

Contractions Worksheets

MATCH • WRITE • WHICH LETTERS?



• 34 pages • 8 page types • 37 contractions



THREE STEPS

1 Read the Helper together

Page 6 is the one student page with the idea on it: two words squeeze into one, and the apostrophe takes the place of the letters that go away. It shows four contractions with the gone letters crossed out. Read it aloud with the child before the first page.

2 Pick a page type and a set

Eight page types, easiest to hardest; the chart says which page for which child. Every page has its own contractions, and no two pages share more than two.

3 Check it, record it, send it home

The answer keys are pages 23, 24 and 25. Date each page on the tracker (page 26), roll the group up on page 27, and send the home page (29). A filled example is on page 30.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the idea of a contraction	Helper, page 6 · Match It, pages 7, 8, 9
Needs to see the endings first (cutting)	Sort by Ending, pages 10, 11
Ready to match two words to one (cutting)	Glue It, pages 12, 13
Ready to see which letters go	Which Letters?, pages 14, 15
Ready to notice a missing apostrophe	Fix It, pages 16, 17
Ready to write the contraction	Write It, pages 18, 19, 20
Ready to use one in a sentence	Squeeze a Sentence, pages 21, 22
Writing a progress note or a note home	Team note, page 28 · phrase bank, page 31

Everything inside (34 pages)

- **17 student pages** in 8 page types: Helper, Match It, Sort by Ending, Glue It, Which Letters?, Fix It, Write It and Squeeze a Sentence
- **37 contractions**, each computed from its two words; **90 practice items** on the pages
- **18 different sentences** (Fix It and Squeeze a Sentence), all invented and short
- **24 cut-and-glue pieces**, six a page, in a block that takes 3 straight cuts
- **1 word list, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Word tiles, not pictures: a child matches, sorts, glues and writes the words themselves, and sees the letters the apostrophe took away crossed out, with primary handwriting lines and room to work. Page 5 lists every contraction and the letters it drops, and leaves a line for your program's own wording.



My name: _____

Date _____



Two words squeeze into one word.

do

+

~~no~~t

=

don't

she

+

~~wi~~ll

=

she'll

we

+

~~a~~re

=

we're

I

+

~~a~~m

=

I'm

The apostrophe ' takes the place of the crossed-out letters.



My name: _____

Date _____



Draw a line from two words to one word.

they

will



shouldn't

should

not



there's

there

is



wouldn't

could

not



here's

here

is



couldn't

would

not



they'll



My name: _____

Date _____



Cut out the words. Glue each one under its ending.

n't

'll

's



Cut on the dashed lines.

they'll

he's

wasn't

he'll

that's

aren't



My name: _____

Date _____



Cut out the words. Glue each one next to its two words.

she

will



were

not



did

not



they

are



are

not



you

have



Cut on the dashed lines.

didn't

you've

aren't

weren't

they're

she'll



My name: _____

Date _____



Write the letters the apostrophe took away.

1

what

is

=

what's

letters
gone

2

I

will

=

I'll

letters
gone

3

I

am

=

I'm

letters
gone

4

we

will

=

we'll

letters
gone

5

do

not

=

don't

letters
gone

6

it

is

=

it's

letters
gone





My name: _____ Date _____



The apostrophe is missing. Write the word right.

1 The bus isnt here yet.

Write it right:

2 Youll need a coat today.

Write it right:

3 My mom hasnt found her keys.

Write it right:

4 Heres a seat for you.

Write it right:

5 Theyre playing in the yard.

Write it right:

6 Kim couldnt find her hat.

Write it right:





My name: _____ Date _____



Squeeze the two words into one word. Write it.

1

he

is

=

2

we

will

=

3

he

will

=

4

let

us

=

5

should

not

=

6

I

have

=





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6, OF 3)	NOTES
Match It · Set A	7			
Match It · Set B	8			
Match It · Set C	9			
Sort by Ending · Set A	10			
Sort by Ending · Set B	11			
Glue It · Set A	12			
Glue It · Set B	13			
Which Letters? · Set A	14			
Which Letters? · Set B	15			
Fix It · Set A	16			
Fix It · Set B	17			
Write It · Set A	18			
Write It · Set B	19			
Write It · Set C	20			
Squeeze a Sentence · Set A	21			
Squeeze a Sentence · Set B	22			

How to fill this in

Date each page the day it is finished, and write how many of its items the child got right with no prompt (6 on most pages, 3 on Squeeze a Sentence). A blank means not tried yet, never wrong. Answer keys: pages 23, 24 and 25.
Filled example: page 30.

THIS MONTH WE ARE WORKING ON



Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 26.

STUDENT

TEACHER

MONTH

Marcus T. (an invented student)

Ms. Reyes (invented)

October

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6, OF 3)	NOTES
Match It · Set A	7	10/6	6 of 6	–
Match It · Set B	8	10/8	5 of 6	One line left undrawn
Match It · Set C	9	10/10	6 of 6	–
Sort by Ending · Set A	10	10/13	4 of 6	One 'll card and one 's card swapped
Sort by Ending · Set B	11	–	–	–
Glue It · Set A	12	10/15	6 of 6	–
Glue It · Set B	13	–	–	–
Which Letters? · Set A	14	10/17	4 of 6	Wrote one letter where two were gone, on both two-letter items
Which Letters? · Set B	15	–	–	–
Fix It · Set A	16	10/20	5 of 6	Put the apostrophe after the last letter once
Fix It · Set B	17	–	–	–
Write It · Set A	18	–	–	–
Write It · Set B	19	–	–	–
Write It · Set C	20	–	–	–
Squeeze a Sentence · Set A	21	–	–	–
Squeeze a Sentence · Set B	22	–	–	–

How to read it

Marcus T. has finished **3 of 3** Match It pages (**17 of 18** items right), **1 of 2** Sort page (**4 of 6**), **1 of 2** Glue It page (**6 of 6**), **1 of 2** Which Letters? page (**4 of 6**) and **1 of 2** Fix It page (**5 of 6**). Write It and Squeeze a Sentence are not started. Every number is read off the table above.

The family note this tracker would produce

“This month Marcus T. matched 17 of 18 pairs of words to their contraction and glued 6 of 6. He is still learning which letters the apostrophe takes away: on Which Letters? he got 4 of 6, and wrote one letter where two were gone.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

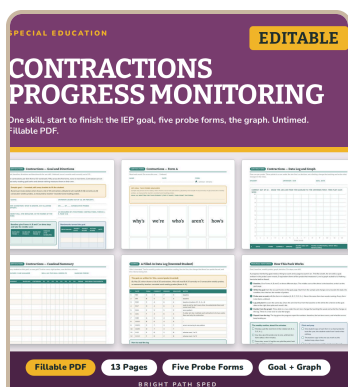
Everything here was built for the teacher who has a table of children who each need a different amount of support with contractions. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

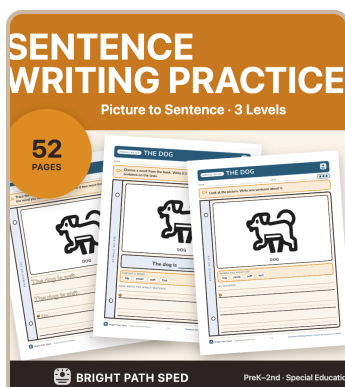
WHAT'S NEXT FROM THIS STORE

A quick check on this same skill, writing a whole sentence from a picture, building a sentence in a scene, and a picture prompt with a word bank.



Contractions Progress Monitoring Probes

The same skill as a quick check, with a data log and graph for the goal side.



Sentence Writing Practice, Picture to Sentence, 3 Levels

The next step: write a whole sentence from a picture, at three levels.



Read and Build a Scene, CVC Short A, Decodable Sentences

Read a sentence, cut and glue the pieces into a scene.



October Writing Picture Prompts with Word Bank and Sentence Starters

A picture, a word bank and a sentence starter for writing time.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Art: every drawing (the word tiles, the glue and scissors marks and the cover) is drawn by Bright Path Sped; no third-party art. Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

© Bright Path Sped. For single-classroom use by the original purchaser.

