

Community Places Picture Cards

SECTION 1 · THE PICTURE CARDS

COMMUNITY PLACES

CUT APART

Community Places Cards — Color



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: five cuts down and one across, straight lines only. Both groups are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 12 cards in the ink-saver black-and-white set are on page 7.

9 PICTURES A CHILD MAY NAME ANOTHER WAY

department store (store), convenience store (store), post office (building), office building (building), apartment building (houses), train station (train), museum (bank), pagoda (temple), tower (Eiffel Tower). Two of those pairs are worth reading twice: department store and convenience store may both be answered "store", and pagoda may be answered "temple" the same way a synagogue sometimes is. Decide once, in your own scoring rule, how each is marked, and mark it the same way every session.

WHAT THIS DECK DOES NOT SORT BY

Twelve buildings, sorted into an everyday-errand group and a landmark-or-worship group -- not by neighborhood, not by how far away a place is, and not by which places a specific family actually uses. Those are the adult's own call, not a rule this file makes.

Community Places Picture Cards

Page 6 of 23

+ BRIGHT PATH SPED

AND ANSWER KEY

COMMUNITY PLACES

at 2: Everyday, or Landmark and Worship



Glue each card in its group.

places

Landmark and Worship Places

Page 10 of 23

+ BRIGHT PATH SPED

+ BRIGHT PATH SPED

23 PAGES

12 SORT CARDS, COLOR + INK-SAVER

2 SORT GROUPS

FILLABLE PDF

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

4

01 The Picture Cards

PAGES 6–7



Community Places
Cards — Color
[CUT APART](#)

6



Community Places
Cards — Ink-Saver
[CUT APART](#)

7

02 Sort Mats and Answer Key

PAGES 9–12



Sort Mat 1: Match
the Faint Picture
[SORT MAT](#)

9



Sort Mat 2:
Everyday, or
Landmark and
Worship
[SORT MAT](#)

10



Sort Mat 3: Write
the Words
[SORT MAT](#)

11



Answer Key —
What Goes
Where
[ANSWER KEY](#)

12

03 Probe and Track

PAGES 14–18



Quick Probe
Forms A, B and C
[CHECKLIST](#)

14



Full-Deck Probe
— Where the
Child Put Each
Card
[CHECKLIST](#)

15



Data Log
[LOG](#)

16



Percent Graph
[TRACKER](#)

17



Caseload
Summary
[ROSTER](#)

18

04 Share and Write

PAGES 20–22



Places Near Home
[NOTES](#)

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Phrase Bank
[REFERENCE](#)

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Filled Example
[EXAMPLE](#)

22

CUT, SORT, GLUE

12 cards, 6 in each of 2 groups.
Three sort mats go from a
picture guide to writing.

SCORED THE SAME WAY

Every quick form (page 14) and
the full-deck form (page 15)
prints each picture's group
beside it.

PICTURES, NOT A SCRIPT

The pictures replace the word
list a child cannot yet read;
your scoring rule stays your
call.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print and cut the cards

Print the color card page (page 6) or the ink-saver page (page 7) on cardstock and cut on the dashed lines. The 12 cards touch, so every cut is one straight line.

Read the note on the card page once: 9 pictures have a second name a child may say, and how you mark that is decided before the first probe.



2

Sort onto a mat

Pick the mat for the child. Mat 1 (page 9, ●) has a faint picture guide; Mat 2 (page 10, ■) is an independent sort; Mat 3 (page 11, ▲) is for writing the words.

Check a finished mat against the answer key (page 12).



3

Probe, log and graph it

Mark a quick form (page 14) or the full-deck form (page 15) as the child sorts.

Copy the correct-out-of-total onto the data log (page 16) the same day, plot the percent on the graph (page 17), and update the caseload page (page 18) on whatever schedule your team reviews data.

Send the family page (page 20) home the same week — it uses the same pictures.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in. It works offline, with no account or subscription, and looks the same on every machine that opens it. Print the student mats; type into the teacher pages.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no lesson on any specific place, no elicitation, cueing or modeling script; it covers two groups of community-building pictures and how to mark and total the sort.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct sort, a criterion, or a typical rate for sorting community places. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

I need a picture this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows the thing.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

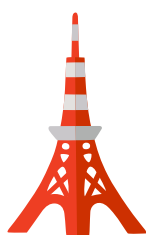
A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

CUT APART

Community Places Cards – Color



mosque



tower

office
building

museum

apartment
buildingconvenience
store

synagogue

department
store

church



pagoda



train station



post office

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WHAT THIS DECK DOES NOT SORT BY

Twelve buildings, sorted into an everyday-errand group and a landmark-or-worship group -- not by neighborhood, not by how far away a place is, and not by which places a specific family actually uses. Those are the adult's own call, not a rule this file makes.

CUT APART

Community Places Cards — Ink-Saver



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: five cuts down and one across, straight lines only. Both groups are mixed on the page on purpose, so the page itself gives nothing away. Pure black outlines, so a photocopier spends the least ink it can. The same 12 cards in the full-color set are on page 6.

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Sort Mat 2: Everyday, or Landmark and Worship



Glue each card in its group.



building



Everyday Places



Landmark and Worship Places



CHECKLIST

Quick Probe Forms A, B and C

Three forms, 4 pictures each, two from every group. No picture is on two forms: A, B and C together are all 12 cards. Every picture is scored on the full-deck form, page 15.

STUDENT

DATE

FORM GIVEN (A, B OR C)

HOW TO MARK EACH PICTURE

Have the child put each picture in a group, or point to the group on a mat. The group each picture belongs in is printed under its word. Mark + if the child chose that group and – for a different group or no choice. What counts as which is this adult's call, written once and reused every session.

Form A 4 pictures · untimed


department store
Everyday Places

☐ ☐
+ -


church
Landmark and Worship Places

☐ ☐
+ -


office building
Everyday Places

☐ ☐
+ -


museum
Landmark and Worship Places

☐ ☐
+ -

SCORE (CORRECT OUT OF 4)

GROUP THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, GROUP)

Form B 4 pictures · untimed


tower
Landmark and Worship Places

☐ ☐
+ -


apartment building
Everyday Places

☐ ☐
+ -


synagogue
Landmark and Worship Places

☐ ☐
+ -


train station
Everyday Places

☐ ☐
+ -

SCORE (CORRECT OUT OF 4)

GROUP THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, GROUP)

Form C 4 pictures · untimed


mosque
Landmark and Worship Places

☐ ☐
+ -


convenience store
Everyday Places

☐ ☐
+ -


pagoda
Landmark and Worship Places

☐ ☐
+ -


post office
Everyday Places

☐ ☐
+ -

SCORE (CORRECT OUT OF 4)

GROUP THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, GROUP)



CHECKLIST

Full-Deck Probe — Where the Child Put Each Card

All 12 cards in deck order, one row each. Mark + or – as on the quick forms, then carry the total to the log (page 16) as correct out of 12. A row left blank was not shown today.

STUDENT

DATE

YOUR RULE FOR + AND –

#	PICTURE	BELONGS IN	RIGHT GROUP? + / –	GROUP THE CHILD CHOSE
1	mosque	Landmark and Worship Places	☐ ☐	
2	tower	Landmark and Worship Places	☐ ☐	
3	office building	Everyday Places	☐ ☐	
4	museum	Landmark and Worship Places	☐ ☐	
5	apartment building	Everyday Places	☐ ☐	
6	convenience store	Everyday Places	☐ ☐	
7	synagogue	Landmark and Worship Places	☐ ☐	
8	department store	Everyday Places	☐ ☐	
9	church	Landmark and Worship Places	☐ ☐	
10	pagoda	Landmark and Worship Places	☐ ☐	
11	train station	Everyday Places	☐ ☐	
12	post office	Everyday Places	☐ ☐	

TOTAL CORRECT (OUT OF 12)

PICTURES SHOWN TODAY (IF FEWER THAN ALL)

ALL 12 CARDS ON ONE SHEET

Same one-mark scoring as the quick forms, in the same mixed deck order as the cut-apart cards (page 6). Total the correct column at the foot and carry it to the log (page 16) as correct out of 12.

 **NOTES**

Places Near Home

Send home the same week these pictures are new in session. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM

THIS WEEK'S PICTURES (CIRCLE THE ONES WE SORTED)



department store



post office



train station



church



mosque



tower

SOMETHING THAT WENT WELL

TWO MINUTES AT HOME: NAME WHAT YOU PASS

On a walk, a drive or a bus ride, name a place you pass and say whether it is an everyday place or a landmark. Write down one your child named on their own.

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

PLACES WE NOTICED OUTSIDE OF PRACTICE

A store, an office, a place of worship — anything your child pointed out and named on their own.

ANYTHING TO FLAG BEFORE NEXT SESSION

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Devon is invented, and so is every mark on this page. Eight quick probes of sorting pictures into Everyday Places or Landmark and Worship Places, Forms A, B and C rotating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/9	A	2	4	50%	baseline
2	9/16	B	2	4	50%	baseline
3	9/23	C	3	4	75%	baseline
4	9/30	A	3	4	75%	department store card put in the Landmark and Worship Places group, marked –
5	10/7	B	3	4	75%	–
6	10/14	C	4	4	100%	4 of 4, the highest score so far
7	10/21	A	4	4	100%	–
8	10/28	B	4	4	100%	4 of 4 again, same as the last probe

READING THE NUMBERS

Sessions 1–3 (Forms A, B, C) scored 2, 2 and 3 of 4: baseline is the median of the three, 2 of 4, 50 percent. By session 8, Devon scored 4 of 4, 100 percent — a 50 percentage-point rise from baseline. Every percent above is that row's own correct count divided by 4, times 100, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

"On picture-sort probes (4 pictures, untimed), Devon sorted 2 of 4 pictures into the right group at baseline in September and 4 of 4 on the most recent probe in October."

WHERE DEVON WOULD SIT ON THE CASELOAD PAGE

One row: baseline 50 percent, current 100 percent, trend up, decision "continue current plan" — the same numbers this table already shows, carried onto page 18 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child's eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for sorting community places — it exists only to show how the log, the table and the graph read once numbers are actually on them.

THE SESSION-4 NOTE

On session 4 (Form A) the department store card went in the Landmark and Worship Places group. The department store is on Form A, and it belongs in the Everyday Places group (answer key, page 12), so the row is marked –. It counts against that session's 3 of 4. It is the only error that session.