CONSONANT BLENDS





40 PAGES

L, R and S Blends · K-2

NO PREP

My name _____

Cut. Glue the blend in the box.



____amingo



____asses



____oth

My name _____

Find the picture. Write the word.

1.  flamingo

2.  flashlight

3.  fly

5.  globe

6.  glove

7.  glue

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One classroom license

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line, type, and Save As.
- The name line on the pages, the build-the-word lines, the tracker and the notes areas are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the words stay big enough for small readers. Every page prints in color or in black and white. On the read-and-find pages each blend's color is also written as a word (blue, red, green, purple), so a black-and-white copy still works with crayons.

Student work

A filled-in tracker carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

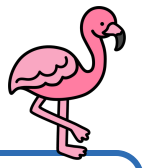
© Bright Path Sped. For single-classroom use by the original purchaser.

PREVIEW

My name _____

Read the blends. Say both sounds.

L-BLENDS



bl	cl	fl	gl	pl	sl
black	clap	flag	glad	plan	slip

R-BLENDS



br	cr	dr	fr	gr	pr	tr
brag	crab	drum	frog	grin	prop	trap

S-BLENDS



sc	sk	sm	sn	sp	st	sw
scab	skip	smog	snap	spin	stop	swim

PREVIEW

Binder Cover and Spine

Slide this into the front of a binder or a folder. The spine strip is below it; the three divider tabs come before each family of blends (pages 6, 15 and 24).



CONSONANT BLENDS

l-blends, r-blends and s-blends

Name _____

Class or group _____

School year _____

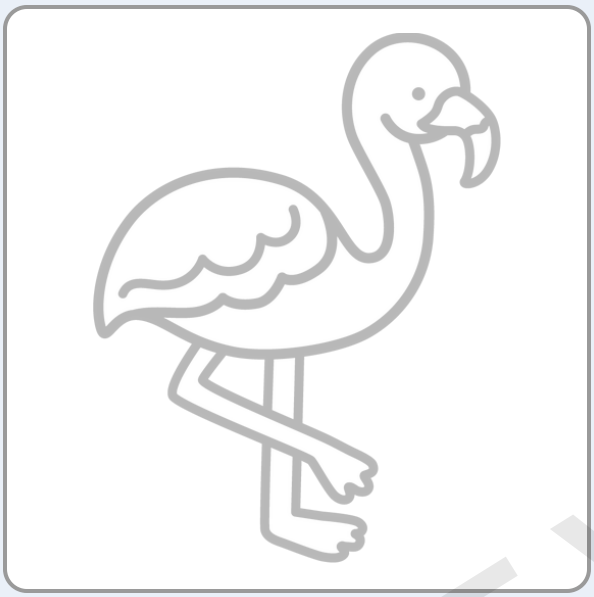
PREVIEW

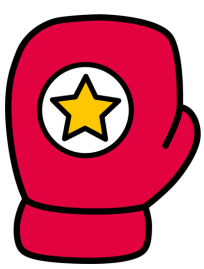
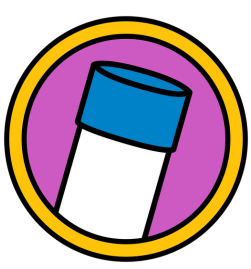
Consonant Blends - Bright Path Sped

Spine strip: fold it around the spine of a one-inch binder, or tape it flat to a folder edge.

My name _____

Cut. Glue each picture under its blend.

fl	gl
	
	



PREVIEW

My name _____

Cut. Glue the blend in the box.



_____ amingo



_____ asses



_____ oth

sl	gl	bl	cl	fl

PREVIEW

My name _____



Read the words. Color the box.

gl = blue	pl = red	sl = green
glad	plan	slam
slap	glob	plug
plum	sled	glum
slim	glass	plot
plop	slip	gloss
glint	plus	slug

PREVIEW

My name _____



Find the words. Circle them.

k	b	n	c	d	n	d	s	m	h
c	h	a	l	m	m	b	j	g	p
c	l	p	a	u	i	l	h	y	b
p	u	g	p	y	i	a	w	u	l
m	n	g	p	r	p	c	g	n	d
u	a	l	k	f	w	k	u	o	m
t	m	a	y	c	l	t	w	r	e
d	r	d	b	r	s	l	i	m	i
g	c	l	o	c	k	f	l	i	p
f	l	a	g	p	l	u	m	o	f

PREVIEW

black	clap	flag	glad
plum	slim	clock	flip

Divider Tab 2 of 3

Slide this sheet in front of the R-blends pages.



R-BLENDS

br cr dr fr gr pr tr

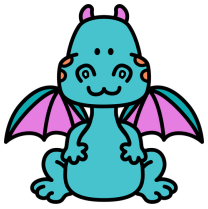
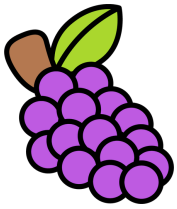
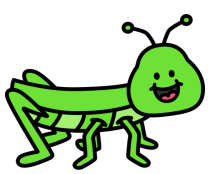
Pages 15-23

PREVIEW

My name _____

Cut. Glue each picture under its blend.

dr	gr	tr




PREVIEW

My name _____



Read the words. Color the box.

br = blue	cr = red	dr = green
brag	crab	drag
crib	drip	brim
drop	brick	crop
cram	drum	brat
drill	bred	crisp
crack	dress	brass

PREVIEW

My name _____



Find the words. Circle them.

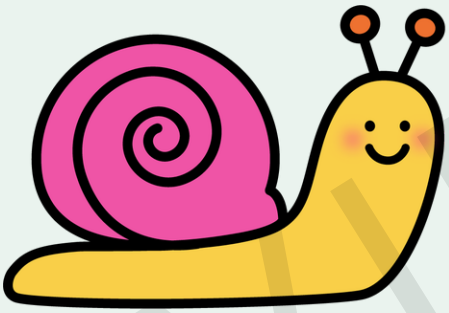
p	r	o	p	a	n	c	s	l	c
b	r	a	g	o	t	r	o	r	t
l	w	w	j	a	d	a	a	n	g
n	g	d	l	c	p	b	t	f	r
o	r	g	r	i	n	o	a	s	e
f	i	f	h	d	k	u	l	a	t
r	o	y	s	r	r	j	d	u	r
o	e	g	b	i	j	c	r	h	i
g	w	t	k	p	l	h	u	p	p
t	l	r	a	t	g	k	m	r	o

PREVIEW

brag	crab	drum	frog
grin	prop	trip	drip

Divider Tab 3 of 3

Slide this sheet in front of the s-blend pages and the two mixed-blend sorts.



S-BLENDS

sc sk sm sn sp st sw

Pages 24-31

PREVIEW

My name _____



Read the words. Color the box.

sc = blue	sk = red	sm = green	sn = purple
smog	scab	skip	snap
skid	snip	scan	smug
snug	smell	skin	scat
skit	scum	snag	smack
scalp	snack	smock	skim
sniff	smelt	skill	scuff

PREVIEW

My name _____



Put the parts together. Write the word.

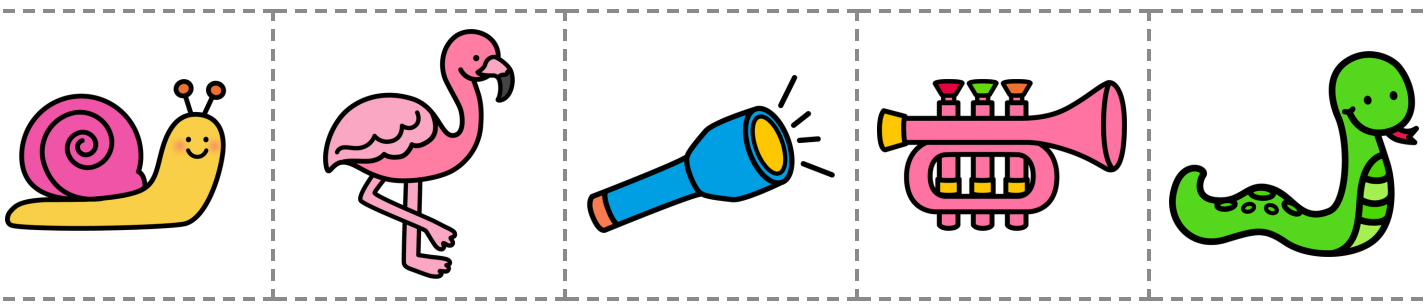
sc	+	ab	=	scab
sk	+	ip	=	
sm	+	og	=	
sn	+	ap	=	
sp	+	in	=	
st	+	op	=	
sw	+	im	=	
sk	+	in	=	
sn	+	ug	=	
st	+	ep	=	

PREVIEW

My name _____

Cut. Glue each picture under its blend.

sn	fl

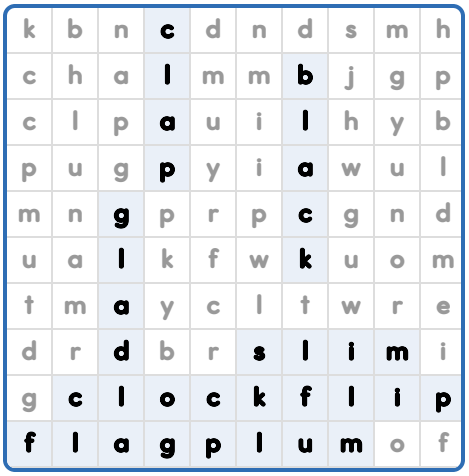


PREVIEW

Answer Key

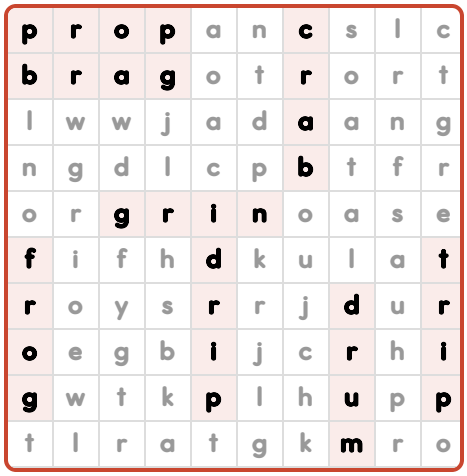
Word searches are solved with the words shaded. Accept any picture glued under the right blend; a sort piece left over belongs to no group on its page. The read-and-find words are on page 33.

Page 13: L-blends



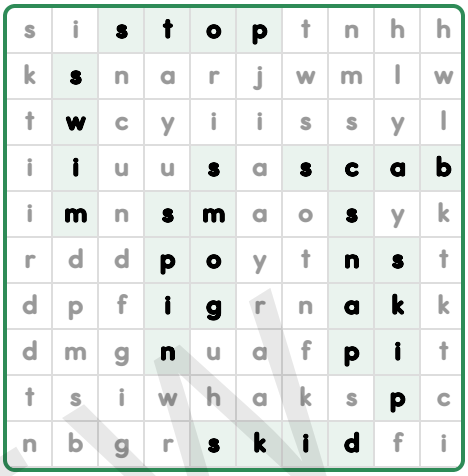
black, clap, flag, glad, plum, slim, clock, flip

Page 22: R-blends



brag, crab, drum, frog, grin, prop, trip, drip

Page 29: S-blends



scab, skip, smog, snap, spin, stop, swim, skid

Sorts, fill the blend, write the word and build the word

Page 7 (picture sort) **fl**: flamingo, flashlight | **gl**: glove, glue

Page 8 (picture sort) **fl**: flamingo, flashlight | **gl**: glasses, globe, glove

Page 16 (picture sort) **dr**: dragon, drum | **fr**: frog, fries

Page 17 (picture sort) **dr**: dragon, dress | **gr**: grapes, grasshopper | **tr**: train, tractor

Page 30 (picture sort) **sn**: snail, snake | **fl**: flamingo, flashlight

Page 31 (picture sort) **sn**: snail, snorkel | **dr**: drum, dress | **gl**: glove, glue

Page 9 (fill the blend) flamingo = **fl**, glasses = **gl**, sloth = **sl**

Page 18 (fill the blend) frog = **fr**, dragon = **dr**, grapes = **gr**, train = **tr**

Page 25 (fill the blend) snail = **sn**, spider = **sp**, skunk = **sk**

Page 14 (write the word) flamingo, flashlight, fly, glasses, globe, glove, glue, sloth

Page 23 (write the word) dragon, dress, drum, frog, fries, grapes, pretzel, train, tractor, trumpet, croissant, dragonfly

Page 12 (build the word) black, clap, flag, glad, plan, slip, blot, clip, flat, plug

Page 21 (build the word) brag, crab, drip, frog, grin, prop, trap, brim, crib, drum

Page 28 (build the word) scab, skip, smog, snap, spin, stop, swim, skin, snug, step

PREVIEW

Blend Tracker

For each blend, write the date, how many of the 6 words were read right, and how many of 6 spoken words were spelled right (the lists are on page 33). A blank row means not checked yet, never wrong.

Student _____ Teacher _____ School year _____

Blend	Date	Read right (of 6)	Spelled right (of 6)	Notes
bl l-blend				
cl l-blend				
fl l-blend				
gl l-blend				
pl l-blend				
sl l-blend				
br r-blend				
cr r-blend				
dr r-blend				
fr r-blend				
gr r-blend				
pr r-blend				
tr r-blend				
sc s-blend				
sk s-blend				
sm s-blend				
sn s-blend				
sp s-blend				
st s-blend				
sw s-blend				

PREVIEW

Roll-Up: By Family

The tracker on page 35, grouped by family. Fill the blank table for your own student from their tracker.

Family	Blends checked	Words	Read right	Read share	Spelled right	Spelled share
L-blends	6 of 6	36	34	94.4 percent	26	72.2 percent
R-blends	3 of 7	18	13	72.2 percent	8	44.4 percent
S-blends	2 of 7	12	7	58.3 percent	5	41.7 percent
All	11 of 20	66	54	81.8 percent	39	59.1 percent

Share of words right (the example)

L-blends

read — 94.4 percent
spelled — 72.2 percent

R-blends

read — 72.2 percent
spelled — 44.4 percent

S-blends

read — 58.3 percent
spelled — 41.7 percent

A sentence for the report

Over the month, the student was checked on 11 of 20 blends, read 54 of 66 words right and spelled 39 of 66 right.

Your student, by family

Family	Blends checked	Words	Read right	Read share	Spelled right	Spelled share
L-blends						
R-blends						
S-blends						

Next step for the team

PREVIEW

Notes and Talk Starters

16 starters in 5 groups. Each is an observation with a blank for the number: the count comes off the tracker, never from memory.

Reading notes

Read ____ of 6 words right for the blend ____ (date).

Sounded out the first two letters, then read the word: always / sometimes / not yet.

Mixed up ____ and ____ at the start of a word.

Needed the blend chart on page 4 to start: yes / no.

Spelling notes

Spelled ____ of 6 words right when I said them aloud (blend ____).

Wrote the blend but left out the vowel in ____ (word).

Wrote only one letter of the blend in ____ (word).

Family note starters

This week we are practicing the blend ____ in words like ____.

At home, please read the words on the family page and listen for the two sounds at the start.

Please send back the finished page by ____.

Next-step starters

Next blend to practice: ____, because ____ (what you saw).

Stay with the ____ blends for ____ more pages before moving on.

Try the picture sort again with ____ words next time.

Check-in starters

So far we have checked ____ of the 20 blends.

The blends that keep coming up in the notes: ____.

What would help most before our next check-in: ____.

PREVIEW