

Comparative and Superlative

BIG • BIGGER • BIGGEST



• 34 pages • 7 page types • 72 items



THREE STEPS

1 Look at the Helper together

Page 6 is the one student page with the rules on it: compare two things with -er, three or more with -est, and the three spelling changes (double the letter, change y to i, or the word changes completely). Read the six cards aloud with the child before the first page.

2 Pick a page type and a set

Seven page types, easiest to hardest; the chart says which page for which child. Items come in three sets of six (A, B, C), and no practice item repeats across the student pages.

3 Check it, record it, send it home

The answer keys are pages 23, 24 and 25. Date each page on the tracker (page 26), roll the group up on page 27, and send the home page (29). A filled example is on page 30.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting -er and -est for the first time	Helper, page 6 · Circle the Right Form, pages 7, 8, 9
Can spot the right spelling, not yet writing it	Pick -er or -est, pages 10, 11, 12
Matching forms to -er or -est (cut and glue)	Sort by Form, pages 13, 14, 15
Ready to spell the word	Write the Word Right, pages 16, 17, 18
Ready to write the whole sentence	Build the Sentence, pages 19, 20, 21
Ready to write sentences of their own	My Sentences, page 22
Writing a progress note or a note home	Team note, page 28 · phrase bank, page 31

Everything inside (34 pages)

- **17 student pages** in 7 page types: Helper, Circle the Right Form, Pick -er or -est, Sort by Form, Write the Word Right, Build the Sentence and My Sentences
- **72 different items**, all invented and short; comparing two things with -er and three or more with -est
- **18 cut-and-glue words**, six a page, in a block that takes 3 straight cuts
- **1 rules page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Only the degree of an adjective, with primary handwriting lines and room to work. Every item compares exactly two or exactly three things, so the count — never a judgment call — decides -er or -est. Page 5 says what is left out.



My name: _____

Date _____



Compare two things? Add -er. Compare three or more? Add -est.



Compare two

tall → **taller**

Add -er.



Compare three+

tall → **tallest**

Add -est.



Count them

2 things? -er

3+ things? -est

The count decides —
always.



Double the letter

big → **bigger**

Short word, one ending
letter: double it.



Change y to i

funny →

funnier

Ends in y: swap it
for i.



It changes completely

good → **better** →

best

bad → **worse** →

worst

Just two words do this.



My name: _____

Date _____



☐ Read both. Circle the one spelled right.

1

The rabbit is faster than the turtle.

The rabbit is faster than the turtle.

2

Of the snail, the turtle and the rabbit, the snail is the slowest.

Of the snail, the turtle and the rabbit, the snail is the slowest.

3

The elephant is bigger than the mouse.

The elephant is bigger than the mouse.

4

Of the soup, the tea and the cocoa, the soup is the hottest.

Of the soup, the tea and the cocoa, the soup is the hottest.

5

The clown is funnier than the puppet.

The clown is funnier than the puppet.

6

Of the puppy, the kitten and the bunny, the puppy is the best.

Of the puppy, the kitten and the bunny, the puppy is the best.





My name: _____

Date _____



☐ Read the sentence. Circle -er or -est.

1 The jet is ____ than the bike. ☐

-er two

-est three+

2 Of the turtle, the goat and the duck, the turtle is the _____. ☐

-er two

-est three+

3 The whale is ____ than the shark. ☐

-er two

-est three+

4 Of the desert, the beach and the field, the desert is the _____. ☐

-er two

-est three+

5 The joke is ____ than the riddle. ☐

-er two

-est three+

6 Of the painting, the drawing and the sketch, the painting is the _____. ☐

-er two

-est three+





My name: _____

Date _____



Cut out the words. Glue each one under -er or -est.

-er two things**-est** three or more

Cut on the dashed lines.

faster

slowest

bigger

hottest

funnier

best



My name: _____ Date _____



Read the sentence. Write the word right.

- 1 The runner is ____ (fast) than the walker.

Write it right:

- 2 Of the tortoise, the crab and the beetle, the tortoise is the ____ (slow).

Write it right:

- 3 The giant is ____ (big) than the dwarf.

Write it right:

- 4 Of the volcano, the oven and the stove, the volcano is the ____ (hot).

Write it right:

- 5 The comedian is ____ (funny) than the narrator.

Write it right:

- 6 Of the teacher, the coach and the tutor, the teacher is the ____ (good).

Write it right:





My name: _____ Date _____



Read the compare. Write the whole sentence.

1

Compare: the cheetah and the zebra. (fast)

2

Compare: the sloth, the cow and the sheep. (slow)

3

Compare: the dinosaur and the lizard. (big)

4

Compare: the pepper, the onion and the carrot. (hot)

5

Compare: the cartoon and the sitcom. (funny)

6

Compare: the cookie, the muffin and the bagel. (good)

Check your work

☐

-er or -est

☐

Spelled right





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Circle the Right Form · Set A	7			
Circle the Right Form · Set B	8			
Circle the Right Form · Set C	9			
Pick -er or -est · Set A	10			
Pick -er or -est · Set B	11			
Pick -er or -est · Set C	12			
Sort by Form · Set A	13			
Sort by Form · Set B	14			
Sort by Form · Set C	15			
Write the Word Right · Set A	16			
Write the Word Right · Set B	17			
Write the Word Right · Set C	18			
Build the Sentence · Set A	19			
Build the Sentence · Set B	20			
Build the Sentence · Set C	21			

How to fill this in

Date each page the day it is finished, and write how many of its six items the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 23, 24 and 25. Filled example: page 30.

THIS MONTH WE ARE WORKING ON





Priya K. is invented; nothing on this page describes a real student. The blank tracker is on page 26.

STUDENT

TEACHER

MONTH

Priya K. (an invented student)

Mr. Alvarez (invented)

October

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Circle the Right Form · Set A	7	10/6	6 of 6	–
Circle the Right Form · Set B	8	10/8	5 of 6	Circled the doubled-letter spelling wrong once
Circle the Right Form · Set C	9	10/13	6 of 6	–
Pick -er or -est · Set A	10	10/9	6 of 6	–
Pick -er or -est · Set B	11	10/16	5 of 6	Picked -er for a three-item compare
Pick -er or -est · Set C	12	–	–	–
Sort by Form · Set A	13	10/10	6 of 6	–
Sort by Form · Set B	14	–	–	–
Sort by Form · Set C	15	–	–	–
Write the Word Right · Set A	16	10/17	4 of 6	Forgot to double the last letter on bigger
Write the Word Right · Set B	17	–	–	–
Write the Word Right · Set C	18	–	–	–
Build the Sentence · Set A	19	–	–	–
Build the Sentence · Set B	20	–	–	–
Build the Sentence · Set C	21	–	–	–

How to read it

Priya K. has finished **3 of 3** Circle the Right Form pages (**17 of 18** items right), **2 of 3** Pick -er or -est pages (**11 of 12**), **1 of 3** Sort page (**6 of 6**), and **1 of 3** Write the Word Right page (**4 of 6**). Build the Sentence is not started. Every number comes from the table above.

The family note this tracker would produce

“This month Priya K. chose the correctly-spelled form on 17 of 18 items and picked the right ending on 11 of 12. She is still remembering to double the last letter when she writes the word herself: she missed it twice on her first Write the Word Right page.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

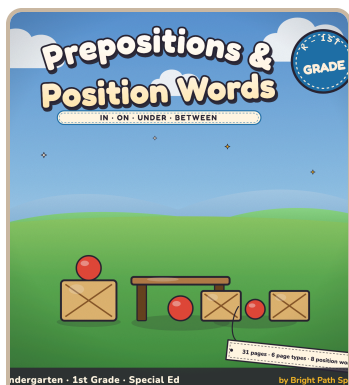
Everything here was built for the teacher who has a table of children who each need a different amount of support comparing with -er and -est. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

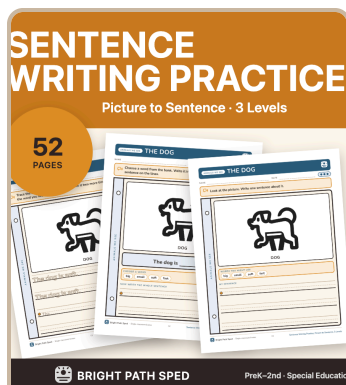
WHAT'S NEXT FROM THIS STORE

Another one-skill grammar pack, writing a whole sentence from a picture, building a sentence in a scene, and a picture prompt with a word bank.



Prepositions and Position Words Worksheets, In On Under Behind, K-1st

Another one-skill grammar pack: where something is, with primary handwriting lines.



Sentence Writing Practice, Picture to Sentence, 3 Levels

The next step: write a whole sentence from a picture, at three levels.



Read and Build a Scene, CVC Short A, Decodable Sentences

Read a sentence, cut and glue the pieces into a scene.



October Writing Picture Prompts with Word Bank and Sentence Starters

A picture, a word bank and a sentence starter for writing time.

Part of the K-2 Grammar and Sentences collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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