

LISTEN AND COVER

CVC BINGO

Short vowel word boards and calling cards. Listen, find the word, cover it and get 4 in a row. Print, or type the names and answers. PDF.

WORD BOARDS

My name: _____ Date: _____

Listen. Cover the word you hear.

man	bat	sat	tap
mat	pan	can	cat
nan	fan	bag	hat

WORD BOARDS

My name: _____ Date: _____

Listen. Cover the word you hear.

pan	cat	bin	pig
man	bun	men	peg
cup	ten	red	not

WORD BOARDS

My name: _____ Date: _____

Listen. Cover the word you hear.

hot	hat	bag	bug
set	fan	big	beg
sit	fin	nin	sat

CALLING CARDS

My name: _____ Date: _____

Cut on the dashed lines.

Keep the cards in an envelope. Draw one, read it out loud, and put it down.

nap	ran	bat	cat
can	bag	nan	man

GAME RECORD

My name: _____ Date: _____

Color a star when you get BINGO.

1	My board		A word I read		☆
2	My board		A word I read		☆
3	My board		A word I read		☆

GAME TRACKER

STUDENT	DATE	BOARD	CALLER	CALLED	FOUND	BINGO!	NOTES
1							
2							
3							
4							
5							
6							
7							
8							

30 Pages

8 Word Boards

80 Calling Cards

80 CVC Words



One complete kit for one game: listen, find the word, cover it, get 4 in a row. Short vowel words only (consonant, vowel, consonant), words without pictures, and nothing timed.

THREE STEPS

- 1 Play one round together**
Read the rules on page 4, then play Short a (page 6) with the Short a cards (page 15). A child covers each word they hear and says it out loud.
- 2 Cut the cards once**
Each card page is one grid of 16 cards, edge to edge: three straight cuts one way, three the other. Keep each vowel in its own envelope.
- 3 Play, record, send it home**
Write each game on the tracker (page 22), roll a group up on page 23, and send the family page (25). A filled example is on page 26.

WHICH PAGE, WHEN

WHEN...	USE...
Learning one short vowel at a time	Short a to Short u, pages 6–10
Mixing vowels, ready for a game	Mixed 1 and Mixed 2, pages 11–12
Words that look alike (bag, beg, big, bug)	Mixed 3, page 13
You want your own words	Blank board, page 14 · blank cards, page 20
A child wants to keep score of their own games	My Games, page 21

Everything inside (30 pages)

- **8 word boards** (128 word squares): one for each short vowel and 3 mixed boards
- **1 blank board** to write your own 16 words
- **80 calling cards** to cut, 16 on a page, and 16 blank cards
- **1 rules page, 1 board check page, 1 game record** for the child
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

This is a game, not a worksheet. The caller reads a word, the child finds it on a board of 16 words and covers it. Every called word is on at least one board, every board has its own words, and the board check page (5) lists them so you can check a BINGO in seconds. The same 80 words appear in every part of the kit, so nothing is a surprise.

What you need

A printer, scissors, an envelope for each vowel, and markers for the boards: counters, cereal, torn paper or a crayon. Nothing is timed. A game with one board and 16 cards takes about as long as the children want to play.



Everything you need to run the game. Children do not read this page; it is written for you.

THREE STEPS

1 Get ready

Each child gets a board and some markers: counters, cereal, torn paper or a crayon dot. Cut the cards on the dashed lines and put them face down in a pile or an envelope.

2 Call a word

Turn over one card and say the word. For more listening, say the word, stretch the sounds and say it again. Children find it and cover it.

3 Get 4 in a row

A row across, a column down or corner to corner makes BINGO (10 lines on a 4 x 4 board). To check, read the covered words back and match them with the board check page (5).

SIX WAYS TO PLAY

WAY TO PLAY	HOW
One vowel	Play a Short board (6–10) with its own 16 cards. Every card called is on the board; the game ends by the 16th card at the latest.
Mixed	Play a Mixed board (11–13) and call from all 80 cards. Shuffle the vowel envelopes together.
Blackout	Keep going until every word on the board is covered.
Child caller	A child draws the card and reads it. The others listen and cover.
Partners	Two children share one board and take turns covering.
Your own words	Write your own words on the blank board (page 14) and the blank cards (page 20).

Before the first game

- Cut a card page once and keep each vowel in its own envelope.
- Play with 2 to 6 children, or one child and a helper.
- Use whatever markers you like; paper boards, so no stickers to peel.

While you play

- Read each word clearly; no timer and no score on the child's page.
- If a child is stuck, point to the vowel and say its sound. Then say the word.
- Cover only the called word. A covered wrong word comes off, with no fuss.



My name: _____

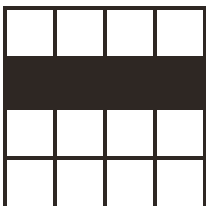
Date _____



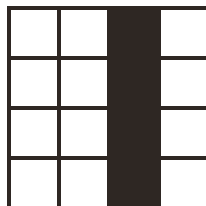
Listen. Cover the word you hear.

man	bat	sat	tap
mat	pan	can	cat
nap	fan	bag	hat
map	ran	tag	cap

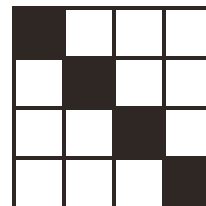
4 in a row is BINGO!



across



down



corner to corner



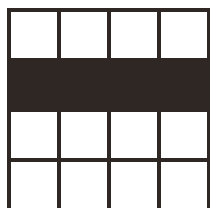
My name: _____

Date _____

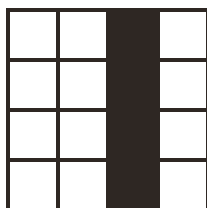

 Listen. Cover the word you hear.

pan	cat	bin	pig
man	bun	men	peg
cup	top	nod	pot
zip	bag	beg	tub

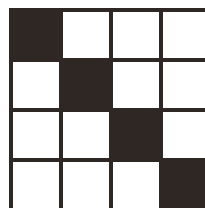
4 in a row is BINGO!



across



down



corner to corner



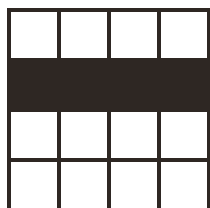
My name: _____

Date _____

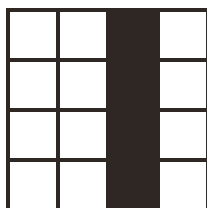

 Listen. Cover the word you hear.

hot	hat	bag	bug
set	fan	big	beg
sit	fin	pin	sat
pan	fun	pen	hit

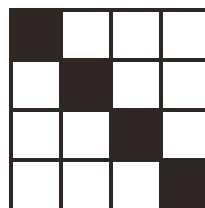
4 in a row is BINGO!



across



down



corner to corner



My name: _____

Date _____



Cut on the dashed lines.

Keep the cards in an envelope. Draw one, read it out loud, and put it down.

nap

ran

bat

cat

can

bag

pan

man

mat

tap

hat

fan

tag

map

cap

sat



My name: _____

Date _____



Color a star when you get BINGO.

1

My board

A word I read



2

My board

A word I read



3

My board

A word I read



4

My board

A word I read



5

My board

A word I read



6

My board

A word I read



7

My board

A word I read





STUDENT

TEACHER

MONTH

GAME	DATE	BOARD	CALLER	CALLED	FOUND	BINGO?	NOTES
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

How to fill this in

Board: write the board name or its page number (see page 5). Called: how many cards were called. Found: how many of those the child found with no prompt. BINGO: Y or N. A blank means not played, never wrong. Filled example: page 26.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)



Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT

TEACHER

MONTH

Marcus T. (an invented student)

Ms. Rivera (invented)

October

GAME	DATE	BOARD	CALLER	CALLED	FOUND	BINGO?	NOTES
1	10/5	Short a (p. 6)	Teacher	9	8	Y	–
2	10/7	Short i (p. 8)	Teacher	12	9	Y	Mixed up pin and pen once
3	10/12	Short o (p. 9)	Partner	14	13	Y	–
4	10/14	Mixed 1 (p. 11)	Teacher	18	13	N	Game ended before BINGO
5	10/19	Mixed 1 (p. 11)	Teacher	21	17	Y	Slower on the u words
6	10/21	Mixed 3 (p. 13)	Teacher	16	10	N	Mixed up hat, hit, hot
7	–	–	–	–	–	–	–
8	–	–	–	–	–	–	–
9	–	–	–	–	–	–	–
10	–	–	–	–	–	–	–
11	–	–	–	–	–	–	–
12	–	–	–	–	–	–	–

How to read it

Marcus T. played **6 games** on **5 boards**, got BINGO in **4**, and found **70 of 90** called words with no prompt. Every number here comes from the table above.

The family note this tracker would produce

“This month Marcus played 6 games of CVC Bingo and got BINGO in 4 of them. He found 70 of 90 called words on his own. Mixing up look-alike words is next, so please try the family page (page 25).” — every fact in it is a row of the table above.

What the table points to

Both games without BINGO were on a mixed board, so the next step is more of the Short boards (pages 6–10) before Mixed 3. The 4 notes are observations from the game, not a label.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with short vowel words. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

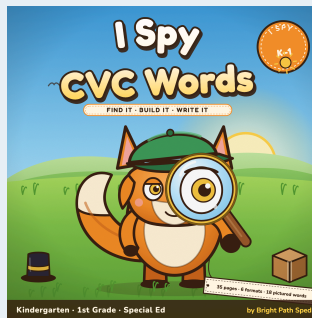
Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

Did this help?

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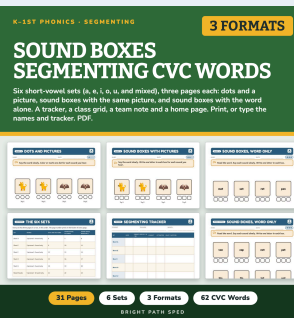
WHAT'S NEXT FROM THIS STORE

More short vowel and CVC practice: finding words, sounding them out, filling in the missing letter and sorting into word families.



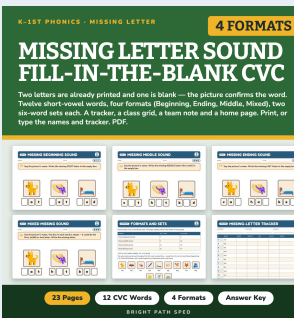
I Spy CVC Words Phonics Worksheets
Find, build and write short vowel words.

Kindergarten - 1st Grade - Special Ed
by Bright Path Sped



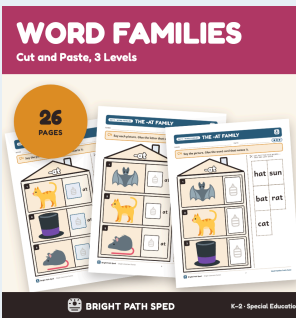
Sound Boxes: Segmenting CVC Words
Tap and write each sound in a CVC word.

31 Pages 6 Sets 3 Formats 62 CVC Words
BRIGHT PATH SPED



Missing Letter Sound CVC Worksheets
Fill in the missing letter in a CVC word.

23 Pages 12 CVC Words 4 Formats Answer Key
BRIGHT PATH SPED



Word Families Cut and Paste
Cut and paste words into word families.

26 Pages
BRIGHT PATH SPED K-2 Special Education

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