CONVERSATIONAL TURN TAKING GRADES K-5



Bright Path Sped

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Conversational Turn Taking

Start here 3 levels of visual scripts 48 topic cards a data sheet

What's inside

- **3 levels of visual scripts**, each with a poster and a write-on sheet: the 2-turn script (pages 4-5), the 4-turn script (pages 6-7) and topic maintenance (pages 8-10)
- **6 speaker and listener turn markers** (page 11) and **8 cue cards** (page 12)
- **48 topic cards** in 6 topics, 8 cards each, pages 13-18. Every card has a sentence to say and a question to ask.
- **16 blank topic cards** you type into (pages 19-20)
- A phrase bank (page 21), a practice log (page 22) and a note home (page 27)
- A data sheet (page 25), a progress snapshot (page 26) and a filled example with an invented student (pages 23-24)

Three steps

1. Pick a level (page 3) and print its poster. Put it between the two talkers.
2. Pull a topic card, give each student a marker, and take the turns in the order on the poster.
3. Count turns and prompts on the data sheet, then add them up on the snapshot.

Which page for which job

I want to...	Use
Show who talks and who listens	Level 1 poster, page 4; markers, page 11
Practice asking about what a partner said	Level 2 poster, page 6
Practice staying on one topic	Level 3, pages 8-10
Give a topic to talk about	Topic cards, pages 13-18
Keep track and report	Data sheet, page 25; snapshot, page 26
Tell families	Note home, page 27

Set up

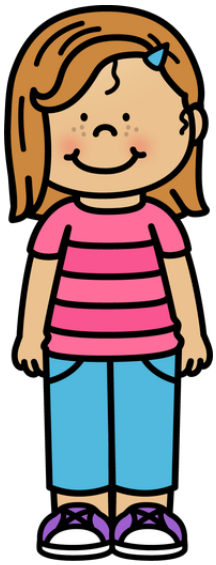
Print the posters and write-on sheets on plain paper. Print the cut pages on cardstock and laminate them to use all year. Type into the blank cards, the data sheet, the snapshot and the note home before you print, or write on them by hand.

These are practice pages for taking turns in talk, not a program or a test. Your team chooses the levels and what the counts mean.

PREVIEW

My name _____

Take turns. Talk, then listen.



1 I talk

I tell you one thing.

I say:

_____

You listen. Look at me.

2 You talk

You tell me one thing.

You say:

_____

I listen. I look at you.

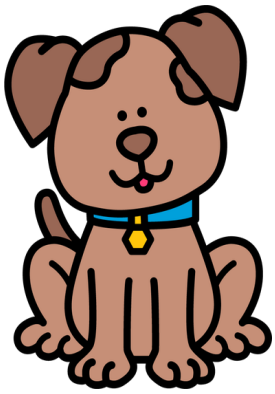


Switch! Now you go first.

PREVIEW

My name _____

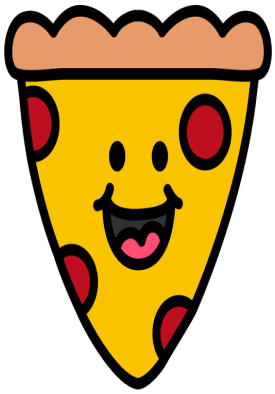
Write what each person says.



Pets

1 I say _____

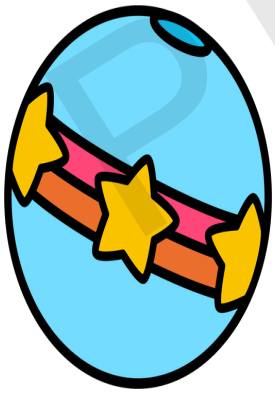
2 You say _____



Food

1 I say _____

2 You say _____



Play

1 I say _____

2 You say _____

PREVIEW

My name _____

Write the four turns.



Topic: School

1. I say _____
2. You say _____
3. I ask _____
4. You answer _____



Topic: Family

1. I say _____
2. You say _____
3. I ask _____
4. You answer _____

PREVIEW

- ◯ I looked at my partner.
- ◯ I waited for my turn.
- ◯ I asked a question.

My name _____

Is it the same topic? Circle one.



Our topic: Dogs

1	My dog likes to dig in the yard.	Same	New
2	Did you see the game on TV last night?	Same	New
3	What is your dog's name?	Same	New
4	Dogs like to play fetch.	Same	New
5	I went to the store for pizza.	Same	New
6	It rained a lot at recess.	Same	New

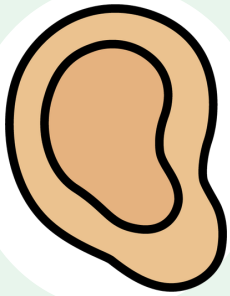
PREVIEW

Cut on the dashed lines.



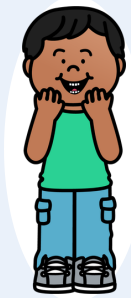
My turn to talk

Say one thing.



My turn to listen

Look. Wait. Listen.



My turn to talk

Say one thing.



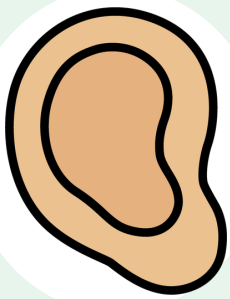
My turn to listen

Look. Wait. Listen.



My turn to talk

Say one thing.



My turn to listen

Look. Wait. Listen.

PREVIEW

Cut on the dashed lines.


Pets 1

A pet I have

I can say: I have a _____ at home.

I can ask: Do you have a pet?


Pets 2

A pet I want

I can say: I want a pet _____.

I can ask: What pet would you want?


Pets 3

Pet names

I can say: My pet is named _____.

I can ask: What is your pet's name?


Pets 4

What pets eat

I can say: My pet eats _____.

I can ask: What does your pet eat?


Pets 5

Funny pet moments

I can say: My pet once _____.

I can ask: What funny thing has a pet done?


Pets 6

Animals at the zoo

I can say: My favorite zoo animal is _____.

I can ask: What zoo animal do you like?


Pets 7

Animals outside

I can say: I saw a _____ outside.

I can ask: What animal have you seen outside?


Pets 8

Taking care of a pet

I can say: To take care of a pet, you _____.

I can ask: How do you take care of a pet?

PREVIEW

Cut on the dashed lines.



School 1

My teacher

I can say: My teacher is _____.

I can ask: Who is your teacher?



School 2

Recess

I can say: At recess I play _____.

I can ask: What do you play at recess?



School 3

Favorite class

I can say: I like _____ class.

I can ask: What class do you like?



School 4

Books

I can say: I like the book _____.

I can ask: What book do you like?



School 5

Art and music

I can say: In art I like to _____.

I can ask: What do you make in art?



School 6

Field trips

I can say: I went on a trip to _____.

I can ask: Where did you go on a trip?



School 7

Friends at school

I can say: I play with _____.

I can ask: Who do you play with?



School 8

My backpack

I can say: In my backpack I have _____.

I can ask: What is in your backpack?

PREVIEW

Cut on the dashed lines.



Favorite song

I can say: My favorite song is _____.

I can ask: What song do you like?



Dancing

I can say: I like to dance to _____.

I can ask: Do you like to dance?



Instruments

I can say: I would like to play the _____.

I can ask: What instrument would you play?



Favorite show

I can say: I like to watch _____.

I can ask: What show do you like?



Movies

I can say: A movie I like is _____.

I can ask: What movie have you seen?



Singing

I can say: I like to sing _____.

I can ask: Do you like to sing?



Favorite character

I can say: My favorite character is _____.

I can ask: Who is your favorite character?



Funny things

I can say: I laughed at _____.

I can ask: What made you laugh?

PREVIEW

Cut on the dashed lines.

My topic card

I can ask:

My topic card

I can ask:

My topic card

I can ask:

My topic card

I can ask:

My topic card

I can ask:

My topic card

I can ask:

My topic card

I can ask:

My topic card

I can ask:

PREVIEW

My name _____

Color a circle for each turn you took.

Date | Topic | My partner

My turns ○ ○ ○ ○ ○ ○ ○ ○ ☆ **On topic**

Date | Topic | My partner

My turns ○ ○ ○ ○ ○ ○ ○ ○ ☆ **On topic**

Date | Topic | My partner

My turns ○ ○ ○ ○ ○ ○ ○ ○ ☆ **On topic**

Date | Topic | My partner

My turns ○ ○ ○ ○ ○ ○ ○ ○ ☆ **On topic**

Date | Topic | My partner

My turns ○ ○ ○ ○ ○ ○ ○ ○ ☆ **On topic**

Date | Topic | My partner

My turns ○ ○ ○ ○ ○ ○ ○ ○ ☆ **On topic**

Date | Topic | My partner

My turns ○ ○ ○ ○ ○ ○ ○ ○ ☆ **On topic**

PREVIEW

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A Four-Turn Talk

An invented talk between two students, Mia and Sam. Their names are made up.



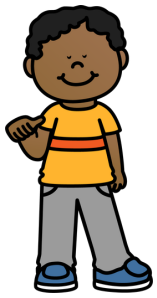
Mia · I say
“I have a dog named Pepper.”



Sam · You say
“My cat likes to sleep on the couch.”



Mia · I ask
“What does your cat like to eat?”



Sam · You answer
“She likes tuna.”

Count the turns

There are 4 turns. Mia talks in turns 1 and 3. Sam talks in turns 2 and 4. That is 2 turns each. The topic stays on pets the whole time, so Sam’s cat belongs to it.

Answers, page 9

Dogs, same or new: 1 Same. 2 New. 3 Same. 4 Same. 5 New. 6 New.

PREVIEW

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Turn Taking Data Sheet

Student

Partner or group

Date	Topic	Shape	Student turns	Partner turns	On topic	Prompts	Notes

PREVIEW

Turn: one time a speaker says something and stops. **Shape**: write 2, 4 or 6 for the 2-turn script, the 4-turn script or topic maintenance. **On topic**: yes or no. **Prompts**: how many reminders you gave. Counts only.

The measure my team uses

Note Home

Type or write what we practiced, then send this page home.

For the family

Today we practiced taking turns in a conversation. One person talks while the other listens, then we switch. Here is what we practiced:

Thank you for talking with your child at home!

PREVIEW

Try it at home

- Pick one topic, like pets or dinner. Say one thing about it and ask one question.
- Wait and listen to the whole answer. Then add something about the same topic.
- Switch! Let your child start the next one.
- Use the cue words: say something, ask a question, wait your turn.
- Keep it short and fun. A few minutes is plenty.

Student: _____ Date: _____ From: _____