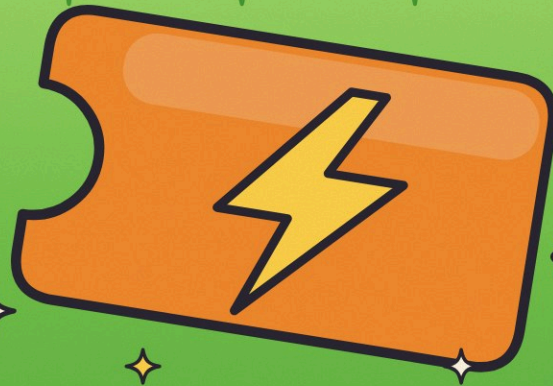
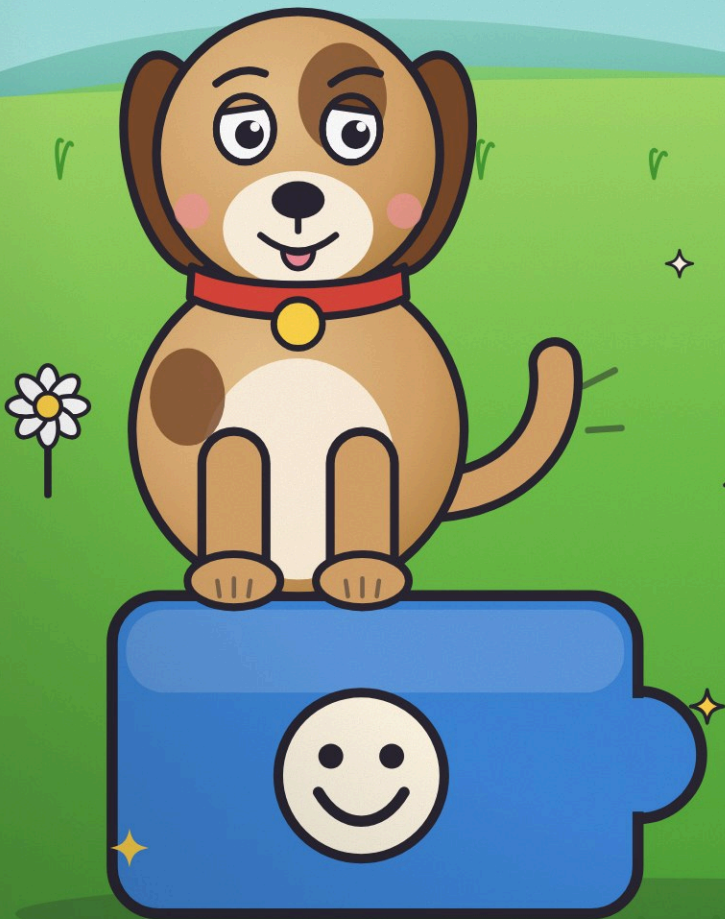


Sentences & Fragments

SORT IT • FIX IT • WRITE IT



• 34 pages • 7 page types • 72 word groups



THREE STEPS

1 Look at the Helper together

Page 7 is the one student page with the idea on it: two puzzle pieces, a WHO and a DOES WHAT, make a sentence, and one piece alone is “not yet.” Read it aloud with the child before the first page.

2 Pick a page type and a set

Seven page types, easiest to hardest; the chart says which page for which child. The word groups come in three sets of six (A, B, C), and no practice item repeats across the student pages.

3 Check it, record it, send it home

The answer keys are pages 23, 24 and 25. Date each page on the tracker (page 26), roll the group up on page 27, and send the home page (29). A filled example is on page 30.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the idea for the first time	Helper, page 7 · Sentence or Not Yet?, pages 8, 9, 10
Can tell a sentence, needs to name what is missing	What Is Missing?, pages 11, 12, 13
Ready to sort by hand (cut and glue)	Sort the Sentences, pages 14, 15, 16
Ready to write the missing part	Fix the Sentence, pages 17, 18, 19
Ready to write whole sentences	Build a Sentence, pages 20, 21 · My Sentences, page 22
Making your own sentence cards	The WHO and DOES WHAT bank, page 6
Writing a progress note or a note home	Team note, page 28 · phrase bank, page 31

Everything inside (34 pages)

- **16 student pages** in 7 page types: Helper, Sentence or Not Yet?, What Is Missing?, Sort the Sentences, Fix the Sentence, Build a Sentence and My Sentences
- **72 word groups to read:** 15 whole sentences and 57 fragments, all invented and short
- **18 cut-and-glue pieces**, six a page, in a block that takes 3 straight cuts
- **1 parts page, 1 bank page** (the 68 WHO and 64 DOES WHAT phrases the pages use)
- **3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

One idea only: a sentence has a WHO and a DOES WHAT. Puzzle pieces show it, primary lines give room to write, and no capital letter or end mark is ever a clue. Page 5 says what is left out and leaves a line for your program’s own wording.

- Every word group has **one right answer**, so the keys need no judgment calls.
- Three sets of six (A, B, C) let you re-check the same skill later with new items.
- Cut-and-glue on pages 14, 15, 16; write-it pages on 17, 18, 19, 20, 21.





My name: _____

Date _____



A sentence has a WHO and a DOES WHAT.



A sentence

My dog

ran home



WHO



DOES WHAT

... Not yet

My dog

DOES WHAT

needs a DOES WHAT

... Not yet

WHO

Ran home

needs a WHO



WHO: the person, animal or thing.



DOES WHAT: what it did.

Ask yourself



Is there a WHO?



Is there a DOES WHAT?



My name: _____

Date _____



☐ Read the words. Circle a sentence or not yet.

1

My shy turtle waited by the fence



A sentence



Not yet

2

My brave bee went out in the snow



A sentence



Not yet

3

The happy duck



A sentence



Not yet

4

A sleepy chick waved at the moon



A sentence



Not yet

5

Ate a red apple



A sentence



Not yet

6

The big mouse



A sentence



Not yet





My name: _____

Date _____



 Read the words. Circle the part that is missing.

1 Rested under a tree



WHO



DOES WHAT

2 My kind chick



WHO



DOES WHAT

3 The tiny horse



WHO



DOES WHAT

4 Watched the rain fall



WHO



DOES WHAT

5 The shy cat



WHO



DOES WHAT

6 Stood on one leg



WHO



DOES WHAT





My name: _____

Date _____



Cut out the words. Glue each one in its box.

A
sentenceNeeds
a WHONeeds a
DOES WHAT

Cut on the dashed lines.

My kind fox

Rode on the swing

My silly mouse
pushed a red
wagon

A silly rabbit

A funny bear
danced in the rainSmelled a sweet
flower



My name: _____

Date _____



Write the missing part. Now it is a sentence.

Need an idea? Try one of these.

WHO

A funny kitten

A silly puppy

The new boy

DOES WHAT

Jumped on the soft bed

Saw a big cloud

Slept all night

1

WHO

My silly ant

DOES WHAT

2

WHO

My sister

DOES WHAT

3

WHO

DOES WHAT

Hid behind a tree

4

WHO

The quick hen

DOES WHAT

5

WHO

DOES WHAT

Cheered for a friend

6

WHO

DOES WHAT

Crept up the stairs





My name: _____

Date _____



Pick a WHO. Pick a DOES WHAT. Write the sentence.



WHO

The kind kitten

The little bug

My shy pony

The tiny frog

The calm rabbit

The funny fox



DOES WHAT

Opened the little door

Stayed up late

Spun in a circle

Rolled down the hill

Came home at noon

Pulled a long rope

1

2

3

4

Check your work

☐

I have a WHO

☐

I have a DOES WHAT





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6, BUILD OF 4)	NOTES
Sentence or Not Yet? · Set A	8			
Sentence or Not Yet? · Set B	9			
Sentence or Not Yet? · Set C	10			
What Is Missing? · Set A	11			
What Is Missing? · Set B	12			
What Is Missing? · Set C	13			
Sort the Sentences · Set A	14			
Sort the Sentences · Set B	15			
Sort the Sentences · Set C	16			
Fix the Sentence · Set A	17			
Fix the Sentence · Set B	18			
Fix the Sentence · Set C	19			
Build a Sentence · Page 1	20			
Build a Sentence · Page 2	21			

How to fill this in

Date each page the day it is finished, and write how many of its items the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 23, 24 and 25. Filled example: page 30.

THIS MONTH WE ARE WORKING ON





Jamal R. is invented; nothing on this page describes a real student. The blank tracker is on page 26.

STUDENT

TEACHER

MONTH

Jamal R. (an invented student)

Ms. Okafor (invented)

November

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6, BUILD OF 4)	NOTES
Sentence or Not Yet? · Set A	8	11/2	6 of 6	–
Sentence or Not Yet? · Set B	9	11/4	5 of 6	Called a WHO alone a sentence
Sentence or Not Yet? · Set C	10	11/9	6 of 6	–
What Is Missing? · Set A	11	11/5	4 of 6	Mixed up WHO and DOES WHAT twice
What Is Missing? · Set B	12	11/12	5 of 6	–
What Is Missing? · Set C	13	–	–	–
Sort the Sentences · Set A	14	11/6	4 of 6	Two pieces swapped
Sort the Sentences · Set B	15	–	–	–
Sort the Sentences · Set C	16	–	–	–
Fix the Sentence · Set A	17	11/10	6 of 6	–
Fix the Sentence · Set B	18	11/16	5 of 6	Wrote a whole sentence in one slot
Fix the Sentence · Set C	19	–	–	–
Build a Sentence · Page 1	20	11/13	4 of 4	–
Build a Sentence · Page 2	21	–	–	–

How to read it

Jamal R. has finished **3 of 3** Sentence or Not Yet? pages (**17 of 18** items right), **2 of 3** What Is Missing? pages (**9 of 12**), **1 of 3** Sort page (**4 of 6**), **2 of 3** Fix pages (**11 of 12**) and **1 of 2** Build page (**4 of 4**). Every number comes from the table above.

The family note this tracker would produce

“This month Jamal R. told a sentence from ‘not yet’ on 17 of 18 word groups and named the missing part on 9 of 12. He is still sorting out which part is which: he mixed up WHO and DOES WHAT twice on his first What Is Missing? page.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with what makes a complete sentence. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

Writing a whole sentence from a picture, building a sentence in a scene, a picture prompt with a word bank, and the short-word fill-in that comes before it.

SENTENCE WRITING PRACTICE
Picture to Sentence - 3 Levels

52 PAGES

BRIGHT PATH SPED
PreK-2nd - Special Education

Sentence Writing Practice, Picture to Sentence, 3 Levels

The next step: write a whole sentence from a picture, at three levels.

READ, SPELL & BUILD A SCENE!
KINDERGARTEN - 1ST GRADE - SPECIAL ED

TO DECODABLE SCENES - CUT & PASTE

Read and Build a Scene, CVC Short A, Decodable Sentences

Read a sentence, then cut and glue the pieces into a scene.

K-2 WRITING - OCTOBER

3 LEVELS

OCTOBER WRITING PICTURE PROMPTS

Twelve October picture prompts, three pages each: a dotted sentence starter to trace, the same starter to read and finish, and the picture with its word bank only. Word banks with pictures, a word wall in color and ink saver, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

52 Pages 12 Prompts Word Banks - Pictures Sentence Starters

BRIGHT PATH SPED

October Writing Picture Prompts with Word Bank and Sentence Starters

A picture, a word bank and a sentence starter for writing time.

K-1ST PHONICS - MISSING LETTER

4 FORMATS

MISSING LETTER SOUND FILL-IN-THE-BLANK CVC

Two letters are already printed and one is blank — the picture confirms the word. Twelve short-vowel words, four formats (Beginning, Ending, Middle, Mixed), two six-word sets each. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

23 Pages 12 CVC Words 4 Formats Answer Key

BRIGHT PATH SPED

Missing Letter Sound Fill-in-the-Blank CVC Worksheets

Fill in the missing letter in a short word, the step before sentences.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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