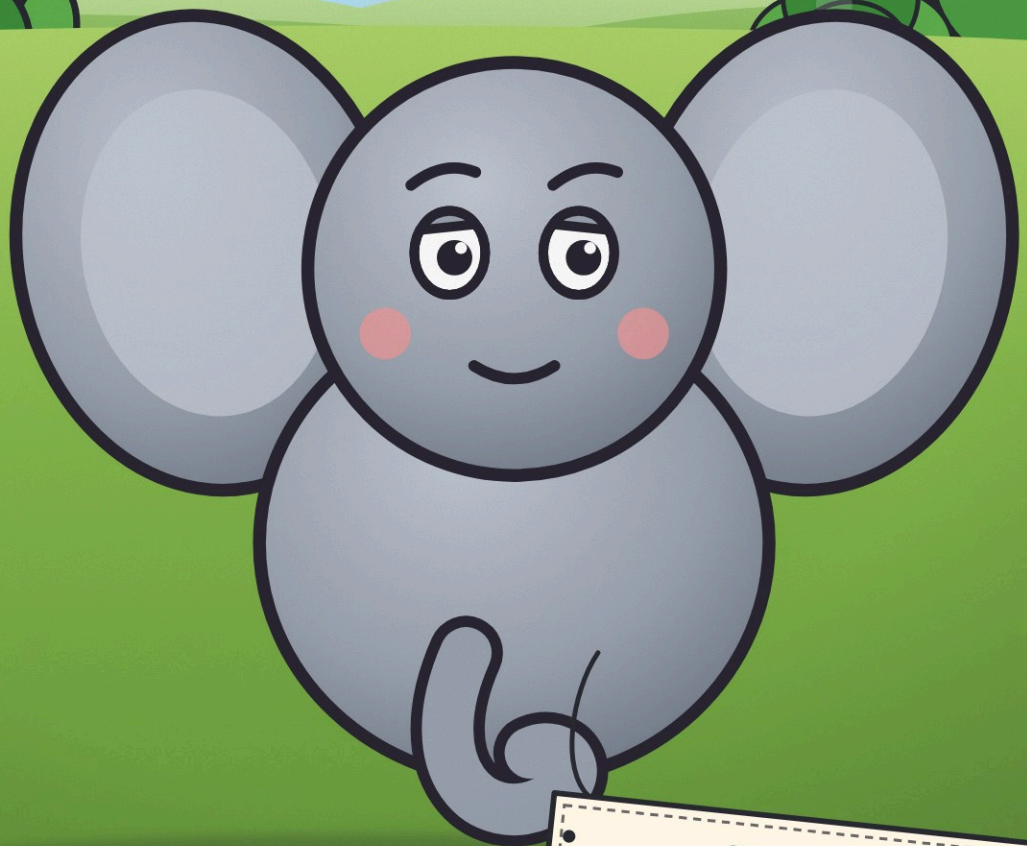


Counting Coins



NAME IT • COUNT IT • TRADE IT



29 pages • 6 formats • 70 coin items



Four coins — penny, nickel, dime and quarter — read six different ways: naming a coin, counting a group of one kind, counting a mixed group, simple equivalencies, matching a group to a target amount, and cutting and gluing. Every value is in cents; nothing here is priced in dollars.

THREE STEPS

1 Pick the format

Identify the Coin (pages 6–7), Count Same Coins (pages 8–9), Count Mixed Coins (pages 10–11), the Coin Trade Table (pages 12–13), Circle the Group (pages 14–15), or Cut and Glue (pages 16–17). The contents page (5) gives every page number.

2 Work the page, check the answer

Every page has its own name/date line. The three answer key pages (18–20) are generated from the same coin values the worksheets use.

3 Record it, send it home

Score each format on the tracker (page 21), see it as a bar graph on the snapshot (page 22), roll the group up on page 23, and send the family update (page 25) and home practice page (page 26).

WHICH PAGE, WHEN

WHEN...	USE...
Just learning coin names	Identify the Coin, page 6
Counting one kind of coin at a time	Count Same Coins, page 8–9
Counting two kinds together	Count Mixed Coins, page 10–11
Ready for simple equivalencies	Coin Trade Table, page 12–13
Matching a group of coins to an amount	Circle the Group, page 14–15
Better with cutting and gluing	Cut and Glue, page 16–17

Everything inside (29 pages)

- 12 Identify the Coin items, 2 pages
- 12 Count Same Coins items, 2 pages
- 12 Count Mixed Coins items, 2 pages
- 10 Coin Trade Table rows, 2 pages
- 12 Circle the Group items, 2 pages
- 12 Cut and Glue pieces, 2 pages
- 3 answer keys, 1 tracker, 1 snapshot, 1 class grid
- 1 family update, 1 home page, 1 filled example, 1 phrase bank, 1 binder cover with tabs

Every value computed, never typed

Every total on a worksheet page, an answer key, or the filled example comes from adding up the coin values shown, in code. The two wrong groups on Circle the Group are computed from the right one the same way.



NAME

DATE



Look at the coin. Write its name, then write its value (how many cents).



NAME

VALUE



NAME

VALUE



NAME

VALUE



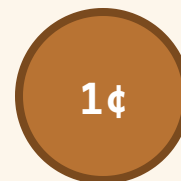
NAME

VALUE



NAME

VALUE



NAME

VALUE



NAME

DATE



Every coin in a group is the same kind. Count the coins. Write the total value in cents.



TOTAL VALUE



TOTAL VALUE



TOTAL VALUE



TOTAL VALUE



TOTAL VALUE



TOTAL VALUE





NAME

DATE



This group has two kinds of coins. Count them all together. Write the total value in cents.



TOTAL VALUE



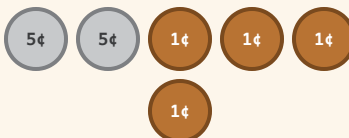
TOTAL VALUE



TOTAL VALUE



TOTAL VALUE



TOTAL VALUE



TOTAL VALUE

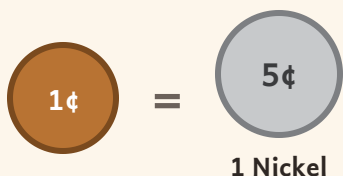
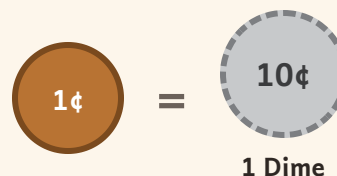
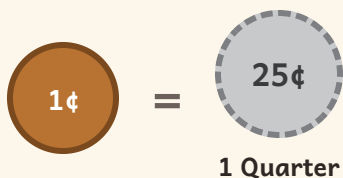
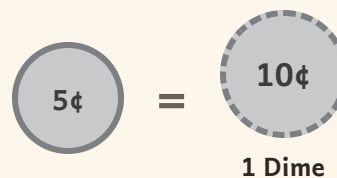
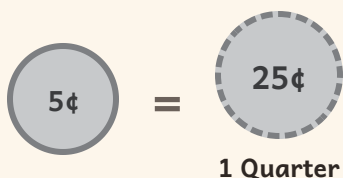
HOW MANY DOES IT TAKE?, SET 1



NAME

DATE

 How many of the small coin does it take to make the bigger one? Write the number.

HOW MANY?
.....HOW MANY?
.....HOW MANY?
.....HOW MANY?
.....HOW MANY?
.....



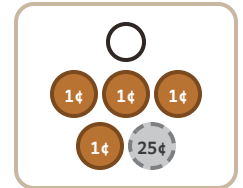
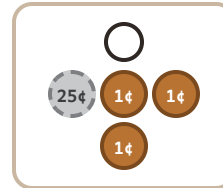
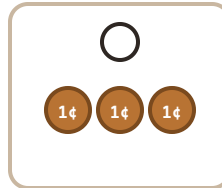
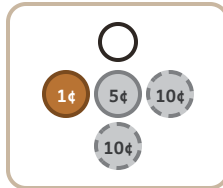
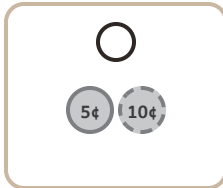
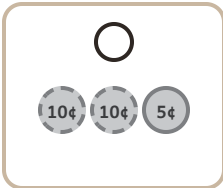
NAME

DATE



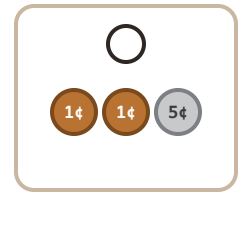
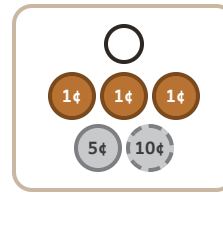
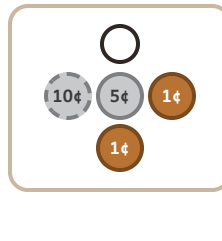
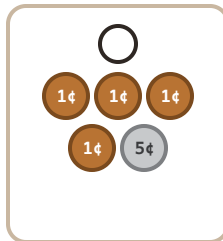
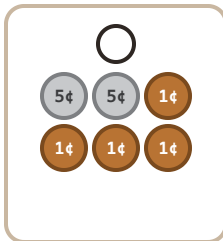
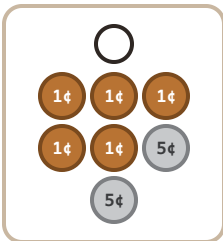
The number is a target amount. Circle the group of coins that adds up to that amount.

25¢



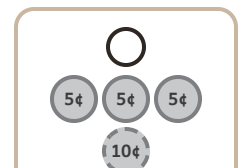
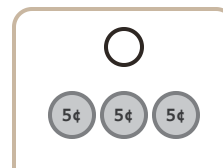
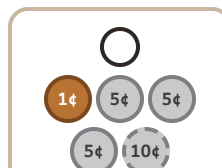
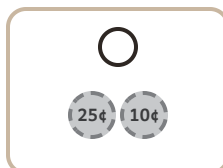
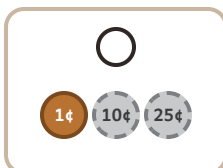
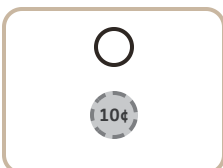
28¢

14¢



17¢

35¢



25¢



NAME

DATE



Cut out the coin names. Glue each one under the coin it names.

1



?

2



?

3



?

4



?

5



?

6



?



Cut on the dashed lines.

Nickel

Dime

Quarter

Penny

Nickel

Penny

ANSWER KEY 1: IDENTIFY AND COUNT SAME COINS



Every total below comes from adding up the coin values shown — the same arithmetic every worksheet and the tracker use.

Identify the Coin (pages 6–7)

ITEM SHOWN	NAME AND VALUE
Penny	1¢
Quarter	25¢
Dime	10¢
Nickel	5¢
Quarter	25¢
Penny	1¢
Nickel	5¢
Dime	10¢
Penny	1¢
Quarter	25¢
Dime	10¢
Nickel	5¢

Count Same Coins (pages 8–9)

GROUP	TOTAL VALUE
4 Pennies	4¢
3 Nickels	15¢
2 Dimes	20¢
3 Quarters	75¢
7 Pennies	7¢
5 Dimes	50¢
6 Nickels	30¢
2 Quarters	50¢
9 Pennies	9¢
4 Dimes	40¢
4 Nickels	20¢
4 Quarters	100¢





STUDENT

TEACHER

DATE

SKILL AREA	ITEMS	SCORE	NOTES
Identify the Coin	12		
Count Same Coins	12		
Count Mixed Coins	12		
Coin Trade Table	10		
Circle the Group	12		
Cut and Glue	12		
Total	70		

How to score it

Write the number correct in Score. 70 items in all across six coin formats. A filled example is on page 24, and the same six scores become a bar graph on the snapshot, page 22.

THIS STUDENT IS WORKING ON (COIN NAMES, ONE KIND AT A TIME, MIXED GROUPS, TRADES, MATCHING A TARGET...)



MARCUS'S TRACKER, INVENTED



Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 21.

STUDENT

Marcus T. (an invented student)

TEACHER

Ms. Bennett (invented)

SKILL AREA	ITEMS	SCORE	NOTES
Identify the Coin	12	10	
Count Same Coins	12	9	
Count Mixed Coins	12	8	
Coin Trade Table	10	7	
Circle the Group	12	9	
Cut and Glue	12	10	
Total	70	53	

How to read it

Marcus T. scored **53 of 70** items across all six coin formats. The lowest scores are on Identify the Coin (10 of 12), Count Same Coins (9 of 12), Count Mixed Coins (8 of 12), Coin Trade Table (7 of 10), Circle the Group (9 of 12), Cut and Glue (10 of 12). Every number here comes from the table above.

Two things the Notes column is for

- What you saw, in plain words: named the dime a penny once because of its color, mixed up cents when a group had two kinds, needed a second look at the reference coins.
- What you did about it: went back to Identify the Coin before trying Count Mixed Coins, or moved on to the next format. Never a conclusion about the student — that is the team meeting's job.

The same six scores on the snapshot graph (page 22)

Marcus T.'s bars would look like this today:

Identify the Coin		10/12
Count Same Coins		9/12
Count Mixed Coins		8/12
Coin Trade Table		7/10
Circle the Group		9/12
Cut and Glue		10/12



THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support to tell a dime from a penny. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

More Counting and Money Practice

Coin and counting worksheets for K-2 classrooms, added to this store regularly.

More K-2 Math Worksheets

Place value, addition and subtraction, and number sense practice built the same way.

More Progress-Monitoring Tools

Data sheets and trackers for a caseload or a small group, with a log and a graph.

More No-Prep K-2 Practice

Fillable, print-friendly worksheets, circled or written in pencil, ready for small group.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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