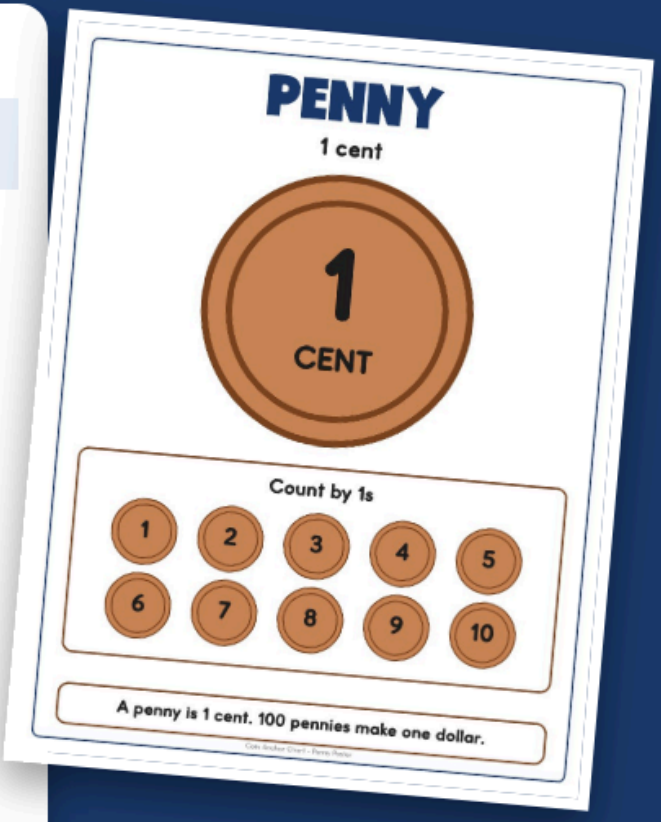
COIN ANCHOR CHART

Coin Value Chart

Coin	Cents	Dollars	Count by
1 CENT	1	0.01	1s
5 CENTS	5	0.05	5s
10 CENTS	10	0.10	10s
25 CENTS	25	0.25	25s



Posters, cut strips and fill-in pages

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One classroom license

- This file is for one classroom: one teacher, one group of students.
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- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- Every line and box on the student pages (the fill-in charts, the count-the-coins page, the coins-to-one-dollar page, the roll-up, the family note and every notes area) is a type-in field. The posters, the value chart and the cut strips are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the strips keep their size. Every page is readable in black and white: each coin has its own ring and its own numeral. Posters look best on cardstock; strips children cut are fine on copy paper.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Use the Coin Charts: Five Short Routines

Each one takes a few minutes. The coins do the telling; you ask the questions.

1. Name the coin and its value

- Show the value chart (page 10). Point to the penny. Ask: "What is it called? What is it worth?" Say the answer together: 1 cent.
- Do the same for the nickel, the dime and the quarter. Children point and say the value.

2. Count by one coin

- Hand out a skip-count strip (page 12). Count by 5s: 5, 10, 15, 20, 25, 30, and so on.
- Count by 25s: 25, 50, 75, 100. Four quarters make 100 cents.

3. Build to one dollar

- Ask: "How many dimes make one dollar?" Count to find out: 10 dimes make 100 cents.
- Then ask about the other coins on page 11: 20 nickels, 100 pennies, 4 quarters.

4. Match the coin to its value

- Cut the match sheet (page 14). Glue each coin on the value it is worth.
- Check each match against the value chart (page 10).

5. Fill it in

- Start with the chart that prints the count-by numbers and the dollar values (page 15). Move to page 16, then the empty chart (page 17).
- Keep the roll-up (page 23) to see which coins a child knows.

Notes on your day

PREVIEW

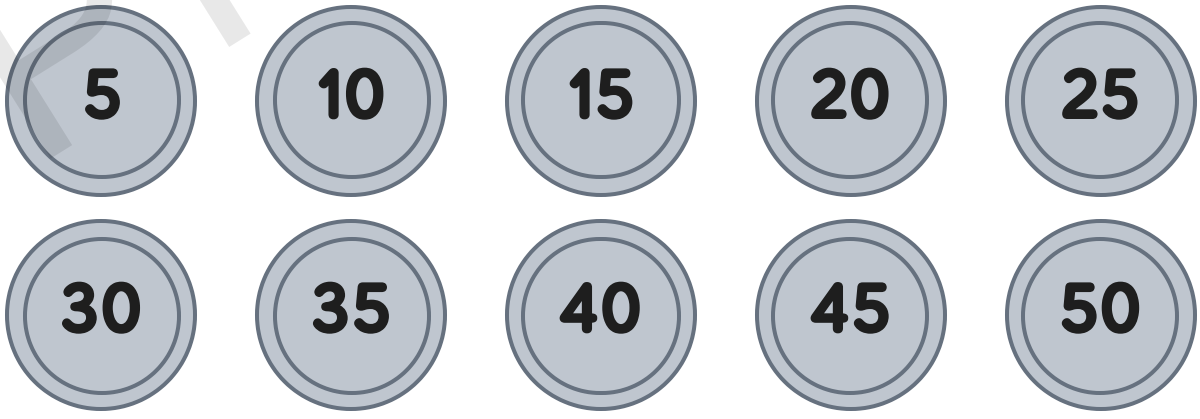
NICKEL

5 cents



PREVIEW

Count by 5s



A nickel is 5 cents. 20 nickels make one dollar.

Preview · Bright Path Sped

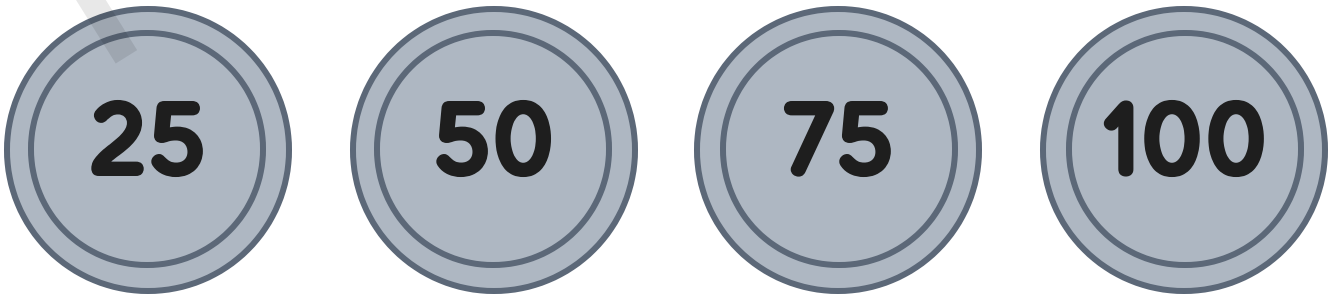
QUARTER

25 cents



PREVIEW

Count by 25s



A quarter is 25 cents. 4 quarters make one dollar.

COIN VALUE CHART

What each coin is worth

Coin	Value in cents	Value in dollars	Count by
	1	0.01	1s
	5	0.05	5s
	10	0.10	10s
	25	0.25	25s

PREVIEW

A dollar is 100 cents. 4 quarters, 10 dimes, 20 nickels or 100 pennies make one dollar.

Preview - Bright Path Sped

Cut the strips. Count by one number.

COUNT BY 1S	COUNT BY 5S	COUNT BY 10S	COUNT BY 25S	COUNT BY
	5			
1	10	10		
	15			
2	20	20	25	
	25			
3	30	30		
	35			
4	40	40	50	
	45			
5	50	50		
	55			
6	60	60	75	
	65			
7	70	70		
	75			
8	80	80	100	
	85			
9	90	90		
	95			
10	100	100		

PREVIEW

Preview - Bright Path Sped

My name _____

Cut the coins and the values. Glue each coin on its value.

			
25 CENTS	1 CENT	10 CENTS	5 CENTS

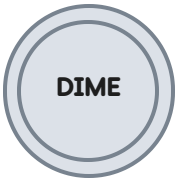
My notes

PREVIEW

Preview - Bright Path Sped

My name _____

Fill in the empty boxes. Look at the coins.

Coin	Value in cents	Count by	Value in dollars
			0.01
			0.05
			0.10
			0.25

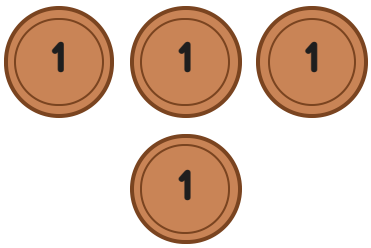
I notice _____

PREVIEW

Preview - Bright Path Sped

My name _____

Count the coins. Write the cents.



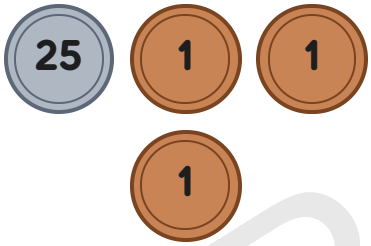
_____ cents



_____ cents



_____ cents



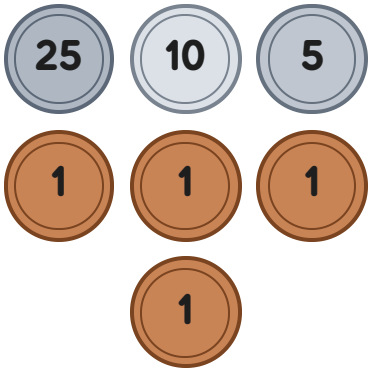
_____ cents



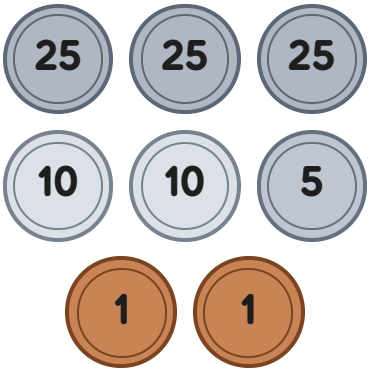
_____ cents



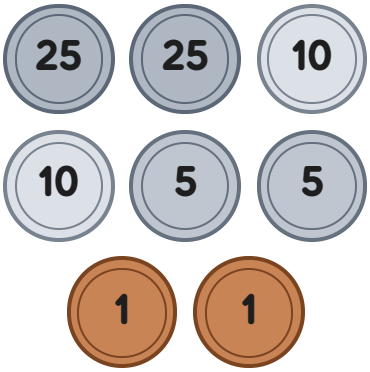
_____ cents



_____ cents



_____ cents



_____ cents

PREVIEW

Filled Example: One Child's Coin Chart

The page is the fill-in chart at level 1 (page 15). Eli (invented child). The child, the teacher and every answer on this page are invented. Only the four cents boxes are shown; the other columns are printed on the page.

Coin	Value in cents (Eli wrote)	Count by	Value in dollars
Penny	1	count by 1s	0.01
Nickel	5	count by 5s	0.05
Dime	100 the chart says 10	count by 10s	0.10
Quarter	25	count by 25s	0.25

Reading the work

3 of 4 boxes were right. The box in red is the one to look at: dime (wrote 100, the chart says 10).

What the teacher did next

The teacher asked how many dimes make one dollar (page 19). Eli counted them, found 10 dimes make 100 cents, and fixed the box herself. The teacher did not tell the answer.

What to ask next

- How many pennies make one dollar? 100.
- Which coin is worth 25 cents? The quarter.
- How many nickels make 100 cents? 20, the same as the chart on page 19.

What this example is not

One invented child's page. It sets no typical score, says nothing about any real child and predicts nothing.

PREVIEW

Key: Count the Coins and Skip-Count Strips

Keep this page for yourself. Count the coins on page 18: the rows run from the circle, to the square, to the triangle.

Count the coins (page 18)

Box	Coins	Cents
1	4 pennies	4
2	3 nickels	15
3	2 dimes	20
4	1 quarter, 3 pennies	28
5	2 dimes, 1 nickel	25
6	2 quarters, 1 dime	60
7	1 quarter, 1 dime, 1 nickel, 4 pennies	44
8	3 quarters, 2 dimes, 1 nickel, 2 pennies	102
9	2 quarters, 2 dimes, 2 nickels, 2 pennies	82

Skip-count strips (page 12)

Strip	The numbers
Count by 1s	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Count by 5s	5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100
Count by 10s	10, 20, 30, 40, 50, 60, 70, 80, 90, 100
Count by 25s	25, 50, 75, 100

What I noticed (my notes)

PREVIEW

A Note Home: The Coins

One page to send home when you start the coin chart.

Date _____ Class _____ Teacher _____

Dear families,

This week we are learning the coins: the penny, the nickel, the dime and the quarter. Each coin has a value. Four quarters make one dollar, and so do 10 dimes, 20 nickels or 100 pennies.



This week we are practicing

_____

_____

_____

You can try this at home

Show your child a penny, a nickel, a dime and a quarter. Ask what each one is worth, then count a few coins together.

_____

A note from me (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw and heard.

Naming and valuing coins

- "Show me the coin that is worth ____ cents."
- "What is this coin called? What is it worth?"
- "Put the coin on its value. Tell me how you know."
- "Which coin is worth more, the ____ or the ____?"

Counting on

- "Count by ____ with the strip. Touch each number as you say it."
- "Say the next number before you look."
- "How many ____ make one dollar?"
- "Start with the ____ and count on the rest. What do you get?"

Noticing what a child did

- "You named the coin and told me its value."
- "You counted the coins one at a time and got the same total twice."
- "You fixed the box yourself. Tell me what you changed."
- "You found that ____ quarters make a dollar."

Sentence starters for children

- A ____ is worth ____ cents.
- I counted ____ cents with ____ coins.
- When I count by ____, the next number is ____.
- I can make one dollar with ____ ____.

For the note home

- This week we are learning the names and values of the coins.
- Your child can show you a penny, a nickel, a dime and a quarter, and say what each is worth.
- Try counting coins together at home. Count by ____ while you walk or wait.
- Thank you for ____ (what the family did to help).

PREVIEW