Bright Path Sped



6 FORMS

cap

nap | kin

CLOSED SYLLABLES PROBES

IEP Progress Monitoring · Forms A-F

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or box, type, and Save As once per student.
- Print one copy per student per week: the student reads on the form and that same sheet is the one you score.
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Student data

Completed pages carry a real student's name and scores. Store, hand over and destroy this file the same way you would any other student record.

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PREVIEW

Binder Cover, Spine Label & Divider Tabs

A binder cover, six divider tabs, and a short setup list.

Binder cover & spine label

Student _____ Case manager _____ School year _____

Goal start date _____ Next review date _____

Cut along the outer edge and use as a binder cover, a folder label, or a clipboard cover for this student's probe folder.

Divider tabs — print and cut

01 Start Here
The weekly routine, one page.

02 The Goal
The written goal, the baseline and the benchmarks.

03 Word Forms
Forms A–C (one syllable), Forms D–F (two syllables), and the one-minute form.

04 Answer Keys
Three key pages: each word, how it splits, and a box to mark it right.

05 Graph & Caseload
The aim line, the weekly plot, and the one-grid caseload summary.

06 Family Update
The note home and the handoff sheet, ready to fill in.

Before the first probe

- Write the goal from the sample and change every bracket for this student.
- Choose the level, one syllable or two. Give the baseline: three forms of that level, three different days.
- Share the rotation with anyone else who might give a form.

PREVIEW

My name: _____

Find the vowel. Look at the end.

a e i o u	+ a consonant
the vowel says its short sound	shuts the vowel in

1 **Find the vowel.**
a, e, i, o or u. It says its short sound, like the e in jet.

2 **Look at the consonant after it.**
It shuts the vowel in, so the vowel stays short.

3 **Read one closed piece at a time.**
A two-part word has two closed pieces: tab, then let.

jet one syllable: e, then t

sunken sun, then ken

tablet tab, then let

Your turn: write a word with a short vowel and a consonant after it.

PREVIEW

Preview - Bright Path Sped

My name: _____

Read each word. Go across the row.

1 trip	2 pin
3 hat	4 fan
5 dog	6 shop
7 thick	8 duck

Color a star when you finish!

PREVIEW

Preview - Bright Path Sped

My name: _____

Read each word. Go across the row.

1 basket	2 hammock
3 rabbit	4 bandit
5 puppet	6 gadget
7 tennis	8 dentist

Color a star when you finish!

PREVIEW

Preview - Bright Path Sped

My name: _____

Read each word. Go across the row.

1 contest	2 sandal
3 bonnet	4 hidden
5 unlock	6 cannon
7 fidget	8 kitten

PREVIEW

Color a star when you finish!

Answer Key and Scoring - Forms A-C (one syllable)

Each row reads: the number, the word, and its split. One-syllable words have no split to mark.

Form A

#	Word	Split	Right ?
1	**trip**	1 syllable	
2	**pin**	1 syllable	
3	**hat**	1 syllable	
4	**fan**	1 syllable	
5	**dog**	1 syllable	
6	**shop**	1 syllable	
7	**thick**	1 syllable	
8	**duck**	1 syllable	

Correct ___ / 8

Form B

#	Word	Split	Right ?
1	**nut**	1 syllable	
2	**gum**	1 syllable	
3	**hen**	1 syllable	
4	**milk**	1 syllable	
5	**stamp**	1 syllable	
6	**sun**	1 syllable	
7	**drum**	1 syllable	
8	**bench**	1 syllable	

Correct ___ / 8

Form C

#	Word	Split	Right ?
1	**pot**	1 syllable	
2	**bed**	1 syllable	
3	**crab**	1 syllable	
4	**mint**	1 syllable	
5	**pad**	1 syllable	
6	**plant**	1 syllable	
7	**belt**	1 syllable	
8	**bug**	1 syllable	

Correct ___ / 8

PREVIEW

Scoring reminder

- Untimed. Self-corrections count as correct. Log the score the same day.
- A word read with the wrong vowel (bet for bat) is scored by the rule your team wrote on the goal page.
- A two-part word is right only if both pieces are read and the split is not guessed from the first piece alone.

Teacher Notes - Reading the Errors

Where the word breaks tells you what to teach next.

What this probe measures

- Whether a student can read a word whose every syllable is closed: one short vowel, then a consonant that shuts it in.
- It is a quick weekly check against a goal you write. It is not a norm-referenced test and carries no benchmark score.

The consonant is left off

- ca for cap, or nap for napkin's first piece: the vowel was right and the shutting consonant was not read.
- Teach the rule: "a short vowel, then a consonant that closes it in", and write it on the log.

The vowel is wrong

- bet read for bat, or cape read for cap: the vowel changed, the short sound was lost.
- Say the vowel sound aloud first, then the consonant, then the whole word.

The split is wrong (two-syllable forms)

- na-pkin for nap-kin: the cut fell after the wrong consonant.
- Mark the cut with your finger, read each closed piece, then put the word back together.

Which words are not in this pack, and why

Words with a vowel team (rain, boat), a silent e (cake), an r-controlled vowel (car, winter) or a y as the vowel (gym) are left out, so every syllable in every word is closed. A word that ends a syllable with a vowel is not in this pack either. The pack covers closed syllables only.

This student's notes

PREVIEW

Closed Syllables - Caseload Summary

Every student on this goal, on one grid. Twelve rows, eight probes, one decision column.

Teacher / case manager _____ Skill and level _____ Marking period _____

Student	Base	Crit	P1	P2	P3	P4	P5	P6	P7	P8	Trend	Decision

How to fill it

- One row per student on this level. Baseline is the median of the first three probes.
- One column per weekly probe; write the score out of 8, not a percent.
- Trend: up, flat or down over the last four probes.
- Decision: keep going, change the teaching, or raise the target.
- Leave a cell blank rather than guess; a gap is more honest than a filled-in score.

What it is for

Grouping. Rows that are flat together are a group; a row that is flat alone is a different question. Take this page to the data meeting instead of ten folders.

PREVIEW

A Filled-In Data Log (Invented Student)

Tomas is invented. Twelve probes on one level: the baseline, the aim line, a change, and the criterion.

The goal, as written for Tomas, second grade (invented)

By November 16, when shown 8 one-syllable words with closed syllables (Forms A–C), Tomas will read 7 of 8 correctly on 3 consecutive weekly probes, as measured by teacher-scored closed syllable word probes (Forms A–C).

#	Date	Form	Correct	Errors	Graphed	Notes
1	9/14	A	4	4	4	baseline 1 of 3: the last consonant left off on 2 words
2	9/15	B	5	3	5	baseline 2 of 3: blend words slowed the read
3	9/16	C	4	4	4	baseline 3 of 3: the median of 4, 5 and 4 is 4
4	9/21	A	4	4	4	under the aim line: blend words missed
5	9/28	B	4	4	4	under the aim line: vowel changed on 2 words (bet for bat)
6	10/5	C	4	4	4	3 under the aim line in a row: teaching changed, say the vowel, then the consonant that shuts it in
7	10/12	A	6	2	6	change in place: vowel first, then the consonant, every word
8	10/19	B	6	2	6	blend words right, the end blend still slipped on one word
9	10/26	C	7	1	7	7 of 8: first of three in a row at criterion
10	11/2	A	7	1	7	second 7 in a row
11	11/9	B	7	1	7	third 7 in a row: criterion met
12	11/16	C	8	0	8	8 of 8 on the goal date

How to read the log

- Baseline was the median of three forms on three days: 4, 5 and 4, so 4. Not the average, not the best.
- The aim line runs from 4 at the baseline to 7 on November 16. September 21, 28 and October 5 (4, 4, 4) sat under it: three in a row, so the teaching changed and the change is written on the row.
- The notes name where the error fell: the last consonant left off, then the vowel changed. A score alone would not have said that.
- The criterion was met on October 26, November 2 and November 9 (7, 7, 7): three in a row at 7 of 8 or better, before the goal date.

The progress report sentence this log produces

On weekly closed syllable word probes (8 words, untimed), Tomas read 4 of 8 at baseline and 7, 7 and 8 of 8 on the last three probes, meeting the criterion of 7 of 8 on 3 consecutive probes by November 9. Every number in it is on the log above; nothing is from memory.

Where every number in this example came from

- Baseline is the median of the first three probes, not an average and not the best score.
- Every score on the log traces to the row above it; errors are 8 minus the correct score.

PREVIEW