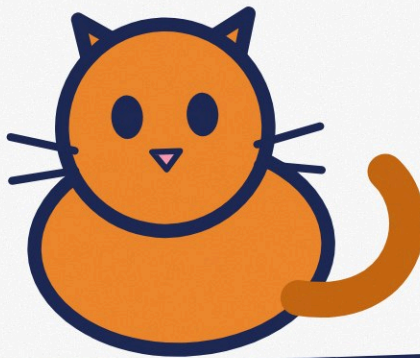


Read and Draw

CVC · SHORT VOWELS



The cat sat.



• 39 pages · 51 sentences · 4 formats



One complete kit for reading a short sentence and showing what it says: the child reads a short CVC sentence and draws it, colors it or circles it. Every word comes from a list defined on page 4.

THREE STEPS

- 1 **Pick a format for each child**
Read and Circle and Read and Color give the most help: a picture is on the page. Read and Draw asks the child to make the picture from the words alone. Read, Draw, Write adds a sentence of the child's own. The chart below says which page for which child.
- 2 **Read first, then draw**
The child reads the sentence alone (or with you) before any crayon comes out. When the picture is done, ask "Tell me about your picture" and let the child read the sentence again.
- 3 **Check it, record it, send it home**
What to look for is on pages 6 and 7. Date each page on the tracker (page 32), roll the group up on page 33 and send the home page (31). A filled example is on page 35.

WHICH PAGE, WHEN

WHEN...	USE...
A picture on the page will help	Read and Circle, pages 22–25 · Read and Color, pages 18–21
Ready to draw from the words alone	Read and Draw, short a to short u, pages 8–17
Working on one short vowel	Its two Read and Draw pages, plus its Read, Draw, Write page
Ready to write a sentence too	Read, Draw, Write, pages 26–30
Sending it home	Home page, page 31
Writing a progress note or a note home	Team note, page 34 · phrase bank, page 36

Everything inside (39 pages)

- **23 student pages:** Read and Draw 10 (2 for each short vowel), Read and Color 4, Read and Circle 4, Read, Draw, Write 5 (1 for each short vowel)
- **49 sentences** on the student pages and 2 more on the home page; **12 pictures** to color or circle
- **2 what-to-look-for pages, 1 tracker** (23 pages) and **1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label to cut out

How this is different from other sentence sets

In Read and Build a Scene the pieces are cut and pasted into a picture; in Decodable Sentences CVC Sentence-Picture Match the child matches a sentence to a picture that is already drawn. Here the child makes the picture: the sentence is read first, and the drawing shows what was understood. Page 4 shows what each format asks.



My name: _____

Date _____



Read the sentence. Draw what it says.

1

The rat sat on a bag.

2

A cat is on the van.



My name: _____

Date _____



Read the sentence. Color the picture. Use the color key.

Color key



blue

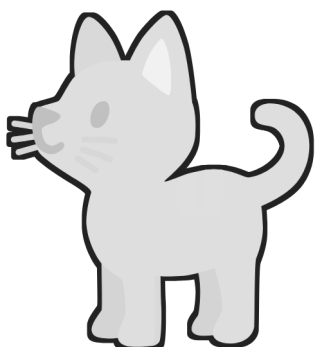


green



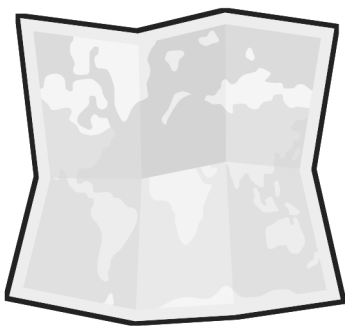
red

1



The big cat is blue.

2



I got a green map.

3



Dad has a red cap.





My name: _____

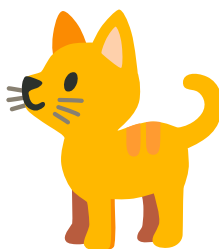
Date _____



Read the sentence. Circle the picture that goes with it.

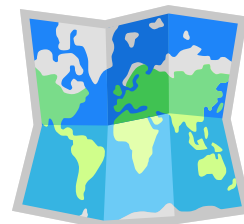
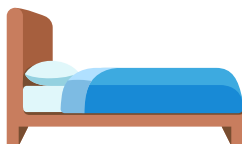
1

The cat sat on my lap.



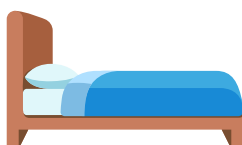
2

Dad has a map in the van.



3

Sam has a cap and a bag.





My name: _____

Date _____



Read the sentence. Draw it. Then write your own sentence.

A man sat in a cab.

Words you can use:

cat

hat

man

van

bag

pan

map

jam

My own sentence:





What a drawing should show for the 20 Read and Draw sentences (A1 to A20) and the 5 Read, Draw, Write sentences (D1 to D5). Generated from the same sentence data every page uses.

ITEM	THE SENTENCE	MUST SHOW	HOW THEY GO TOGETHER	PAGE
A1	The rat sat on a bag.	rat, bag	the rat is on the bag	page 8
A2	A cat is on the van.	cat, van	the cat is on the van	page 8
A3	Dad has a pan and a fan.	dad, pan, fan	Dad, a pan and a fan are all there	page 9
A4	A bat sat on my hat.	bat, hat	the bat is on the hat	page 9
A5	The hen is on the bed.	hen, bed	the hen is on the bed	page 10
A6	The men sat in a jet.	men, jet	two or more men are in the jet	page 10
A7	A web is on the peg.	web, peg	the web is on the peg	page 11
A8	The vet has a red pen.	vet, pen	the vet holds a pen (red if the child colors it)	page 11
A9	The pig has a big wig.	pig, wig	the pig has a wig on, and the wig is big	page 12
A10	The kid hid a fig in a tin.	kid, fig, tin	the fig is in the tin	page 12
A11	A big pig sat in the pit.	pig, pit	the pig is in the pit	page 13
A12	Kim can sit on a big bin.	kim, bin	Kim is sitting on the bin	page 13
A13	The dog is on a log.	dog, log	the dog is on the log	page 14
A14	A fox sat in the box.	fox, box	the fox is in the box	page 14
A15	Mom has a mop and a pot.	mom, mop, pot	Mom, a mop and a pot are all there	page 15
A16	A dog can hop on a cot.	dog, cot	the dog is up on the cot	page 15
A17	The pup sat on a rug.	pup, rug	the pup is on the rug	page 16
A18	A bug is on the cup.	bug, cup	the bug is on the cup	page 16
A19	The cub dug in the mud.	cub, mud	the cub is in the mud	page 17
A20	Mom has a jug and a mug.	mom, jug, mug	Mom, a jug and a mug are all there	page 17
D1	A man sat in a cab.	man, cab	the man is sitting in the cab	page 26
D2	A red hen sat in a den.	hen, den	a hen (red if the child colors it) is in the den	page 27
D3	A kid hid in a big bin.	kid, bin	the kid is hiding in the bin, and the bin is big	page 28
D4	A hog sat on a log in the fog.	hog, log	the hog is on the log, and there is fog	page 29
D5	A pup and a cub sat in a tub.	pup, cub, tub	the pup and the cub are both in the tub	page 30

How to look at a drawing

Look for each thing the sentence names and how they go together (on, in, or all there). Neatness and color do not count. If a thing is missing, ask the child to read the sentence again and point to the word for it. Items marked D are on the Read, Draw, Write pages.





STUDENT

TEACHER

MONTH

PAGE	WHAT IT IS	DATE	READ IT	DRAWING OR ANSWER	NOTES
8	Draw, short a, 1				
9	Draw, short a, 2				
10	Draw, short e, 1				
11	Draw, short e, 2				
12	Draw, short i, 1				
13	Draw, short i, 2				
14	Draw, short o, 1				
15	Draw, short o, 2				
16	Draw, short u, 1				
17	Draw, short u, 2				
18	Color 1				
19	Color 2				
20	Color 3				
21	Color 4				
22	Circle 1				
23	Circle 2				
24	Circle 3				
25	Circle 4				
26	Draw and write, short a				
27	Draw and write, short e				
28	Draw and write, short i				
29	Draw and write, short o				
30	Draw and write, short u				

How to fill this in

One row for each of the 23 student pages (the number is the page). Write the date, then alone or help in **Read it**, then what the drawing or the circle showed: all, part or none. A blank means not tried yet. What to look for: pages 6 and 7. Filled example: page 35.





Mia R. is invented; nothing on this page describes a real student. The blank tracker is on page 32.

STUDENT

TEACHER

MONTH

Mia R. (an invented student)

Ms. Bello (invented)

September

PAGE	WHAT IT IS	DATE	READ IT	DRAWING OR ANSWER	NOTES
8	Draw, short a, 1	9/2	Alone	All	–
9	Draw, short a, 2	9/3	Alone	Part	Drew the pan and the fan, no Dad; reread and added him
10	Draw, short e, 1	9/9	Help	All	–
11	Draw, short e, 2	9/10	Alone	All	–
12	Draw, short i, 1	9/16	Help	Part	Left out the wig
13	Draw, short i, 2	9/17	Alone	All	–
14	Draw, short o, 1	–	–	–	–
15	Draw, short o, 2	–	–	–	–
16	Draw, short u, 1	–	–	–	–
17	Draw, short u, 2	–	–	–	–
18	Color 1	9/23	Alone	All	Read blue and green from the key
19	Color 2	–	–	–	–
20	Color 3	–	–	–	–
21	Color 4	–	–	–	–
22	Circle 1	9/24	Alone	All	–
23	Circle 2	–	–	–	–
24	Circle 3	–	–	–	–
25	Circle 4	–	–	–	–
26	Draw and write, short a	–	–	–	–
27	Draw and write, short e	–	–	–	–
28	Draw and write, short i	–	–	–	–
29	Draw and write, short o	–	–	–	–
30	Draw and write, short u	–	–	–	–

How to read it

Mia R. has finished **8 of 23** pages. She read **6** alone and **2** with help. Her drawing or circle showed all of the sentence on **6** pages and part of it on **2**. Short a, Short e and Short i finished (both Read and Draw pages). Every number comes from the table above.

The family note this tracker would produce

“This month Mia R. finished 8 pages and read 6 of them without help. On the page with the pan and the fan she left Dad out, read the sentence again and added him.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support to read a sentence and show what it says. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

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