

CLOSED SYLLABLE EXCEPTIONS

ild, old, ind, ost, olt: read, sort, match, fit and finish the words.
Fillable PDF.

LOOK FIVE SPECIAL ENDINGS

My name: _____ Date: _____

The vowel says its name in these five endings.

-ild child · wild · mild	-old gold · cold · bold hold · fold · sold
-ind find · kind · mind	-ost most · almost · host
-olt	1 Find the ending. Say it.

SET A READ THE WORDS

My name: _____ Date: _____

Read each word. Fill a circle each time you read it.

1 child I read it ○ ○ ○	2 gold I read it ○ ○ ○
3 find I read it ○ ○ ○	4 cold I read it ○ ○ ○
5 most I read it ○ ○ ○	6 bolt I read it ○ ○ ○

SET A SORT BY ENDING

My name: _____ Date: _____

Write each word on its ending.

Words **most** **cold** **find** **bolt** **child** **gold**

-ild	
-old	
-ind	
-ost	

SET A MATCH THE CLUE

My name: _____ Date: _____

Draw a line from each word to its clue.

child	• A a metal pin that goes with a nut
gold	• B living free, not tame
find	• C the opposite of hot
cold	• D more than all the rest
most	• E a shiny yellow metal
bolt	• F a young girl or boy

SET A FIT THE SENTENCE

My name: _____ Date: _____

Circle the word that fits.

1 The little _____ sat on the swing. chill child
2 The pirate found a chest of _____. gold golf
3 Can you _____ my hat? fin find
4 Put on a coat. It is _____ outside. cod cold
5 Who has the _____ marbles? most moss

SET A FINISH THE WORD

My name: _____ Date: _____

Write the ending to finish the word.

Endings	-ild	-old	-ind	-ost	-olt
1 a young girl or boy	c h	g			
2 a shiny yellow metal					
3 look until you get it	f				
4 the opposite of hot					
5 more than all the rest					
6 a metal pin that goes with a nut					

Fillable PDF

30 Pages

18 Words

5 Endings



One complete kit for the five closed-syllable exceptions: words to read, sort, match, place in sentences and finish — every student answer is written, circled or drawn in pencil, so no student page needs scissors or glue.

THREE STEPS

- 1 Look at the five endings together**
 Page 5 shows -ild, -old, -ind, -ost and -olt with every word the file uses. Usually a vowel followed by two consonants says its short sound. In these five endings it says its name. Read the cards aloud before any pencil work.
- 2 Pick a format and a set**
 Five ways to practice, easiest to hardest. The chart below says which page for which child. Each format comes in three sets of six words (A, B, C), so a child never meets the same word twice in one format.
- 3 Check it, record it, send it home**
 The answer key is page 21. Date each word on the tracker (page 22), roll the group up on page 23, and send the home page (25). A filled example is on page 26.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the endings for the first time	Read the Words, pages 6, 7, 8
Ready to sort the endings apart	Sort by Ending, pages 9, 10, 11
Reading a word and its meaning together	Match the Clue, pages 12, 13, 14
Reading a word inside a sentence	Fit the Sentence, pages 15, 16, 17
Ready to spell the ending	Finish the Word, pages 18, 19, 20
Writing a progress note or a note home	Team note, page 24 · phrase bank, page 27

Everything inside (30 pages)

- **16 student pages** in 5 formats: three sets of 6 words in each, plus the Five Special Endings page
- **18 words** across **5 endings**, each word fitting exactly one
- **1 answer key** generated from the same data as the pages, **1 tracker** (18 words) and **1 class grid**
- **1 team note**, **1 home page**, **1 filled example**, **1 phrase bank**
- **1 binder cover**, **6 divider tabs** and a spine label, cut along the dashed lines

What is not in here

There are no pictures, so a child reads every word instead of guessing it from a drawing. Words that look like the pattern but follow another rule are left out on purpose, so nothing on a page can be argued two ways. Your district's own phonics scope and sequence decides when to teach it.



My name: _____

Date _____



The vowel says its name in these five endings.

-ild

child · wild · mild

-oldgold · cold · bold
hold · fold · sold**-ind**

find · kind · mind

-ost

most · almost · host

-olt

bolt · colt · jolt

- 1 Find the ending. Say it.
- 2 Say the first letters.
- 3 Put them together.



My name: _____

Date _____



Read each word. Fill a circle each time you read it.

1

childI read it ☐ ☐ ☐

2

goldI read it ☐ ☐ ☐

3

findI read it ☐ ☐ ☐

4

coldI read it ☐ ☐ ☐

5

mostI read it ☐ ☐ ☐

6

boltI read it ☐ ☐ ☐

Pick one word. Write a sentence.





My name: _____

Date _____



Write each word on its ending.

Words

most

cold

find

bolt

child

gold

-ild**-old****-ind****-ost****-olt**



My name: _____

Date _____



Draw a line from each word to its clue.

child •

gold •

find •

cold •

most •

bolt •

• **A** a metal pin that goes with a nut• **B** living free, not tame• **C** the opposite of hot• **D** more than all the rest• **E** a shiny yellow metal• **F** a young girl or boy• **G** look until you get it

One clue is extra. Which one did you not use?





My name: _____

Date _____



☐ Circle the word that fits.

1

The little _____ sat on the swing.

chill

child

2

The pirate found a chest of _____.

gold

golf

3

Can you _____ my hat?

fin

find

4

Put on a coat. It is _____ outside.

cod

cold

5

Who has the _____ marbles?

most

moss

6

A _____ of lightning lit the sky.

bolt

belt





My name: _____

Date _____



Write the ending to finish the word.

Endings

-ild**-old****-ind****-ost****-olt**

1

a young girl or boy

c

h

2

a shiny yellow metal

g

3

look until you get it

f

4

the opposite of hot

c

5

more than all the rest

m

6

a metal pin that goes with a nut

b

CLOSED SYLLABLE EXCEPTIONS TRACKER



STUDENT

TEACHER

MONTH

SET	WORD	READ	SORT	MATCH	FIT	FINISH	NOTES
A	child						
A	gold						
A	find						
A	cold						
A	most						
A	bolt						
B	wild						
B	bold						
B	kind						
B	hold						
B	almost						
B	colt						
C	mild						
C	fold						
C	mind						
C	sold						
C	host						
C	jolt						

How to fill this in

Date each column the day the child gets that word right with no prompt. A blank means not tried yet, never wrong. Answer key: page 21. Filled example: page 26.

THIS MONTH WE ARE WORKING ON





Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT

TEACHER

MONTH

Marcus T. (an invented student)

Ms. Bello (invented)

September

SET	WORD	READ	SORT	MATCH	FIT	FINISH	NOTES
A	child	9/2	9/9	9/16	9/23	9/30	–
A	gold	9/2	9/9	9/16	9/23	9/30	–
A	find	9/2	9/9	9/16	9/23	–	–
A	cold	9/2	9/9	9/16	9/23	9/30	Read it as “cod” first; fixed it alone
A	most	9/2	9/9	9/16	–	–	–
A	bolt	9/3	9/9	9/16	–	–	–
B	wild	9/16	9/23	–	–	–	–
B	bold	9/16	9/23	–	–	–	–
B	kind	9/16	9/23	–	–	–	–
B	hold	9/17	9/23	–	–	–	–
B	almost	9/17	–	–	–	–	Needed the ending covered
B	colt	9/17	–	–	–	–	Read it as “cult” first
C	mild	–	–	–	–	–	–
C	fold	–	–	–	–	–	–
C	mind	–	–	–	–	–	–
C	sold	–	–	–	–	–	–
C	host	–	–	–	–	–	–
C	jolt	–	–	–	–	–	–

How to read it

Marcus T. has done Read the Words for **12 of 18** words, Sort by Ending for **10**, Match the Clue for **6**, Fit the Sentence for **4** and Finish the Word for **3**. Ready for Fit the Sentence next: most, bolt. Ready for Finish the Word: find. Every number comes from the table above.

The family note this tracker would produce

“This month Marcus T. read 12 words and wrote the ending for 3 of them. Two words were first read as a different word (cold as ‘cod’, colt as ‘cult’) and one needed its ending covered (almost).” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

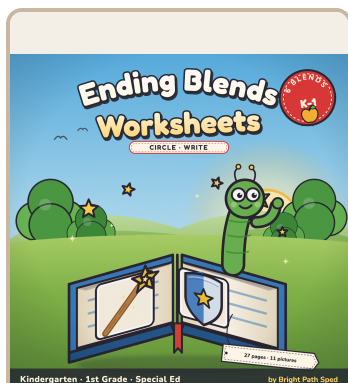
Everything here was built for the teacher who has a table of children who each need a different amount of support with these endings. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More phonics from the same collection: the blends at the end of a word, the silent e, and sorting by vowel sound.



Ending Blends Worksheets

Circle it, write it: the blends at the end of a word, the step beside this one.



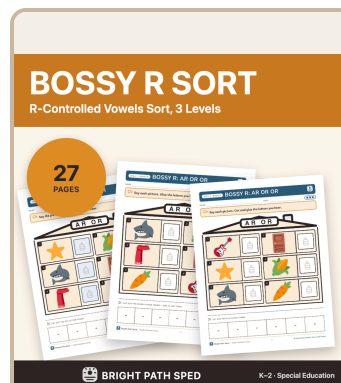
Silent E Worksheets

Another way a vowel says its name: the silent e, in five formats.



Long and Short Vowel Sound Sort Worksheets

Sort words by the sound of the vowel.



R-Controlled Vowels Sort

Cut, sort and glue the bossy r words.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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