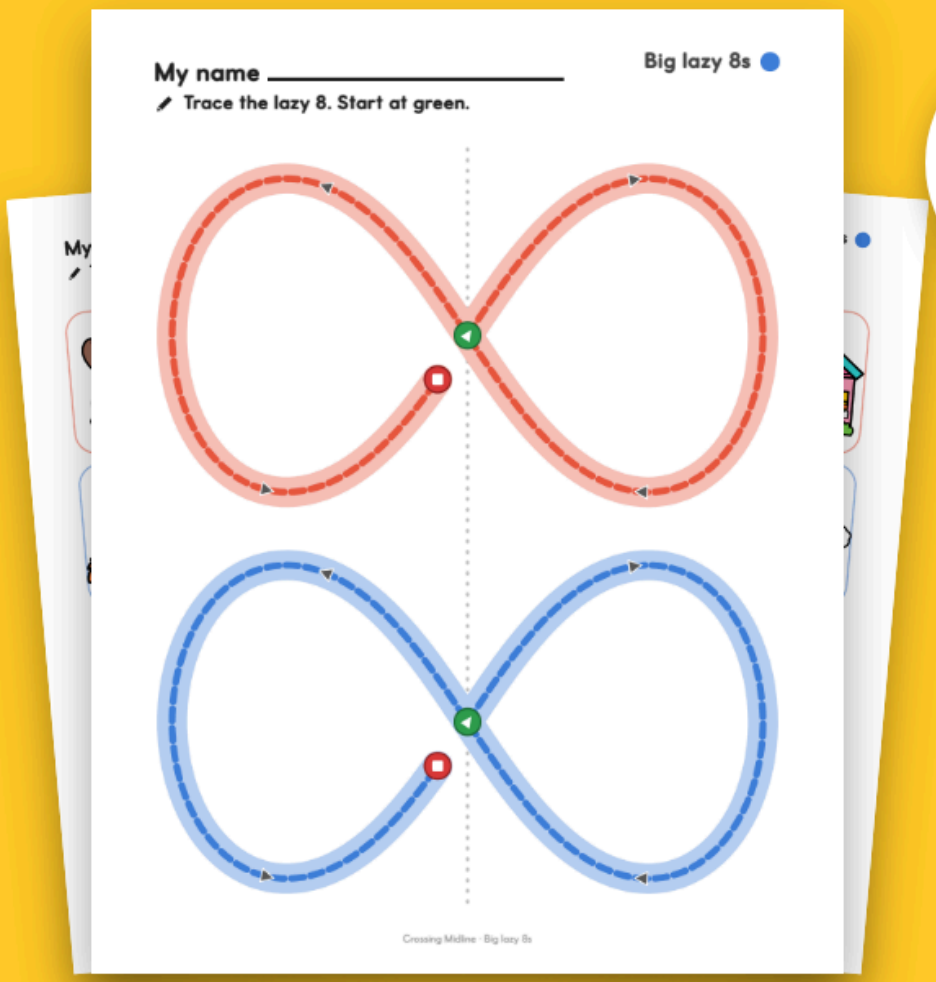
CROSSING MIDLINE

Trace Lines, Lazy 8s and Paths



23 WORKSHEETS



Bright Path Sped

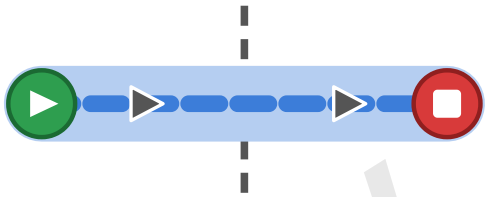
Preview : Bright Path Sped

Crossing Midline Worksheets

Trace lines, lazy 8s and paths from the left side to the right side.

Start here

1. Print the pages you need. Give the child a page and a crayon, a pencil, or a dry-erase marker. A sheet protector lets you reuse the page.
2. The child starts at the green dot and stops at the red dot. Every path goes from the left side to the right side, across the dashed line.
3. Write what happened on the tally row (page 30).



Green is go. Red is stop.
The dashed line is the middle.

What's inside

- 23 student worksheets, each with a name line, one short instruction and a big work area
- 3 sheets of lazy 8s, 6 sheets of paths to trace and 6 sheets of picture-to-picture paths, like car to house
- 2 road pages, 3 draw-to-the-other-side sheets, a look-then-draw page, a make-your-own-path page and a free-draw page
- 2 finished pages that show what done looks like, and a worked example
- A page finder, a tally page with a fillable row (type in it or print it), and a what's next page

Three shapes show the step

- ● Trace. A dotted path to trace. Try a finger first if you like. 15 pages.
- ■ Copy or stay in the road. A model to copy, a road to stay in, or dots to join. 5 pages.
- ▲ Draw. Only the dots, or a blank frame. 3 pages.

Start where the child is. The pace, the tool and any help are yours to choose.

PREVIEW

Preview : Bright Path Sped

Worked Example

Mo is an invented example student, not a real child.

What Mo does on a page

1. Touches the green dot and says "go".
2. Traces the dotted path with a crayon, left to right, across the dashed middle line.
3. Stops at the red dot.
4. On a road page, draws a line from green to red without leaving the road.

What Mo's teacher types in the tally row (invented)

Day	Pages worked on	Pages done	Helper level
Mon	Big lazy 8s (page 7), Lazy 8s (page 8)	2	a reminder
Tue	Straight lines (page 10), Zigzags (page 11)	2	on my own
Wed	Waves (page 12), Hills (page 13), Loops (page 14)	3	a little help
Thu	Roads (page 22), Across (page 24)	2	a reminder

Across the four days Mo finished 9 pages. That is 2 + 2 + 3 + 2 from the table, and 9 of the 23 student pages in this file.

Helper level

Write it in your own words. Mo's teacher used "on my own", "a reminder" and "a little help". What each one means, and what counts as done, is the teacher's call: _____

Why a finished page helps

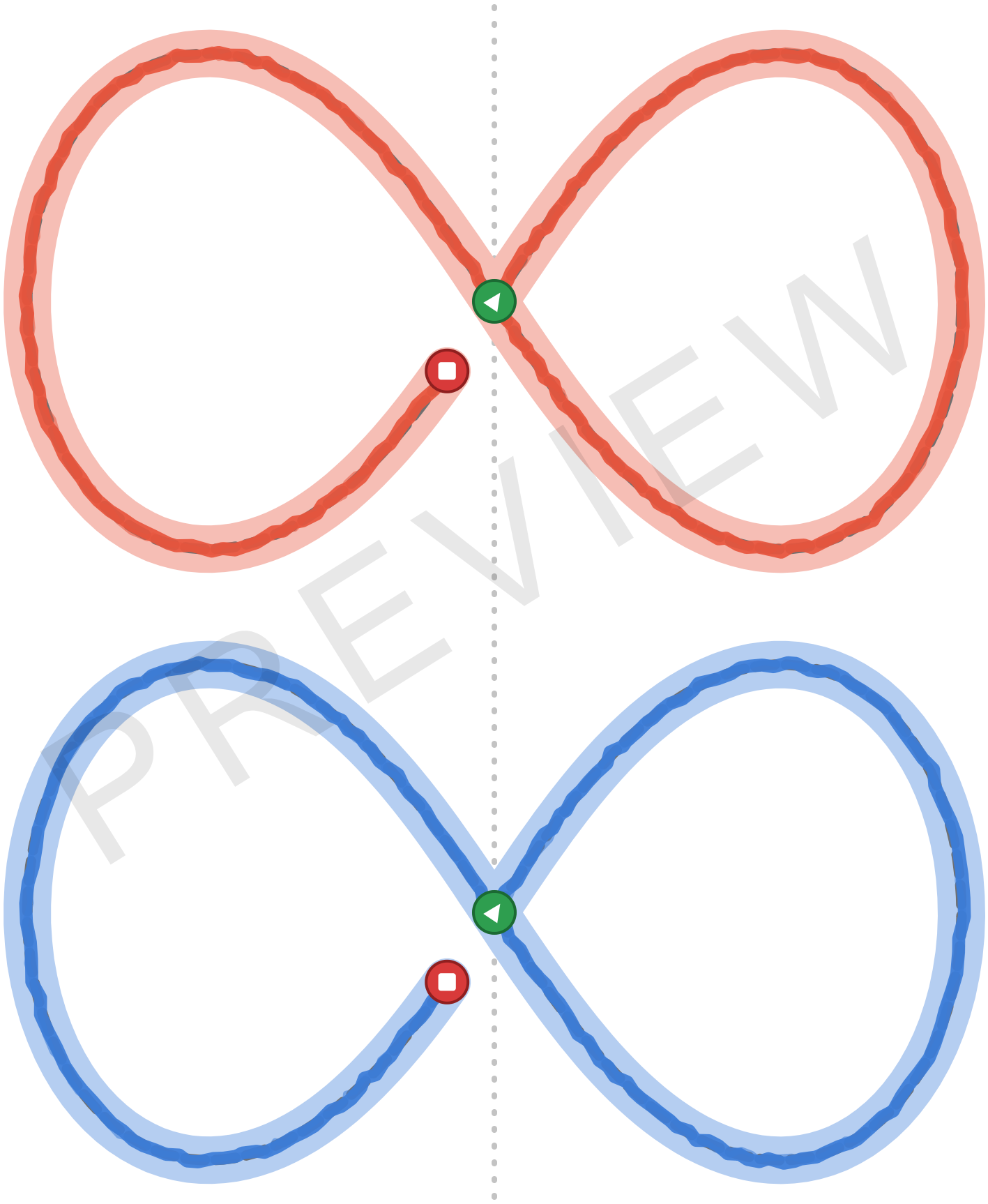
The next 2 pages show a lazy 8 page and a wave page after they have been traced. Color on the dotted path from the green dot to the red dot.

PREVIEW

Big lazy 8s

My name _____

Look! Traced from green to red.

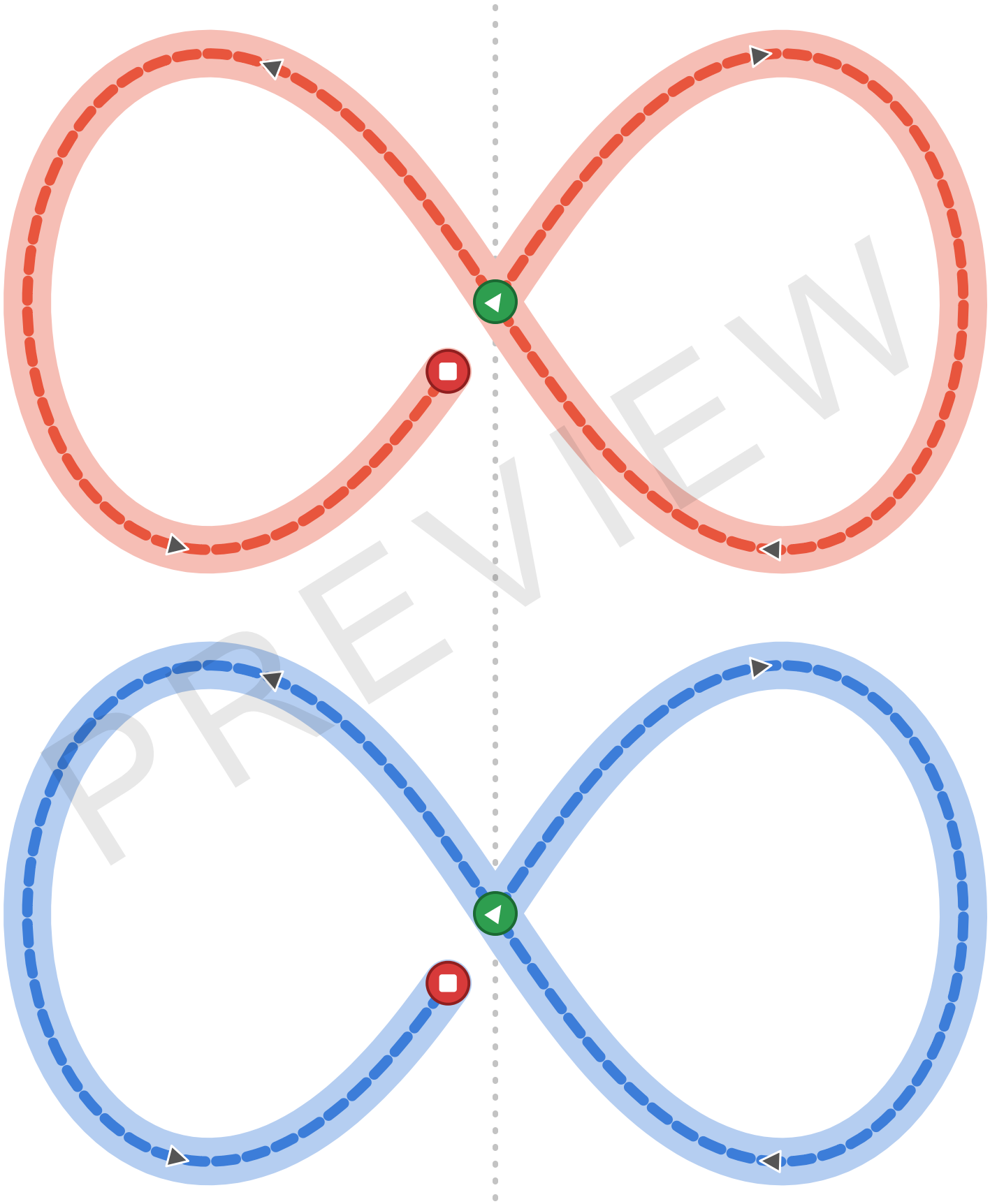


PREVIEW

Big lazy 8s

My name _____

Trace the lazy 8. Start at green.

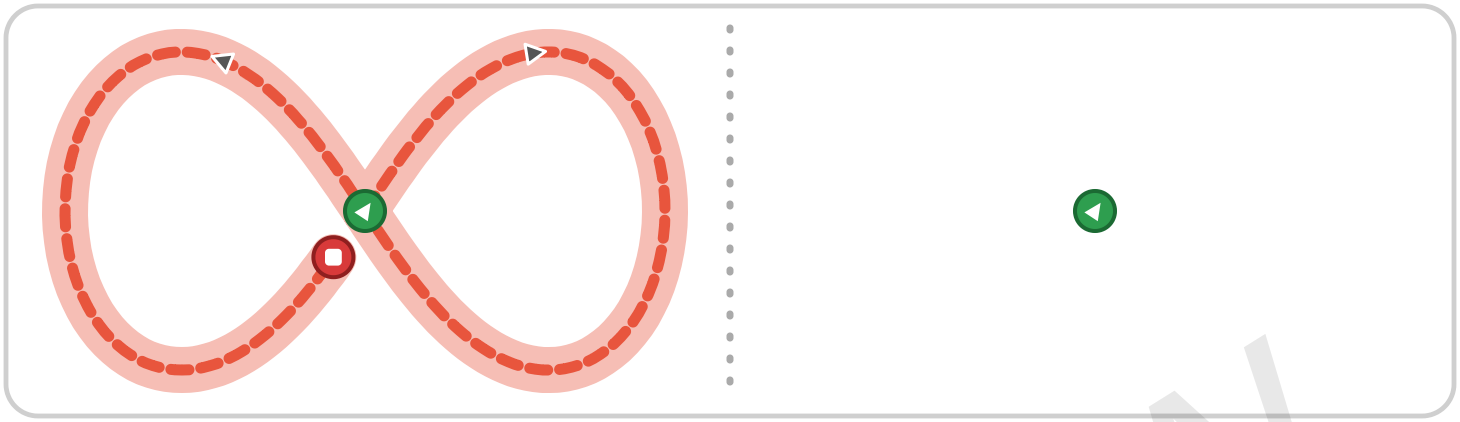


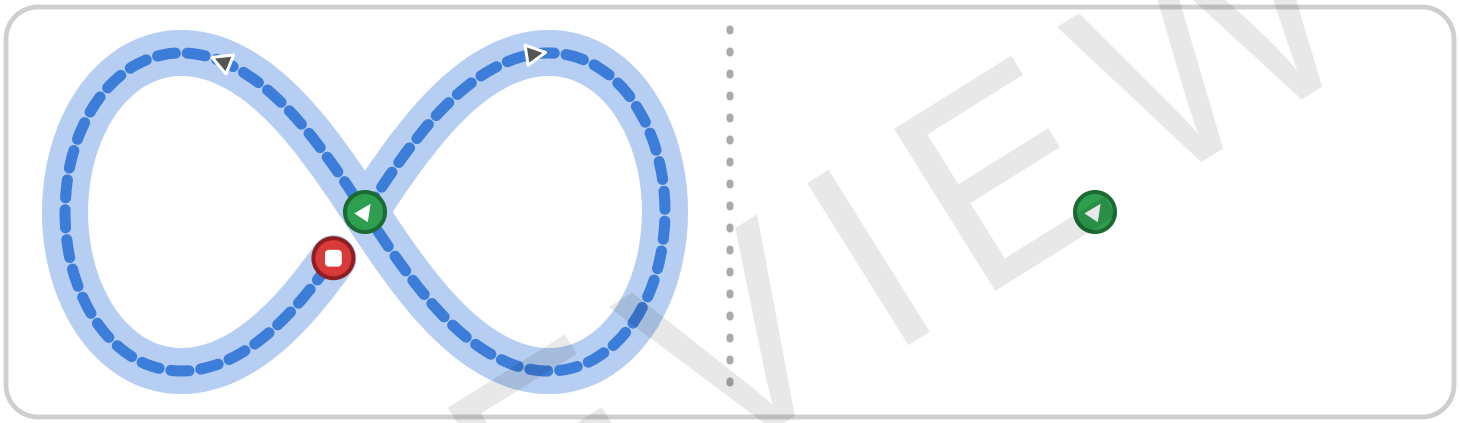
PREVIEW

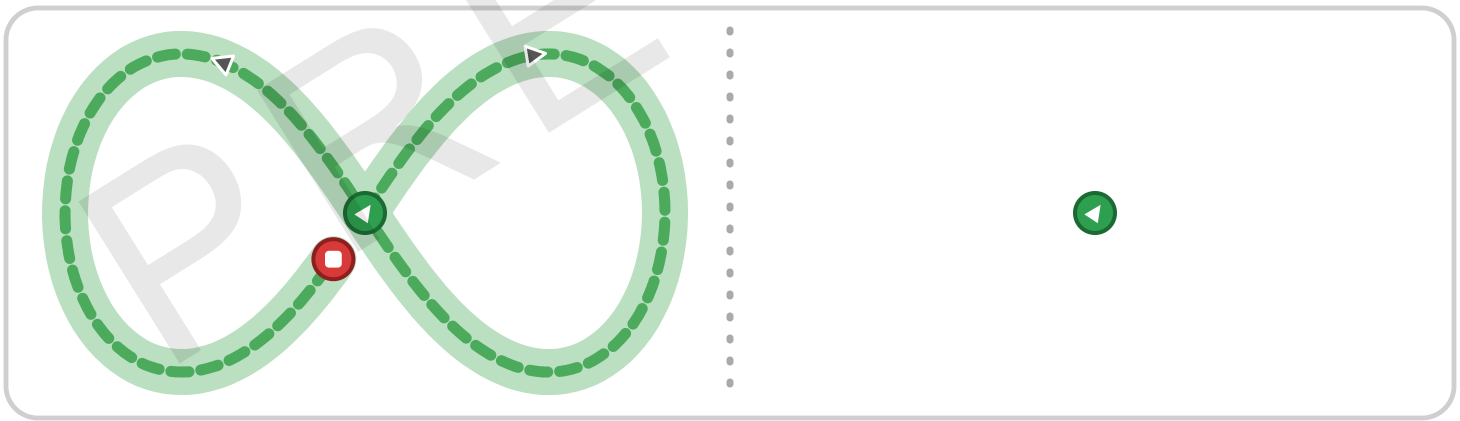
Lazy 8 copy

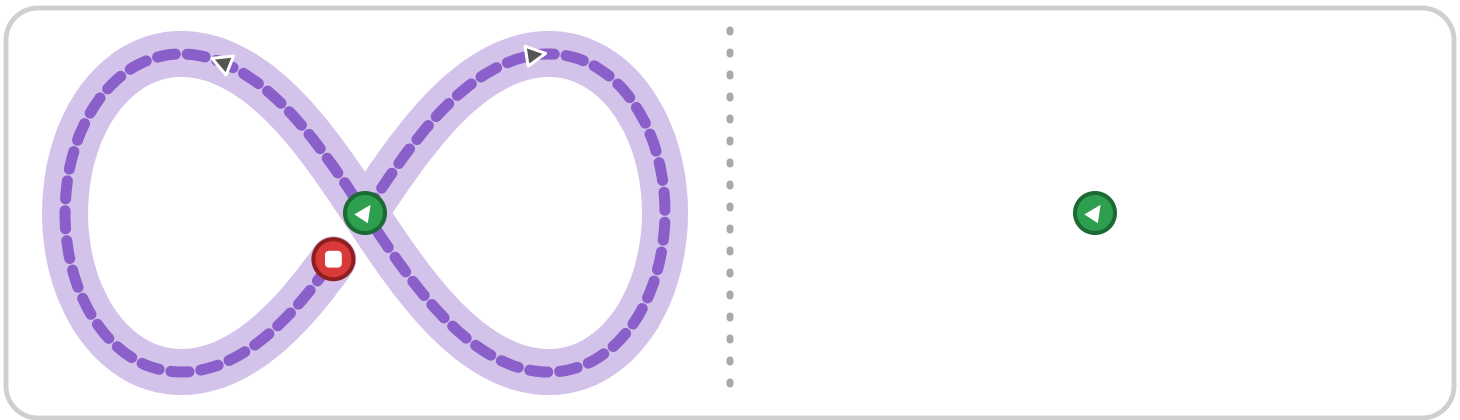
My name _____

Trace it. Then draw one just like it.







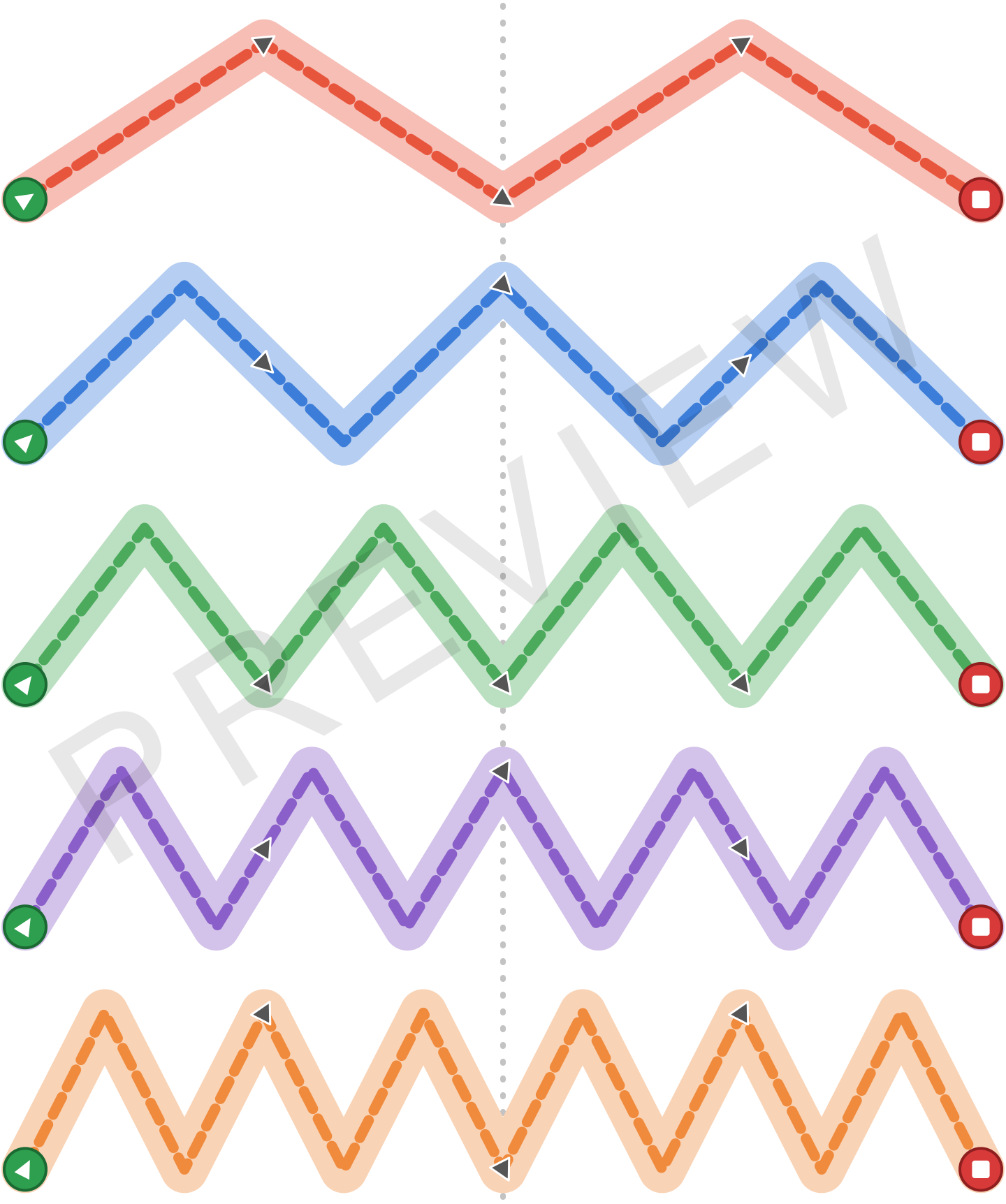


PREVIEW

My name _____

Zigzags

Trace the zigzags. Green to red.

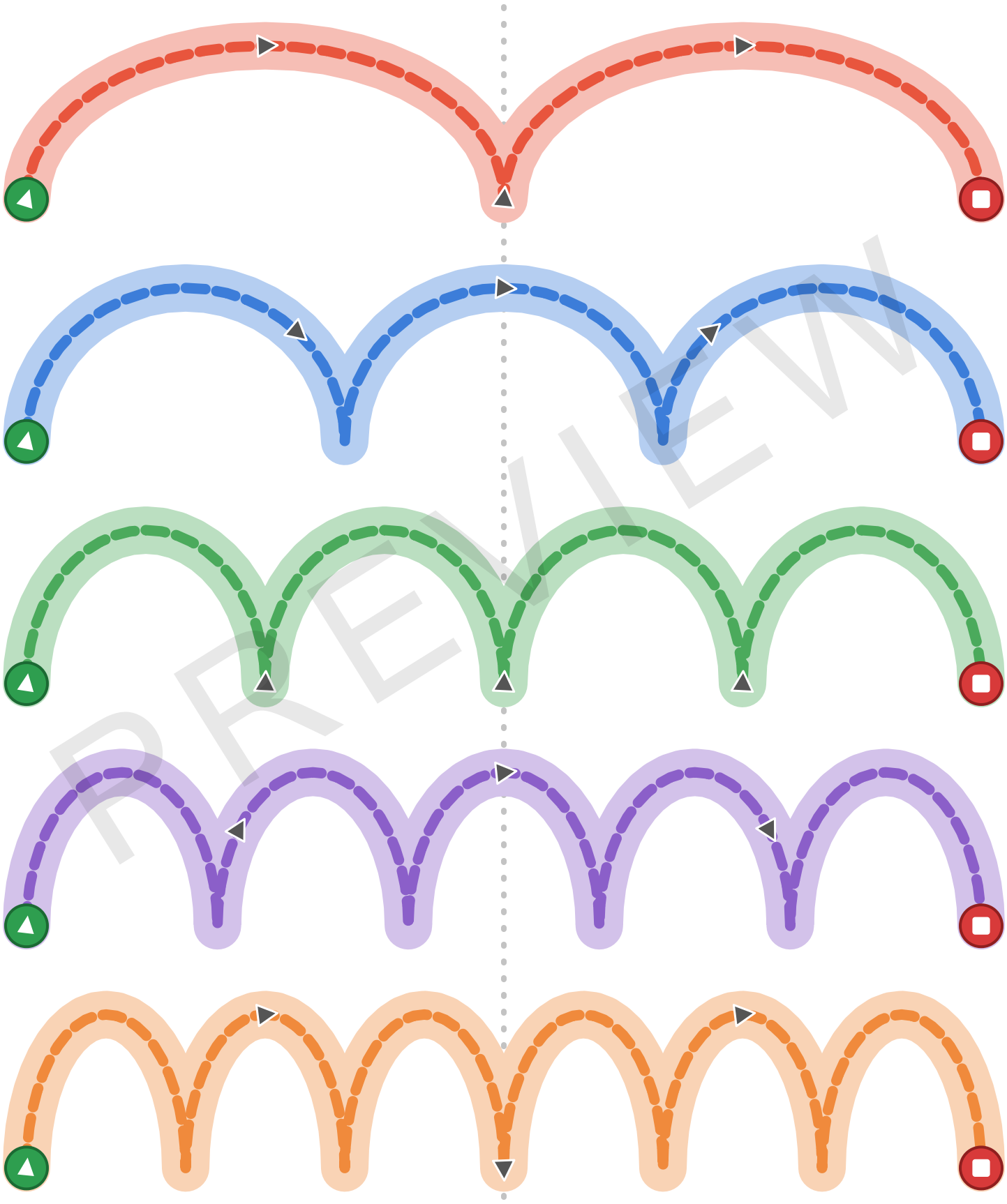


PREVIEW

Hills

My name _____

Trace the hills. Green to red.

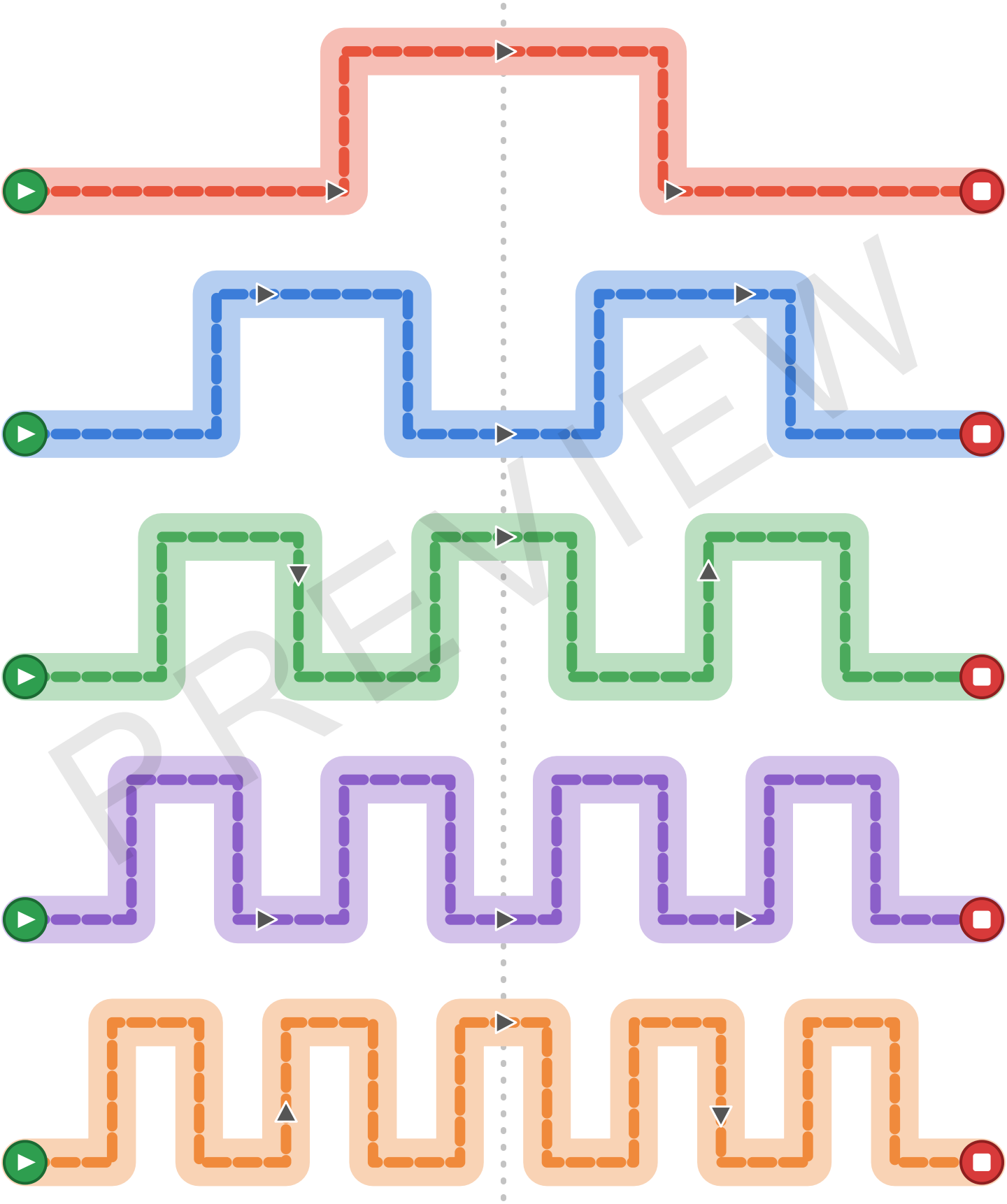


PREVIEW

Steps

My name _____

Trace the steps. Green to red.

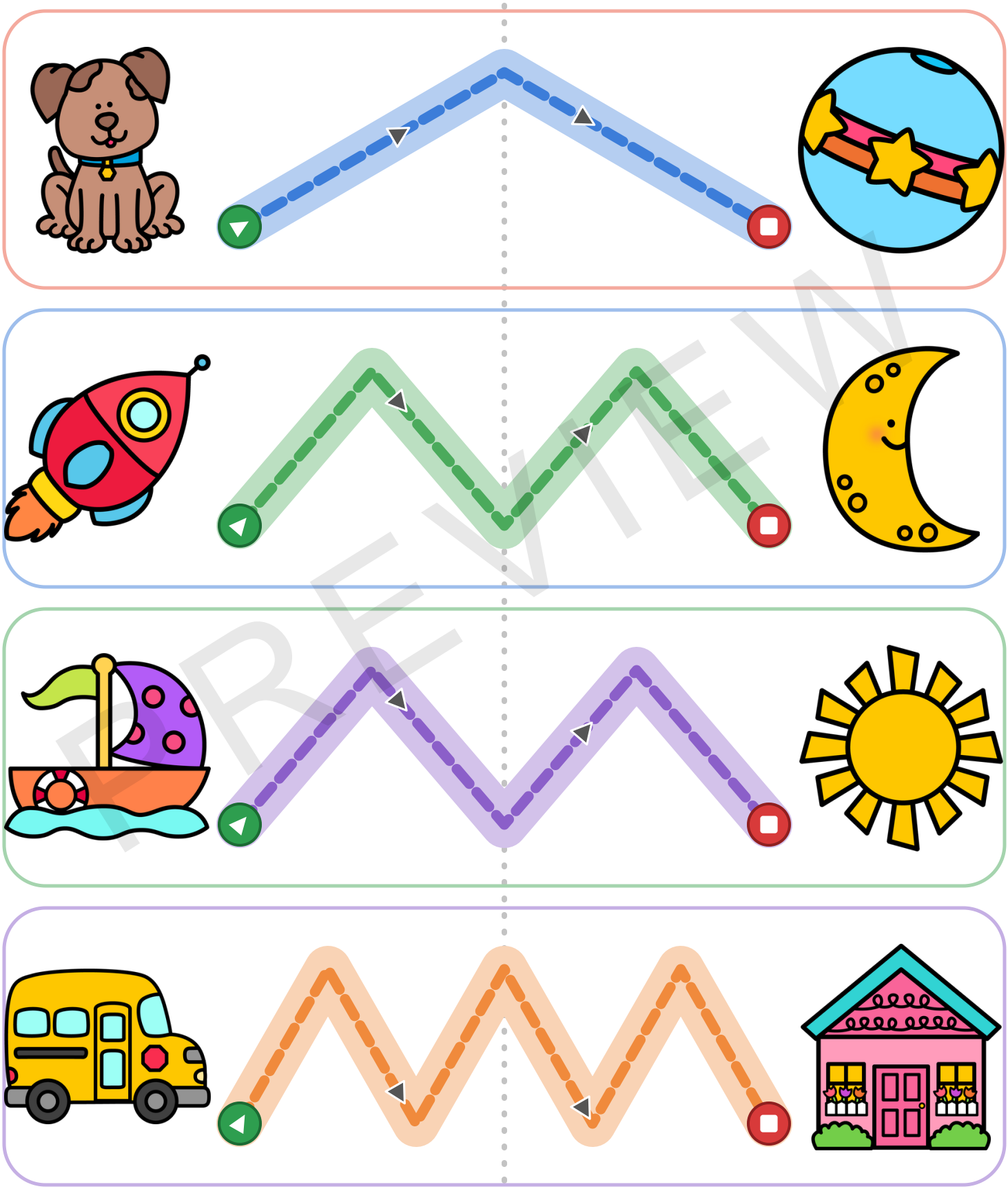


PREVIEW

Picture zigzags

My name _____

Trace from picture to picture.

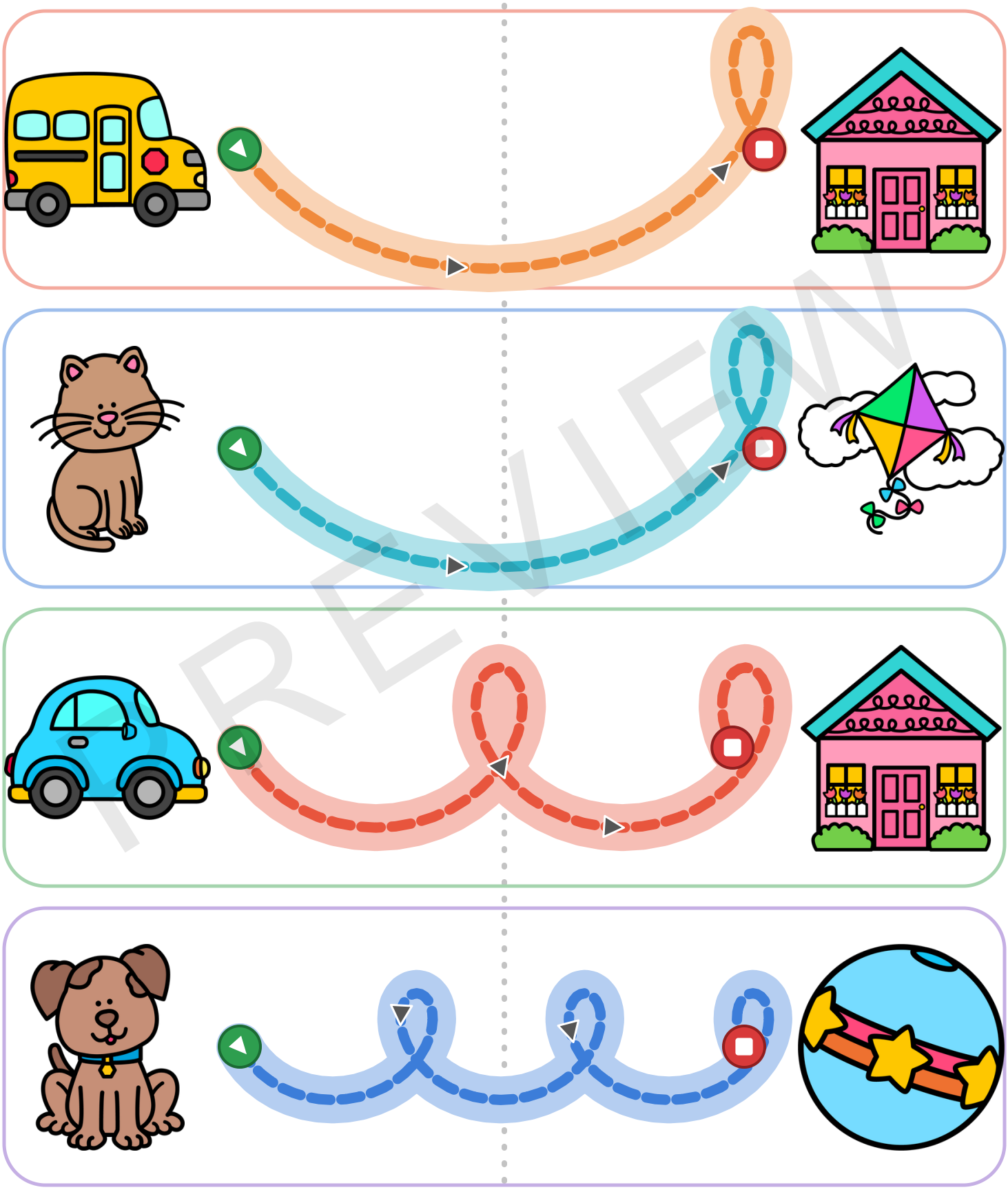


PREVIEW

Picture loops

My name _____

Trace from picture to picture.

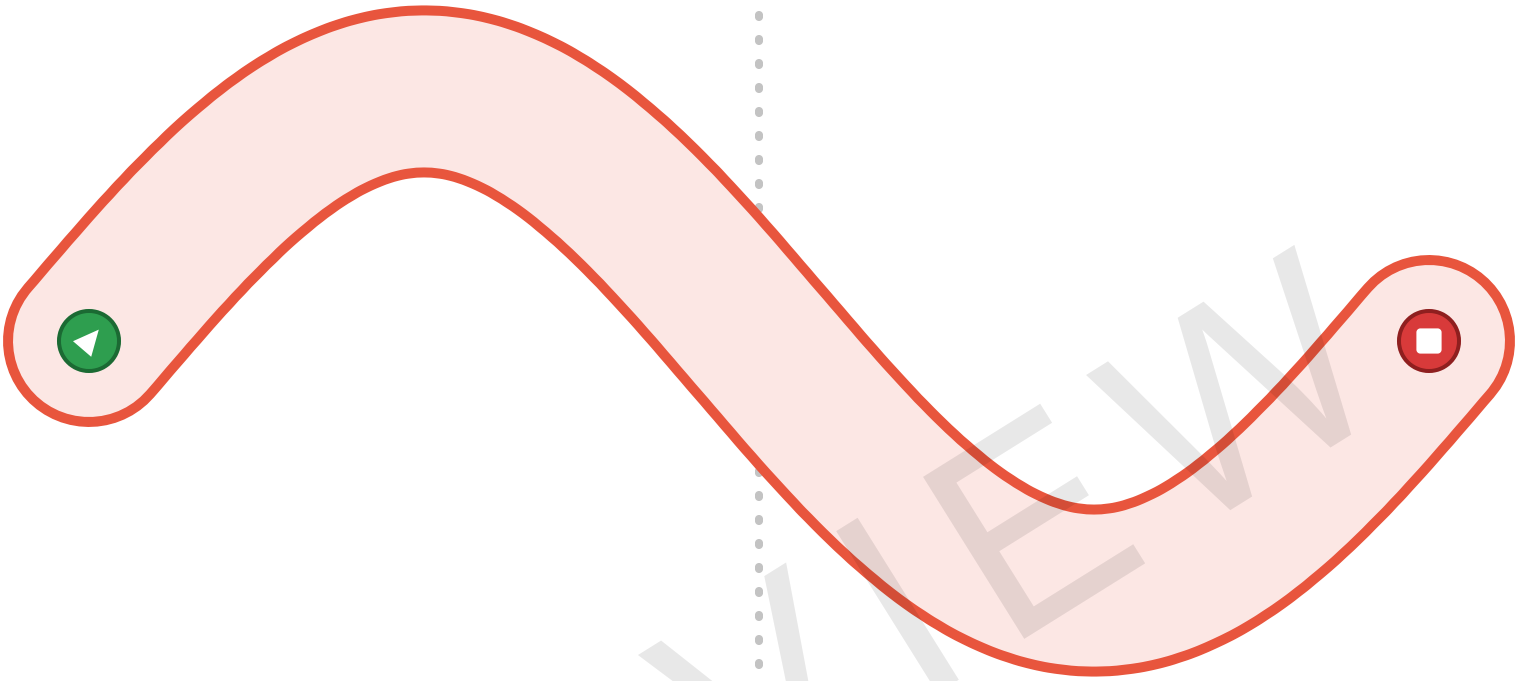


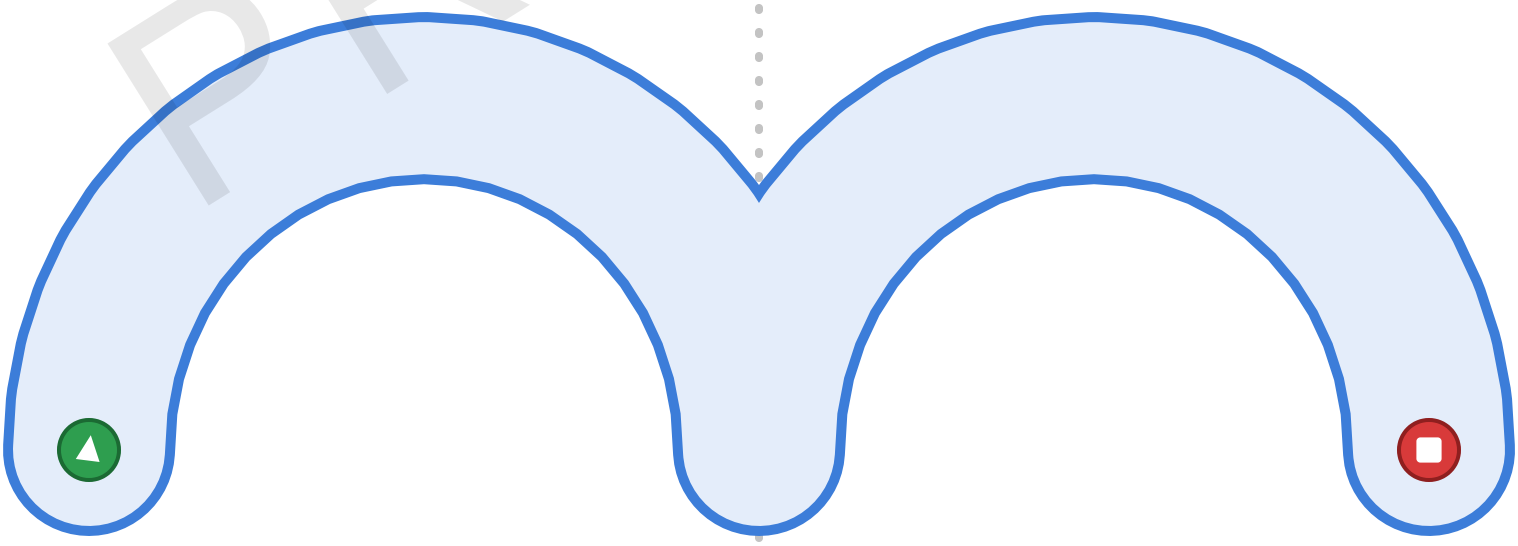
PREVIEW

Roads

My name _____

Draw from green to red. Stay in the road.



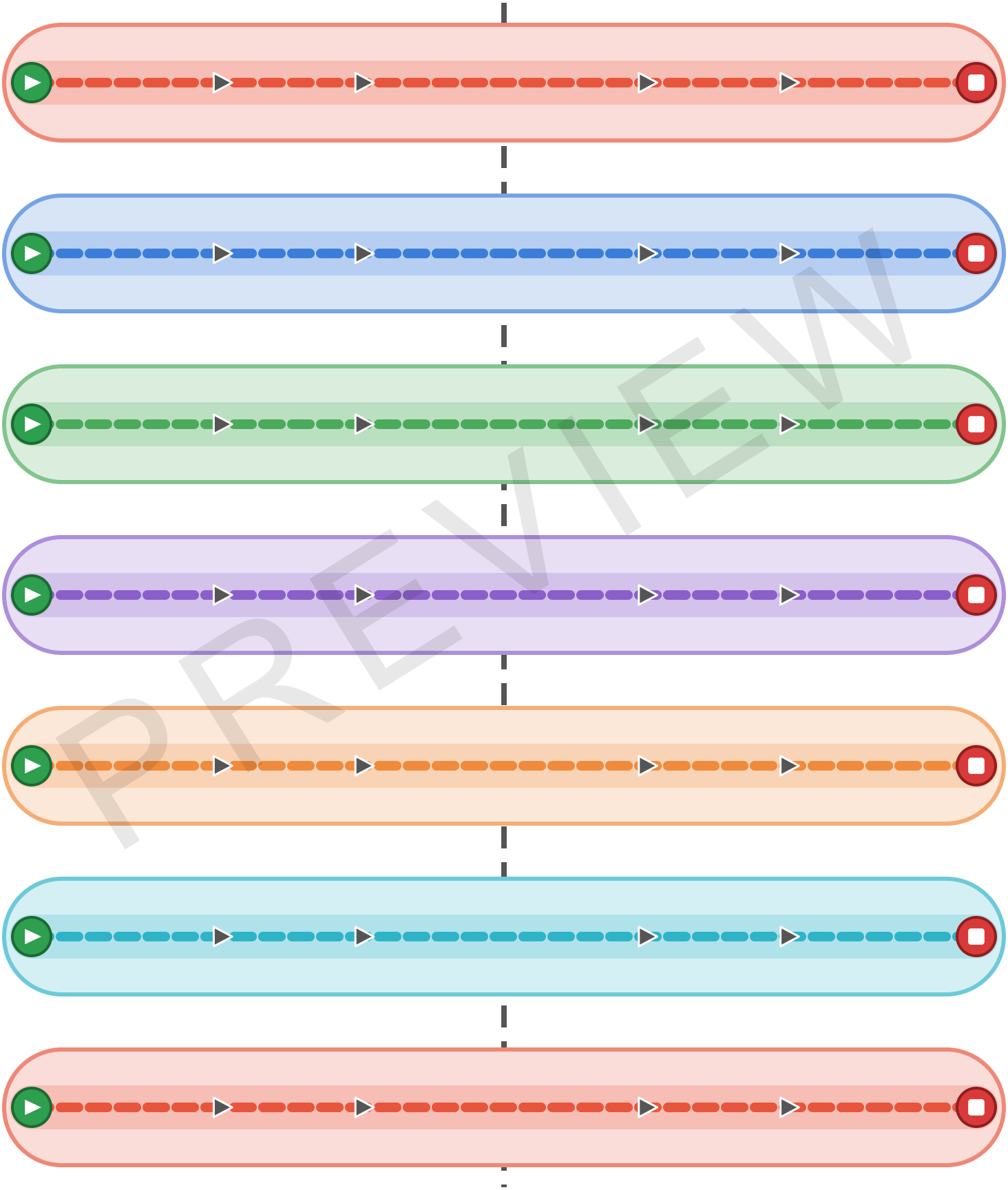


PREVIEW

Across

My name _____

Trace across to the other side.

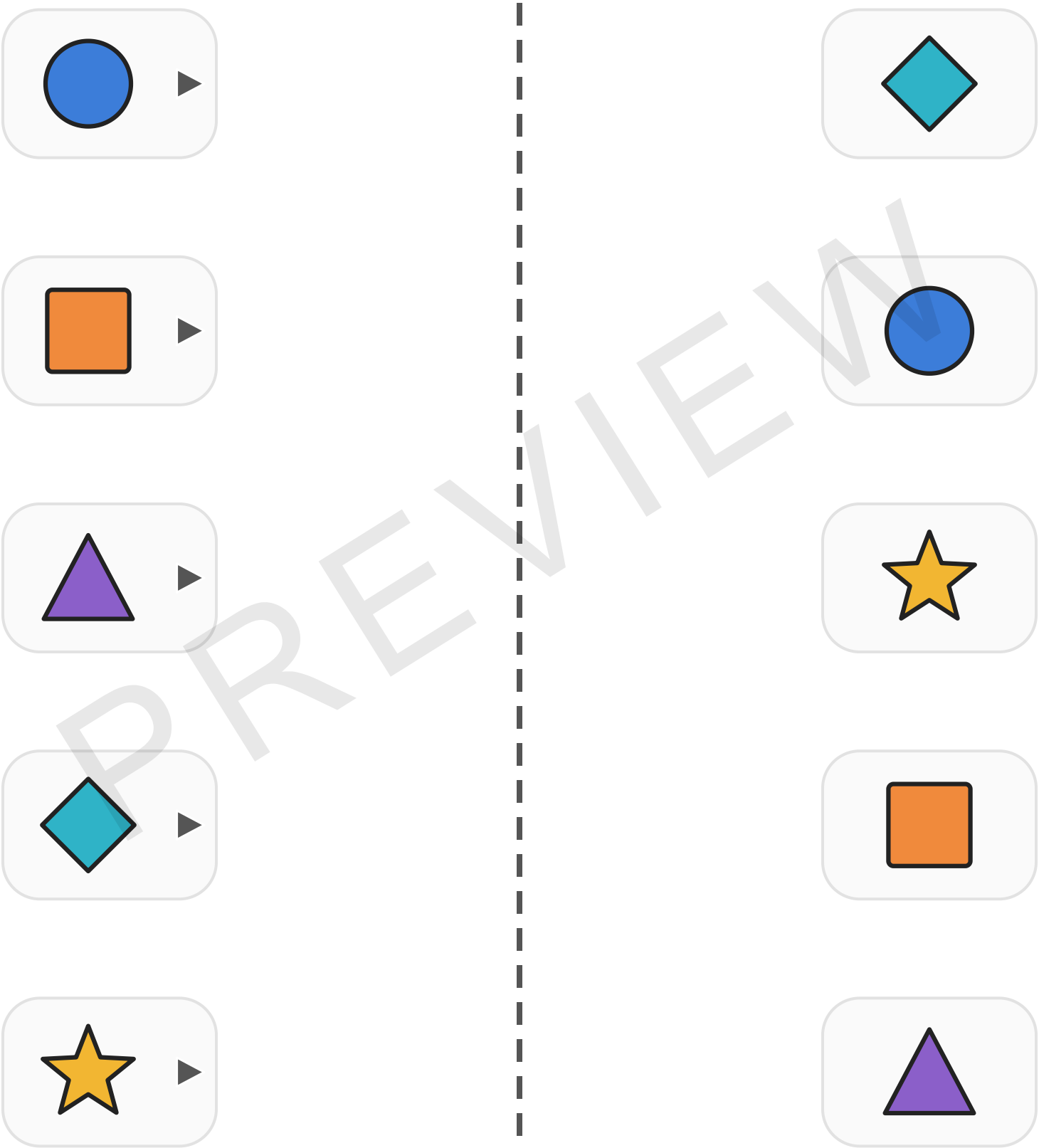


PREVIEW

Match

My name _____

Draw from a shape to its match.

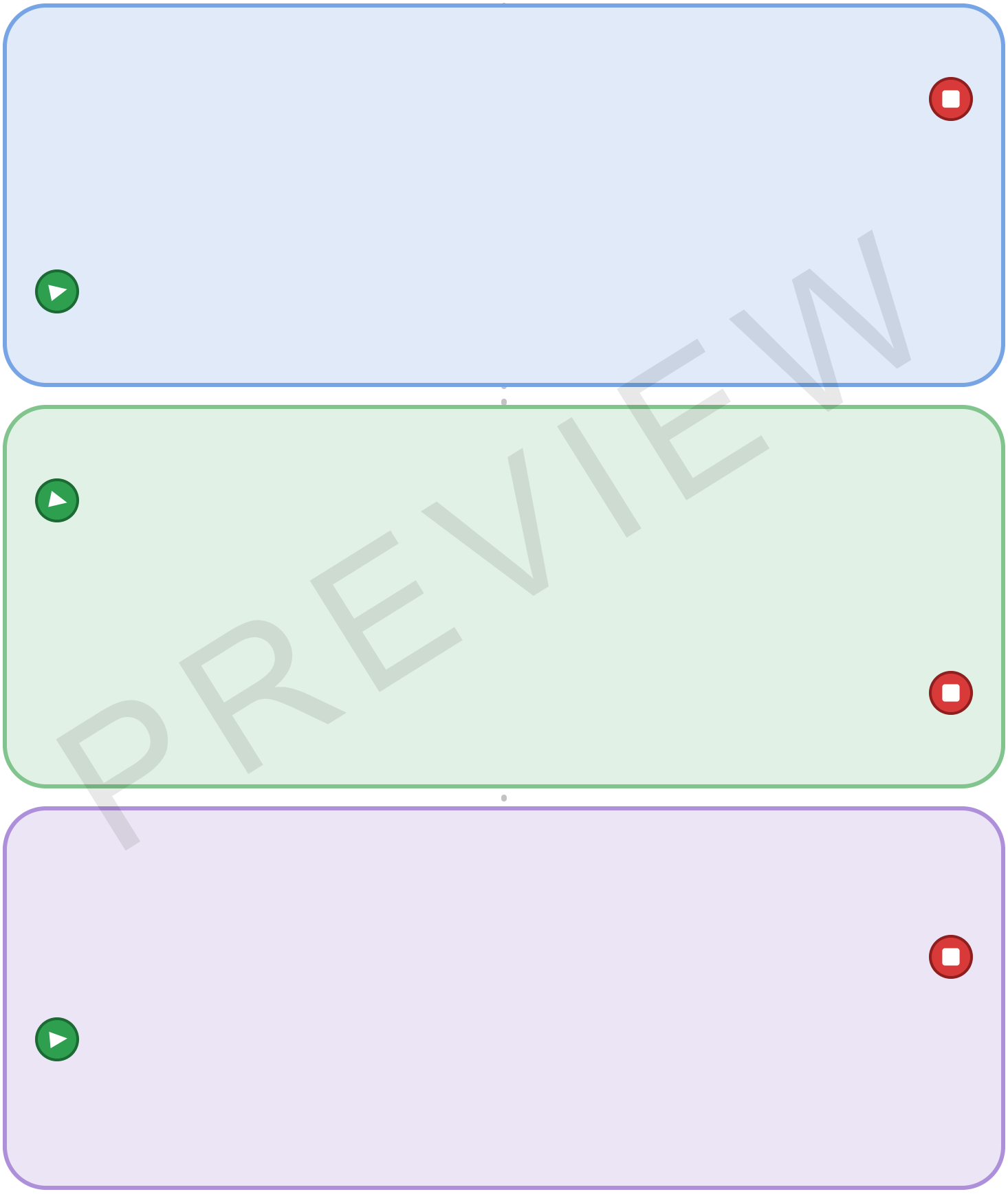


PREVIEW

My own path

My name _____

Draw your own path. Green to red.



PREVIEW

Preview : Bright Path Sped

Tally Row

Student: _____ Goal: _____

Type in the row below, or print the page and write. Helper level is in your own words (Mo's teacher wrote "a reminder").

Date	Pages done	Helper level
_____	_____	_____

More rows to write on when you print

Date	Pages done	Helper level

PREVIEW