

CONTEXT CLUES TASK CARDS

Grades 2-4 · Multiple Choice

Bright Path Sped

Terms of Use

Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- Every name line, word line, clue line, check box and work box on the student pages is a type-in field, and so are the tracker, class grid, team note and family page. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cards stay the size they are meant to be. Every student page is black and white inside a colored border, so it still reads when copied in black and white.

Student work

A filled-in tracker, class grid or team note carries a real student's name. Keep it in your data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print right, use Ask a Question on the product page first. Every question is read, and a fix ships as a free update from My Purchases.

© Bright Path Sped. For single-classroom use by the original purchaser.

PREVIEW

How To Read a Card

The parts of a card, then the page types in the order they come.

The parts of a card

- **The card number.** The circle in the corner. It matches the number on the recording sheet and the key.
- **The underlined word.** Every card has exactly one. The question is always: what does that word mean?
- **The three choices.** A, B and C. Only one fits the sentence. The wrong ones are clearly wrong once you read the clue.
- **The shape.** A circle, square or triangle in the card corner: the more thinking a card needs, the more sides the shape has.
- **The recording sheet.** Write the word, write the clue that helped, then check A, B or C.

Page type	What it is	What the student does
Clue Detective Steps	1 page	A poster: read, find, look, check, plus four kinds of clues with an example of each.
Task cards	4 pages, 32 cards	Eight cards a page. Cut apart and laminate, or use the page as it is.
Recording sheets	2 pages	The word, the clue, and A B C for 16 cards a sheet.
Clue Hunt	4 cards	Pick four cards, write the clue words, and say the meaning in your own words.
Write Your Own	1 page	A bank of 6 new words. Write a sentence with a clue, then trade with a partner.

Untimed, unscored on the page

No student page has a timer or a score on it. The keys and the tracker are for you. The answer key is on pages 15 and 16. The 32 cards mix four kinds of clues: 9 says it another way, 3 opposite, 3 examples, 17 what is happening.

Invented examples

Every name and sentence here is made up for practice. Nothing refers to a real child, a brand or a place.

Printing and the type-in fields

Every page prints clean in black and white. The name line, every word line, clue line and check box on the recording sheets are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a slideshow or a word-processor file.

Cutting the cards

Each card is 3.7 by 2.4 inches and 8 fit on a page with no gaps, so it is four cuts down and one across. The cards are for you to prep: cut and laminate them before they go in a center.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____



Clue Detective Steps

Read the steps. Be a clue detective.

1	**Read**	Read the whole sentence. Say it in your head.
2	**Find**	Find the word with a line under it.
3	**Look**	Look at the words near it. Find a clue.
4	**Check**	Try my meaning in the sentence. Does it fit?

Four kinds of clues

Says it another way

The cave was damp, or a little wet.

Clue words: or, that is, means, a restating phrase

Opposite

The lake was calm, not rough like the sea.

Clue words: not, but, unlike, instead of

Examples

We packed supplies, such as water, food, and a map.

Clue words: such as, like, for example

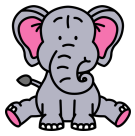
What is happening

Lily shivered in the snow. Her teeth chattered.

Clue words: the whole story: who, what, where

PREVIEW

1 What does it mean?



The elephant was enormous. It was so big that it filled the whole doorway.

A very big
B very loud
C very old

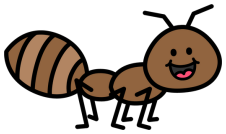
2 What does it mean?



Put on your jacket. It is chilly outside, and I can see my breath.

A very hot
B a little cold
C very dark

3 What does it mean?



The ant carried a crumb, a tiny piece of bread, back to its nest.

A a big loaf of bread
B a cozy place to sleep
C a tiny piece of bread

4 What does it mean?



Mia was delighted. She smiled and clapped when she saw the puppy.

A very tired
B very happy
C very angry

5 What does it mean?



Please gather your pencils, books, and papers and put them in your bag.

A throw away
B color in
C bring together

6 What does it mean?



The rabbit was swift. It ran across the field very fast.

A fast
B slow
C sleepy

7 What does it mean?



The kitten was drowsy and kept yawning. Soon it fell asleep.

A sleepy
B hungry
C playful

8 What does it mean?



Be careful with the glass jar. It is fragile and could break easily.

A very heavy
B very shiny
C easy to break

PREVIEW

17 What does it mean?



Maya was reluctant to jump in the cold pool. She stood at the edge for a long time.

A excited to do it
B able to do it fast
C not eager to do it

18 What does it mean?



Plants need nutrients, such as water and minerals from the soil, to grow.

A things that help a plant grow
B bugs that eat leaves
C tools for digging

19 What does it mean?



The cat was agile. It leaped from the fence to the roof without a wobble.

A quick and graceful
B slow and clumsy
C lazy and loud

20 What does it mean?



Some fruits are tart, like lemons and sour green apples.

A sweet
B sour
C soft

21 What does it mean?



Jack was exhausted after the race. He dropped onto the grass, too tired to talk.

A full of energy
B very scared
C very tired

22 What does it mean?



The room was spotless, with no dirt or dust anywhere.

A very clean
B very messy
C very dark

23 What does it mean?



Unlike his talkative sister, Sam was reserved. He sat quietly and said very little.

A loud and chatty
B very silly
C quiet and shy about talking

24 What does it mean?



The storm was fierce. Strong winds bent the trees, and rain crashed on the windows.

A calm and gentle
B strong and wild
C short and quiet

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

My Answers: Cards 1 to 16



Read the card. Pick the meaning. Write the clue.

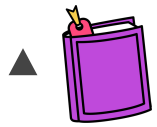
	The word	The clue that helped me	My pick
1			☐ A ☐ B ☐ C
2			☐ A ☐ B ☐ C
3			☐ A ☐ B ☐ C
4			☐ A ☐ B ☐ C
5			☐ A ☐ B ☐ C
6			☐ A ☐ B ☐ C
7			☐ A ☐ B ☐ C
8			☐ A ☐ B ☐ C
9			☐ A ☐ B ☐ C
10			☐ A ☐ B ☐ C
11			☐ A ☐ B ☐ C
12			☐ A ☐ B ☐ C
13			☐ A ☐ B ☐ C
14			☐ A ☐ B ☐ C
15			☐ A ☐ B ☐ C
16			☐ A ☐ B ☐ C

PREVIEW

Preview - Bright Ezee Shop

My name _____ Date _____

Clue Hunt



Pick 4 cards. Find the clue. Say it your way.

1 Card number ☐ The word _____

The clue words I found

The word means... (my way)

2 Card number ☐ The word _____

The clue words I found

The word means... (my way)

3 Card number ☐ The word _____

The clue words I found

The word means... (my way)

4 Card number ☐ The word _____

The clue words I found

The word means... (my way)

PREVIEW

Answer Key: Cards 1 to 16

Right answers and the clue for each card.

#	Word	Answer	The clue	Kind of clue
1	enormous	A very big	so big that it filled the whole doorway	Says it another way
2	chilly	B a little cold	put on your jacket; I can see my breath	What is happening
3	crumb	C a tiny piece of bread	a tiny piece of bread	Says it another way
4	delighted	B very happy	smiled and clapped	What is happening
5	gather	C bring together	pencils, books, and papers; put them in your bag	What is happening
6	swift	A fast	ran across the field very fast	Says it another way
7	drowsy	A sleepy	kept yawning; fell asleep	What is happening
8	fragile	C easy to break	could break easily	Says it another way
9	giggle	B laugh in a silly way	a happy little laugh	Says it another way
10	journey	C a trip	took two hours; drove a long way	What is happening
11	reptiles	A animals like snakes and lizards	such as snakes, lizards, and turtles	Examples
12	courageous	B brave	ran into the smoky house to help	What is happening
13	ancient	A very old	thousands of years old	Says it another way
14	famished	C very hungry	ate three sandwiches each	What is happening
15	timid	B shy and easy to scare	not bold; hid behind the chair	Opposite
16	scalding	B very hot	waited for it to cool	What is happening

Cards 1 to 16, in the same order as recording sheet 1 (page 11) and the cards (pages 7 to 8). A child may point at a slightly different clue; accept it if it really supports the meaning.

PREVIEW

Context Clues Tracker

One student, every set of cards, then each kind of clue. Filled example: page 21.

Student _____ Teacher _____ Month _____

Page	Cards	Items	Right	Date	Notes
7	Cards 1 to 8	8			
8	Cards 9 to 16	8			
9	Cards 17 to 24	8			
10	Cards 25 to 32	8			

Kind of clue	Tried	Right	What I saw
Says it another way			
Opposite			
Examples			
What is happening			

PREVIEW

How to fill this in

Write how many cards the student got right with no prompt, and the date. A blank means not tried yet, never wrong. Each set has 8 cards. Use the keys (pages 15 and 16) to find the kind of clue that was missed, and fill the second table. Filled example: page 21.

This month we are working on (your own standard or wording)

Team Note

Use this page between team meetings or when a student moves classes, to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

Student _____ Team member _____ Date _____

Page	Covered since last note (Y/N)	Items right	Still blank
Task cards			
Recording sheets			
Clue Hunt			
Write Your Own			

What I saw (observable, not a conclusion)

- Found a clue word on ___ of ___ cards without a prompt.
- Picked the right meaning on ___ of ___ cards; used the poster (page 6) / read aloud: yes / no.
- Wrote the clue that helped on ___ of ___ recording-sheet rows.
- Said the meaning in their own words on ___ of ___ Clue Hunt cards.

Next step

- Next set or page type: ___, because ___ (what you saw).
- What to try in another class or at home: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___ (this page records what happened, never a label or a plan).

Summary, in one or two sentences, for whoever reads this next

A filled-in line, for reference

"Picked the right meaning on 18 of 24 cards on 10/10. Next step: do the cards that give examples aloud and point at the example words." That is the level of detail this page is built for. It matches the filled example on page 21.

PREVIEW

Marcus's Tracker (Invented Student)

Marcus L. is invented; nothing on this page describes a real student. The blank tracker is on page 17.

Student: Marcus L. (an invented student)

Teacher: Ms. Rivera (invented)

Month: October

Page	Cards	Items	Right	Date	Notes
7	Cards 1 to 8	8	7	10/6	Missed 5
8	Cards 9 to 16	8	6	10/8	Missed 12, 15
9	Cards 17 to 24	8	5	10/10	Missed 17, 22, 23
10	Cards 25 to 32	8	-	-	-

Kind of clue	Tried	Right	What I saw
Says it another way	8	7	Missed 22
Opposite	2	0	Missed 15, 23
Examples	3	3	-
What is happening	11	8	Missed 5, 12, 17

How to read it

Marcus L. has done **3 of 4** sets and got **18 of 24** cards right with no prompt: 7, 6, 5 in the three sets. Every number comes from the two tables.

What the tables point to

The last set (page 10) is not tried yet, never wrong. The lowest kind of clue is "opposite", 0 of 2, so that is where the next practice goes: read those cards aloud and point at the clue words together.

PREVIEW

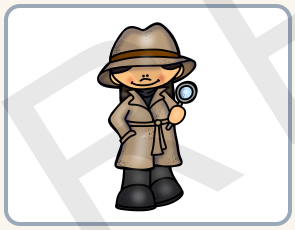
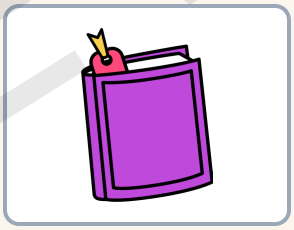
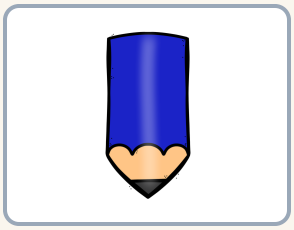
Binder Cover

Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page (page 24).

Reading - Grades 2-4

CONTEXT CLUES TASK CARDS

32 Cards

Teacher _____

Class or student _____

PREVIEW