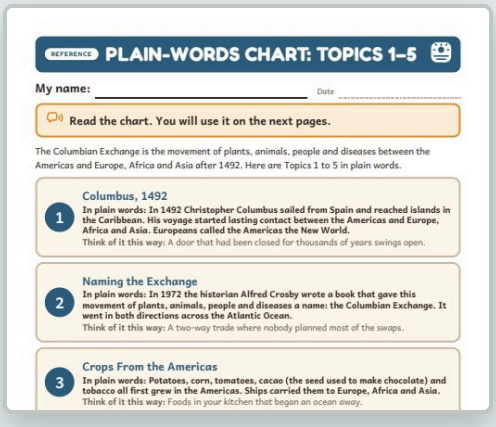
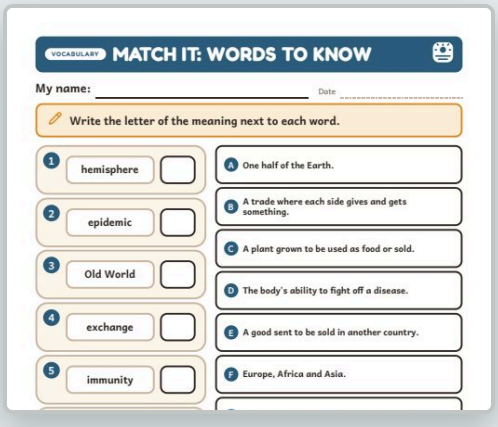
6TH–8TH · SOCIAL STUDIES

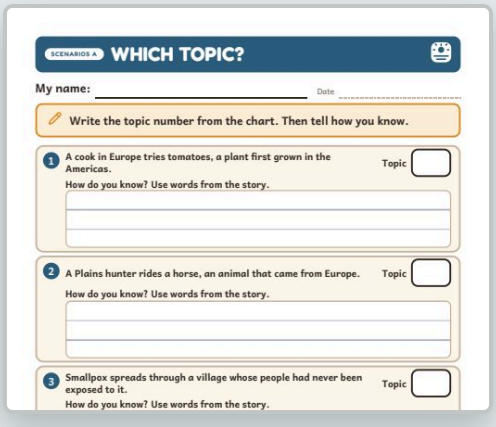
TOPICS 1-10

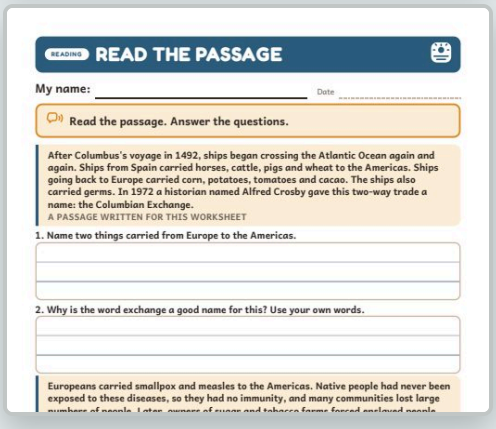
COLUMBIAN EXCHANGE 1492 AND AFTER WORKSHEETS

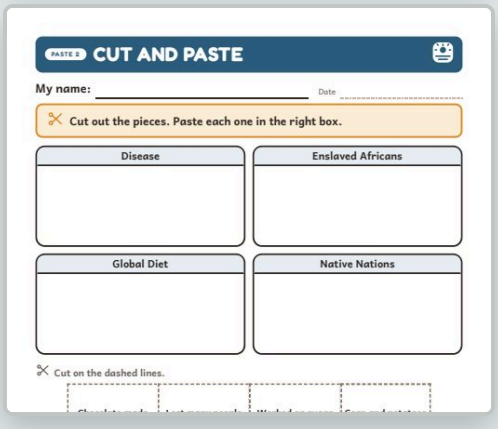
A plain-words chart, vocabulary match, scenarios, a timeline to build, a reading passage, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.

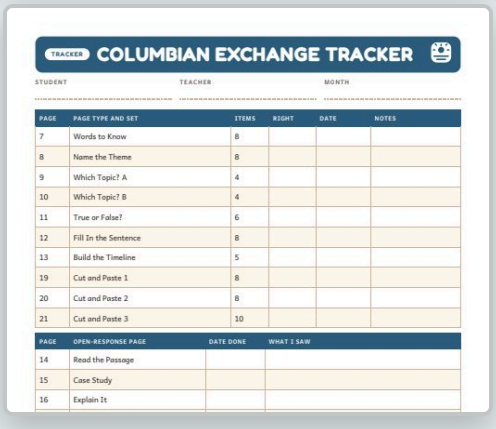












33 Pages | **13 Page Types** | **69 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put ten topics about the Columbian Exchange in plain words, with a way to picture each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 22 to 24. Record scores on the tracker (page 25) and the open-response pages by what you see, using the look-fors on page 24.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Theme, True or False, Fill In, Timeline	8, 11, 12, 13
Apply it to real situations	Which Topic?, Case Study	9, 10, 15
Read and write	Read the Passage, Explain It, Build a Paragraph, Map the Exchange	14, 16, 17, 18
A hands-on sort	Cut and Paste, three mats	19, 20, 21
Record and report	Tracker, class grid, team note, family page	25, 26, 27, 28

Everything inside (33 pages)

- **17 student pages** in 13 page types, 69 scored items
- **16 scenarios** to sort by topic or theme, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use. Every scenario, passage and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 25).

REFERENCE

PLAIN-WORDS CHART: TOPICS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

The Columbian Exchange is the movement of plants, animals, people and diseases between the Americas and Europe, Africa and Asia after 1492. Here are Topics 1 to 5 in plain words.

1 Columbus, 1492

In plain words: In 1492 Christopher Columbus sailed from Spain and reached islands in the Caribbean. His voyage started lasting contact between the Americas and Europe, Africa and Asia. Europeans called the Americas the New World.

Think of it this way: A door that had been closed for thousands of years swings open.

2 Naming the Exchange

In plain words: In 1972 the historian Alfred Crosby wrote a book that gave this movement of plants, animals, people and diseases a name: the Columbian Exchange. It went in both directions across the Atlantic Ocean.

Think of it this way: A two-way trade where nobody planned most of the swaps.

3 Crops From the Americas

In plain words: Potatoes, corn, tomatoes, cacao (the seed used to make chocolate) and tobacco all first grew in the Americas. Ships carried them to Europe, Africa and Asia.

Think of it this way: Foods in your kitchen that began an ocean away.

4 Old World Plants

In plain words: Wheat and sugar cane came to the Americas from the Old World, which means Europe, Africa and Asia. Big sugar farms soon grew in the Caribbean and Brazil.

Think of it this way: New seeds planted in new soil.

5 Old World Animals

In plain words: Europeans brought horses, cattle and pigs to the Americas. Horses changed life for many Native nations on the Great Plains, who later used them for hunting and travel.

Think of it this way: Animals that had never lived on these lands arrive by ship.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	hemisphere	
2	epidemic	
3	Old World	
4	exchange	
5	immunity	
6	plantation	
7	crop	
8	export	

A	One half of the Earth.
B	A trade where each side gives and gets something.
C	A plant grown to be used as food or sold.
D	The body's ability to fight off a disease.
E	A good sent to be sold in another country.
F	Europe, Africa and Asia.
G	A very large farm that grows one main product.
H	A disease that spreads fast to many people.
I	An agreement between nations or groups.
J	A settlement far from the country that rules it.

Two of the meanings are not used.

SCENARIOS A

WHICH TOPIC?

My name: _____ Date .....

Write the topic number from the chart. Then tell how you know.

1 **A cook in Europe tries tomatoes, a plant first grown in the Americas.**

Topic ☐

How do you know? Use words from the story.

2 **A Plains hunter rides a horse, an animal that came from Europe.**

Topic ☐

How do you know? Use words from the story.

3 **Smallpox spreads through a village whose people had never been exposed to it.**

Topic ☐

How do you know? Use words from the story.

4 **A historian writes a book in 1972 that gives this two-way trade a name.**

Topic ☐

How do you know? Use words from the story.

READING

READ THE PASSAGE

My name: _____ Date .....

Read the passage. Answer the questions.

After Columbus's voyage in 1492, ships began crossing the Atlantic Ocean again and again. Ships from Spain carried horses, cattle, pigs and wheat to the Americas. Ships going back to Europe carried corn, potatoes, tomatoes and cacao. The ships also carried germs. In 1972 a historian named Alfred Crosby gave this two-way trade a name: the Columbian Exchange.

A PASSAGE WRITTEN FOR THIS WORKSHEET

1. Name two things carried from Europe to the Americas.

2. Why is the word exchange a good name for this? Use your own words.

Europeans carried smallpox and measles to the Americas. Native people had never been exposed to these diseases, so they had no immunity, and many communities lost large numbers of people. Later, owners of sugar and tobacco farms forced enslaved people from Africa to cross the Atlantic Ocean and work. Historians do not agree on exact numbers, but they agree the changes were huge.

A PASSAGE WRITTEN FOR THIS WORKSHEET

3. Fill in the two missing words from the passage.

Europeans carried smallpox and _____

Enslaved people were forced to come from _____

4. Why were the changes harder for Native communities? Use a clue.

PASTE 2 CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Disease	Enslaved Africans

Global Diet	Native Nations

Cut on the dashed lines.

Chocolate made from cacao	Lost many people and much land	Worked on sugar and tobacco farms	Corn and potatoes grown worldwide
Plains nations began using horses	Smallpox and measles	Spread among people with no immunity	Forced to cross the Atlantic

TRACKER

COLUMBIAN EXCHANGE TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Theme	8			
9	Which Topic? A	4			
10	Which Topic? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
13	Build the Timeline	5			
19	Cut and Paste 1	8			
20	Cut and Paste 2	8			
21	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
14	Read the Passage		
15	Case Study		
16	Explain It		
17	Build a Paragraph		
18	Map the Exchange		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 69 items on the 10 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 22 to 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT **Marcus T. (an invented student)**

TEACHER **Ms. Odom (invented)**

MONTH **October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Theme	8	8	10/2	–
9	Which Topic? A	4	3	10/6	Needed a prompt on one item
10	Which Topic? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
13	Build the Timeline	5	4	10/10	Swapped two steps
19	Cut and Paste 1	8	8	10/3	–
20	Cut and Paste 2	8	–	–	–
21	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **8 of 10** scored pages and got **46 of 51** items right with no prompt. **3** pages were all right and **5** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 8 pages and got 46 of 51 items right. Marcus is solid on Name the Theme and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a topic." — every number in it is a row of the table above.

What the table points to

5 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **17 student pages** in 13 page types, 69 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 29 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 25, 26 and 27) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

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A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

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