CLASS DATA TRACKER

Editable Roster Tracker · 20, 25, 30

20 / 25 / 30

EDITABLE

A Filled-In Tracker (Invented Students)

These 10 students are invented and the marks are made up. This is the grid from page 7, filled in for 4 skills. The last row counts the students at level 3 or 4.

	Student	Count to 20			Add within 10			Read CVC words			Sight words		
		1	2	3	1	2	3	1	2	3	1	2	3
	Date	Sep 15	Oct 20	Nov 17	Sep 15	Oct 20	Nov 17	Sep 15	Oct 20	Nov 17	Sep 15	Oct 20	Nov 17
1	Ava	2	3	4	1	2	3	2	3	3	1	2	2
2	Ben	3	3	4	2	3	4	3	3	4	2	2	3
3	Cora	4	4	4	3	3	4	4	4	4	3	4	4
4	Dev	1	2	3	1	1	2	1	2	2	1	1	2
5	Eli	2	3	3	1	2	2	2	3	3	1	2	2
6	Fay	3	4	4	2	3	3	3	4	4	2	3	3
7	Gus	1	1	2	1	1	1	1	1	2	1	1	1
8	Hana	3	3	4	2	2	3	3	3	4	2	3	4
9	Ivan	2	2	3	1	2	2	2	2	3	1	2	3
10	Jo	4	4	4	4	4	4	4	4	4	4	4	4
	On track (3 or 4)	5	7	9	2	4	6	5	7	8	2	4	6

Level key: 1 Not yet | 2 Starting | 3 Almost | 4 Got it

Read one row

Ava was at level 2 in Count to 20 at check point 1 and level 4 at check point 3. In Add within 10 Ava moved from level 1 to level 3.

Read one column

Look down Count to 20, check point 1. The last row counts 5 students at level 3 or 4. At check point 3 it counts 9. That count goes on the roll-up on page 15.

Class Data Tracker · Example · Filled-In Grid

Bright Path Sped

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One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a name, a skill title or a grid cell, type, and Save As.
- Every student name, skill title, date and grid cell is a type-in field. You can also print a page and write or color by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit. Every line is black or gray and every level has a number, so the pages still read when photocopied in black and white.

Student names stay private

These pages hold your students' names and marks. Keep the file and any printouts with your own records, and follow your school's rules for who may see them. The students in the example are invented.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

How to Use the Tracker

Five steps, a plan for the check points, and three tips.

Five steps

1. Pick the grid for your class size: 20, 25 or 30 students. Use the next size up if you are between two.
2. Click a skill title and type it. Click the date row and type the date of each check point.
3. Click a name cell and type each student. Type a name once, then copy it to your other grids if you use more than one.
4. At each check point, type a level 1 to 4 in the cell, or print and color the cell with the key.
5. Save As with a new file name for each term so you keep every year.

The 3 check points

- **Check point 1:** where the class starts. Do it before you teach the skill.
- **Check point 2:** the middle look. Move students between groups if the marks changed.
- **Check point 3:** the end look. Use it for the report and for what comes next.
- You choose the dates. Three is the number of columns on each grid, not a rule about how often to check.

Marking tips

- Leave a cell empty if you have no mark yet. Empty is better than a guess.
- Use one way to mark across the whole row: all numbers, or all colors.
- Mark what you saw the student do. Put a note in the notes space on page 11 if the number needs a reason.

Typing and printing

- Open the file in a PDF reader, click a cell and type. Save As to keep your names.
- To print a blank copy for each term, print before you type, or print the pages you need.

PREVIEW

Choose Your Skills

Each grid holds 4 skills. Plan them here first, then type them across the top of the grid.

Class _____ Teacher _____ Unit or term _____

Skill I will track	How I will check it	Check point 1 date	Check point 2 date	Check point 3 date

PREVIEW

Pick skills that are

- Taught in the next few weeks.
- Small enough to check in a few minutes.
- Written in words you can use with families.

My notes

Class Tracker: 25 Students

Class _____ Teacher _____ Term _____

Student		Skill 1			Skill 2			Skill 3			Skill 4		
		1	2	3	1	2	3	1	2	3	1	2	3
Date													
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													
13													
14													
15													
16													
17													
18													
19													
20													
21													
22													
23													
24													
25													

Level key (page 5) 1 Not yet 2 Starting 3 Almost 4 Got it

PREVIEW

Class Snapshot: 6 Skills at a Glance

Class _____ Teacher _____ Term _____

Student		Skill	Skill	Skill	Skill	Skill	Skill
Date							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							
21							
22							
23							
24							
25							

Level key (page 5) 1 Not yet | 2 Starting | 3 Almost | 4 Got it

PREVIEW

Small Group Planner

Look down a skill column on the grid. Write the students still at level 1 or 2 here.

Small Group 1

Skill

Students at level 1 or 2

What I will reteach

Days we meet

Check again on

Small Group 2

Skill

Students at level 1 or 2

What I will reteach

Days we meet

Check again on

Small Group 3

Skill

Students at level 1 or 2

What I will reteach

Days we meet

Check again on

Small Group 4

Skill

Students at level 1 or 2

What I will reteach

Days we meet

Check again on

PREVIEW

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7	Gus	1	1	2	1	1	1	1	1	2	1	1	1
8	Hana	3	3	4	2	2	3	3	3	4	2	3	4
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Ava was at level 2 in Count to 20 at check point 1 and level 4 at check point 3. In Add within 10 Ava moved from level 1 to level 3.

Read one column

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PREVIEW

A Filled-In Roll-Up (Invented Students)

Counted from the grid on page 14. On track means level 3 or 4 in this example. Your team picks its own rule.

Students on track at each check point (CP)

Skill	Students	On track CP1	On track CP2	On track CP3	Change
Count to 20	10	5	7	9	+4
Add within 10	10	2	4	6	+4
Read CVC words	10	5	7	8	+3
Sight words	10	2	4	6	+4

All 10 students by level at check point 3

Skill	1 Not yet	2 Starting	3 Almost	4 Got it	Total
Count to 20	0	1	3	6	10
Add within 10	1	3	3	3	10
Read CVC words	0	2	3	5	10
Sight words	1	3	3	3	10

Small groups: still at level 1 or 2 at check point 3

Count to 20: Gus (1 student)

Add within 10: Dev, Eli, Gus, Ivan (4 students)

Read CVC words: Dev, Gus (2 students)

Sight words: Ava, Dev, Eli, Gus (4 students)

Sentence for the report

Count to 20: 5 of 10 students were on track at check point 1 and 9 of 10 at check point 3, up 4.

Check the counts

Each row of the level table adds up to 10, the number of students. On track at check point 3 plus the students in small groups also adds up to 10 for every skill.

PREVIEW

Data Meeting Notes

For a grade-level team, a PLC or a talk with your principal or coach.

Date _____ Team _____ Notes by _____

Skill	What the data shows	What we will try	Who	By when

8 sentence starters for the notes

At check point 1, ____ students were at level 3 or 4 in ____.

By check point 3, that grew to ____ students.

Most of the class still needs ____.

A small group meets ____ days a week for ____.

We will look at the grid again on ____.

One thing that helped the class was ____.

I want to ask the team about ____.

Next we will try ____.

Follow-up I owe the team

PREVIEW

Binder Cover and Spine

Type your class on it, print, and slide it into a clear binder pocket. The spine strip fits a one-inch binder.



CLASS DATA TRACKER

Class

Teacher

School year

PREVIEW

SPINE

Class and year