COMMUNITY HELPER HATS

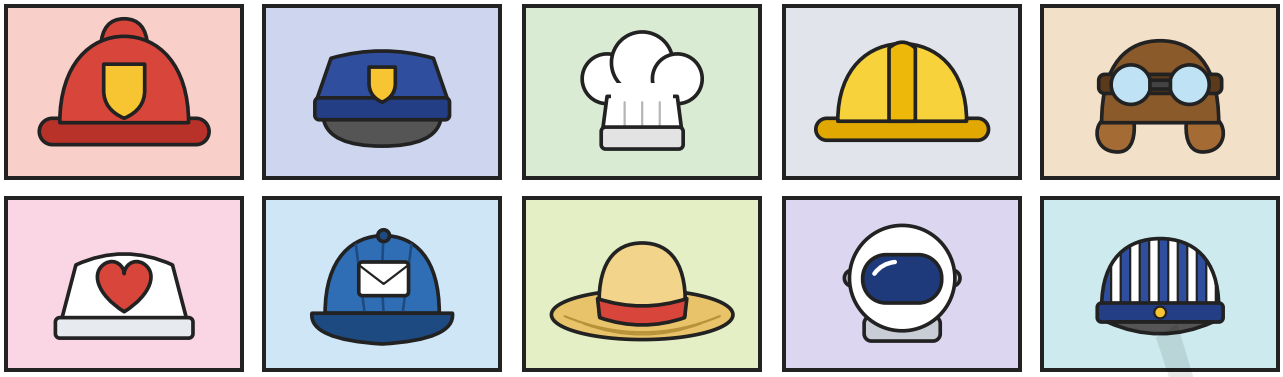
Cut and Glue Headbands + Writing



10 JOB HATS · COLOR + B&W

Bright Path Sped

Community Helper Hats: Start Here



What's inside

- How to make a hat headband (page 3): four picture steps
- 10 job hats: firefighter, police officer, chef, construction worker, pilot, nurse, mail carrier, farmer, astronaut, train conductor. Every hat is a prop only, no face and no person
- Hat cards: 6 to a page, in color (pages 4-5) and in black-and-white to color yourself (pages 6-7). Each set has 2 blank "My own hat" cards
- Band strips that say "I am a ___" with the job word: in color (pages 8-9) and black-and-white (pages 10-11). Each set has 2 blank strips, "I am a _____"
- Extender strips (page 12): 6 plain strips to make a band longer
- Match the words to the hats (page 13) with 12 word cards (page 14)
- Writing on three levels (pages 15-17): trace and draw, fill in, or write four lines, ending "When I grow up I will wear a ___ hat because ___"
- A class data page (page 18), a family letter (page 19) and credits (page 20). 66 pieces to cut in all

How the headband works

Print the hat cards and the band strips on card stock. A child cuts out one hat card and one band strip, glues the card on the band so the hat stands above it, and tapes the band into a ring that fits. The card and its band share a color, so a matching pair is easy to see. If one strip is too short for a head, cut an extender strip (page 12) and tape it on. The black-and-white pages use less ink and are for coloring; use the color pages when you need a headband ready to wear.

Easy cutting

Every piece is a rectangle in a grid with no gaps, so every cut is a straight line: hat cards are 3.7 by 2.8 inches, six to a page; band strips are 7.6 by 1.4 inches, six to a page; word cards are 2.1 by 1.5 inches. On the match page each glue box is exactly the size of a word card. Cut the strips ahead of time for children who need it.

A five-day plan

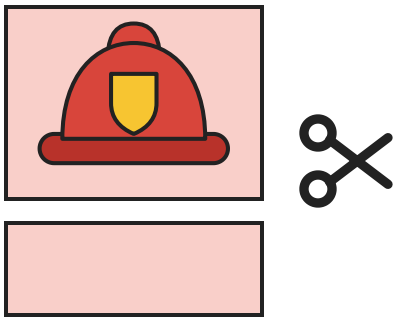
- Day 1: make the first headband (pages 3-9). Day 2: color a black-and-white set (pages 6-11).
- Day 3: match the words (pages 13-14). Day 4: writing for each child's level (pages 15-17).
- Day 5: a hat parade, the family letter and the class data page. You need scissors, glue sticks, tape, crayons and card stock.

PREVIEW

My name _____

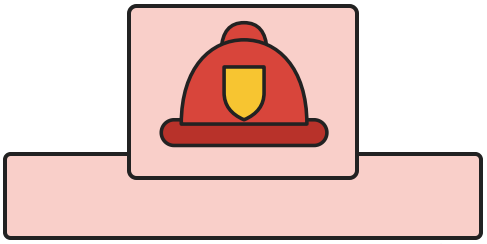
Make a hat.

1



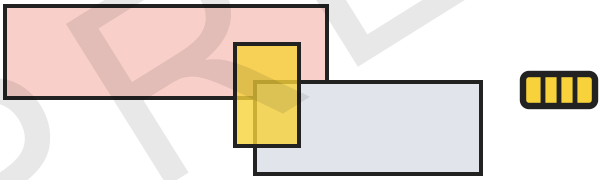
Snip a hat card and a band.

2



Glue the card on the band.

3



Tape the band to fit your head.

4



Put it on. Say who you are.

PREVIEW

My name _____

Cut out the hats.









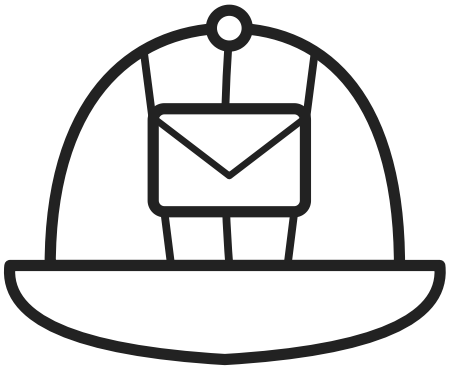
My own hat

My own hat

PREVIEW

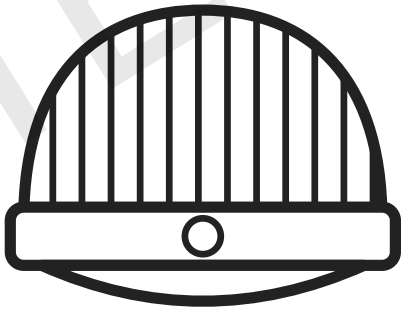
My name _____

Color the hats. Cut them out.









My own hat

My own hat

PREVIEW

Preview · Bright Path Sped

My name _____

Cut out the bands.

I am a mail carrier.

I am a farmer.

I am an astronaut.

I am a train conductor.

I am a _____ .

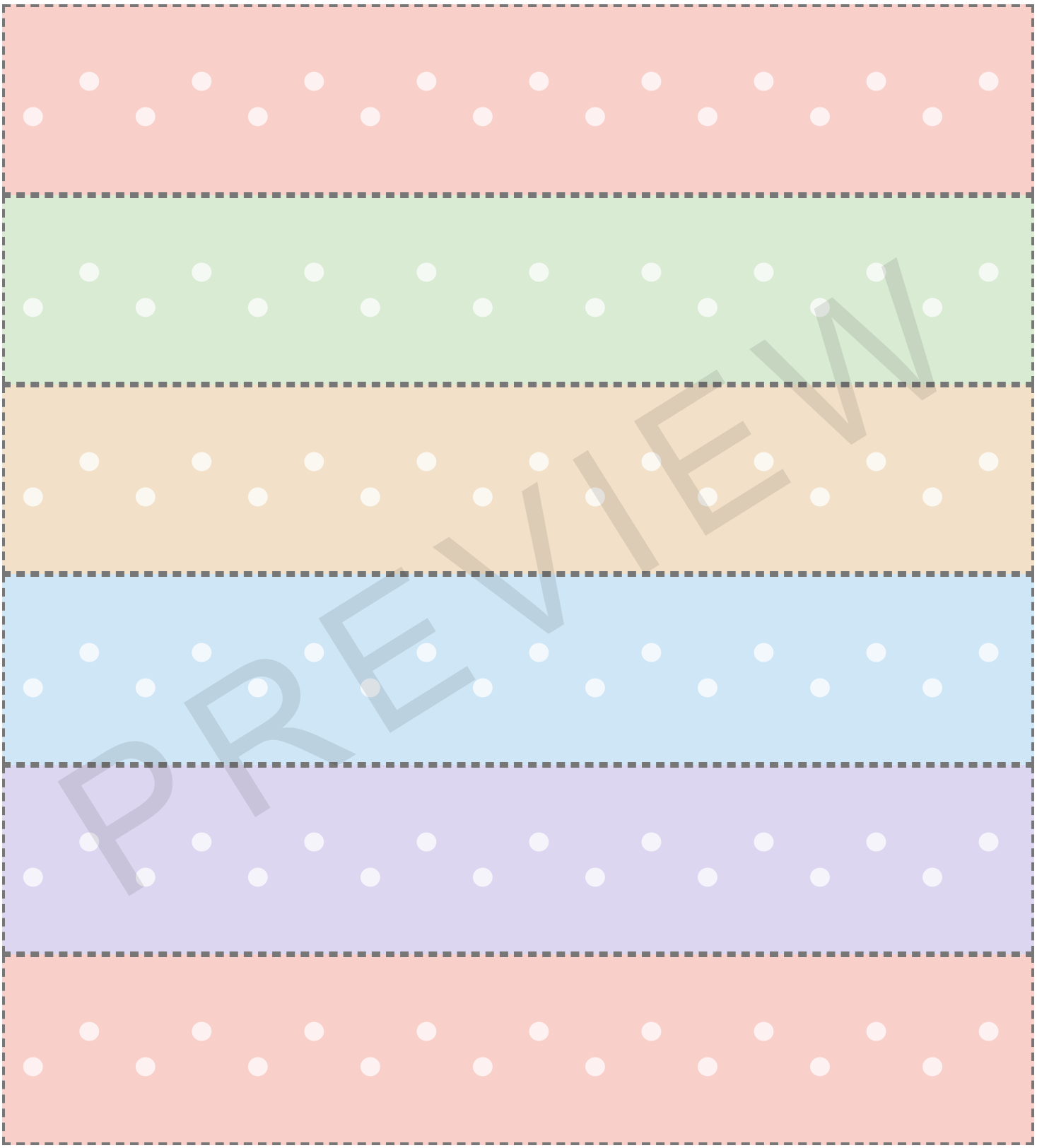
I am a _____ .

PREVIEW

Community Helper Hats - band strips, color, 6 pieces

My name _____

Cut out the strips. Tape one on to make it longer.



PREVIEW

Preview : Bright Path Sped

My name _____

Cut out the words.

firefighter	police officer	chef
construction worker	pilot	nurse
mail carrier	farmer	astronaut
train conductor		

PREVIEW

Draw the hat you like best.

My name _____

Finish the sentences.



firefighter police chef pilot nurse farmer

I will wear a _____ hat.

I will help _____ .

I will _____ .

Draw your hat.

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Cards	Bands	Headband	Match	Writing

PREVIEW

Notes. Cards: the hat cards cut (pages 4-7). Bands: the band strips cut (pages 8-11). Headband: glued, taped and worn. Match: pages 13-14. In the Writing column note the level the child used (page 15 trace, page 16 fill in, page 17 write four lines).

Next week we will: _____