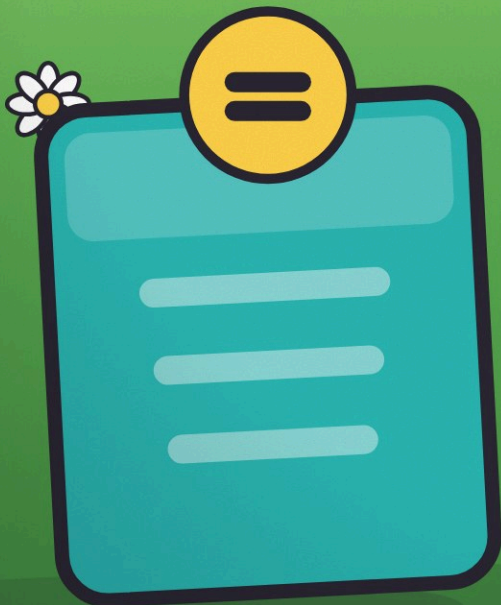


Compare and Contrast Worksheets

SAME • DIFFERENT



• 23 pages • 48 sentences • 3 page types



A compare-and-contrast kit built so a child always knows what is being asked: read and tell same from different, sort them, then write one of each.

THREE STEPS

- 1 **Look at the Helper together**
Page 6 shows what compare (same) and contrast (different) mean, side by side: a same statement always carries a word like both or also; a different statement always carries a word like but or while. Read the two cards with the child before the first practice page.
- 2 **Pick a page type and a set**
Three page types, easiest to hardest: Same or Different, then Sort, then Write Your Own. The chart says which page for which child.
- 3 **Check it, record it, send it home**
The answer keys are pages 14 and 15. Date each page on the tracker (page 16), and send the home page (page 18). A filled example is on page 19.

WHICH PAGE, WHEN

WHEN...	USE...
Learning what compare and contrast mean	Helper, page 6
Can tell same from different, needs to read and circle	Same or Different, pages 7, 8, 9
Ready to sort and categorize	Sort Same and Different, pages 10 and 11
Ready to write an original sentence	Write Your Own, pages 12 and 13

Everything inside (23 pages)

- **8 student pages** in 3 page types plus a Helper, 1 dot to 3 dots
- **24 same statements** and **24 different statements**, all invented and grade-appropriate
- **2 cut-and-sort pages** with mixed same and different sentences
- **2 answer keys** with every item's real answer, generated from the same banks as the pages
- **1 tracker, 1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 back page**

What makes it different

Every sentence carries a clue word that matches its own bin — both/also for same, but/while for different — so there is never a sentence a child could argue either way.

COMPARE AND CONTRAST HELPER



My name: _____

Date _____



Compare (Same)

Tells how two things are alike

Markers and crayons are both used for coloring.

A whale and a shark both live in the ocean.

Spring and fall are both seasons when the weather changes.

Contrast (Different)

Tells how two things are NOT alike

A marker is wet, but a crayon is waxy.

A whale breathes air, while a shark does not.

Spring is warm, but fall is cool.

The difference

To COMPARE two things, tell one way they are the SAME. To CONTRAST two things, tell one way they are DIFFERENT. Clue words help: “both” and “also” often mean same; “but” and “while” often mean different.





My name: _____

Date _____



Read each sentence about two things. Circle Same or Different.

1. A sparrow can fly, but a penguin cannot.

☐ Same☐ Different

2. Summer is hot, while winter is cold.

☐ Same☐ Different

3. A dog barks, but a cat meows.

☐ Same☐ Different

4. A lion lives on land, but a fish lives in water.

☐ Same☐ Different

5. Dogs and cats both have fur.

☐ Same☐ Different

6. A lion and a tiger are both big cats.

☐ Same☐ Different

7. A robin and a sparrow are both birds.

☐ Same☐ Different

8. Summer and spring are both warm seasons.

☐ Same☐ Different

Remember: a word like **both** or **also** often means Same; a word like **but** or **while** often means Different.





My name: _____

Date _____



Cut out the sentences. Glue each one in the right bin: Same or Different.

Same

Different

Cut on the dashed lines.

Breakfast and dinner are both meals.	A truck and a car both have wheels.	A lake and a pond are both bodies of water.	A lake is still, but a river flows.
Apples and bananas are both fruit.	A whale and a dolphin are both sea animals.	A sandwich has bread, but a wrap does not.	A sandwich and a wrap are both foods you can eat with your hands.
A truck is big, while a car is small.	An apple is round, but a banana is long.	Breakfast happens in the morning, while dinner happens at night.	A whale breathes air, but a fish does not.





My name: _____

Date _____



Pick a pair. Write one way they are the SAME and one way they are DIFFERENT.

ELEPHANTS & MICE

Write one way Elephants and Mice are the SAME. (Try a word like both or also.)

Write one way Elephants and Mice are DIFFERENT. (Try a word like but or while.)

RAINY DAYS & SUNNY DAYS

Write one way Rainy Days and Sunny Days are the SAME. (Try a word like both or also.)

Write one way Rainy Days and Sunny Days are DIFFERENT. (Try a word like but or while.)

Need a word to start? Try: **Both...** · **They also...** · **But...** · **While...**





Same or Different, pages 7, 8, 9. Item numbers are the numbers printed to the left of each sentence.

Set A

ITEM	SENTENCE	ANSWER
A-1	A sparrow can fly, but a penguin cannot.	Different
A-2	Summer is hot, while winter is cold.	Different
A-3	A dog barks, but a cat meows.	Different
A-4	A lion lives on land, but a fish lives in water.	Different
A-5	Dogs and cats both have fur.	Same
A-6	A lion and a tiger are both big cats.	Same
A-7	A robin and a sparrow are both birds.	Same
A-8	Summer and spring are both warm seasons.	Same

Set B

ITEM	SENTENCE	ANSWER
B-1	A backpack and a lunchbox are both carried to school.	Same
B-2	A pencil makes a gray mark, while a crayon makes a colored mark.	Different
B-3	A backpack holds books, but a lunchbox only holds food.	Different
B-4	A pencil and a crayon can both make marks on paper.	Same
B-5	Pizza and pasta are both foods made with dough.	Same
B-6	An apple and an orange are both fruit.	Same
B-7	Pizza is usually hot, but a salad is usually cold.	Different
B-8	An apple is crunchy, but an orange is juicy.	Different

Set C

ITEM	SENTENCE	ANSWER
C-1	Soccer is played with your feet, but basketball is played with your hands.	Different
C-2	A crayon and a marker can both color a picture.	Same
C-3	A bicycle and a tricycle both have wheels.	Same
C-4	Soccer and basketball are both played with a ball.	Same
C-5	A bicycle has two wheels, but a tricycle has three wheels.	Different
C-6	Fall has falling leaves, while winter has snow.	Different
C-7	Fall and winter are both cool seasons.	Same
C-8	A crayon can be sharpened, but a marker cannot.	Different

How to use this key

Checking done — mark the tracker (page 16).





Use this page between team meetings, or to send home, without writing a note from scratch. Everything below is observable, with room for your own wording and numbers from the tracker (page 16).

CLINICIAN / TEACHER

STUDENT

MARKING PERIOD

What we worked on this week

What went well

Next focus

Anything else for the team meeting

A filled-in line, for reference

“This week we practiced Same or Different, Set A and B. Correctly identified 7 of 8 in Set A and 8 of 8 in Set B. Next focus: Sort Same and Different, page 1.” That is the level of detail this page is built for — every blank is a number or a word your team already uses, never a label.

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE, IF YOUR SCHOOL ASKS





Starters for a session note, a progress update, or the questions to ask before the pencil moves. Each one is an observation with a blank for the number or the word — the count comes off the tracker or the page itself, never from memory.

Describing accuracy

- Correctly identified ____ of ____ sentences as same or different.
- Correctly sorted ____ of ____ sentences into the Same or Different bin.
- Wrote a matching same and different sentence about ____ of ____ pairs.
- Checked work against the answer key with ____ of ____ correct on the first try.

Describing what the student did

- Needed [visual cue / hand-over-hand / a model] to sort a sentence.
- Explained why a sentence showed a similarity or a difference in their own words.
- Pointed to the clue word (both, also, but, while) to find the answer.
- Re-read a sentence before choosing, without being asked to.

For next steps

- Ready to move to [Sort Same and Different / Write Your Own].
- Needs more practice telling same from different before writing original sentences.
- Can now use this skill when comparing two real things in the classroom.
- Showed this skill outside of the lesson on ____.
- Ready for a new set (A, B or C) of the same page type.

Talk-first questions, any page

- How are these two things the same?
- How are these two things different?
- Is this telling us something alike, or something not alike? How can you tell?
- Can you turn this same sentence into a different sentence, or the reverse?

For the Write Your Own page

- Wrote a same sentence about ____ using the word ____.
- Wrote a different sentence about ____ using the word ____.
- Used a sentence starter (Both, They also, But, While) without being asked.
- Needed a model sentence read aloud before writing their own.

