

COMMUNITY HELPERS WORKSHEETS

Match the tool, match the job, cut and paste, Who Am I? — words only, no art. Fillable PDF.

START HERE QUICK START

One complete kit for learning community helpers with words alone: match a helper to its tool and its job, cut and paste a sort, and read two clues to name the helper. Every fact fits one helper only.

THREE STEPS

- Look over the twelve helpers**
Page 6 lists each helper with its tool and its job. Read it with your students first.
- Pick a format**
Match the Tool, Match the Job, Cut and Paste and Who Am I? go from easiest to hardest. The chart below says which page for which child.
- Check it, track it, send it home**
The answer keys are pages 20 and 21. Date each page on the tracker (page 22), roll the class up on page 23 and send the family note home (page 24). A filled example is on page 26.

WHICH PAGE, WHEN

WHEN...	USE...
Needs the most support	Match the Tool, pages 7, 8, 9
Ready to read what a helper does	Match the Job, pages 10, 11, 12
Learns best by cutting and gluing	Cut and Paste, pages 13, 14, 15, 16
Ready to read clues on their own	Who Am I?, pages 17, 18, 19
Opening a circle time on helpers	Circle Time Starter, page 25
Writing a family update	Family note, page 24 - phrase bank, page 27

Everything inside (30 pages)

- 13 student pages: 6 match pages (tool and job), 4 cut-and-paste sorts and 3 Who Am I? pages
- 12 community helpers, each with one tool, one job, two clues and two sort pieces
- 24 pieces to cut, edge to edge in a grid, so the cutting is a few straight lines
- 2 answer keys built from the same table as the pages, 1 tracker, 1 class grid
- 1 family note, 1 circle time starter, 1 filled example, 1 phrase bank
- 1 binder cover, 6 divider tabs and a note label to

What this is not

Not a behavior plan, a screener or a clinical tool. There are no pictures: the words do the work. Page 4 shows how each page works.

SET A MATCH THE TOOL

My name: _____ Date: _____

Look at the helper. Write the letter of the tool it uses.

a big yellow bus	b stethoscope
c library card	d dental mirror
e hose	

1 Bus Driver ☐

2 Dentist ☐

3 Librarian ☐

SET B CUT AND PASTE

My name: _____ Date: _____

Cut the pieces. Glue each one under its helper.

Teacher	Mail Carrier	Firefighter
GLUE	GLUE	GLUE
GLUE	GLUE	GLUE

Cut on the dashed lines. Two pieces go with each helper.

report card	fire helmet	package
stamp	chalk	ladder

SET A WHO AM I?

My name: _____ Date: _____

Read the clues. Who am I? Write the helper.

Helpers: Bus Driver Construction Worker Dentist Farmer Firefighter Librarian

1 You sit in my big chair and open wide.
A bright light shines over my chair.
I am a _____

2 I open the door at each stop and say good morning.
I count to make sure everyone is on board.
I am a _____

3 I work in a quiet place full of shelves.
You can borrow things from me and bring them back.
I am a _____

4 I work at a fire station.
I ride in a big red truck with a loud siren.

TRACKER COMMUNITY HELPERS TRACKER

STUDENT	TEACHER	MONTH	
PAGE (ITEMS)	FIRST TRY (DATE, SCORE)	SECOND TRY (DATE, SCORE)	NOTES
Match the Tool, Set A (4)			
Match the Tool, Set B (4)			
Match the Tool, Set C (4)			
Match the Job, Set A (4)			
Match the Job, Set B (4)			
Match the Job, Set C (4)			
Cut and Paste, Sort 1 (6)			
Cut and Paste, Sort 2 (6)			
Cut and Paste, Sort 3 (6)			
Cut and Paste, Sort 4 (6)			
Who Am I?, Set A (4)			
Who Am I?, Set B (4)			
Who Am I?, Set C (4)			

How to fill this in

Write the date and the score, like 10/6, 3 of 4. A second try is a different day, not the same page again. A blank means not tried yet, never wrong. Answer keys pages 20 and 21. Filled example: page 26.

NEXT HELPERS TO WORK ON

EXAMPLE MAYA'S TRACKER

Maya R. is invented, nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT	TEACHER	MONTH
Maya R. (an invented student)	Mr. Okafor (invented)	Fall

PAGE (ITEMS)	FIRST TRY (DATE, SCORE)	SECOND TRY (DATE, SCORE)	NOTES
Match the Tool, Set A (4)	10/6, 4 of 4	10/20, 4 of 4	-
Match the Tool, Set B (4)	10/7, 3 of 4	-	-
Match the Tool, Set C (4)	-	-	-
Match the Job, Set A (4)	10/8, 3 of 4	10/22, 4 of 4	-
Match the Job, Set B (4)	10/9, 2 of 4	-	Reread the job choices
Match the Job, Set C (4)	-	-	-
Cut and Paste, Sort 1 (6)	10/13, 5 of 6	-	Used the glue boxes well
Cut and Paste, Sort 2 (6)	-	-	-
Cut and Paste, Sort 3 (6)	-	-	-
Cut and Paste, Sort 4 (6)	-	-	-
Who Am I?, Set A (4)	10/14, 3 of 4	-	-
Who Am I?, Set B (4)	-	-	-
Who Am I?, Set C (4)	-	-	-

How to read it

Maya R. has a first try on 6 of 13 pages, with 20 of 26 items right in all. Two of those pages have a second try. Not started: 7 pages. Every number comes from the table above.

What's next for Maya

Try Match the Job, Set B again on a new day, then start the pages with no date yet. The class grid (page 23) takes over once a format is done.

Fillable PDF

30 Pages

12 Helpers

24 Pieces to Cut



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2 Pick a format

Match the Tool, Match the Job, Cut and Paste and Who Am I? go from easiest to hardest. The chart below says which page for which child.

3 Check it, track it, send it home

The answer keys are pages 20 and 21. Date each page on the tracker (page 22), roll the class up on page 23 and send the family note home (page 24). A filled example is on page 26.

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WHEN...	USE...
Needs the most support	Match the Tool, pages 7, 8, 9
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- **1 family note**, **1 circle time starter**, **1 filled example**, **1 phrase bank**
- **1 binder cover**, **6 divider tabs** and a spine label to cut out

What this is not

Not a behavior plan, a screener or a clinical tool. There are no pictures: the words do the work. Page 4 shows how each page works.



The twelve community helpers, with the tool and the job used on the Match pages.

HELPER	TOOL	WHAT THEY DO
Firefighter	hose	puts out fires
Police Officer	badge	patrols the town in a car
Mail Carrier	mailbag	brings mail to every house
Doctor	stethoscope	helps sick people feel better
Dentist	dental mirror	checks and cleans your teeth
Teacher	whiteboard	teaches lessons in a classroom
Farmer	tractor	grows crops and food
Librarian	library card	helps you find a book to read
Baker	oven	makes bread, cakes and cookies
Bus Driver	big yellow bus	drives children to and from school
Construction Worker	hammer	builds houses and buildings
Crossing Guard	stop sign	helps children cross the street safely

Using this page

Read a row aloud before the first worksheet on that helper. Every tool and every job in this file fits only one of these twelve.





My name: _____

Date _____



Look at the helper. Write the letter of the tool it uses.

a big yellow bus**b** stethoscope**c** library card**d** dental mirror**e** hose**1** Bus Driver**2** Dentist**3** Librarian**4** Firefighter



My name: _____

Date _____



Look at the helper. Write the letter of the job it does.

a puts out fires**b** patrols the town in a car**c** helps sick people feel better**d** teaches lessons in a classroom**e** grows crops and food**1** Doctor☐**2** Farmer☐**3** Teacher☐**4** Police Officer☐



My name: _____

Date _____



Cut the pieces. Glue each one under its helper.

Teacher

Mail Carrier

Firefighter

GLUE

GLUE

GLUE

GLUE

GLUE

GLUE



Cut on the dashed lines. Two pieces go with each helper.

report card

fire helmet

package

stamp

chalk

ladder

When you finish, color a star ★





My name: _____ Date _____



Read the clues. Who am I? Write the helper.

Helpers

Bus Driver Construction Worker Dentist Farmer Firefighter
Librarian

- 1 You sit in my big chair and open wide.
A bright light shines over my chair.

I am a _____

- 2 I open the door at each stop and say good morning.
I count to make sure everyone is on board.

I am a _____

- 3 I work in a quiet place full of shelves.
You can borrow things from me and bring them back.

I am a _____

- 4 I work at a fire station.
I ride in a big red truck with a loud siren.

I am a _____





STUDENT

TEACHER

MONTH

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STUDENT

TEACHER

MONTH

Maya R. (an invented student)

Mr. Okafor (invented)

Fall

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Cut and Paste, Sort 1 (6)	10/13, 5 of 6	–	Used the glue boxes well
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Cut and Paste, Sort 3 (6)	–	–	–
Cut and Paste, Sort 4 (6)	–	–	–
Who Am I?, Set A (4)	10/14, 3 of 4	–	–
Who Am I?, Set B (4)	–	–	–
Who Am I?, Set C (4)	–	–	–

How to read it

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What's next for Maya

Try Match the Job, Set B again on a new day, then start the pages with no date yet. The class grid (page 23) takes over once a format is done.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who wants children to learn who helps in their community, with words, pencils and glue. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The same community helpers as a hands-on sort, as picture cards, and as places around town.



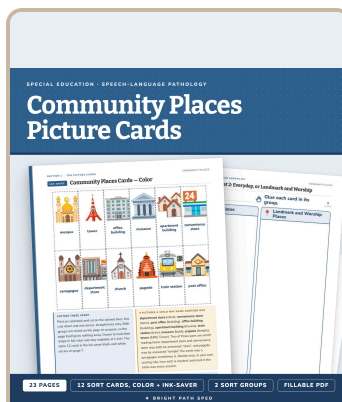
Community Helper Sort Task Box

A hands-on sort of community helpers for independent work.



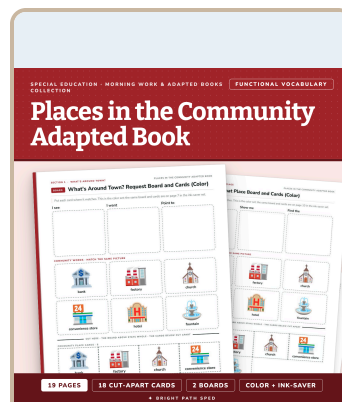
Community Helper and Tool Match Picture Cards

Picture cards that match each helper to its tool.



Community Places Picture Cards

Picture cards for naming places around town.



Places in the Community Adapted Book

A picture-matching book about places in the community.

Part of the K-2 Classroom Instruction collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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