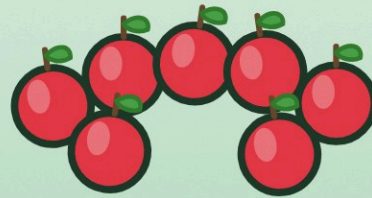


Comparing Sets



MORE • LESS • EQUAL



• 26 pages • 5 formats • 54 items



One complete kit for comparing sets with real pictures: more, less, and equal, practiced with counted picture groups, two different pictures together, and a three-group Most/Fewest task, with the record-keeping around it.

THREE STEPS

- 1 **Pick the format**
Within 5 (pages 6–7), within 10 (pages 8–9), two different pictures (pages 10–11), circle the Most/Fewest (pages 12–13), or the black-and-white ink-saver set (pages 14–15). The contents page (5) gives every page number.
- 2 **Circle it, write it, check it**
Every item has a name/date line and three words to circle: More, Less, Equal. The two answer key pages (16–17) are generated from the same counts the worksheets use.
- 3 **Record it, send it home**
Score each format on the tracker (page 18), see it as a bar graph on the snapshot (page 19), roll the group up on page 20, and send the family update (page 22) and home practice page (page 23).

WHICH PAGE, WHEN

WHEN...	USE...
Just starting to compare small groups	Within 5, page 6–7
Comparing groups up to 10	Within 10, page 8–9
Ready for groups of two different pictures	page 10–11
Comparing three groups at once	Most/Fewest, page 12–13
Printing on a classroom photocopier	Ink-Saver Set, page 14–15
Writing a progress note or a note home	Phrase bank, page 24

Everything inside (26 pages)

- **34 comparison items**, 6 pages — within 5, within 10, two pictures
- **8 Most/Fewest items**, 2 pages — three groups at once
- **12 ink-saver items**, 2 pages — black-and-white twin, Fluent HC
- **8 real pictures** in Noto Emoji color and Fluent HC ink-saver
- **1 answer key**, generated from the same counts every page uses
- **1 tracker, 1 snapshot graph, 1 class grid**
- **1 family update, 1 home page, 1 example, 1 phrase bank, 1 binder cover** with tabs

Every answer computed, never typed

Every “More,” “Less,” “Equal,” “Most” or “Fewest” in this file, on the worksheet or on the answer key, comes from comparing the pictures’ own counts in code — no second, hand-typed key.





NAME

DATE



Count group A. Count group B. Circle More, Less, or Equal.

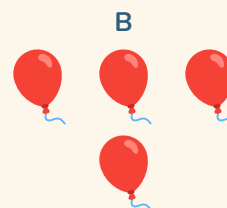


More

Less

Equal

Write it:

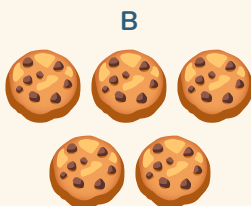
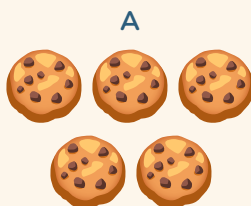


More

Less

Equal

Write it:

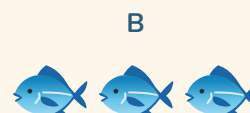


More

Less

Equal

Write it:



More

Less

Equal

Write it:



More

Less

Equal

Write it:



More

Less

Equal

Write it:



NAME

DATE



Count group A. Count group B. Circle More, Less, or Equal.

A

B

More

Less

Equal

Write it:

A

B

More

Less

Equal

Write it:

A

B

More

Less

Equal

Write it:

A

B

More

Less

Equal

Write it:

A

B

More

Less

Equal

Write it:

A

B

More

Less

Equal

Write it:

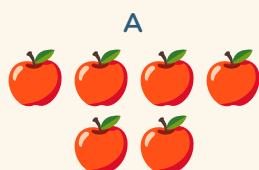
COMPARE TWO DIFFERENT PICTURES, SET 1



NAME

DATE

 Count group A. Count group B. They are not the same picture. Circle More, Less, or Equal.



More

Less

Equal

Write it:

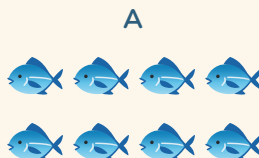


More

Less

Equal

Write it:

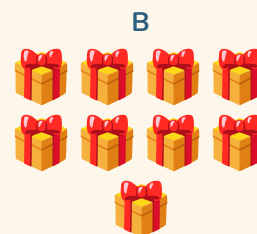


More

Less

Equal

Write it:

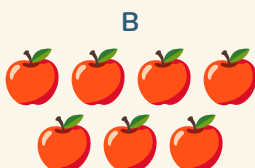
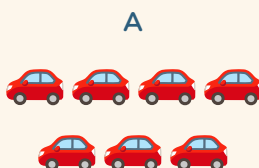


More

Less

Equal

Write it:



More

Less

Equal

Write it:

CIRCLE THE MOST AND THE FEWEST, SET 1

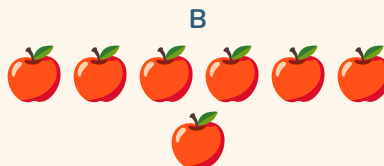


NAME

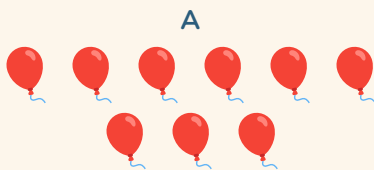
DATE



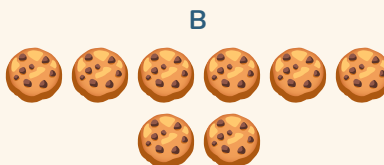
Count A, B, and C. Circle the group with the Most. Circle the group with the Fewest.



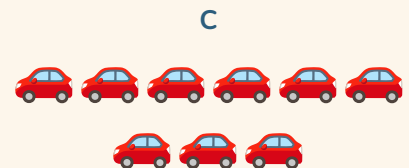
Most: ☐ A ☐ B ☐ C
 Fewest: ☐ A ☐ B ☐ C



Most: ☐ A ☐ B ☐ C
 Fewest: ☐ A ☐ B ☐ C



Most: ☐ A ☐ B ☐ C
 Fewest: ☐ A ☐ B ☐ C



Most: ☐ A ☐ B ☐ C
 Fewest: ☐ A ☐ B ☐ C

COMPARE TWO GROUPS, BLACK AND WHITE, SET 1



NAME

DATE



Count group A. Count group B. Circle More, Less, or Equal.

A



B



More Less Equal

Write it:

A



B



More Less Equal

Write it:

A



B



More Less Equal

Write it:

A



B



More Less Equal

Write it:

A



B



More Less Equal

Write it:

A



B



More Less Equal

Write it:

ANSWER KEY 1: SAME-PICTURE SETS



Every answer below is computed from the two counts themselves, in the order the worksheet page prints them. Two Different Pictures and Most/Fewest are on the next page, page 17.

Within 5, Set 1 (page 6)

A VS B	ANSWER
Item 1: 3 vs 1	More
Item 2: 2 vs 4	Less
Item 3: 5 vs 5	Equal
Item 4: 1 vs 3	Less
Item 5: 4 vs 2	More
Item 6: 2 vs 2	Equal

Within 5, Set 2 (page 7)

A VS B	ANSWER
Item 1: 4 vs 1	More
Item 2: 3 vs 3	Equal
Item 3: 1 vs 5	Less
Item 4: 5 vs 2	More
Item 5: 2 vs 3	Less
Item 6: 4 vs 4	Equal

Within 10, Set 1 (page 8)

A VS B	ANSWER
Item 1: 7 vs 3	More
Item 2: 4 vs 8	Less
Item 3: 6 vs 6	Equal
Item 4: 2 vs 9	Less
Item 5: 10 vs 5	More
Item 6: 8 vs 8	Equal

Within 10, Set 2 (page 9)

A VS B	ANSWER
Item 1: 9 vs 2	More
Item 2: 5 vs 5	Equal
Item 3: 3 vs 7	Less
Item 4: 10 vs 10	Equal
Item 5: 6 vs 1	More
Item 6: 4 vs 9	Less

Ink-Saver, Set 1 (page 14)

A VS B	ANSWER
Item 1: 5 vs 2	More
Item 2: 3 vs 8	Less
Item 3: 9 vs 9	Equal
Item 4: 1 vs 6	Less
Item 5: 7 vs 4	More
Item 6: 2 vs 2	Equal

Ink-Saver, Set 2 (page 15)

A VS B	ANSWER
Item 1: 8 vs 3	More
Item 2: 4 vs 4	Equal
Item 3: 10 vs 1	More
Item 4: 6 vs 9	Less
Item 5: 2 vs 7	Less
Item 6: 5 vs 5	Equal

How many of each answer, by format

Counted straight out of the pair lists above.

FORMAT	ITEMS	MORE	LESS	EQUAL
Within 5 and Within 10	24	8	8	8
Ink-Saver	12	4	4	4





STUDENT

TEACHER

DATE

FORMAT	ITEMS	SCORE	NOTES
Compare Two Groups, Within 5	12		
Compare Two Groups, Within 10	12		
Compare Two Different Pictures, Within 10	10		
Circle the Most and the Fewest	8		
Ink-Saver Set, Within 10	12		
Total	54		

How to score it

Write the number correct in Score. 54 items in all across five formats. A filled example is on page 21, and the same five scores become a bar graph on the snapshot, page 19.

THIS STUDENT IS WORKING ON (WITHIN 5, WITHIN 10, TWO DIFFERENT PICTURES, MOST/FEWEST...)





A one-page snapshot of all five formats, for reporting rather than day-to-day scoring.

STUDENT

DATE

Compare Two Groups, Within 5		—
Compare Two Groups, Within 10		—
Compare Two Different Pictures, Within 10		—
Circle the Most and the Fewest		—
Ink-Saver Set, Within 10		—

How to fill this in

After scoring the tracker (page 18), shade one segment of each bar for every 10% correct (a rough visual, not a precise percentage) — or just write the score in the box at the end. This turns five numbers into one picture to bring to a team meeting or share at a glance.

Progress over time

Re-score the tracker at three points in the year (fall, winter, spring — or whatever schedule your team uses) and write each score here, side by side. A rising column across a row is growth on that format; a flat one is a format to revisit.

FORMAT	CHECK 1	CHECK 2	CHECK 3
Compare Two Groups, Within 5			
Compare Two Groups, Within 10			
Compare Two Different Pictures, Within 10			
Circle the Most and the Fewest			
Ink-Saver Set, Within 10			





Priya is invented; nothing on this page describes a real student. The blank tracker is on page 18.

STUDENT

TEACHER

Priya S. (an invented student)

Mrs. Okafor (invented)

FORMAT	ITEMS	SCORE	NOTES
Compare Two Groups, Within 5	12	11	
Compare Two Groups, Within 10	12	9	
Compare Two Different Pictures, Within 10	10	6	
Circle the Most and the Fewest	8	5	
Ink-Saver Set, Within 10	12	10	
Total	54	41	

How to read it

Priya scored **41 of 54** items across all five formats. The lowest scores are on Compare Two Groups, Within 5 (11 of 12), Compare Two Groups, Within 10 (9 of 12), Compare Two Different Pictures, Within 10 (6 of 10), Circle the Most and the Fewest (5 of 8), Ink-Saver Set, Within 10 (10 of 12). Every number here comes from the table above.

Two things the Notes column is for

- What you saw, in plain words: counted each group out loud, pointed to the bigger group before circling, guessed on a two-different-pictures item.
- What you did about it: went back to a same-picture page before trying two different pictures, or moved on to the next format. Never a conclusion about the student — that is the team meeting's job.

The same five scores on the snapshot graph (page 19)

Priya's bars would look like this today:

Compare Two Groups, Within 5		11/12
Compare Two Groups, Within 10		9/12
Compare Two Different Pictures, Within 10		6/10
Circle the Most and the Fewest		5/8
Ink-Saver Set, Within 10		10/12

Where this goes next

Priya's next check-in: more Two Different Pictures, then Most/Fewest at a bigger range. Phrase bank: page 24.



THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and a table of students who each need a different amount of support to compare the same two groups. If it saved you an hour, it worked. If this helped, leaving feedback on TPT helps other teachers find it.

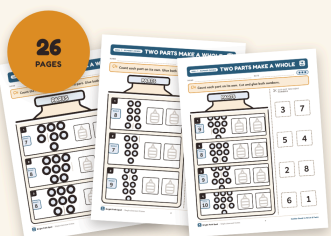
Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

NUMBER BONDS

Cut and Paste to 10, 3 Levels



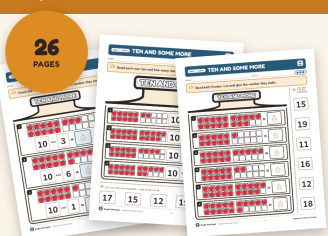
BRIGHT PATH SPED PreK-2: Special Education

Number Bonds to 10 Cut and Paste, 3 Levels

Part-part-whole practice with the whole printed on every page.

NUMBERS TO 20

Teen Numbers, Counting and Comparing – Cut and Paste, 3 Levels



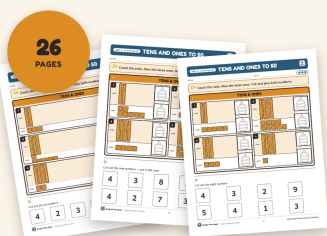
BRIGHT PATH SPED K-2: Special Education

Numbers to 20 Cut and Paste, 3 Levels

Counting, one more/one less, and more-or-fewer, cut and glue.

PLACE VALUE

Tens and Ones Cut and Paste, 3 Levels



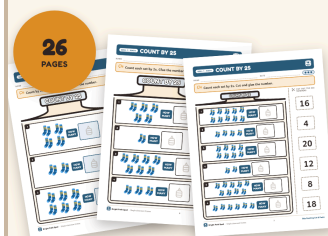
BRIGHT PATH SPED PreK-2: Special Education

Place Value Tens and Ones Cut and Paste, 3 Levels

The next step after counting: building numbers from tens and ones.

SKIP COUNTING

By 2s, 5s and 10s – Cut and Paste, 3 Levels



BRIGHT PATH SPED K-2: Special Education

Skip Counting Cut and Paste, 3 Levels (2s, 5s, 10s)

Counting by 2s, 5s and 10s, cut and glue, three levels.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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