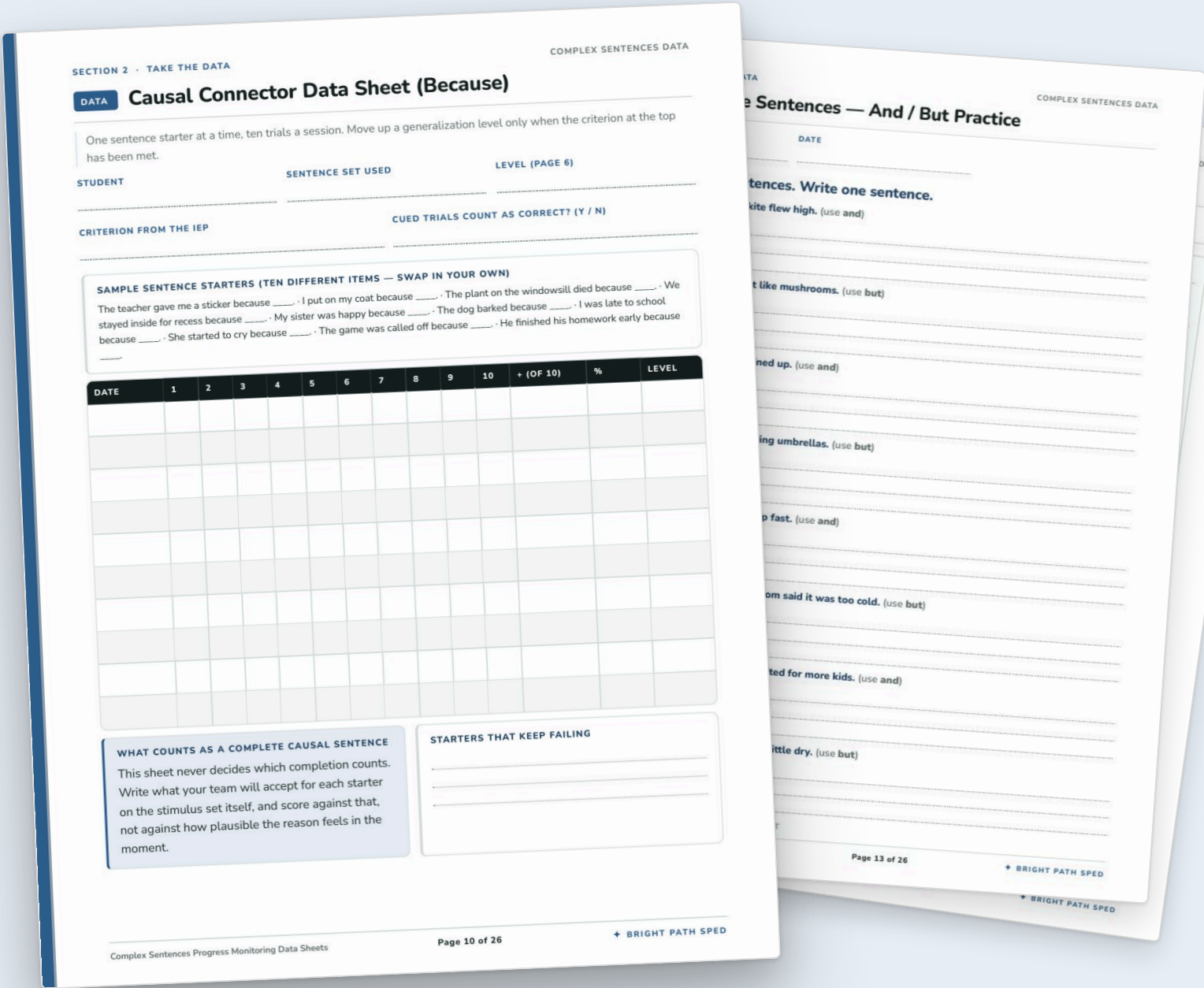


Complex Sentences Data Sheets



What Is Inside, and Where

26 pages: three sections, a worked example and a back page. Nothing here scores a response against a published norm or sets when a referral is warranted; every one of those stays with your team.

Before you begin

PAGE 4



**Start Here —
Three Steps**
START HERE

4

01 Set Up the Caseload

PAGES 6–8



**Code Key:
Recording Marks,
Domains and
Levels**
SETUP

6



**Complex
Sentences
Caseload Roster**
ROSTER

7



**Binder Cover and
Divider Tabs**
SETUP

8

02 Take the Data

PAGES 10–17



**Causal Connector
Data Sheet
(Because)**
DATA

10



**Temporal
Connector Data
Sheet (When)**
DATA

11



**Conditional
Connector Data
Sheet (If)**
DATA

12



**Join the Sentences
— And / But
Practice**
PRACTICE

13



**Answer Key and
Scoring — And /
But Practice**
KEY

14



**Quick Daily
Complex Sentence
Check**
DATA

15



**Frequency Correct
/ Incorrect Chart**
TRACKER

16



**Paraprofessional
and Classroom
Carryover Form**
DATA

17

03 Track, Report and Share

PAGES 19–25



**Cumulative
Accuracy Tracker
— Causal and
Temporal**
TRACKER

19



**Cumulative
Accuracy Tracker
— Conditional and
Combining**
TRACKER

20



Progress Graph
TRACKER

21



**Quarterly
Progress
Summary**
REPORTING

22



**Family Update —
Complex
Sentences at
Home**
NOTES

23



**Progress Note
Phrase Bank**
REFERENCE

24



**A Session of Data,
Filled In**
EXAMPLE

25

Start Here — Three Steps



1

Set up once

Define the recording marks, connector codes and generalization levels (page 6) as a team before the first session, and type the caseload roster once at the start of the term.

Print the binder cover and tabs (page 8) if this file lives in a binder rather than on a device.



2

Take data every session

Run the detailed sheet for whichever connector the goal targets (pages 10–12), hand the student the written and/but practice page (page 13) and score it on page 14, or run the quick combined check (page 15) on a tighter day, and add the session up on the frequency chart (page 16) before moving on.

The paraprofessional form is the plain-words version for a day the case manager is not the one listening.



3

Roll up and share

Copy the percent onto the tracker (pages 19–20) the same day, and plot the graph (page 21) once a week.

The family update (page 23) and the phrase bank (page 24) are ready to use as soon as a session of data is in.

WHAT THIS FILE IS

A fillable PDF. The fields are built into the document itself, so it works offline with no account or subscription and looks the same on every machine that opens it.

WHAT THIS FILE IS NOT

It is not a Google Sheets file, a Google Doc, or an Excel workbook, and it does not score a response against a published norm or compute a percent for you. You can type in it and print it; you cannot drag the boxes around or restyle the page.

WHAT THIS IS, AND WHAT IT IS NOT THE SAME AS

Not **Morphosyntax and Grammar Development Progress Monitoring Editable** — that pack spreads a caseload's tools across SEVEN grammar domains, so a team that only needs complex-sentence data still buys and navigates all seven. This file is the complex-sentence-only slice: a session sheet for EACH of the causal, temporal and conditional connectors, a written and/but practice page with its own key, a quick check, a frequency chart, a two-page tracker and graph, a quarterly summary, a family update and a phrase bank — for a caseload across a term.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

A mark says only whether a response matched the target connector structure as the clinician judged it that session — never a score against a published norm, a condition name, or a referral rule.

IF SOMETHING DOES NOT WORK

The text disappears when I close it. Opened in something that fills fields but does not save them — use Acrobat Reader and Save As.

I need more rows than a table holds. Print that page again and number the sheets; the tracker only needs the totals.

Anything else — the Ask a Question tab; a fix to the file is a free update.

02

Take the Data

A detailed session sheet for the causal connector, a separate one for the temporal connector, and a third for the conditional connector, a written practice page for the two coordinating connectors with its own scoring key, a faster combined check for a day with no time for a full session, a within-session tally chart for all four connector types, and a plain-language form for the paraprofessional or the general education teacher.

IN THIS SECTION

Causal Connector Data Sheet (Because)	10
Temporal Connector Data Sheet (When)	11
Conditional Connector Data Sheet (If)	12
Join the Sentences — And / But Practice	13
Answer Key and Scoring — And / But Practice	14
Quick Daily Complex Sentence Check	15
Frequency Correct / Incorrect Chart	16
Paraprofessional and Classroom Carryover Form	17

DATA

Causal Connector Data Sheet (Because)

One sentence starter at a time, ten trials a session. Move up a generalization level only when the criterion at the top has been met.

STUDENT

SENTENCE SET USED

LEVEL (PAGE 6)

CRITERION FROM THE IEP

CUED TRIALS COUNT AS CORRECT? (Y / N)

SAMPLE SENTENCE STARTERS (TEN DIFFERENT ITEMS — SWAP IN YOUR OWN)

The teacher gave me a sticker because _____. · I put on my coat because _____. · The plant on the windowsill died because _____. · We stayed inside for recess because _____. · My sister was happy because _____. · The dog barked because _____. · I was late to school because _____. · She started to cry because _____. · The game was called off because _____. · He finished his homework early because _____.

[illegible]

WHAT COUNTS AS A COMPLETE CAUSAL SENTENCE

This sheet never decides which completion counts. Write what your team will accept for each starter on the stimulus set itself, and score against that, not against how plausible the reason feels in the moment.

STARTERS THAT KEEP FAILING

.....

.....

.....

.....

PRACTICE

Join the Sentences — And / But Practice

MY NAME

DATE

 Join the two sentences. Write one sentence.

1. The wind blew hard. The kite flew high. (use **and**)

2. Mia likes pizza. She does not like mushrooms. (use **but**)

3. The bell rang. The students lined up. (use **and**)

4. It started to rain. We did not bring umbrellas. (use **but**)

5. The puppy was tired. It fell asleep fast. (use **and**)

6. Jake wanted to play outside. His mom said it was too cold. (use **but**)

7. The bus arrived early. The driver waited for more kids. (use **and**)

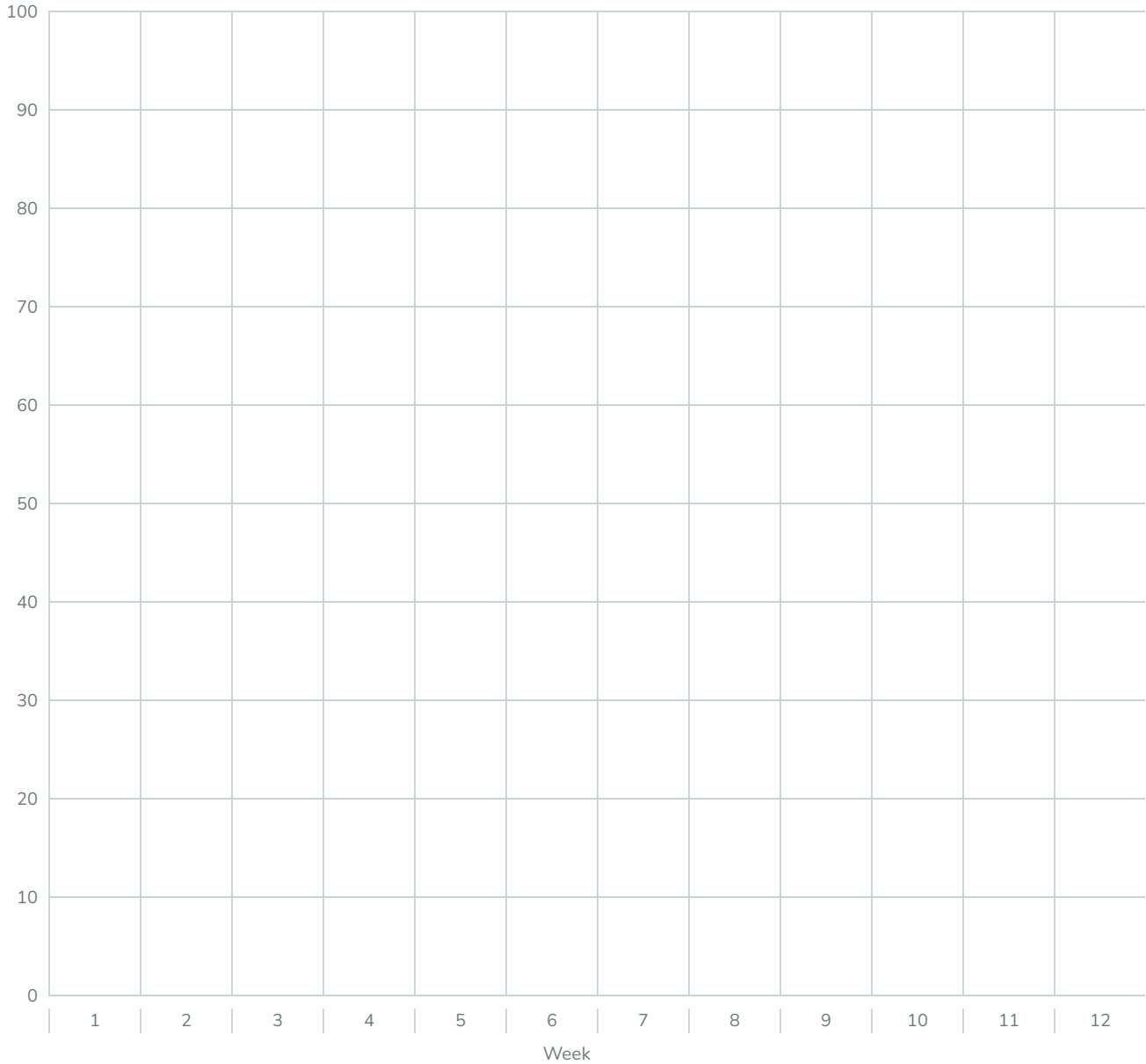
8. The cake looked delicious. It tasted a little dry. (use **but**)

 TRACKER

Progress Graph

STUDENT	GOAL (SHORT)	CRITERION / AIM
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PERCENT CORRECT, CAUSAL/TEMPORAL/CONDITIONAL/AND-BUT COMBINING — LABEL IT



WEEK	1	2	3	4	5	6	7	8	9	10	11	12
Date												
Score												
Aim line												

Reading it: a line climbing across sessions is increasing accuracy. Three points flat or falling in a row: check the frequency chart (page 16) for what changed.

EXAMPLE

A Session of Data, Filled In

SAMPLE · INVENTED STUDENT

CAUSAL CONNECTOR SHEET (PAGE 10) — DEVIN K., GRADE 4 (INVENTED)

Starter set: sample items, teacher-selected · **Criterion from the IEP:** 80% accuracy across three consecutive sessions · **Cued trials count as correct:** N

DATE	1	2	3	4	5	6	7	8	9	10	+	%	LEVEL
Oct 2	+	+	-	+	-	+	+	+	+	+	8	80	Frame
Oct 4	+	+	+	-	+	+	+	+	+	+	9	90	Frame
Oct 7	+	+	+	+	+	+	+	-	+	+	9	90	Frame
Oct 10	+	+	+	+	+	+	+	+	+	+	10	100	Frame
Oct 13	+	-	-	+	-	+	+	-	+	+	6	60	Convo

Oct 2, Oct 4 and Oct 7 were three sessions at or above 80%, so the criterion was met Oct 7; the level then moved to conversation on Oct 13, where the percent dropped to 60% as expected — progress, not a setback.

TEMPORAL CONNECTOR SHEET (PAGE 11)

DATE	1	2	3	4	5	6	7	8	9	10	+	%	LEVEL
Oct 3	+	+	+	-	+	+	-	+	+	+	8	80	Frame
Oct 6	+	-	+	-	-	+	+	-	+	+	6	60	Frame
Oct 9	+	+	+	+	+	+	-	+	-	+	8	80	Frame
Oct 13	+	+	-	+	+	-	+	-	+	+	7	70	Frame

Four sessions at 80/60/80/70% — never three in a row, so temporal connector use stays at the sentence-frame level. Oct 6 and Oct 13 both lost the connector clause mid-sentence.

FREQUENCY CORRECT/INCORRECT CHART (PAGE 16) — OCT 13, ALL FOUR CONNECTORS, SAME SESSION

CONNECTOR	PRESENTED	CORRECT	INCORRECT	SC	NR	%
Causal connector (because)	10	6	4	0	0	60
Temporal connector (when)	10	7	3	0	0	70
Conditional connector (if)	10	8	2	0	0	80
And/but combining, written	8	6	2	0	0	75

Same session, same student: 60% conversation (causal), 70% sentence frame (temporal), 80% sentence frame (conditional, sheet not shown) and 75% written (and/but combining, 6 of 8, key not shown).

THE DECISION, WRITTEN ON THE TRACKER (PAGES 19–20)

Causal: met Oct 7; now conversation at 60%.
Temporal: 80/60/80/70% — not yet met.
Conditional: met Oct 13; conversation next.
Combining: 6/8 (75%); close.

DOMAIN SNAPSHOT (PAGE 22 COPIES THIS TABLE)

CONNECTOR	BASELINE (DATE, %)	CURRENT (DATE, %, LEVEL)	STATUS	ONE-LINE NOTE FOR THE QUARTERLY SUMMARY
Causal	28% (Sep 18)	60% convo (Oct 13)	SP	Met criterion Oct 7; now in conversation.
Temporal	22% (Sep 18)	70% frame (Oct 13)	SP	Not yet met; two more sessions at 80%+ needed.
Conditional	30% (Sep 18)	80% frame (Oct 13)	MET	Met criterion this session; conversation next.
Comb (and/but)	25% (Sep 18)	75% (Oct 13, written)	SP	Close to criterion; recheck item wording next session.