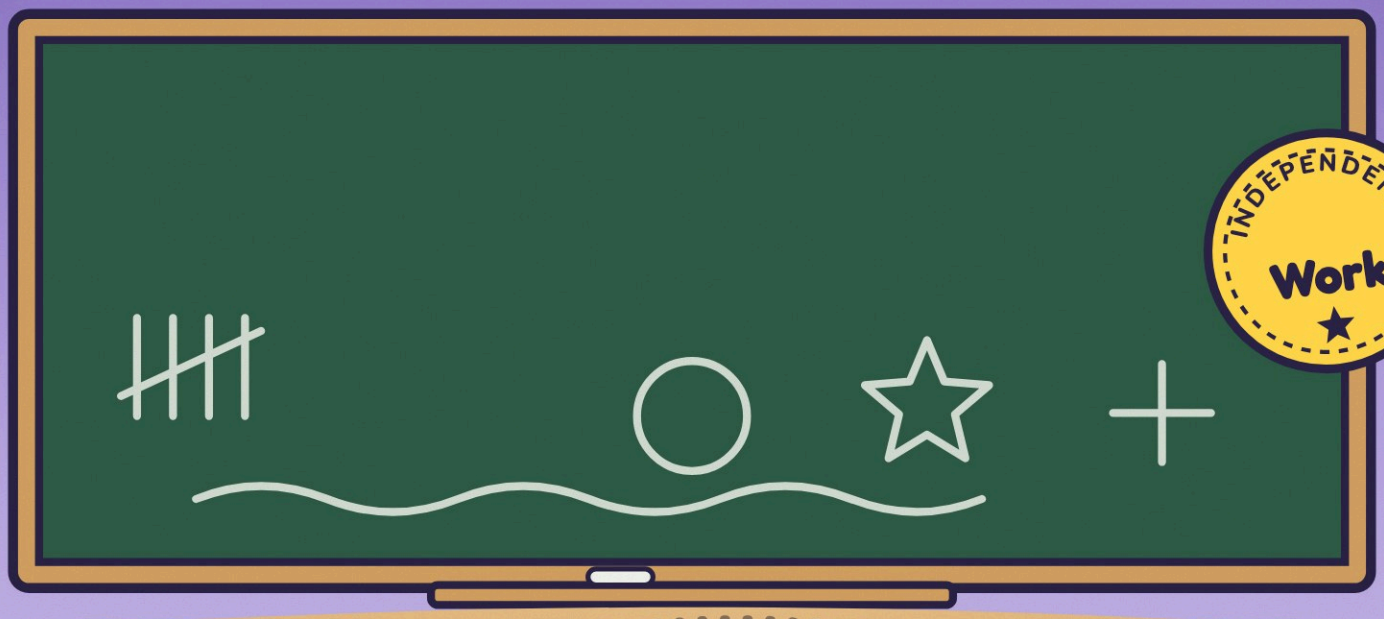
City State Country Continent Sort

TASK BOX



INDEPENDENT Work



Utah

City | State | Country | Continent

Special Education · Social Studies · 2nd – 4th

by Bright Path Sped

PLEASE READ

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TWO CARD COLORS, ONE BOX

Sections 1 and 2 are the same cards twice: accent-colored cards for a laminated box, black-on-white cards for the copier or a copy that goes home. No maps and no pictures: every card is a place name and its words. A corner dot code marks the level.

PRACTICE, NOT A TEST

Practice with a data sheet stapled to it. It counts words marked right and nothing else; what that means for a student is your team's call.

PREVIEW

01

The Color Set

The place ladder and every card at three levels, in accent-colored cards, for a laminated classroom box.

PREVIEW

IN THIS SECTION

The Place Ladder (Color) 6

Two-Word Cards (Color) 7

Three-Word Cards (Color) 8

Four-Word Cards (Color) 9

REFERENCE

The Place Ladder (Color)

City, state, country, continent: what each word means, and every place in this box that belongs to it. Print once, laminate, keep it with the box.

CITY

city

A place where lots of people live, work and shop close together.

In this box: Chicago, Seattle, Denver, Boston, Nairobi, Toronto.

STATE

state

One named part of the United States. A state is made of towns and cities.

In this box: Ohio, Texas, Maine, Utah.

COUNTRY

country

A whole nation with its own name. The United States is a country too.

In this box: Canada, Japan, Egypt, Peru.

CONTINENT

continent

One of the very biggest pieces of land on Earth. Countries are on continents.

In this box: Asia, Africa, Europe, Antarctica.

SMALLEST PLACE TO BIGGEST PLACE

city → **state** → **country** → **continent**

The same four words, in the same order, sit on every card, so the ladder you learn here is the one on the cards.

USING THE LADDER BESIDE THE BOX

Lay it next to the cards. A child who is unsure reads the place, finds it in a box on this page, and then looks for the matching word on the card. Only the places printed in this box are listed here; a new place the child brings from home can be added in pencil under the right word.

PUT IT AWAY WHEN IT IS NOT NEEDED

The ladder is a support, not part of the task. Write “ladder out” in the help column of the data sheet so two sessions can be compared, and slide it back in the folder once a level runs clean without it. One print, laminated, lasts the whole box.

PREVIEW

CARDS

Four-Word Cards (Color)

6 cards, all four words to choose from. Print on cardstock, cut along the dashed lines. This is the color card set; the same cards are on page 14 in the ink-saver set.

What kind of place is it?

Nairobi

city | state | country | continent

1

What kind of place is it?

Utah

city | state | country | continent

2

What kind of place is it?

Egypt

city | state | country | continent

3

What kind of place is it?

Antarctica

city | state | country | continent

4

What kind of place is it?

Toronto

city | state | country | continent

5

What kind of place is it?

Peru

city | state | country | continent

6

PREVIEW

STARTING WITH FOUR WORDS

Every card carries all four words, always in the same order, smallest place to biggest. Nothing is left off, so a guess is a one-in-four guess; a child who reads the place and thinks about it does better than one who points. The answers in this set cover all four words.

MIXING THE THREE SETS

Once a child is steady on all three, hand over a shuffled stack from every set; the corner dots sort it afterward. Write “mixed” on the data sheet so the score is read against the right group of cards.

02

The Ink-Saver Set

The same ladder and the same cards in black-on-white, for a photocopier, a spare box, or a copy that goes home.

PREVIEW

IN THIS SECTION

The Place Ladder (Ink-Saver) 11

Two-Word Cards (Ink-Saver) 12

Three-Word Cards (Ink-Saver) 13

Four-Word Cards (Ink-Saver) 14

CARDS

Three-Word Cards (Ink-Saver)

6 cards, three words to choose from. Print on cardstock, cut along the dashed lines. This is the ink-saver (black and white) card set; the same cards are on page 8 in the color set.

What kind of place is it?

Denver

city | state | country

1

What kind of place is it?

Texas

city | state | country

2

What kind of place is it?

Japan

state | country | continent

3

What kind of place is it?

Europe

city | country | continent

4

What kind of place is it?

Boston

city | state | continent

5

What kind of place is it?

Maine

city | state | country

6

PREVIEW

STARTING WITH THREE WORDS

One of the four words is left off each card. On 6 of the 6 cards a wrong word sits one step from the right one on the ladder, so the child has to tell a city from a state or a country from a continent, not only a big place from a small one. Say “Which word is the best fit?” and let them look at the ladder.

MARKING IT RIGHT

A card counts as correct only when one word is marked and it names the place. Two marks, or none, counts toward cards given but not cards correct. Write both totals on the same row of the data sheet (page 17).

03

Key, Data and Home

Every card answered, a data sheet and graph that turn marked words into a percent, a filled example, a family page and a phrase bank.

PREVIEW

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LOG

Task Box Data Sheet

One row per session. It measures one thing: cards with the right word marked. Plot the percent on page 18.

STUDENT

GOAL (YOUR DISTRICT'S OWN WORDING)

CRITERION (YOUR TEAM SETS IT)

#	DATE	LEVEL	CARDS USED	CARDS CORRECT	CARDS GIVEN	PERCENT	HELP GIVEN	INITIALS
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								

PREVIEW

FIGURING THE PERCENT

Cards correct divided by cards given, times 100, rounded to the nearest whole number. A card is correct when exactly one word is marked and it names the place; a card with two marks, or none, counts as given and not correct. "Cards used" is which card numbers went into the lunch tray, bin or folder that session.

THE HELP COLUMN IS YOUR OWN CODE

Write what you actually did — nothing, pointed to the ladder, read the place aloud together. Use the same short words every session so two rows can be compared. This file does not supply a prompt hierarchy or a fading rule; that is your team's plan.

NOTES

Practice at Home

Send home the week the box is new. No percents and no levels — the data sheet already has those. Six of the same cards the child uses at school.

STUDENT

WEEK OF

FROM (TEACHER)

THE SAME PLACE CARDS WE USE AT SCHOOL (CUT APART, PLAY FOR TWO MINUTES)

Cut the six cards apart. Hand over one and say: “Read the place. Is it a city, a state, a country or a continent?” Your child reads the name out loud and circles the word that fits, or sets a paper clip on it. That is the whole game.

Chicago city · country •	**Ohio** state · continent •	**Denver** city · state · country ••
Texas city · state · country ••	**Japan** state · country · continent ••	**Europe** city · country · continent ••

SOMETHING THAT WENT WELL THIS WEEK

WE PLAYED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

PLACES WE TALKED ABOUT AT HOME

The town where a relative lives, a state on a license plate, the country a food comes from — write each one and what kind of place it is.

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

PREVIEW