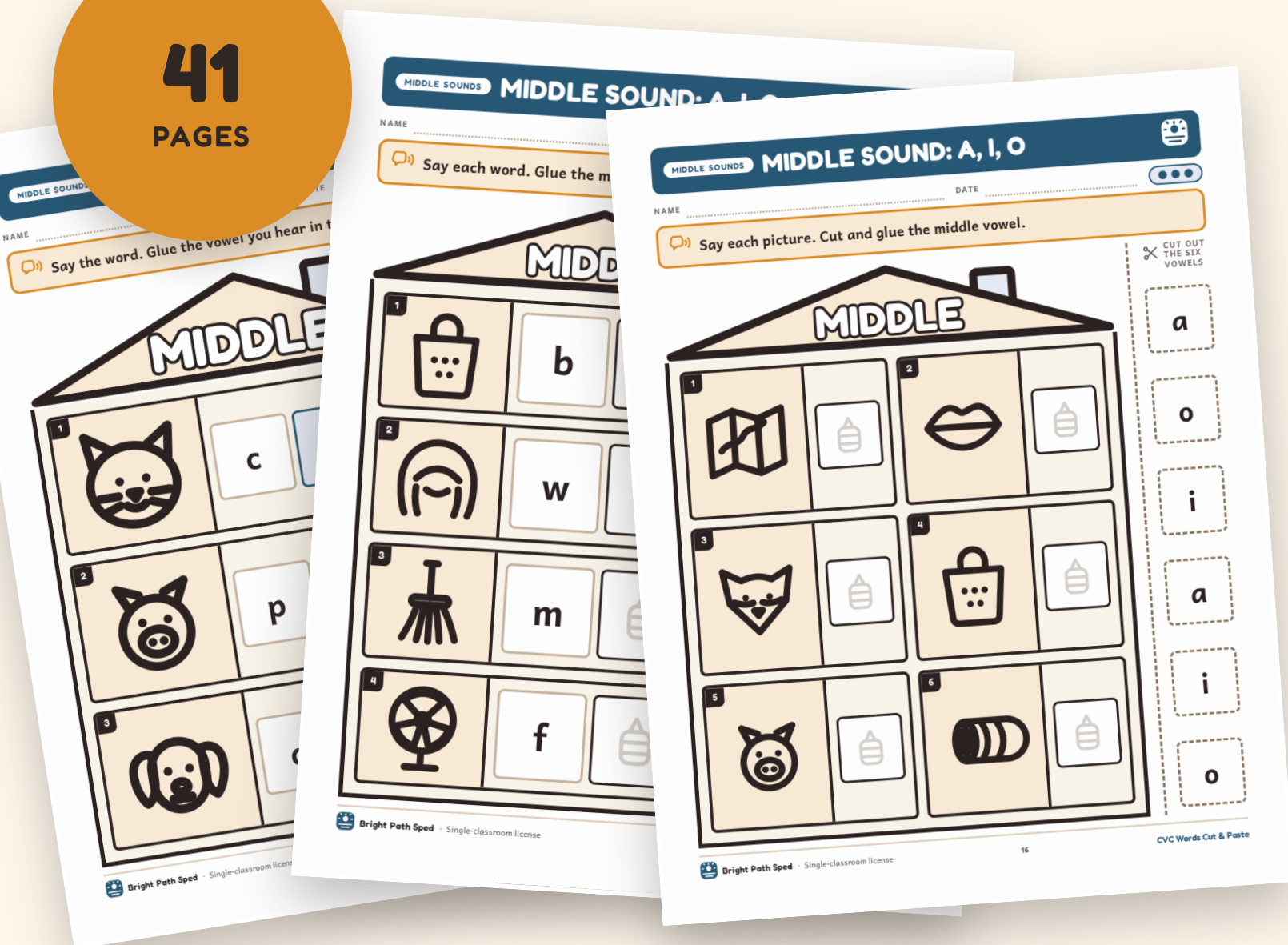


# CVC WORDS

Cut and Paste, 3 Levels

41

PAGES





Six sections, 41 pages, twenty-seven worksheets. Every skill appears at three levels, so print the section your room is on and hand out all three.

01

**Beginning Sounds**

Match the picture to the letter it starts with

3 pages

02

**Ending Sounds**

The quieter half of the word, at all three levels

3 pages

03

**Middle Vowel Sounds**

Six pages — a, i and o first, then all five vowels

6 pages

04

**Building CVC Words**

Three letter tiles, cut apart and glued in order

3 pages

05

**Words and Pictures**

Word to picture, then picture to word

6 pages

06

**Word Families**

Sorting mats and family word building, thirteen families

6 pages

**Also included**

- One-page teacher guide to the three levels
- Full answer key, three pages
- Scissors rule line on every worksheet
- Six color section dividers for your binder
- Every page has a name and date line
- Prints clean in grayscale — no separate B&W file

**How a week runs with these**

Pick one skill on Monday and print all three levels of it. Everyone gets the same pictures and the same direction line, so you teach it once to the whole group and then walk the room. Twenty-seven worksheets is most of a term at one skill a week, and because nothing here is seasonal you can start the pack in September or in April and it still fits.





NAME .....

DATE .....



Say the picture. Glue the letter it starts with.

FIRST

CUT OUT  
THE THREE  
LETTERS

1

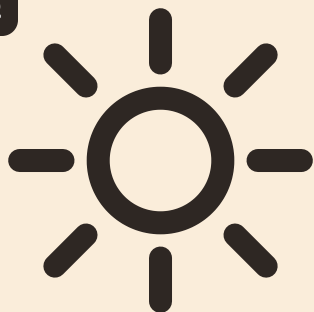


a

t

p

2



u

n

c

3



i

g

s





NAME .....

DATE .....



Say each word. Glue the middle vowel in the box.

**MIDDLE**

|                                                                                          |   |                                                                                     |   |
|------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------|---|
| 1<br>   | b |    | g |
| 2<br> | w |  | g |
| 3<br> | m |  | p |
| 4<br> | f |  | n |

CUT OUT  
THE FIVE  
VOWELS –  
ONE IS LEFT  
OVER

o

a

u

i

a



NAME .....

DATE .....



Say the word. Glue the three letters in order.

BUILD

1



c a t



2



s u n

CUT OUT  
THE SIX  
LETTERS

t

s

a

c

n

u



NAME .....

DATE .....



Read each word. Cut and glue it under its picture.

CUT OUT  
THE SIX  
WORDS

## WORDS

1



2



3



4



5



6



mop

can

fox

rat

bus

wig



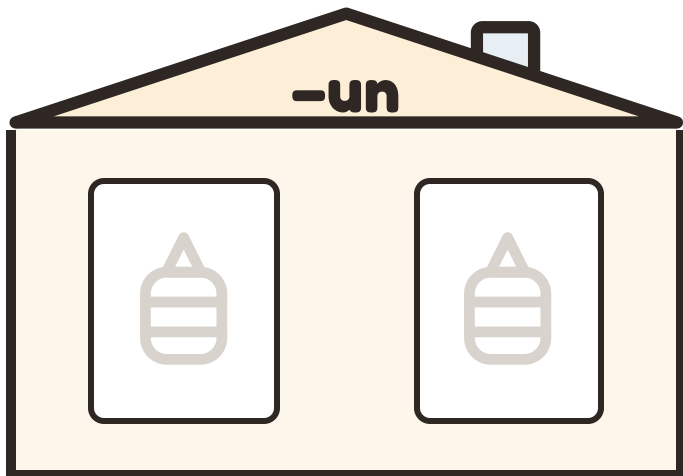
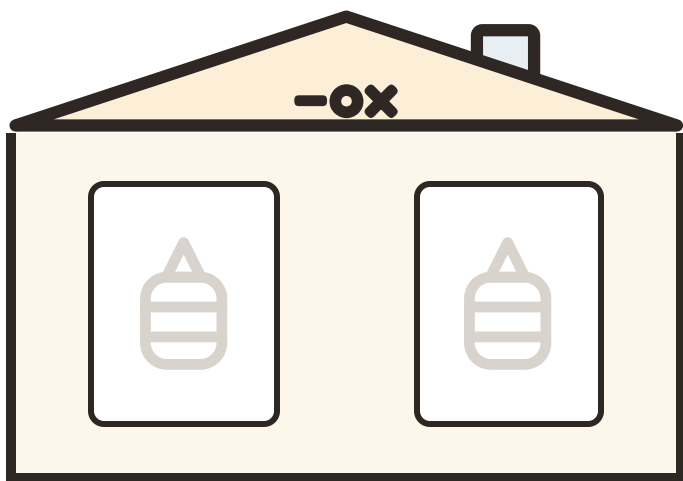
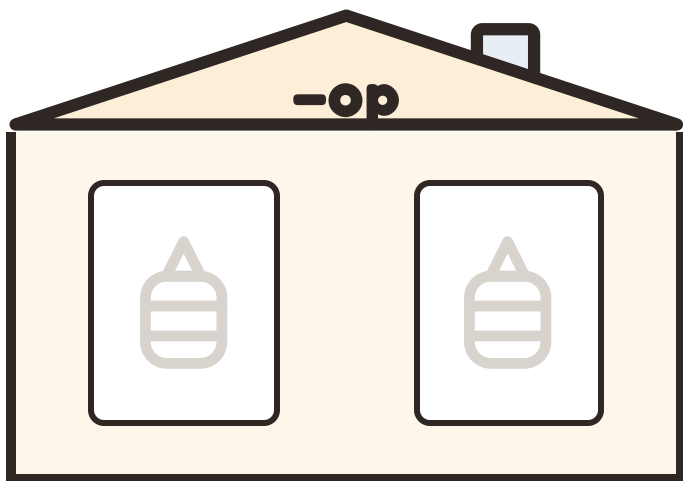


NAME .....

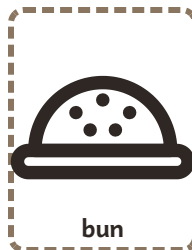
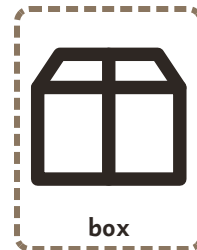
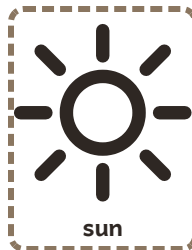
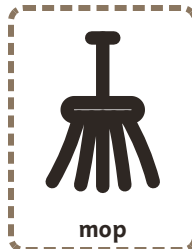
DATE .....



Sort the cards onto the mats. One card does not belong anywhere.



CUT OUT THE SEVEN CARDS — ONE IS LEFT OVER





Pages are listed in the order they appear. Where a strip carries a spare piece, the leftover is named so you can check a page at a glance.

### Beginning Sounds

**Level 1** cat → **c** sun → **s** pig → **p**

**Level 2** mop → **m** bug → **b** net → **n** fox → **f** (leftover letter: d)

**Level 3** dog **d** · log **l** · web **w** · pan **p** · rug **r** · bed **b**

### Ending Sounds

**Level 1** cup → **p** bed → **d** web → **b**

**Level 2** bus → **s** map → **p** pig → **g** fan → **n** (leftover letter: t)

**Level 3** box **x** · nut **t** · log **g** · sun **n** · mop **p** · bus **s**

### Scoring these pages for IEP data

Count only the boxes filled correctly without a prompt and write the score as a fraction of the boxes on that page. 3/3 on a Level 1 beginning-sounds page and 4/6 on a Level 3 page are both real numbers you can put in a progress report, and the level tells you the size of the field they were choosing from.

Note whether you said the word for them. “Identified the beginning sound after the adult named the picture” and “identified it independently” are different skills, and six weeks from now you will not remember which one you saw.