CVC WORD LISTS

SHORT VOWEL TIMED LISTS

K-1

FREE



My name: _____

Read the words out loud.

Short a words

nap	can	tap	fan	bad
ran	fat	pan	map	cat
hat	man	bat	van	dad
cap	sat	bag	mat	lap
rat	wag	pat	tag	had
zap	mad	gap	tan	rag

1 2 3

CVC Word Lists - Short a list



Bright Path Sped

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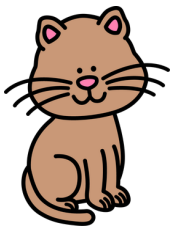
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PREVIEW

Preview - Bright Path Shed

My name: _____

Read the words out loud.



Short a words

nap	can	tap	fan	bad
ran	fat	pan	map	cat
hat	man	bat	van	dad
cap	sat	bag	mat	lap
rat	wag	pat	tag	had
zap	mad	gap	tan	rag

PREVIEW

☆ 1 ☆ 2 ☆ 3

Preview - Bright Path Sped

My name: _____

Read the words out loud.

Short e words



den	beg	set	web	red
wed	hen	keg	led	peg
men	bet	pen	pet	hem
wet	yen	jet	ref	vet
gem	let	bed	get	ten
met	leg	net	fed	yet

1 2 3

PREVIEW

Preview - Bright Path Sped

My name: _____

Read the words out loud.

Short u words



dug	sum	hug	hut	jug
bus	sub	cut	bug	rub
gut	hum	rug	bud	mug
tub	nut	bun	cub	but
sun	mud	gum	lug	fun
pup	tug	hub	run	cup



PREVIEW

Short e list - teacher copy

30 words - 6 rows of 5

Student _____ Date _____ Scored by _____

den	beg	set	web	red	5
wed	hen	keg	led	peg	10
men	bet	pen	pet	hem	15
wet	yen	jet	ref	vet	20
gem	let	bed	get	ten	25
met	leg	net	fed	yet	30

The number in the margin is the total words through the end of that row. Slash an error. Bracket the last word at one minute.

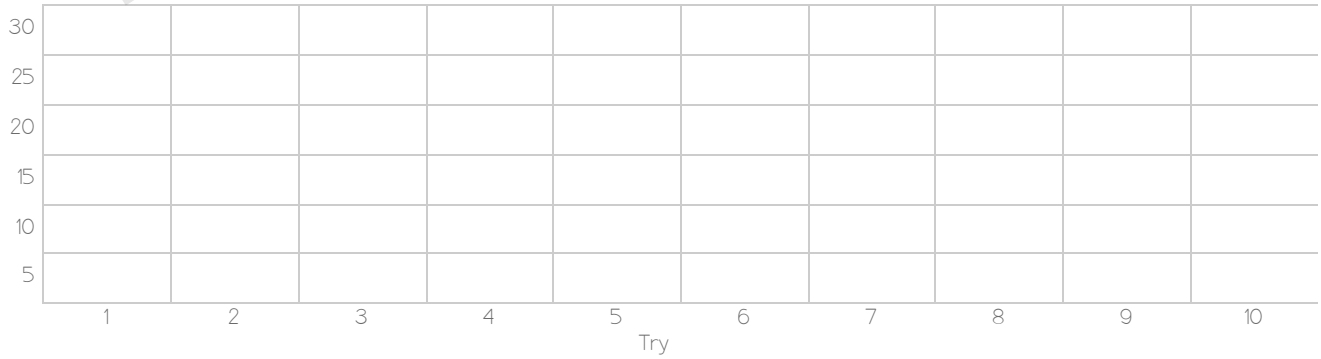
Tally row: one mark for each error

Words correct: words read minus errors

Words read _____ Errors _____ Words correct _____

Seconds (60 unless the student finished early) _____ Words per minute (correct, divided by seconds, times 60) _____ Notes _____

Graph strip: words correct. Color one bar for each try.



PREVIEW

Short u list - teacher copy

30 words - 6 rows of 5

Student _____ Date _____ Scored by _____

dug	sum	hug	hut	jug	5
bus	sub	cut	bug	rub	10
gut	hum	rug	bud	mug	15
tub	nut	bun	cub	but	20
sun	mud	gum	lug	fun	25
pup	tug	hub	run	cup	30

The number in the margin is the total words through the end of that row. Slash an error. Bracket the last word at one minute.

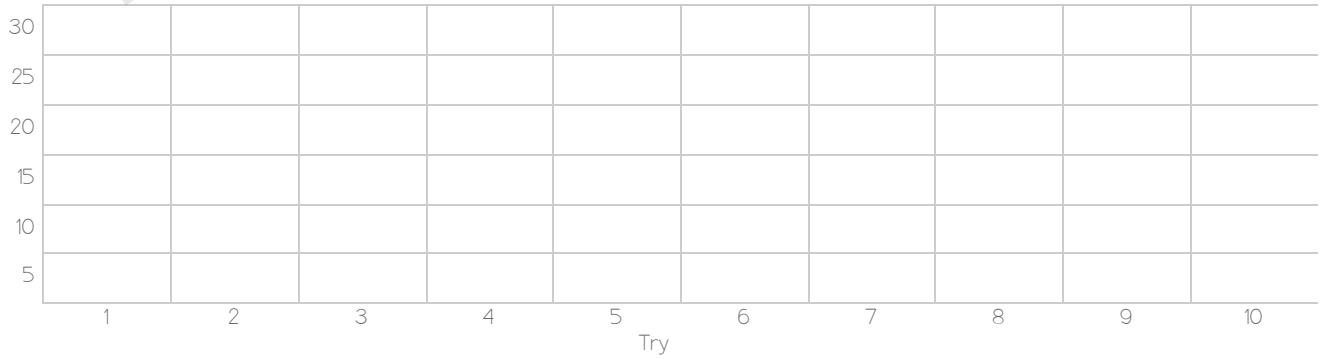
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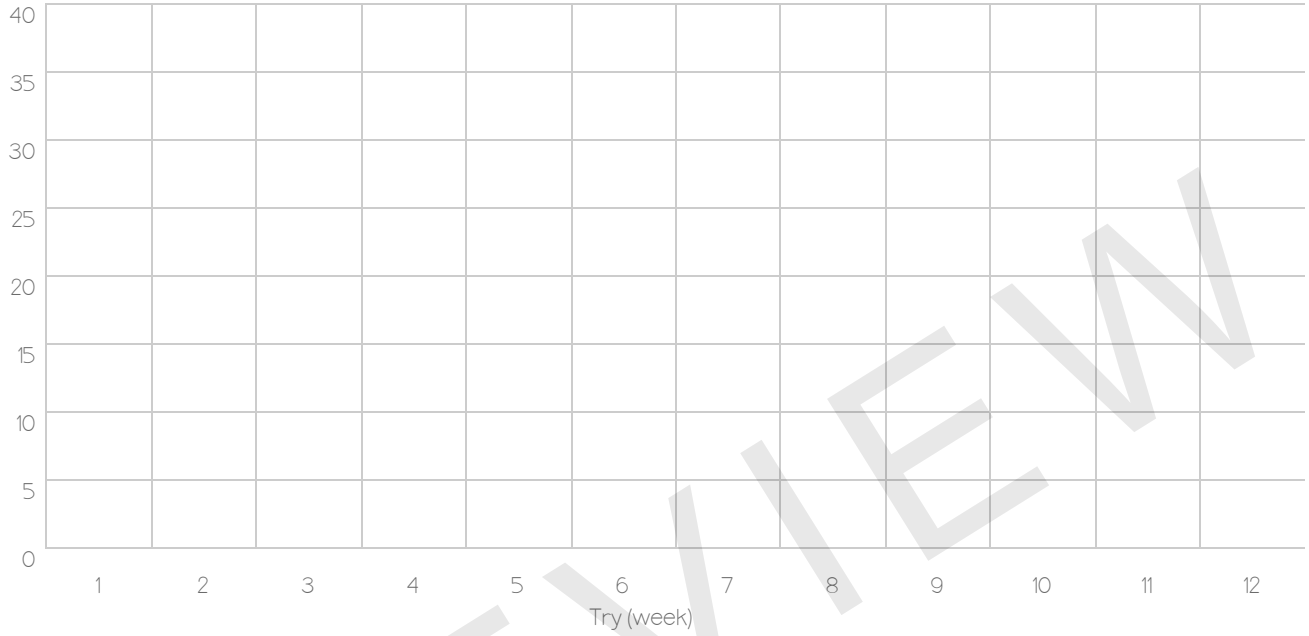
PREVIEW

CVC Word Lists - Data Log and Graph

One row per timed read, for any of the lists. Your team decides what to do next and writes it in the notes.

Student _____ Goal / aim (words correct) _____ Goal date _____

Words correct in one minute - draw the aim line from the baseline to the goal first, then plot each try



#	Date	List	Words read	Errors	Words correct	Seconds	Notes

Decision notes: what changed and why

_____

_____

_____

PREVIEW

A Scored Read: Example

Sam is an invented student. These numbers are made up to show how scoring works; they are not a goal or a norm.

nap	can	tap	~~fan~~	bad	5
ran	fat	pan	map	cat	10
~~hat~~	man	bat	van	dad	15
cap	sat	bag	~~mat~~	lap	20
rat	wag	pat	tag]	had	25
zap	mad	gap	tan	rag	30

Short a list. Red slashes are errors (fan, hat, mat). The bracket sits after the last word read at one minute.

Score line

- Words read: the margin says 20, plus 4 more in the row = 24.
- Errors: 3 (tally: |||).
- Words correct: 24 − 3 = 21.
- Seconds: 60. 21 divided by 60 times 60 = 21 words correct in a minute.

Sam's tries so far (words correct)

Try	Words correct
1	12
2	15
3	14
4	18
5	21

Try 5 is this page. Words correct went from 12 to 21 across 5 tries.

Your turn: how to read the line above

- Find the bracket, read the margin number above its row, and add the words in the row up to the bracket.
- Slashes are errors. Subtract them from the words read to get words correct.
- Write the words correct on the graph strip, one bar for each try.

PREVIEW

A Note Home About Reading Words

Fill in the blanks, print, and send it home. Use your own words anywhere you like.

This week

Student _____ Date _____

This week your child read a list of short ___ words out loud for one minute.

Words read correctly _____ Last time _____ Our goal (your team's) _____

Something that went well

_____

_____

_____

Try this at home (5 minutes, a few times a week)

- Pick a few words from the list. Ask your child to read them out loud to you.
- Let your child finish each word before you help.
- Say "nice reading" and stop while it is still fun.

From the teacher

_____

_____

_____

_____

From home

_____

_____

_____

PREVIEW