CK RULE POSTER

c, k and ck spelling | word cards | sort mat



3 BIG POSTERS + CHART

CARDS, STRIPS + SORT MAT

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the sort mat, the fill-in pages, the class roll-up, the family note and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the cut pages come in a color set and an ink-saver set. Posters look best on cardstock; cards are fine on copy paper.

About the spelling pattern

The cat and kite rule is a pattern for the words in this set. English has exceptions, so your own reading program and your school decide how spelling is taught. Use the blank lines to add your own words and rules.

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If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

Start Here

One rule, three pictures: the cat, the kite and the duck. Children hear /k/ and choose c, k or ck.

Three steps

- **Hang the posters.** Print the three rule posters (pages 7 to 9) and the rule chart (page 10). The cat takes a, o, u. The kite takes i, e. The duck ends a short-vowel word.
- **Cut and sort.** Cut the word cards (page 11) and sort them on the mat (page 13). Ink-saver copies are on pages 12 and 17.
- **Practice.** Children fill in c or k (page 14) and c, k or ck (page 15). Give each child a desk strip (page 16) to keep the rule close.

Which page, when

When...	Use...
I want the rule on the wall	Posters, pages 7 to 9; chart, page 10
A child needs the rule at the desk	Desk strips, page 16 (color) or 17 (ink-saver)
We are sorting words	Word cards, page 11; sort mat, page 13
A child is just starting	Fill in c or k, page 14 (circle)
A child is ready for more	Fill in c, k or ck, page 15 (triangle)
I want to see how the class did	Roll-up, page 18; filled example, page 19

What is inside (23 pages)

- **3 big rule posters** with a cat, a kite and a duck, plus a one-page rule chart.
- **16 word cards and 8 desk strips** to cut, each in color and in ink-saver (48 pieces on 4 cut sheets).
- **Student pages**: a c, k or ck sort mat and two fill-in pages (20 items) with room to write.
- **Teacher pages**: how to teach it, an answer key, a class roll-up with a filled example, a family note, a phrase bank, a binder cover with tabs.

Notes for the team

PREVIEW

Answer Key

Sort mat homes first, then the two fill-in pages.

c takes a, o, u (5 words)

cat, cup, cap, cake, cow

k takes i, e (6 words)

kite, kid, king, kiss, key, kettle

ck ends a short-vowel word (5 words)

duck, sock, neck, kick, lock

One word to watch

kick starts with k and ends with ck. It goes in the duck home, because the sorting rule starts at the end of the word.

Fill-in answers

Page 14: fill in c or k

Item	Letter	Word
1	c	cat
2	k	kite
3	c	cup
4	k	kid
5	c	cap
6	k	king
7	c	cake
8	k	kiss
9	c	cow
10	k	key

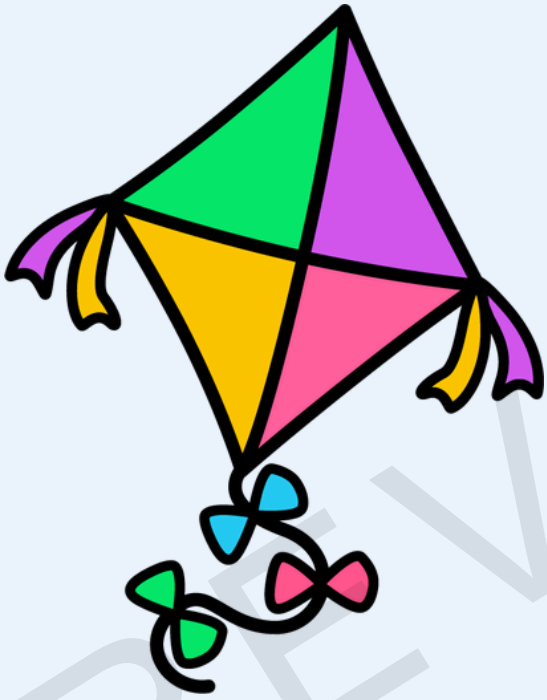
Page 15: fill in c, k or ck

Item	Letters	Word
1	c	cat
2	ck	duck
3	k	kite
4	ck	sock
5	c	cup
6	ck	neck
7	k	king
8	ck	kick
9	c	cake
10	ck	lock

PREVIEW

k takes i, e

The kite letter. k comes before i and e.



ki

ke



kid



king



kiss



key



kettle

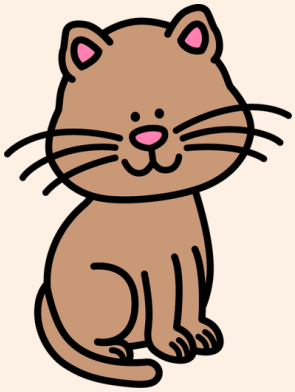
kite, kid, king, kiss, key, kettle. Every word starts with k.

PREVIEW

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c, k or ck?

c



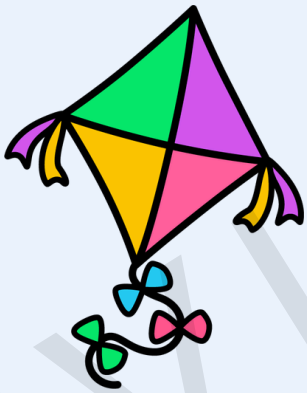
c takes a, o, u


cup


cap


cake

k



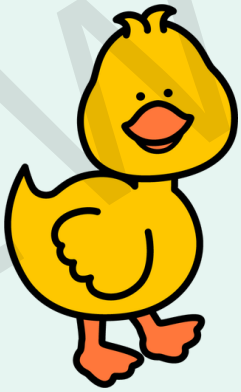
k takes i, e


kid


king


key

ck



ck ends a short-vowel word


sock


neck

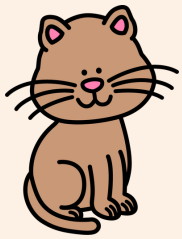

kick

PREVIEW

Listen for /k/. Look at the vowel. Where is it in the word?

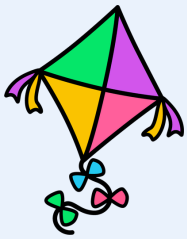
My name _____

Sort the words. Write each one in its home.



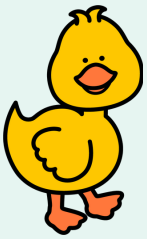
c

c takes a, o, u



k

k takes i, e



ck

ck ends the word

PREVIEW

Ends in ck? It goes to the duck. If not, look at the first letter.

My name _____

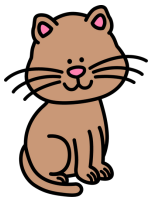
Write c or k to finish each word.

 **c** takes a, o, u

 **k** takes i, e

☐ at

word _____



☐ ite

word _____



☐ up

word _____



☐ id

word _____



☐ ap

word _____



☐ ing

word _____



☐ ake

word _____



☐ iss

word _____



☐ ow

word _____



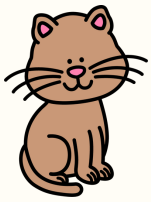
☐ ey

word _____



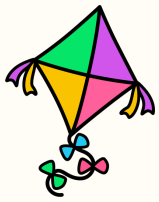
PREVIEW

✂ Cut the strips. Keep one on your desk.



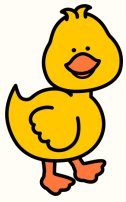
c

takes
a, o, u



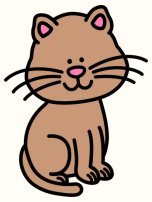
k

takes
i, e



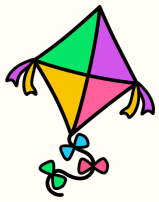
ck

ends a
short-vowel
word



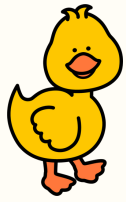
c

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a, o, u



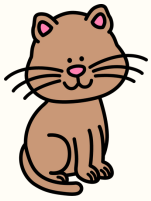
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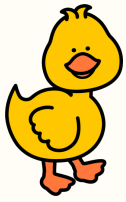
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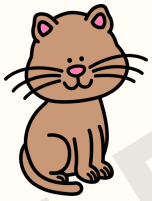
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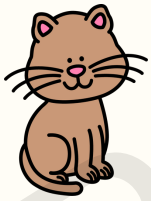
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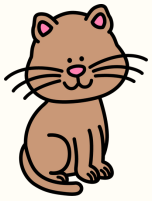
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i, e



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short-vowel
word



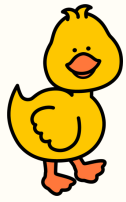
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a, o, u



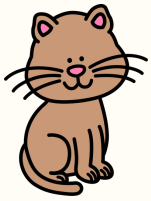
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i, e



ck

ends a
short-vowel
word



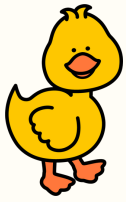
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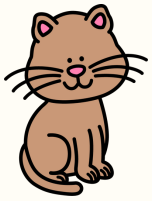
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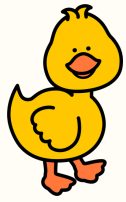
c

takes
a, o, u



k

takes
i, e



ck

ends a
short-vowel
word

PREVIEW

Class Roll-Up

Write how many each child got right. Use the last column for words to practice again.

Class _____ Teacher _____ Date _____

Student	Sort (of 16)	Fill in c or k (of 10)	Fill in c, k or ck (of 10)	Words to revisit

PREVIEW

Word the class missed most

_____

Poster to teach again

_____

A Note to Families

One page to send home when you start the cat and kite rule.

Date _____ Class _____ Teacher _____

Dear families,

In our room we are learning when to spell the /k/ sound with c, k or ck. The cat takes a, o and u, as in cat and cup. The kite takes i and e, as in kite and key. The duck ends a word right after a short vowel, as in duck and sock.

This week we are learning

_____

_____

You can try this together

Say a word and ask: what sound do you hear? Which letters could write it? Look for words that end in ck on a walk, on a cereal box or in a book, and read them out loud.

_____

_____

Our family words (your words)

_____

_____

A note from me (your words)

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really see in your room.

Saying the rule

- "c takes a, o and u. Think of the cat."
- "k takes i and e. Think of the kite."
- "After a short vowel at the end, we write ck."
- "Which letter goes with this vowel?"

Sorting the cards

- "Say the word. Where do you hear /k/?"
- "Does it end in ck? Then it goes home with the duck."
- "Look at the first two letters. Cat or kite?"
- "Read your column back to me."

Fixing a mix-up

- "Say it slowly. What vowel do you hear?"
- "Check the poster. Does the vowel match?"
- "Try it again. Where is /k/ in this word?"
- "Good checking. You fixed it yourself."

Sentence starters for children

- I use c before ____, ____ and ____.
- I use k before ____ and ____.
- A word that ends in ck is ____.
- My new ck word is ____.

For the note home

- This week we are learning when to use c, k and ck.
- Please ask your child to say the cat and kite rule.
- Look for ck words on a walk or in a book: ____.
- Thank you for ____ (what the family did to help).

PREVIEW